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THIS IS A MEETING WHICH THE PUBLIC ARE ENTITLED TO ATTEND

Dydd Llun, 15 Chwefror 2021 Dydd Llun, 15 Chwefror 2021

Dear Sir/Madam

PWYLLGOR GWAITH

A meeting of the Pwyllgor Gwaith will be held in Ystafell y Weithrediaeth, Canolfan Ddinesig, Glynebwy on Dydd Llun, 22ain Chwefror, 2021 at 12.30 pm.

Yours faithfully

Michelle Morris
Managing Director

AGENDA

Pages

1. CYFIEITHU AR Y PRYD

Mae croeso i chi ddefnyddio'r Gymraeg yn y cyfarfod, mae angen o leiaf 3 diwrnod gwaith o hysbysiad ymlaen llaw os dymunwch wneud hynny. Darperir gwasanaeth cyfieithu ar y pryd os gwneir cais.

2. YMDDIHEURIADAU

We welcome correspondence in the medium of Welsh or English. / Croesawn ohebiaith trwy gyfrwng y Gymraeg neu'r Saesneg.

Derbyn ymddiheuriadau.

3. **DATGANIADAU BUDDIANT A GODDEFEBAU**

Derbyn datganiadau buddiant a goddefebau.

EITEMAU ER PENDERFYNIAD - MATERION ADDYSG

4. **YSGOL GYNRADD GYMRAEG: ADRODDIAD ALL-DRO YMGYNGHORIAD** 3 - 170

Ystyried adroddiad y Cyfarwyddwr Corfforaethol Addysg.

To: N. Daniels (Cadeirydd)
J. Collins
D. Davies
J. Mason
J. Wilkins

All other Members (for information)
Manager Director
Chief Officers

Agenda Item 4

Date signed off by the Monitoring Officer: 16.02.21

Date signed off by the Section 151 Officer: 16.02.21

Committee: **Executive Committee**

Date of meeting: **22nd February 2021**

Report Subject: **Welsh-medium Primary School: Consultation Out-turn Report**

Portfolio Holder: **Cllr Joanne Collins, Executive Member Education**

Report Submitted by: **Lynn Phillips, Corporate Director of Education**

Directorate Management Team	Corporate Leadership Team	Portfolio Holder / Chair	Audit Committee	Democratic Services Committee	Scrutiny Committee	Executive Committee	Council	Other (please state)
04.2.2021	11.2.21	16.02.21				22.2.21		

1. Purpose of the Report

1.1 The purpose of the report is to provide a detailed overview of the statutory consultation associated with the proposal to build a new 210 place Welsh-medium primary school with co-located Childcare provision, in the Tredegar/Sirhowy Valley. The report provides an overview of the consultation:

- methodology;
- process; and,
- outcomes including key themes emerging from the responses received

1.2 A determination is sought from Executive Committee in line with the proposal to proceed to Statutory Notice consultation outcome.

2. Scope and Background

2.1 Consultation Process and Methodology

2.2 The Welsh Government School Organisation Code – second edition (2018), dictates that proposals **must** be published for the following elements of school reorganisation:

1. the opening of a maintained school (including a special school);
2. the closing of a maintained school (including a special school);
3. to make a regulated alteration to a maintained school; and,
4. to change the category of a maintained school.

2.3 The proposal to create a new Welsh-medium primary school will involve the opening of a maintained school. Section 48 of the 2013 Act requires that before school organisation proposals are published under sections 41-45, they **must** first be subject to consultation.

2.4 Blaenau Gwent's Consultation Strategy and associated methodology was reviewed in 2017, at which point the decision was made to move from formal meetings to more engaging informal drop-in sessions. The rationale behind this approach, was to generate consultative conversation on a one-to-one and smaller group basis, in order to garner a broader range of views via a more engaging and inclusive approach.

- 2.5 However, due to the impact of the COVID-19 pandemic, Blaenau Gwent County Borough Council along with other authorities throughout Wales, have had to adapt accordingly by undertaking formal consultation via virtual means. In order to ensure maximum engagement opportunities for consultees to learn more about and understand the proposal, Education offered a series of virtual meetings and engagement sessions for both established groups and individuals upon request. This was not, however, a formal requirement. Consultation sessions were planned and co-ordinated by Education via Microsoft Teams. At each of the sessions:
- a presentation was delivered, providing an overview of the proposal; and,
 - officers from, Education, Organisational Development and where possible, the Headteacher of Ysgol Gymraeg Bro Helyg were present to answer questions posed.
- 2.6 The consultation was initiated and conducted via a formal consultation document and accompanying online survey (please refer to **Appendix 1** for the consultation document), which was fully compliant with the statutory requirements set out within the aforementioned code.
- 2.7 The purpose of consultation was to establish the views and opinions of consultees in relation to the proposal, in order to inform the Council's decision making process and next steps.
- 2.8 In accordance with the Welsh Government School Organisation Code, the Authority must now publish a consultation report (at least 2 weeks prior to the publication of statutory notice) which:
- summarises the issues raised by consultees;
 - responds to these by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons;
 - sets out Estyn's response to the consultation in full; and,
 - responds to Estyn's response by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons.
- 2.9 Formal consultation commenced on Thursday 17th December 2020, upon publication of the formal consultation document on the Council's website. The process then concluded on Friday 29th January 2021 at 5.00pm. Consultees were asked to provide their views, opinions and feedback via one or more of the following methods:
- completion of an on-line survey; and/or,
 - via email to the 21st Century Schools email address.
- 2.10 Contact numbers for the Education Transformation team were also provided, to ensure consultees requiring support and/or assistance in responding can access help and information to enable them to do so.
- 2.11 The Council targeted consultees as directed by the Welsh Government School Organisation Code (please refer to **Appendix 2** for a list of the statutory consultees who were provided with the necessary documentation). Electronic letters were distributed:

- via Blaenau Gwent schools to staff, parents and pupils;
- to Governing Bodies via the Education Achievement Service; and,
- other consultees as detailed within Appendix 2

2.12 In total, 198 formal responses were received electronically. The responses were submitted via one of the following: letter, email or survey.

2.13 **Public Engagement Overview**

Due to the COVID-19 Tier 4 restrictions, direct public engagement within the affected communities could not take place. However, the consultation document stipulated that, should individuals or groups wish to engage with officers to discuss the proposal, a virtual session could and would be arranged. There were no requests received from the public and/or other key consultees for a dedicated session. Neither were there any phone calls pertaining to the consultation. However, Education planned 8 meetings with key consultees (including those directly affected by the proposal), which were attended by a total of 83 consultees (for more information please refer to **Appendix 3**). As a result of these meetings a series of questions were posed and addressed by Council officers, for a detailed overview of questions and responses, please refer to **Appendix 4**.

2.14 **Written Response Overview**

The Council received 8 email responses, 5 in English and 3 bilingually. Please refer to **Appendix 5** for the redacted correspondence log with reference to individuals removed.

2.15 Unlike previous consultations, there were no petitions received. The Council received 190 survey responses, 16 of which were completed via the medium of Welsh, with the remainder submitted via the medium of English. An analysis of and associated responses can be found in **Appendix 6**; however, the data below provides a summative picture of the outcomes i.e. fully support, partial support and

- Fully support the proposal - 177 (93%)
- Partially support the proposal - 2 (1%)
- Do not support the proposal - 11 (6%)

2.16 98 (52%) participants provided additional comments relating to the proposal. 92 (48%) participants chose not to comment, but instead to express their preference. Of the 177 respondents who were in support of the proposal:

- 76 indicated that they were local residents
- 35 indicated that they were parents
- 43 indicated that they were school staff (teaching and non-teaching)
- 3 indicated that they were school governors
- 9 interested parties

2.17 Of the 11 respondents who did not support the proposal:

- 6 indicated that they were local residents
- 5 indicated that they were parents

2.18 Of the 2 respondents who partially support the proposal:

- 1 indicated that they were a local resident
- 1 indicated that they were a parent

2.19 **Social Media Engagement**

The Corporate Communications team were able to establish social media interactions and engagement with consultation posts.

- The Council posted consultation references throughout the consultation period, via Facebook and Twitter
- The Facebook posts detailing the consultation document and processes had a total of 178 interactions (i.e. shares and likes), along with a series of comments which can be viewed on the Council's Facebook page
- The Twitter posts had approximately 50 interactions (i.e. shares and likes)
- The cumulative reach of the consultation posts via Twitter is in excess of 20,000
- The cumulative reach of the consultation posts via Facebook is in excess of 7,500.

2.20 **Thematic Analysis**

The Education Transformation team employed a thematic analysis methodology in assessing the views of the consultees. This method is one of the most common used in qualitative research and is utilised to identify patterns emergent throughout a dataset i.e. key themes such as language. The emergent themes and patterns are important to the questions posed, in highlighting the impact of the proposal, which in turn will support Executive Committee to make an informed decision on how to proceed. This process is interpretive; however, interpretation risks are largely mitigated by the presentation of all responses received (please refer to **Appendices 5 and 6** for a full overview of responses).

2.21 The primary emergent themes arising from the analysis of written responses including – emails and surveys, along with the frequency of each of the aforementioned themes is detailed below (from the most to the least prevalent issues noted):

Theme	Frequency
Positive Change and Opportunity A number of respondents detailed the positives changes and opportunities associated with the proposal i.e. job opportunities, language acquisition, local developments etc.	41
Additionality and Growth Respondents noted the need for additional Welsh-medium education options and associated growth opportunities at all education stages, along with transition.	37
Language & Culture It was felt by respondents, that the proposal had the potential to positive influence and enhance the Welsh language and culture locally.	34
Accessibility Respondents noted that a local development would increase access to Welsh-medium education and bi-lingual opportunities.	32
Choice It was felt that the proposal would promote increased choice in terms of education options and preference.	12
Impact Respondents expressed their views around and sought to enquire about the potential impact upon existing schools and the local area as a result of the proposal	12
Viability A small number of respondents expressed that the proposal may not be viable from a land and sustainability perspective.	7

2.22 During recent years, school organisation consultations have received a higher proportion of negative than positive responses. However, it is important to note that this consultation received a greater level of support than challenge.

2.23 **Children & Young Peoples responses**

Schools, BG Youth Service, the Urdd along with the Council's Policy and Partnerships team, were engaged in the consultation process, in order to support the Education Transformation team to gauge the views of children and young people. It was difficult to co-ordinate dedicated sessions, due to the current Tier 4 restrictions and the availability of children and young people to actively participate.

2.24 Ysgol Gymraeg Bro Helyg sought the views of pupils upon the proposal, which included the following comments and observations submitted by pupils from within Years 4, 5 & 6:

- 'A great idea, nice to have another Welsh school nearby, it's good for the future to speak Welsh.'

- ‘Good for the language, it would have been closer for me to go because I live in Tredegar.’
- ‘There’s a shortage of Welsh schools in Blaenau Gwent so it would be great to have another one.’
- ‘A brilliant idea but I’d like a secondary too because Gwynllyw is so far away.’
- ‘A good idea because we need more Welsh speakers.’
- ‘Very good – it’s good for people to be able to speak Welsh.’
- ‘This should have happened ages ago!’
- ‘A brilliant idea because there’s only one Welsh school in Blaenau Gwent.’
- ‘A really good idea so that children don’t have to travel so far on the bus.’

2.25 **ESTYN Response**

An Estyn response was received during the consultation period and based on the consultation document a full response is provided in **Appendix 5**. (response 5). Estyn’s summary/conclusion to the proposal is below:

The proposer has consulted widely, including with children and young people, parents/carers, school staff, a wide range of interested parties and members of the general public. Estyn is of the opinion that the current proposal will improve the accessibility of Welsh medium provision for pupils in the area’.

2.26 **Summary of Views Against the Proposal**

- Comments regarding the money spent on this new school would be better spent on the established schools in the area
- Views that there are enough schools in Tredegar. This would have detrimental effect on their pupil numbers, and therefore, their budgets.
- Welsh is hardly spoken in this area.
- The land on which they plan to place this primary school offers amazing views over Tredegar but the lovely green space is going to be taken up by yet another concrete building. The traffic build up at the bottom of Beaufort Road is already awful at school times, this new school is going to be a stone's throw from Glanhwy Primary and so the traffic will be doubled.
- As Blaenau Gwent is a small local authority, views on the issue in families making the small journey to Blaina to attend the existing Welsh-medium school.
- The proposed site has multiple and uncharted mines.
- Ysgol Bro Helyg is not full. This could take numbers from other schools and there doesn't seem be the demand for the school. Is it financially viable to have a full school building with only two classes?
- Concern on the negative effects it will have on the existing primary schools in the Tredegar area. These schools are among the best providers of primary education in Wales. Most are categorised as Green and none are in Special Measures.

A full list of questions posed and comments can be found in **Appendix 7**

3 Options for Recommendation

3.1 There are 2 options associated with the consultation outturn report, as follows:

- **Option 1** – The Executive Committee considers and accepts the out-turn report, associated documents and course of action, including proceeding to Statutory Notice
- **Option 2** – Executive Committee provide comments in relation to improvements that can be made in relation to the associated document and proposed course of action, in consideration of the School Organisation Code (2018) and established timeline.

4. Evidence of how this topic supports the achievement of the Corporate Plan / Statutory Responsibilities / Blaenau Gwent Well-being Plan

4.1 In accordance with the Welsh Government School Organisation Code (2018), there is a statutory requirement for Councils to consult upon and publish school reorganisation proposals. Education is a strategic priority within the Corporate Plan, of which the growth, development and sustainability of Welsh-medium education is a key component.

4.2 The WESP is instrumental in securing continued access to and development of the Welsh language in line with Welsh Government's aim of one million Welsh speakers by 2050. Education is also a major contributor to the Blaenau Gwent Wellbeing Plan in that the Well-being of Future Generations (Wales) Act 2015, which requires public bodies to work towards seven well-being goals, one of which is 'A Wales of Vibrant Culture and Thriving Welsh Language'. The Council has a duty to promote and facilitate the use of Welsh and work towards the well-being goals. The process for planning Welsh-medium education also has a statutory basis under Section 84 of the 2013 Act.

5. Implications Against Each Option

5.1 **Impact on Budget** There are no capital financial implications associated with this proposal for the Council, as the £6million awarded is 100% funding with no match funding requirement. Welsh Government also awarded £200,000 as 100% funding from the Childcare Capital Grant.

In the medium to long-term, there will be revenue budget implications associated with the proposal, in that the Individual School Budget will need to be established in 2023/2024 financial year and the funding required will grow annually as the school grows to capacity.

The assumptions used in the modelling include an assumption that overall there would be no growth in the pupil population resulting from this proposal, the ISB would need to increase by £265,000 in 2023/2024 with a further increase of £189,000 in 2024/2025 in order to fund the new school. The

remaining pupil led funding required would come from within the existing ISB, as pupils chose the new setting over other schools (reducing pupil led funding in existing schools).

Based on the modelling above, there will be a cost pressure for the Council of £265,000 in 2023/2024 and £189,000 in 2024/2025, which will need to be considered as part of the Medium Term Financial Strategy.

There is likely to be a positive financial impact on Home to School Transport and an assessment would need to be undertaken in order to quantify the likely cost reduction benefits should the proposal be implemented. Home to School Transport:

- **Current spend** per annum on Welsh medium education is approximately:
 - Primary - £150,000 (4 Buses & 1 Taxi)
 - Secondary - £220,000 (6 Buses & 1 Taxi)
 - **2 buses to Bro Helyg from Ebbw Fawr & Tredegar area** - £67,000 per annum
- **Potential phased reduction in transport costs** i.e. Tredegar/Ebbw Fawr pupils to Bro Helyg - average cost per bus per annum £33,000

5.2 **Risk** There is a risk that the Council will not deliver against the priorities laid out in the Welsh Education Strategic Plan. Furthermore, there is the potential to lose the £6million that has been allocated to Blaenau Gwent in line with the development of a new 210 place Welsh medium primary school, which builds upon the seedling concept/model, should the proposal and concept not proceed. In addition, the Council would lose the £200,000 allocated in line with the Capital Childcare Grant.

5.3 **Legal** There are no direct legal implications associated with this proposal.

5.4 **Human Resources** There are no direct staffing or workforce implications associated with the consultation process. Should the proposal proceed, however, the governance and leadership aspects will be developed in partnership with Organisational Development, Finance and the school directly affected.

6 **Supporting Evidence**

6.1 **Performance Information and Data** Please refer to the consultation document (**Appendix 1**), for the date performance data relating to the proposal.

6.2 **Expected outcome for the public** The public can expect a fair and equitable consultation process, which is fully compliant with the Welsh Government School Organisation Code (2018)

6.3 **Involvement** Stakeholder engagement is a key focus of all school organisation proposals. The proposal will be subject to consultation in line

with the Welsh Government School Organisation Code (2018), which will then be used to inform decision making processes moving forward.

- 6.4 **Thinking for the Long term** The consultation details a proposal which looks to secure additional Welsh-medium education provision in line with the long-term development, and sustainability of the education system in Blaenau Gwent
 - 6.5 **Preventative focus** The proposal seeks to address sustainability issues associated with the future growth and development of Welsh-medium education.
 - 6.6 **Collaboration / partnership working** The consultation along with the development of the proposal have been developed collaboratively with both the local and regional Welsh Education Forums, Planning, Social Services, Community Services, Finance, Schools, other authorities etc.
 - 6.7 **Integration** The proposal seeks to secure integration between new and existing Welsh-medium education and childcare provision, supporting growth and sustainability.
 - 6.8 **EqIA** An Equality Impact Screening Assessment (EQIA) has been completed in line with the consultation, which determined that there is no negative impact upon the protected characteristics. The proposal promotes equality of opportunity within Blaenau Gwent for families and Welsh learners, having a positive impact upon the Welsh language.
7. **Monitoring Arrangements** Should the consultation proceed, there will be extensive monitoring in line with the consultation processes, responses and outcomes; which would be answered, analysed and taken via the Council's political processes. In addition, the project would be established and managed in accordance with Blaenau Gwent Corporate Project Management Framework and the PRINCE 2 methodology.

8. **Background Documents / Electronic Links**

Appendix 1 Consultation Report
Appendix 2 Consultee's List
Appendix 3 List of Participants attending Microsoft Teams meeting
Appendix 4 All questions posed at these consultation events.
Appendix 5 Redacted Correspondence
Appendix 6 Analysis of online Survey
Appendix 7 Views not supportive of the Proposal and responses

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Proposal: To establish a New Welsh-medium Primary School in the Tredegar/Sirhowy Valley via a Seedling/Growth Model

The consultation will run as follows:

Commencing on: Thursday 17th December 2020

Concluding on: Friday 29th January 2021

What is the Purpose of this Booklet?

This booklet has been prepared for parents/carers, school staff, school governors and the wider community of Blaenau Gwent. The booklet provides an overview of the consultation process associated with the Council's proposal to develop a new 210 place Welsh-medium primary school within the Tredegar/Sirhowy Valley. It will be of particular interest to parents/carers who are considering Welsh-medium education for their child/children.

If you would like this information in any other format, please contact the Education Transformation team either via email or telephone, as follows:

- Email us: 21stcenturyschools@blaenau-gwent.gov.uk or,
- Call us on: (01495) 355470



Explanatory Notes - please note the following terms used throughout this document:

Admission Number	All maintained schools admit pupils up to their Published Admission Number (PAN). The admission number is the number of pupil places available in each year group.
Local Development Plan (LDP)	Sets out each local planning authority's proposals for future development and use of land in their area.
Mitigation	The action of reducing the severity or seriousness of something.
Numbers on Roll	The number of pupils at a school (not including nursery pupils).
PLASC	Pupil Level Annual School Census. In January of every year, the Welsh Government collects information from schools. This includes the number of pupils at each school, their age group, home address, ethnicity, data on Welsh language, Special Educational Need (SEN), first language and pupils free school meal entitlement.
Seedling Growth Model	Model used in the development of new schools, where the year groups are added year on year.
Surplus Places	Empty or unfilled places in a school.
Statutory Notice	A statutory notice is the formal publication of a finalised proposal. This will only be undertaken if a decision is made by the Council to proceed with a proposal following consideration of all responses from the consultation process. This is a legal requirement as outlined in the School Organisation Code (2018).
Welsh-medium School	A school where the first language taught is Welsh.

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Section 1: Introduction



As part of the Welsh Government's commitment to the goal of one million Welsh speakers by 2050, the Cabinet Secretary for Finance announced on 16 January 2018 that £30 million (100% funded, with no match funding requirement from Councils), would be allocated to support capital projects dedicated to creating additional Welsh-medium education provision.

The Welsh Government approved the Blaenau Gwent Welsh Education Strategic Plan (WESP) 2017-20 in March 2018 (please refer to the following link for more information:

https://www.blaenau-gwent.gov.uk/fileadmin/documents/Council/Policies_Strategies_Plans/Blaenau_Gwent_WESP_2017-20_Nov_2017_24th_English.pdf).

The Blaenau Gwent WESP advocates and sets out key targets and outcomes aligned to the growth and development of Welsh-medium education, childcare, and ultimately the Welsh language locally.

Blaenau Gwent is the only Council in Wales with only one Welsh-medium primary school. Therefore, an ambitious business case was developed seeking to secure additionality at primary level, aligned to latent demand for Welsh-medium primary school places, particularly within the Tredegar/ Sirhowy valley. In October 2018 the Council received confirmation that £6million had been allocated to provide additional Welsh-medium primary provision. Blaenau Gwent secured with £200,000 via the Welsh Government Childcare Capital Grant, to create additional Welsh-medium education and childcare provision within the area.

Ysgol Gymraeg Bro Helyg is a 215 place Welsh-medium Primary school situated in the town of Blaina which is situated in the northern part Ebbw Fach Valley. The school services the whole of Blaenau Gwent in terms of catchment, and caters for pupils aged 3-11 years. Blaenau Gwent County Borough Council proposes to respond to the latent demand for increased Welsh-medium childcare and school places for pupils who reside within the Tredegar/Sirhowy and Ebbw Fawr (north) Valleys. Through the funding allocated as detailed above, the Council proposes to increase Welsh-medium primary provision via seedling/growth model, in addressing the latent demand described above.

The Council is committed to providing all children and young people with high quality education, which is tailored to meet their needs, develop their potential, extend aspirations, promote social inclusion and contribute to the economic regeneration of the area. Creation of a Welsh-medium primary school within the Tredegar/Sirhowy Valley, would allow the Council to meet increased demand for Welsh-medium childcare and education places.

Section 2: Consultation Process

The consultation document and associated process, will provide consultees and interested parties with the opportunity to learn more about, understand and express their views on the Council's proposal, which will inform the final decision on how the proposal is taken forward. The feedback and comments captured throughout the process will be collated, analysed and reported via the Council's political processes. The Council's Executive Committee will then make the final decision based on the outcome of and feedback associated with the consultation.

Who will we Consult?

This Consultation Document will be distributed, in accordance with the Welsh Government's School Organisation Code Version 2 (November 2018). **Figure 1** below details the consultees who will be targeted during the statutory consultation period:

Figure 1: Groups the Council will engage with throughout the consultation period	
Children and young people	Welsh Ministers
Parents/carers	Police & Crime Commissioner
School staff	South East Wales Consortium Joint Education Service (SEWC)
School Governing Bodies	Welsh Language Commissioner
Local residents	Rhieni Dros Addysg Gymraeg (RHaG)
Diocesan Directors for Education	Trade Unions
SEN Partners	Family Information Services
LA Inclusion team	Flying Start
Estyn	National Day Nurseries Association
Aneurin Bevan University Health Board	Future Generations Commissioner
Community Councils affected by proposal	Members of the public and other interested parties

Consultation Period and how to get Involved

The consultation period for this proposal will commence on **Thursday 17th December 2020** and conclude on **Friday 29th January 2021**. Consultees can submit their views on the proposal, however, it should be noted that responses received during this period will not be logged as objection. Should the proposal proceed, and a consultee wish to make an objection, they will need to do so in writing during the statutory notice period outlined on page 18.

The Council would like you to consider the information set out in the following pages and provide your views on the proposal. If you have any questions or queries on the information contained within this document, please contact us either by using the email address below, or by calling us on (01495) 355470.



21stcenturyschools@blaenau-gwent.gov.uk



You are also welcome to complete the on line survey using the following link <https://wh1.snapsurveys.com/s.asp?k=160804430159>

All consultation responses should be received by **5pm on Friday 29th January 2021 at the latest.**

The Education Transformation team has planned virtual meetings with school staff, governors, Trade Union representatives, pupils and other interested parties. A frequently asked questions page will be developed and updated weekly throughout the consultation period.

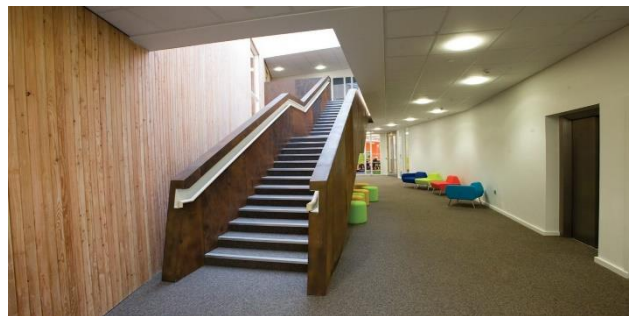
Due to the ongoing implications of the COVID-19 pandemic, the Council will not be offering drop in sessions. Should you feel the need to and/or feel strongly about discussing the proposal in person, please contact us via the 21st century schools email address as follows: 21stcenturyschools@blaenau-gwent.gov.uk and a virtual meeting can be arranged.

Consultation with Children and Young People

There will be an opportunity for pupils of Ysgol Gymraeg Bro Helyg, along with other children and young people to participate in the consultation process. A children and young person friendly version of this document has been developed, which can be accessed via the website or requested via the above email address. All information gathered from the consultation will form part of the consultation out-turn report.

Section 3: Description of the Proposal and Benefits

Why Change is Necessary



Blaenau Gwent has a low percentage of Welsh speakers, with only 7.8% of the population able to speak Welsh (Census, 2011), the area is the 2nd lowest out of the 22 Councils in Wales. The Blaenau Gwent average is well under the national average of 19%.

As detailed in Section 1 of this document, Blaenau Gwent is the only authority in Wales with one Welsh-medium Primary school. Ysgol Gymraeg Bro Helyg (for pupils aged 3-11), is based in the Ebbw Fach Valley. Blaenau Gwent does not have a Welsh-medium Secondary school. The Council currently work in partnership with Torfaen County Borough Council, in order to secure secondary school places for Blaenau Gwent pupils at Ysgol Gyfun Gwynllyw. There are currently 155 Blaenau Gwent pupils aged 11-19 who attend Ysgol Gyfun Gwynllyw. Transition rates between primary and secondary are 100%, with all pupils who chose Welsh-medium primary education, opting for Welsh-medium secondary education. Transfer rates have continued to be high (between 95% and 100%), since the school was established.

When Ysgol Gymraeg Bro Helyg opened in September 2010, there were 36 pupils (across all year groups) attending from the Tredegar/Sirhowy Valley. Numbers have fluctuated since then, with highest being 42 in 2011/12. Numbers began to fall to 22 and under between 2015 and 2017. Over

the last 2 academic sessions numbers have stabilised. Learners are taught in 10 class groups and a typical class would have 1 teacher and 1 teaching assistants in Foundation Phase, and between for 25-30 pupils; however, the school has to be very flexible to meet the needs of the children. Ysgol Gymraeg Bro Helyg forms part of the 21st Century Schools Programme Band B Programme, as such the school is programme for remodelling and refurbishment, ensuring parity of provision throughout the school estate, whilst also addressing suitability issues which will improve the quality of teaching and learning.

The Headteacher and Council are committed to working together to raise the school's profile in line with the school's improvement journey. With the offer of both full-time nursery and free home to school transport for non-statutory nursery pupils, overall pupil numbers have again begun to increase. However, the numbers from the Tredegar/Sirhowy and the northern part of the Ebbw Fawr Valleys remain relatively low in comparison to former years. In 2020, approximately 10 pupils from the Tredegar/Sirhowy Valley, along with 10 pupils from Ebbw Fawr Valley (North), were admitted to Ysgol Gymraeg Bro Helyg at nursery and Reception.

During consultation and engagement sessions and events aimed at gathering the view of parents whose children access early years' provision, the length of the home to school transport journey from the Tredegar Sirhowy Valley, has a negative impact upon parental choice when consideration education options for their child/children. In addition, public transport links between valleys have been described as 'poor' and are limited, which restrict parent's ability to access to Ysgol Gymraeg Bro Helyg, if and when they do not have access to their own and or family vehicles.

Demand for Welsh-medium Childcare and Education:

There are 3 currently Cylchoedd Meithrin (CM) in Blaenau Gwent, who have seen an increase in numbers of children accessing Welsh-medium provision over the last few years. Transfer rates have fluctuated over the last few years, with an increase noted in line with full-time nursery provision.

Welsh-medium childcare provision throughout Blaenau Gwent is on the increase in line with demand. Mudiad Meithrin have been working closely with Blaenau Gwent County Borough Council over the last 4 years, in line with the development of both a Ti a Fi and Meithrin in the Tredegar/Sirhowy and Ebbw Fawr areas. As result a Ti a Fi was established in May 2018. A new Cylch Meithrin at Tredegar has opened and is registered with Care Inspectorate Wales. The Management Committee are now looking to recruit staff to open for children in early 2021. Mudiad Meithrin has also registered an interest with the Flying Start team at Blaenau Gwent, to provide Welsh Medium places for children in the area.

A local Nursery setting Buds to Blossoms, which is situated in Beaufort, has registered with Mudiad Meithrin and will be providing a Cylch Meithrin session for children in their care. This is a pilot through Mudiad Meithrin's SAS (Setup and Succeed) project, using Croesi'r Bont which is Mudiad Meithrin's Official Language Immersion Scheme. The scheme was established to help develop Welsh language skills for Cylch staff, by ensuring they present standard and consistent language patterns to the children in their care. There has been an excellent response to the scheme across the region. The Scheme has been approved and recognised by ESTYN in several Cylch Meithrin reports following inspections at settings.

Cylch Meithrin Gwdihw (Brynithel) are extending their services and are now able to provide an all-day session 9am – 3pm. They have also started the process of becoming an Education provider, this would mean that children are able to stay at Cylch Meithrin Gwdihw (Brynithel) for their nursery education, meaning that the transition rate into Ysgol Gymraeg Bro Helyg is likely to increase at Foundation Phase, with entry into the reception year group. Parents accessing this setting have

commented that they would be much more comfortable with their child/children accessing transport at reception age, than they would at nursery age.

Finally, the Early Years Child Care and Play team have secured a Welsh Government Capital Childcare Grant of £1.5 million, to increase childcare within the Ebbw Vale (North) area. Therefore, the Council are seeking to create a new build facility with up to 52 places within the Badminton ward, which is currently planned as a Welsh-medium childcare facility.

The Childcare Sufficiency Assessment (CSA) undertaken with parents, indicated that 1% of children come from predominantly Welsh speaking homes, with a further 6% stating they are from bilingual homes. There is a high level of parental support for bilingualism with 55% of parents wanting their children to become bilingual, however, only 8% of parents intended on sending their child to Welsh medium school.

When asked 'Are there any barriers affecting your ability to benefit from Welsh Medium childcare provision?' 394 parents responded as below;

- No – 68% (269)
- Not available locally – 7.8% (31)
- Not available for the hours required – 1.2% (5)
- Age range not appropriate – 0.5% (2)
- Cost – 2% (8)
- Other – 4.3% (17) Comments were asked for and included;
 - 'Not speaking language myself'
 - 'Estyn inspection very poor'
 - 'Concerned as I don't speak Welsh.'
 - 'Yes - Child in a Special Needs School'
 - 'the only provision in the LA area is severely underperforming and I would not choose to send my child into that learning establishment'
 - 'Don't want S.... to have to travel'
 - 'No local Welsh comprehensive. My oldest daughter had to travel from Brynmawr to Pontypool and my 6-year-old will have to do the same'
 - 'Not many places - but haven't looked into it properly.'
 - 'Difficulty in transport'
 - 'Trouble in welsh school, just moved to English school'

Of the 31 parents stating there is no childcare available locally, the geographical spread is as follows; Sirhowy – 8, Ebbw Fawr – 11, North Ebbw Fach – 3, South Ebbw Fach – 9. The survey showed a split in opinion over whether there was enough Welsh medium childcare with 29 parents agreeing there was and 17 disagreeing. 51 parents felt that childcare was available in the language of their choice, but 10 did not. The parental demand measured showed that 2 parents would be looking for Welsh medium childcare in future and 21 would be looking for Welsh and English medium”.

In 2018 the Council undertook a Welsh-medium Demand Survey during the autumn-term. The survey was distributed to 1,460 parents of 0-2 year olds. 72 surveys were completed, which equates to a 4.93% return rate. Out of the 72, 21 were from the Tredegar/Sirhowy Valley, 23 from Ebbw Fawr, and 28 from the Ebbw Fach Valley. The results relevant to this consultation are as follows:

- 52% (38) of participants said that they did not feel they have enough information about Welsh-medium education.
- 35% (25) said they had considered Welsh-medium education or childcare.

- 28% (20) of participants would like their child to go to a Welsh-school.
- 82% (59) of participants said that they would send their child to a Welsh-medium school if it was within 2 miles from their home.

The local Welsh Education Forum created a 'Bi-lingual Children' events programme which run from 2017 onwards. The aim of the programme was to promote and ensure that parents were fully aware of both English and Welsh-medium education and childcare options available to them. The events also served to establish the barriers parents perceive that they face with regards Welsh-medium childcare and education. A questionnaire was developed along with comment sheets and 2 events were held in the Tredegar/Sirhowy and Ebbw Fawr valley's. There was also an online questionnaire promoted by the Family Information Service, Cymraeg Y Blant and Mudiad Meithrin. Feedback has been extremely positive, with Mudiad Meithrin commenting that Blaenau Gwent are leading the way in terms of family and parent engagement. Parent feedback indicated the following:

- Welsh-medium childcare within the Tredegar/Sirhowy Valley decreased between 2016 and 2017, which influenced parents decision in opting for Welsh-medium childcare. However, Mudiad Meithrin have recently increased the childcare options available as detailed above.
- Public transport links do not support effective access to and engagement between parents and the existing Welsh-medium primary school – particularly for parents from the Tredegar/Sirhowy and Ebbw Fawr areas who do not drive. Therefore, parents expressed concerns regarding getting to their child in an emergency.
- Parents were concerned about the length of time that their children are on transport to Ysgol Gymraeg Bro Helyg from the Ebbw Fawr and Tredegar/ Sirhowy areas, particularly at nursery and foundation phase.
- Parents were concerned about their child(ren) attending a Welsh-medium primary school outside of the area in which they live, in terms of how this could negatively influence their child's social network and interaction with friends/peers.
- English speaking parents felt they needed more information on how to support their children in Welsh-medium education.
- Parents felt that the placement of Ysgol Gymraeg Bro Helyg was a disadvantage and that there should be Welsh-medium provision located closer to them.

At the Tredegar/Sirhowy event, the questionnaires completed revealed the following:

- 70% (19) of respondents felt that they had enough information about educational provision.
- 67% (18) of respondents felt their child would benefit from being bilingual.
- 59% (16) of respondents stated that they would consider Welsh-medium education and or childcare.
- 92% (25) of respondents only speak English at home, where as there is only 8% (2) which speak Welsh
- 74% (20) of respondents from Tredegar/Sirhowy stated that distance from home influences their choice of school
- 67% (18) of respondents stated that transport options and ease of access influences their choice of school
- 55% (15) a high proportion of respondents stated that others feedback about the school of choice is important factor
- 48% (13) of respondents stated that their decision on education for their child happens when they are pregnant or before being pregnant

Blaenau Gwent Council has secured significant capital funding in order to increase the provision of Welsh-medium education. Welsh-medium childcare developments are also on the increase,

which will create additional demand for education in the long-term and so the school estate will need to develop in order to accommodate this. If Blaenau Gwent does not look to grow our Welsh education options, there is limited scope for growth and development of the Welsh language locally in line with the Welsh Government aspiration for 1 million Welsh Speakers by 2050. Finally, with the national drive to increase Welsh speakers, associated employment opportunities etc. there is a risk that parents will move out of borough to access Welsh-medium education, should we not create a suitable, sustainable local solution.

Description of the Proposal and Benefits

The Proposal

Blaenau Gwent County Borough Council proposes to develop a new 210 place Welsh-medium Primary School in the Tredegar/Sirhowy Valley. The proposal seeks to develop the school building on the preferred Chartist Way site (see below) as a seedling/growth model, whereby the childcare facility, nursery and reception year groups would come in effect from September 2023, with approximately 28 childcare places, 24 nursery and 24 reception places. The school would grow thereafter year on year. By 2029 the school will be fully established, with all year groups from Nursery to Year 6 operational. It is also proposed that the school will have co-located childcare provision.



The new seedling school would be designed and purpose built in line with 21st Century Schools standards. It is proposed that the school governance and leadership structure is an extension of Ysgol Gymraeg Bro Helyg. This would mean that there would be one Governing Body and amendments to the staffing structure, i.e. the creation of a Head of Campus/Leadership Role, which would secure long-term leadership of the seedling school whilst it grows.

There are 4 core components of the proposal as follows:

- I. To create a new 210 place Welsh-medium Primary School in the Tredegar Sirhowy Valley.
- II. To develop the new Welsh-medium Primary School as seedling/growth model where the childcare facility and the nursery and reception year groups come into effect in September 2023, with additional year groups opening for pupil progression each year thereafter. The school would be fully functional with all year groups in operation by September 2029.
- III. To secure a suitable location. Based upon initial site review and investigation, the preferred option is Chartist Way in the Sirhowy area.
- IV. To develop a leadership and management structure aligned to that of the existing primary school.

The proposal is indirectly linked to the Blaenau Gwent 21st Century Schools Programme which seeks to:

- Address growth in demand for Welsh-medium education
- Reduce surplus capacity and inefficiency in the system
- Expansion of schools and colleges in areas of increased demand
- Address condition and suitability of schools
- Make education assets available for community use where demand exists, to optimise the infrastructure and resources for public services.

The Council's Education Transformation Service has a proven track record of delivering complex school organisation proposals, along with successful delivery of the Band A 21st Century Schools Programme, which concluded in March 2019, when Band B came into effect.

Should nothing be change, the Council will be unable to meet latent demand from parents for Welsh-medium schooling the Tredegar Sirhowy area.

Seedling Model

What is a seedling school?

A seedling school is a model that can be used when establishing a new school, to allow the facilities and staff to be used efficiently whilst the school grows to its full potential. The school opens initially for childcare, nursery and reception classes, with a year group then added each academic year until the first reception cohort reaches Year 6.

Welsh-medium Primary School Class Size

During the first year of the seedling school opening, two mainstream classes will be in operation as follows:

- A **nursery class** where up to **24 full-time** places will be offered
- A **reception class** with a maximum of **24** places;

In the second year, the seedling school will consist of:

- A **nursery class** where up to **24 full-time** places will be offered
- A **reception class** with a maximum of **24** places;
- A **Year 1** class with a maximum of **24** places;

In the third year, will consist of:

- A **nursery class** where up to **24 part-time** places will be offered
- A **reception class** with a maximum of **24** places;
- A **Year 1** class with a maximum of **24** places;
- A **Year 2** class with a maximum of **24** places;

In the years following, each new reception year group will have a maximum of 24 places. Full capacity of the school will be realised in September 2028 when all year groups will operate under a two-form entry arrangement.

The table below shows an example of the seedling model of growth for a single form-entry school. The seedling model is considered the most appropriate solution for new Welsh-medium schools and has been tried and tested throughout Wales. Whilst demand is growing for Welsh-medium education, opening a new Welsh-medium school immediately to all year groups could potentially affect and destabilise other schools across the County Borough. However, the proposed model being seedling, would largely mitigate any potential impact.

	N	R	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
2023/24	24	24						
2024/25	24	24	24					
2025/26	24	24	24	24				
2026/27	24	24	24	24	24			
2027/28	24	24	24	24	24	24		
2028/29	24	24	24	24	24	24	24	
2029/30	30	30	24	24	24	24	24	24
2030/31	30	30	30	24	24	24	24	24

Benefits and Disadvantages of the Seedling Model

What are the benefits of a seedling school?	What are the disadvantages of a seedling school?
<ul style="list-style-type: none"> • The school capacity would grow as demand increases; • Stable growth to support existing schools; • Reduces the possibility of mass movement of pupils from other schools; • Effectively manages class sizes to support staffing and the school budget; and, • Pupils living outside the school catchment area can still apply for a place at the school and may be successful. 	<ul style="list-style-type: none"> • Takes a number of years to deliver growth; • Possible implications for siblings with changes to catchment areas; and, • Possible implications for families moving to Tredegar area with children of different ages.

Benefits and Disadvantages of the Proposal when Compared with the Status Quo

This proposal will provide equality of opportunity for pupils to be educated via the medium of Welsh. There is already an array of English-medium and Faith-based primary school options available to families within Blaenau Gwent. The proposal would also support the Council to address the barriers

parents perceive in accessing Welsh-medium education, and support families to recognise the benefits of being bi-lingual.

Expected benefits of this proposal when compared with the status quo (do nothing) are as follows:

- Equality of opportunity and choice for families in accessing and considering the option of Welsh-medium education and childcare.
- The Growth of Welsh language and Welsh-medium education, in line with the Welsh Government vision for 1 million Welsh speakers by 2050.
- £6.2 million capital investment into the Blaenau Gwent school estate, improving the condition, suitability and access to education options locally.
- Increase childcare provision for families.
- Creation of a local solution which can address the latent demand for Welsh-medium primary places in Tredegar/Sirhowy and North Ebbw Fawr areas.
- Continuity and sustainability in terms of the education options for pupils transitioning from Welsh-medium pre-school settings into statutory education.
- Creation of an innovative, flexible education facility which is able to contribute to improving social, economic, environmental and cultural well-being within Blaenau Gwent and across the region.
- Secure and additional fit for purpose 21st Century learning environment for Welsh-medium pupils and staff.
- Reduce class sizes and raise standards of education, facilitating improved outcomes for pupils.
- Create opportunities for pupils to be taught through the medium of Welsh closer to their home.
- Increase the number of Welsh-medium primary places available in the local area, supporting the sustainability of Welsh-medium education and the Welsh language.
- The seedling/growth model will ensure that there is minimal disruption to the existing school estate and allow sufficient time for the school to grow.

Disadvantages of this proposal when compared with the status quo (do nothing) are as follows:

- It is estimated that there could be variance of approximately 2-5% within the overall primary pupil population for schools and in turn the secondary school within the Tredegar/Sirhowy valley dependent on take-up. However, with stable and positive variations in the birth rates, inward migration and expected housing developments, the variance is limited and the impact upon the school estate is likely to be minimal.
- The Welsh-medium school will be developed via a seedling/growth model, which means that pupils will be admitted only to the available year groups from its inception. Therefore, in-year transfer opportunities will be limited until such time that the school is fully developed.

Risks and Mitigation

The Council has a proven track record of managing both school build and school organisation projects. These risks can be managed by the Council and schools working together.

Risk	Mitigation
Destabilisation of the existing school estate.	The proposal seeks to develop the school via a seedling/growth model, whereby childcare provision, nursery and reception year groups would come in effect from September 2023, with approximately 28 childcare, 24 nursery and 24 reception places available. The school would grow thereafter year on year. By 2029 the school will be fully established, with all year groups from Nursery to Year 6 operational. The growth model and will ensure that

	<p>there is minimal disruption in terms of pupil numbers, and allow the school and Council to determine and manage the demand for places.</p> <p>Birth rates, migration into Blaenau Gwent, pupil projections and housing developments have all been considered in line with the admission number and capacity of the new school. The data is telling us the current school estate in terms of the number of schools, pupil places etc.is sustainable in the medium - long term, with the creation of an additional Welsh-medium Primary School.</p> <p>The proposal is to align the management and governance structure to Ysgol Gymraeg Bro Heylg. This would ensure that staffing, pupil place allocation etc. is managed to ensure minimum disruption to the existing Welsh-medium Primary School.</p> <p>Pupils currently access Welsh-medium secondary education at Ysgol Gyfun Gwynllyw. Places have been secured for Blaenau Gwent pupils until at least 2029. Neighbouring Councils including Blaenau Gwent, are currently working together in line with the proposal to extend the age range at Ysgol Gyfun Gwynllyw, to secure future Welsh-medium secondary places 2029 and beyond.</p>
The consultation process does not address stakeholder perspective and understanding of the project. Therefore the project is not supported and does not progress.	The consultation document has been written with a detailed summary of how the proposal will work and why it is needed. An engagement plan has been developed to ensure continued engagement with pupils, parents, staff, other stakeholders and the wider community; throughout the consultation process.
The project is delivered late and/or over budget.	The Council is experienced in the delivery of new build projects. Should the proposal proceed the Council will develop: a detailed timeline including key milestones (which are already known), a dedicated project group comprised of all relevant officers, and a detailed financial profile. The project development and delivery would be monitored weekly and reported to senior leaders.
Planning approval is denied and so a site is not secured.	A detailed site appraisal has taken place in order to identify suitable locations for the new school. The most suitable location has been identified and will be subject to further site investigation, along with planning. Early engagement with Planning has taken place and will continue post consultation should the proposal be approved.
Opposition to the proposal, meaning that the proposal will not be delivered.	<p>Positive engagement with key stakeholders i.e. the schools directly affected and those indirectly affected in Tredegar/Sirhowy has already taken place. The formal consultation process will offer the opportunity for schools, parents, pupils and the wider community to gain a full appreciation of the positive opportunity that this proposal presents within Blaenau Gwent.</p> <p>A number of options have been considered in line with the proposal and this document details why change is needed, and why the proposal that has been brought forward for consultation is the Councils preferred option.</p>

Alternatives Considered and Discounted

Aside from the proposal detailed above, the following options were considered in line with the development of a new Welsh-medium primary provision (broken down by type of provision, governance models and site/ location):

Type of Provision Considered:

- Co-location of the Welsh-medium seedling school in an existing English-medium school with internal surplus capacity to accommodate a seedling and or school build.
- Co-location of the Welsh-medium seedling school in an existing English-medium school with enough external capacity to accommodate the seedling and school build.

The above options were discounted as they would potentially:

- Cause disruption to the existing school estate i.e. developing a seedling on a live site, affecting school capacity and admission numbers.
- Not be sustainable as the provision grows.
- Negatively affect immersion from a Welsh-language perspective, as co-location options in the area where latent demand has been evidenced would be on existing English-medium school sites, i.e. at play times and in-between school sessions English language would be the 'norm'.
- Incur higher capital build costs in the long-term, as double the work would be required to remodel an internal or external area of an existing school and then potential build a new one as the numbers/ year groups grow.

Governance Models Considered:

- Treat this as a new School with a new Headteacher and Governing Body, obviously under regular review of pay range as the pupil numbers increase.
- Treat this as a new school, but consider a Federation with the existing Welsh-medium Primary.

The above options were discounted as they would potentially:

- Have a negative effect on Ysgol Gymraeg Bro Helyg, with limited alignment.
- Have a negative financial impact from a revenue perspective.

Site/Locations Considered:

Education, Planning, Technical Services and Estates have carried out an appraisal of Council owned sites within the locality to identify sites that could accommodate a single form entry school based on Building Bulletin guidance. This resulted in the preferred site being identified at Chartist Way (Page 12). The feasibility study shows how the school could fit on the curtilage of this plot of land. An outline plan is included on the next page circling the proposed location. Please note that the details of this may be subject to change.

The Council have considered a number of sites to accommodate the development and have narrowed the search down to the below sites:

- Deighton Playing Field – least favourite option as it would take away from the existing school, is a green area and may cause more traffic congestion.
- Land adjacent to the Vitec Building in Tredegar – this option was ruled out due to the fact that the land is a high flood risk area and that the land is also identified as
- Tredegar Comprehensive playing fields.

Learner Travel Arrangements

The Council's Home to School and Post 16 Transport Policy states that free home to school transport will be provided for all statutory school age pupils who attend their designated school and who qualify under the Council's distance limits. Within Blaenau Gwent the distance limits are as follows:

- Under 8 years of age – living more than 1.5 miles from the school.
- 8 – 11 years of age, living more than 2 miles from the school.
- 11 – 16 years of age, living more than 2 miles from the school.

Post 16 Transport Provision

Blaenau Gwent's current policy is to provide all post 16 pupils/students who qualify on the grounds of distance a travel grant of £150. In respect of student attending a Coleg Gwent campus site the £150 can either be received by students in monetary form or paid directly to Coleg Gwent in order to subsidise a season ticket. The season ticket allows students to travel to Blaenau Gwent Learning Zone or any other Coleg Gwent campus at a reduced cost to them, currently set at £1.00 per single journey.

Students, who travel to the Additional Learning Needs (ALN) Unit at the Learning Zone, are able to do so free of charge via an approved transport provider contracted by the Council. The use of this transport must be approved by the Council's ALN section. The travel policy also provides for pupils accessing post 16 education at either a Welsh medium or faith secondary provision, by allowing free travel on existing transport in lieu of the travel grant.

Section 4: Consultation Details

Consultation Outcome and Next Steps

Consultation Report

Feedback from the consultation will be collated, analysed and presented in a Consultation Out-turn Report to the Council's Executive Committee in February 2021. The report will be available 2 weeks before a decision is made via the Council's website before the decision is made to or not to proceed to publish a statutory notice. Hard copies can be obtained on request from the email address detailed above.

Statutory Notice

Should this proposal be approved at Executive Committee, the Council will then go out to statutory notice in March 2021. This will run for 28 days, during this period, you will be able to object via the email address provided in this consultation booklet. Any issues raised by interested parties will then summarised and presented back to the Executive Committee for a final decision to be made.

Should the proposal proceed, a copy of the Statutory Notice will be displayed on the Council's website and at Ysgol Gymraeg Bro Helyg. Hard copies of the statutory notice will be available on request.

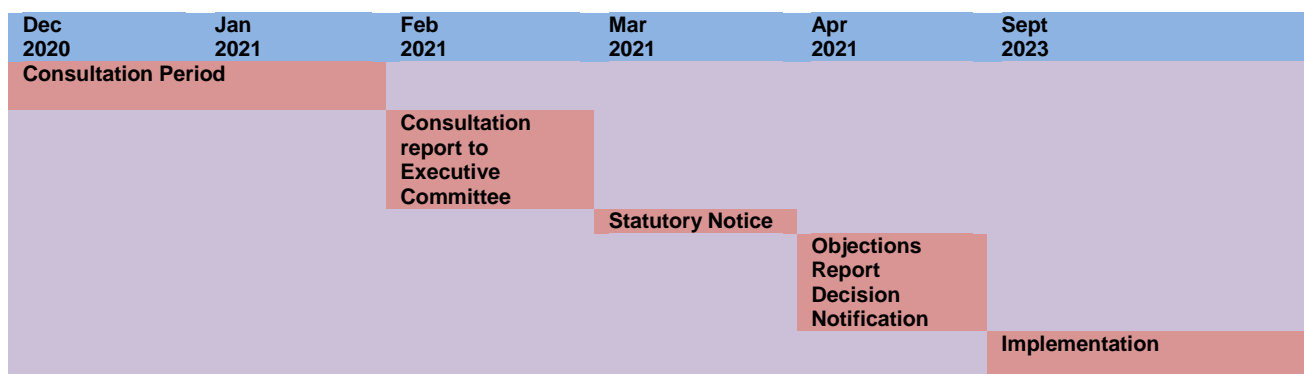
Determination of Proposal

Blaenau Gwent County Borough Council will determine the proposal based upon the objections that will be collated post Statutory Notice Period in April 2021. This may lead to the approval, rejection or approval for the proposal with modifications.

Decision Notification

Once the decision has been approved, an electronic copy of determination will be sent out to all interested parties and published on Blaenau Gwent's County Borough Council's website within 7 days of the decision April 2021.

The Statutory Process Timeline



Section 5: Details of Affected Schools

School numbers on roll and pupil projections

As previously discussed, Blaenau Gwent only has one Welsh-medium primary school and all secondary pupils are educated in Torfaen; therefore, there is only one school in Blaenau Gwent that is primarily affected by the proposal Ysgol Gymraeg Bro Helyg, the school has a condition rating B and suitability rating C, and the School Categorisation is Yellow. The Secondary school that they feed into is situated in Torfaen. The table below provides further details on both the primary and secondary schools:

Name of School and location	Category	Language	Age Range
Ysgol Gymraeg Bro Helyg, Rising Sun Industrial Estate, Blaina, Abertillery, NP13 3DQ	Maintained	Welsh-medium	3-11
Ysgol Gyfun Gwynllyw, Folly Road, Trevethin, Pontypool NP4 8JD	Maintained	Welsh-medium	11-18

Primary School Pupil Place and Projection Data

The school's capacity is 258, along with a nursery capacity of 60. The numbers on role (actual as at September each year) are as follows:

Table 1: School (current capacity)	Actual Numbers on Roll (ANoR) September 2016	ANoR September 2017	ANoR September 2018	ANoR September 2019	ANoR September 2020
Ysgol Gymraeg Bro Helyg (258)	232	225	231	209	215

The following table provides projections for the school over the next five years (projections for September each year):

Table 2: School Capacity	Projected September 2021	Projected September 2022	Projected September 2023	Projected September 2024	Projected September 2025
Ysgol Gymraeg Bro Helyg	266	258	253	259	263
Welsh-medium Seedling School	-	-	48	72	94

Secondary School Pupil Place and Projection Data

Torfaen County Borough Council has consultation on a proposal to extend the age range of Ysgol Gyfun Gwynllyw to 3-18, please refer to the following link for more information:

The numbers on role (actual as at September each year) are as follows:

Table 3: School (current capacity)	Actual Numbers on Roll September 2016	ANoR September 2017	ANoR September 2018	ANoR September 2019	ANoR September 2020
Ysgol Gyfun Gwynllyw (1107)	939	888	860	819	762

The following table provides projections for the school over the next five years (projections for September each year):

Table 4: School (current capacity)	Projected September 2021	Projected September 2022	Projected September 2023	Projected September 2024	Projected September 2025
Ysgol Gyfun Gwynllyw (1107)	778	820	862	875	912

There is also an assumption that should this proposal be established Ysgol Gymraeg Bro Helyg would be impacted indirectly, as the pupils entering the school from the Tredegar Sirhowy area at the moment will choose to attend the satellite school in Tredegar Sirhowy.

Indirectly affected

Although, not directly affected, there will potentially be an impact upon English-medium and Faith schools within the school development area (detailed below) in terms of pupil numbers:

Tredegar/ Sirhowy

- Bryn Bach Primary School, Merthyr Road, Tredegar NP22 3RX
- Deighton Primary School, Stockton Way, Tredegar NP22 3ES
- Georgetown Primary School, Oakfield Road, Tredegar, NP22 4LP
- Glanhwy Primary School, Coach Bach, Tredegar, NP22 4RW
- St Joseph's R.C. Primary School, Ashvale, Dukestown, Tredegar, NP22 4AQ
- Tredegar Comprehensive School, Stable Lane, Tredegar, NP22 4BH

Ebbw Fawr (North)

- Glyncoed Primary School, Badminton Grove, Ebbw Vale, NP23 5UL
- Rhos-Y-Fedwen Primary School, Honeyfield Road, Rassau, Ebbw Vale, NP23 5TA
- Willowtown Primary School, Brynheulog Street, Ebbw Vale, NP23 6NJ
- All Saints R.C. Primary School, Heol-yr-Ysgol, Ebbw Vale, NP23 6QP

Section 6: Other Considerations

Impact of the proposal on the Welsh Language

This proposal would increase pupil numbers of Welsh-medium school places available in the area. The Council does not expect any negative impact on the Welsh Language from this proposal. Welsh is taught in English-medium and Special Schools in line with the National Curriculum. The Council works closely and constructively with partners on its Welsh Education Forum (WEF).

The Council monitors birth rates, the number of extra pupils that may come from new housing and the patterns of how many pupils are in English/Welsh-medium schools. This allows the Council to bring forward suitable plans to deal with any increase in demand. This will be at an appropriate time to ensure there are enough places available.

Section 84 of the Schools Standards and Organisation (Wales) Act 2013, requires each Council to prepare a Welsh in Education Strategic Plan (WESP). The Blaenau Gwent Welsh in Education Strategic Plan 2017-20 (please refer to **link below** for more information), is directly aligned to both the Welsh Government's and the Council's Welsh Language strategic frameworks. The strategic priorities highlighted in the draft WESP document for the next three years can be summarised as follows:

- Raise the profile and levels of participation for Welsh-medium education across the County Borough by 2020, to contribute to the vision for one million speakers by 2050.
- Increase the early year's provision offer to stimulate parental demand to enable growth across the County Borough.
- Increase transition rates from Welsh-medium nursery provision to Ysgol Gymraeg Bro Helyg by 50% in 2020.
- Work regionally with South East Wales Local Authorities to secure places for Blaenau Gwent learners in Welsh-medium secondary provision between 2017-2020 and beyond.
- Improving Welsh medium learner outcomes by 2020 so that learners raise aspirations and improve their life chances.

The Welsh-medium proposal is timely in that Welsh Government approved the Blaenau Gwent Welsh Education Strategic Plan (WESP) 2017-20 in March 2018 (please refer to the following link for more information:

https://www.blaenau-gwent.gov.uk/fileadmin/documents/Council/Policies_Strategies_Plans/Blaenau_Gwent_WESP_2017-20_Nov_2017_24th_English.pdf);

Which advocates increasing Welsh education opportunities across the County Borough. The proposal will also support Welsh Governments Welsh language strategy: 2050. <https://gov.wales/docs/dcells/publications/170711-welsh-language-strategy-eng.pdf>

Welsh Government plans to undertake curriculum reform, investing significantly in Welsh language developments, which could see the subject of second language Welsh being abolished, with all pupils in Wales studying first language Welsh.

Finance

Blaenau Gwent has secured capital funding via Welsh Government to the value of £6.2 million, to develop a Welsh-medium 210 place primary inclusive of nursery and childcare provision, via seedling/growth model.

There will however, be revenue costs associated with this proposal. The below figure has been calculated based on the gross internal floor area of proposed school, a maximum projected pupil population of 48 in its first year. It is estimated that there will be revenue expenditure in the region of £232,000 in 2023/24 (incorporating building maintenance, caretaking, cleaning, grounds maintenance, energy and rates etc.), along with leadership and administration costs. These figures are based on the 2020/21 price base. The costs would be funded from the Individual School Budget.

Transport costs will be funded via the Council's Home to School Transport Budget. It is anticipated that transport costs would not significantly increase, with reduction in transport costs to Ysgol Gymraeg Bro Helyg offsetting any additional costs created by the new school development. There is likely to be a positive financial impact on Home to School Transport and an assessment would need to be undertaken in order to quantify the likely cost reduction benefits should the proposal be implemented.

Admission Arrangements

Should the proposal proceed, Blaenau Gwent Council will act as the Admissions Authority for the new school. The new school is proposed to have 210 primary school places, plus nursery provision for 24 full-time places (48-part time equivalent). It is proposed that the school will start as a "seedling school" with pupils initially admitted into the reception and nursery classes who will apply as part of the normal admissions round. The school will have an admission number of 24 per year group which can grow as the school grows.

Blaenau Gwent Council as the admission authority, is not able to offer a guaranteed places policy particularly given the requirements of the Government Infant class legislation which restricts the size of Foundation Phase classes to no more than 30 pupils per class. Although not statutory, the "target" size for Key Stage 2 classes is also 30. If applications for admission to a school exceed the number of places available, the council's published over subscription criteria will apply.

Equality Impact Screening

A detailed Equality impact assessment has been undertaken, in order to assess the impact of the proposal and decisions upon the protected characteristics. A summary of the impact is detailed within the Equal screening assessment which can be found in **Appendix 1**.

Community and Welsh Language Impact Assessment

A community impact assessment has been undertaken in order to assess the impact of the proposal upon stakeholders and the wider community. Please refer to **Appendix 2** for the summary document.

The proposal involves the development of additional Welsh-medium education and childcare provision; therefore, it is expected to have a positive impact on Welsh language, access to and the provision of Welsh-medium education and childcare, along with parent and community engagement opportunities.

United Nation Rights of the Child (UNCRC):

The Council in all its corporate responsibilities ensure that they will always engage positively with children and young people. If this proposal is implemented, the seven core aims of the UNCRC will be maintained.

With particular reference to:

- **Article 28** You have the right to education.
- **Article 29** You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment.

Engagement of Children and Young People in this Consultation

As part of this consultation process, the Education Transformation team in partnership with schools, the Inclusion team and Youth Service; will consult with pupils that are affected by the proposal, as well as engaging with both the Blaenau Gwent Youth Forum and Schools Grand Council.

Need for places and the impact on accessibility of schools

Blaenau Gwent Council regularly consider the sufficiency of places to meet local demand currently and in the future.

Surplus places/Capacity Issues

Ysgol Gymraeg Bro Helyg has a capacity for 215. To meet current and future demand an increase in capacity is required for the School medium to long term plan. Should the proposal to build a new Welsh-medium primary school proceed this will all more places to be offered in Ysgol Gymraeg Bro Helyg in line with development of childcare facilities offered.

Short-medium term there will be relatively little impact on the primary provision (this is an assumption that approximately 1/3 children from each of the school's catchment areas will apply to attend) in the Tredegar/Sirhowy and Ebbw Fawr North areas. However, in the long term with numbers increasing year on year to attend the Welsh-medium seedling primary provision will experience an impact based on current projects.

Tredegar Comprehensive school is assumed to the biggest impact if 24 pupils opt for Welsh-medium secondary as a result of them attending the Welsh-medium seedling.

Capital Costs / Capital Receipts

The estimated capital costs of the project are to be fully funded by Welsh Government and are in the region £6.2m. There are no anticipated capital receipts associated with the scheme, the council would forgo a capital receipt in relation to the land it will be utilising for the build.

Housing Developments

On average, in the past 5 years, 90 houses have been built in Blaenau Gwent each year. This level of growth is expected to continue. These potential homes either already have planning permission, are seeking legal agreement or are included in the LDP. There will be more children living in new

housing as well as more children living in existing housing. Therefore, extra school places in general in existing schools will grow. **Figure 2** - illustrates the number of housing Developments which are currently in the Local Development Plan (LDP)

	According the Housing Land Availability Study which looks at a 5-year timescale the following figures are identified for Tredegar Valley .					According the Housing Land Availability Study which looks at a 5-year timescale the following figures are identified for Ebbw Fawr Valley .					According the Housing Land Availability Study which looks at a 5-year timescale the following figures are identified for Ebbw Fach Valley .				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Housing Associations:	23	18	0	0		13	13	33	0		0	16	20	0	0
Private Sector Housing:	8	7	6	6		34	104	92	32		3	53	40	17	12
Total	31	25	6	6		47	117	125	32		3	69	60	17	12

For more information please visit the following Blaenau Gwent webpage: <https://www.blaenau-gwent.gov.uk/en/resident/planning/local-development-plan/ldp-allocations/>

The above data tells us that there are over 472 houses being planned between 2020 – 2024 reflecting or planning for the number of pupils in each year group in existing housing will increase. The population however, would be subsumed within the existing mainstream primary and secondary settings. With little or no effect on the special schools.

Human Resources

The opening of a new provision would generate opportunities to increase the staff cohort and it would provide opportunities for Welsh-medium speaking staff. There are professional learning opportunities for staff to access welsh-language training through various routes. Should the proposal be agreed a group will be set up to look at the staffing requirements and the governance model in more depth.

Partnerships

The ‘Blaenau Gwent We Want’ engagement programme is about local people, businesses and organisations having a say on how we can improve Blaenau Gwent for our future generations.

In its 1st year the group have already engaged with over 1,500 people from throughout Blaenau Gwent to find out what they would like the area to be like in the future. Their feedback has been used to help us put together a number of priorities that we will work on over the next few years to help us create the Blaenau Gwent that we all want.

Our Well-Being Plan outlines our objectives for improving well-being in Blaenau Gwent and meeting our duties under the Future Generations Act (2015). The 5 objectives in the plan have been developed to reflect that Blaenau Gwent Wants.

- **The best start in life for everyone**
- **Safe and friendly communities**

- **To look after and protect the natural environment**
- **To forge new pathways to prosperity**
- **To encourage healthy lifestyles**

These well-being objectives are ones we consider to have real power to bring about change, that are the most urgent and that the evidence tells us need the combined force of the Public Services Board partners to deliver and improve well-being.

Section 7: Evaluation of Present Arrangements

Current Estyn Results

Schools are inspected as part of a national programme of school inspection. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise standards achieved by their pupils (Estyn).

Ysgol Gymraeg Bro Helyg last Estyn inspection was undertaken in 2020. The results of which are tabled below:

Inspection area	Judgement
Standards	Good
Wellbeing and attitudes to learning	Good
Teaching and learning experiences	Adequate and needs improvement
Care, support and guidance	Good
Leadership and management	Good

If a school is judged as adequate or unsatisfactory, they will be subject to monitoring by Estyn or the Local Authority until such time as they are judged to have made sufficient progress to be removed from the list of schools requiring improvement. Overall, this assessment is a good result for the school, only having 4 recommendations for improvements.

- **R1** Ensure that teaching and learning experiences develop the independence of all pupils in the foundation phase consistently
- **R2** Improve provision to develop pupils' ICT skills across the school
- **R3** Strengthen self-evaluation and planning for improvement procedures in order to prioritise and address the most important areas

A sample of comments from the latest inspection are detailed below:

- Very few are able to speak Welsh before entry. However, most pupils, including those with special educational needs, make sound progress during their time at the school.
- The working relationship between pupils and staff at the school is sound and provides an effective foundation to maintain a caring and supportive ethos. Nearly all pupils talk about their school with pride.
- Pupils play a leading role in the school's strategic work. Members of the wide range of children's committees have a purposeful influence on different aspects of the school.

- Leaders have established a strong culture of continuous self-evaluation.

Quality and Standards in Education

The quality and standards of schools in Blaenau Gwent are monitored by the Council, in line with the national system of school categorisation and guidance in respect of schools causing concern. Estyn is the Office of Her Majesty's Chief Inspector of Education and Training in Wales and is established under the 1992 Education Act. Standards and the quality of provision are also monitored periodically through the Estyn Inspection Framework for the inspection of schools.

Since 2012, the Council has commissioned the Education Achievement Service (EAS) to support school improvement in Blaenau Gwent's schools. The EAS provide school improvement support to the following Councils: Blaenau Gwent, Caerphilly, Monmouthshire, Newport and Torfaen. As part of this proposal, the Council will work in partnership with the EAS to secure increased levels of support for the schools. This will ensure appropriate support is in place during the period of transition.

Standards: The proposal will not affect the standards in the Welsh-medium school affected. The new Welsh-medium primary school building will receive the appropriate level of challenge and support, as per the arrangements at Ysgol Gymraeg Bro Helyg.

Wellbeing and attitudes to learning: The provision of additional pupil places at the proposed Welsh-medium seedling primary school is expected to enable more children to attend school in their local community. The creation of a new Welsh-medium primary school will increase parental choice and provide Welsh-medium education closer to home for children living Tredegar, Sirhowy and Ebbw Fawr (North) Valleys. Pupil wellbeing is a priority for Ysgol Gymraeg Bro Helyg which is monitored and reported. The proposal will not impact wellbeing and attitudes towards learning at the other affected schools.

Teaching and learning experiences: The teaching at the new Welsh-medium Primary school will follow the national curriculum with Welsh as the language of teaching and learning. The proposal will not impact the teaching and learning experiences at the other affected school.

Care, support and guidance: Ysgol Gymraeg Bro Helyg is a caring and inclusive community that provides high quality care and support for all pupils, this will be continued within the new school. All staff are committed to identifying pupils' needs at an early stage and providing them with valuable support. The new Welsh-medium primary building in Tredegar/Sirhowy Valley will be supported by Ysgol Gymraeg Bro Helyg, the Council and the Education Achievement Service; to provide high quality care, support and guidance. There will be no change in care support and guidance at Ysgol Gymraeg Bro Helyg.

Leadership and management: The headteacher and leaders have a clear and robust vision to develop the school as a successful learning community by providing high quality education and care for all pupils, this will continue into the new school setting. This vision is based soundly on raising standards, developing pride towards the Welsh language, and pupils' wellbeing. There is an effective leadership team to support the work of setting a decisive strategic direction for all of the school's work. There will be no change to how the quality and effectiveness of leaders and managers will perform. At the proposed Welsh-medium seedling primary school site, the school leadership team will receive support and guidance from the Council and the Education Achievement Service to ensure best practice in leadership and management are continued and adopted.

Impact of the proposal

Should the proposal be approved, the impact on Ysgol Gymraeg Bro Helyg will be largely mitigated, as it is planned to establish a shared governance model across the two schools. It will continue to provide a high quality learning environment in support of enhanced outcomes for all learners. The proposal will ensure that the already excellent standards will be transferred and further developed.

As mentioned previously (Page 13) the growth of the school has the potential to impact on English-medium community primary and secondary provision, along with faith-based primary schools. The biggest impact on primary being in 2029/30, with maximum loss of pupil numbers - if solely from within the exiting/projected pupil population, would be in the region of 24 – 30 pupils across the primary schools detailed on Page 20. There is also a potential impact for secondary provision going forward, with the same maximum level of loss.

Section 8: Overview of the New School Proposal

The table below details the category, language, age range and other relevant details relation to the proposed new school:

New School Proposal Overview	
Admission no. and arrangements	<p>Blaenau Gwent County Borough Council will act as the Admissions Authority for the admission of pupils to the new school.</p> <p>The admission numbers from 2023 will be:</p> <ul style="list-style-type: none"> • Nursery:24 • Reception:24 <p>Admission would be managed in accordance with the Blaenau Gwent School Admissions Policy for Nursery and Statutory Education (2022/23).</p>
Age range	3-11 years (with additional childcare provision)
Capacity of the new school	Seedling provision Tredegar 210 places
Location	Preferred option: Chartist Way, Sirhowy, Tredegar.
Category school and language	Maintained Welsh-medium Primary
Schedule of accommodation	<p>A detailed schedule of accommodation will be determined post consultation. The facility will, however, include:</p> <ul style="list-style-type: none"> • Nursery and associated hygiene rooms and calming room • 5 standard Foundation Phase classrooms • 2 Key Stage 2 Classrooms • Flexible teaching spaces • Dining/assembly hall and kitchen/servery • Headteacher and admin offices • Staffroom • Teaching streets • Calming room • Covered play/learning areas • Playground and soft social (grass) area

	<ul style="list-style-type: none"> • A Co-located Welsh-medium Childcare provision
Transport arrangements and policy	Transport will be delivered in accordance with the Blaenau Gwent Home to School and Post 16 Transport Policy 2019. Please refer to Section 1 for more information.
School Categorisation (2019)	Not applicable
Estyn Inspection Results	https://www.estyn.gov.wales/provider/6772307 February 2020
Building Condition Categorisation	A
Building Suitability Categorisation	A

School Catchment Area

Ysgol Gymraeg Bro Helyg and the proposed seedling school will still serve the whole of Blaenau Gwent, with the focus of the latter being pupils from the Tredegar Sirhowy and Ebbw Fawr North area.

Transition Arrangements

There will be no change for pupils already attending Ysgol Gymraeg Bro Helyg. The proposal will affect pupils who apply for a school place in the 2023/24 academic session. The Council will work with Ysgol Gymraeg Bro Helyg and Early Years, Childcare partners to ensure effective planning and transition processes are in place.

Section 9: Consultation Pro-forma



Consultation Questionnaire

Please provide your comment on the proposal to establish a new Welsh-medium Primary School in the Tredegar/Sirhowy Valley via a Seedling/Growth Model.

<https://wh1.snapsurveys.com/s.asp?k=160804430159>

You may also wish to indicate which of the following reflects your views:

I fully support the proposal	
I support some of the proposal	
I do not support the proposal	

Your comments:

Name: _____ Date: _____

E-mail: _____

Address: _____ Postcode: _____

Please indicate if you are:

Primary: Teacher/Non-Teaching School Staff / Governor / Parent / Pupil /Local Resident / Other (please state) _____

Secondary: Teacher/Non-Teaching School Staff / Governor / Parent / Pupil /Local Resident / Other (please state) _____

Thank you for your time and contribution to the consultation. Your views, comments and responses will be recorded and reported to the Council's Executive Committee in the Consultation Outcome Report.

Please detach this form and return by Emailing: 21stcenturyschools@blaenau-gwent.gov.uk

All comments to be received no later than 5:00pm on Friday 29th January 2021

Appendix 1– Equality Impact Screening



Screening Form



Service Area Contact Information: <i>(Please complete all fields)</i>				
Name of Person Completing Form: Sharon Northall	Department/Service Area: Education Directorate		Service Manager: Claire Gardner	Date: 30/11/2020
Contact Details: sharon.northall@blaenau-gwent.gov.uk			Name of Proposed Policy: N/A	
Policy Information				
Are you screening for the Equality Impact on a new policy, or an existing policy: N/A Choose an item.			Comments: This EIA screening is in connection with the development of a new 210 Place Primary School in Tredegar/Sirhowy Valley.	
What are the aims and objectives of the policy: <i>There are no associated policy developments, however, the Council is consulting upon a proposal to increase Welsh-medium Education and Childcare provision within the borough.</i>				
Assessment of Impact of the Policy / Practice on Protected Characteristics				
Protected Characteristic	Positive Impact	Negative Impact	Neutral Impact	Provide reasons and any mitigation required
Age (children, young people, the elderly)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The proposal will have a positive impact upon all ages, by offering them more opportunities to be educated, learn and access provision via the medium of Welsh.
Disability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The school will be fully accessible in line with 21st Century School standards.
Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Marriage and Civil Partnership	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Pregnancy and Maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Race	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Religion and Belief	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Sex (male, female)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Click here to enter text.
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Click here to enter text.
<u>Additional Indicators of Equality Risk</u>				
<i>Please indicate if you believe this policy / practice has a high, medium or low risk as follows (1 = No Impact; 2 = Minimal Impact; 3 = Potential Impact; 4 = Likely Impact; 5 = Inequality Impact)</i>				
Children and / or young people up to the age of 18		1		<i>Please indicate any planned methods aimed at mitigating these risks</i> Click here to enter text.
The dynamics of a given community		1		<i>Please indicate any planned methods aimed at mitigating these risks</i> <i>There will be more options for parents to consider based on their child's schooling. English medium, Faith Based and Welsh-medium.</i>
<u>Meeting the Equality Objectives</u>				
<i>Please indicate below if / how your proposal will contribute to the Equality Objectives</i>				
Objective 1 – Making equality vital in decision making and service provision	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Objective 2 – Be an equal opportunity employer, with a workforce that is aware of and understands the equality agenda	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		Click here to enter text.
Objective 3 – Do our best to engage, protect and support those people in our community that need it the most	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		Click here to enter text.
Objective 4 – Promote understanding and acceptance of diversity within our communities	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
<u>Evidence and Consultation</u>				
Have you undertaken any consultation and engagement activities with protected groups in order to mitigate any risks of discrimination	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		<i>Please describe the engagement activities undertaken as part of this process</i> Formal consultation will be undertaken with all relevant stakeholders in order to gather their views.
<i>Please highlight any additional evidence which might demonstrate consideration of the needs to protected groups in relation to this particular proposal</i>				



Community and Welsh Language Impact Assessment

Proposal to establish a Welsh-medium Primary School in the Tredegar/Sirhowy Valley

November 2020

1. Introduction

Blaenau Gwent County Borough Council (BGCBC) is carrying out a formal consultation on a proposal to establish a Welsh-medium Primary School in the Tredegar/Sirhowy Valley. Should Blaenau Gwent Borough Council wish to implement the proposal following conclusion of the formal consultation, such implementation will be subject to Welsh Language and Community Impact Assessments.

2. National Context

Welsh Government School Organisation Code November 2018 (V2) requires local authorities to conduct a Community Impact Assessment and a Welsh Language Impact Assessment when proposing changes to school organisation. The School Organisation Code stipulates that local authorities need to consider the impact that proposals may have on local families and the local community, by undertaking a community impact assessment, and the impact upon Welsh language via a language impact assessment, if any school affected provides teaching through the medium of Welsh.

3. Local Context

Blaenau Gwent is committed to modernising education, ensuring children and young people receive a first class education, The Council also recognises the importance of having modern and fit for purpose buildings that meet the needs of modern day education. In March 2017, the education directorate published the 'Vision for Education' to Secure excellent achievement and wellbeing for all learners through a partnership, school-led, self-improving system. There are five priorities that the Council aims to deliver. The fifth priority refers to improving the quality of our school estate.

Community Impact

As part of the consultation document development, the Education Transformation team have undertaken a Community Impact assessment which is detailed below, in consideration of the proposal to build a new 210 place Welsh-medium primary school in the Tredegar/Sirhowy Valley.

a. Number of Pupils in the area of Tredegar Sirhowy Valley

There are 1,913 pupils of statutory school age attending schools in the Tredegar/Sirhowy Valley. Of these, 1,247 are primary pupils and 666 secondary pupils. 58% (724) of the primary school age population attend their catchment area school, within Tredegar Comprehensive School this is slightly higher, with 94% (622) of pupils in catchment. The remaining 6% (44) of pupils reside outside of Tredegar/ Sirhowy Valley.

As this proposal seeks to develop the school via a seedling/growth model, calculations have been carried out using existing nursery, reception and Year 1 data.

Nursery Data

Out of the 148 nursery age pupils, 62% (92) of pupils attend their catchment area school, 32% (48) of pupils attend a school in Tredegar which isn't their catchment

school, with the remaining 6% (8) residing outside of Tredegar/Sirhowy Valley (predominantly Ebbw Vale and/or out of borough).

Reception Data

Out of 166 reception age pupils, 59% (99) of pupils attend their catchment area school, 35% (57) of pupils attend a school in Tredegar which isn't their catchment school, with the remaining 6% (10) of pupils residing outside of Tredegar/Sirhowy Valley (predominantly Ebbw Vale and/or out of borough).

Year 1 Data

Out of 176 Year 1 pupils, 56.5% (101) of pupils attend their catchment area school within Tredegar/Sirhowy, 38% (68) of pupils attend a school in Tredegar which isn't their catchment school, and the remainder of pupils 5.5% (7) reside outside of Tredegar/Sirhowy Valley (predominantly Ebbw Vale and/or out of borough).

b. Which schools are likely to be affected by this proposal

An initial appraisal was undertaken to assess which primary schools would be directly affected, and which would be indirectly affected by this proposal in the Tredegar/Sirhowy and North Ebbw Fawr Valleys, should the new school proposal be developed. There is an assumption that the affected schools would be:

Directly affected – as this is currently the only Welsh-medium Primary School: Ebbw Fach (North)

- Ysgol Gymraeg Bro Helyg, Rising Sun Industrial Site, Blaina NP13 1YL

Indirectly affected - with possible pupil displacement as a result of parental choice: English and Faith based Primary Schools in the Tredegar/Sirhowy Valley

- Bryn Bach Primary School, Merthyr Road, Tredegar NP22 3RX
- Deighton Primary School, Stockton Way, Tredegar NP22 3ES
- Georgetown Primary School, Oakfield Road, Tredegar, NP22 4LP
- Glanhwy Primary School, Coach Bach, Tredegar, NP22 4RW
- St Joseph's R.C. Primary School, Ashvale, Dukestown, Tredegar, NP22 4AQ

Ebbw Fawr (North)

- Glyncoed Primary School, Badminton Grove, Ebbw Vale, NP23 5UL
- Willowtown Primary School, Brynheulog Street, Ebbw Vale, NP23 6NJ
- All Saints R.C. Primary School, Heol-yr-Ysgol, Ebbw Vale, NP23 6QP

Welsh-medium Secondary

- Ysgol Gyfun Gwynllyw, Folly Road, Trevethin, Pontypool, Torfaen, NP4 8JD

Other considerations include:

- Pupil migration into the area from neighbouring authorities which border the Tredegar/Sirhowy Valley.
- New pupils resulting from housing developments and in-year transfers.

c. Information about the distance and travelling time involved in attending an alternative school of the same language category

Should this proposal not proceed, for the children of families whose first choice is Welsh-medium education, the travel time for pupils via home to school transport would likely be in excess of 50 minutes.

For pupils who wish to partake in after school activity, there are additional transport and access considerations for parents, should parents not have access to their own vehicle. In this instance, parents would need to use either public transport and/or taxi services. There is no direct public transport link to Ysgol Gymraeg Bro Helyg via either Tredegar or Ebbw Vale. Therefore, parents would need to make 3 changes as follows from Tredegar and 2 from Ebbw Vale:

- Tredegar to Ebbw Vale
- Ebbw Vale to Brynmawr
- Brynmawr to Nantyglo

Parents and pupils would then be required to walk for at least 15 minutes to safely access the school from the nearest bus stop. Both journeys are likely to take in excess of 1 hour each way, with transport times varying and not consistently passing through.

Therefore, access and engagement with out of hours’ school-based activity is likely to be more difficult should the proposal not proceed. Walking and cycling routes from a number of areas throughout the borough are restricted.

The preferred site, Chartist Way, is on an existing bus route and would make it more accessible for parents on public transport.

Welsh Language Impact

The language category of the proposed seedling primary school would be Welsh-medium, the only other Welsh-medium primary in Blaenau Gwent is Ysgol Gymraeg Bro Helyg. The proposal would positively impact upon the Welsh language in creating additional childcare, education and community provision.

School	School activities which provide additional opportunities to use Welsh in the school and any alternative school	Does the school provides facilities for members of the community to learn Welsh
Ysgol Gymraeg Bro Helyg Welsh-medium primary	<ul style="list-style-type: none"> • School: clubs after school for KS2 pupils on Tuesdays, Wednesdays and Thursdays – Art, Sports, Drama, Music, ICT • Urdd run a club on a Monday – various activities. • Menter Iaith run a lunch-time club on a Friday – various activities and we compete in Urdd Eisteddfod, Urdd Sports and take children to Llangrannog Urdd Activity centre twice a year. • The school runs lunch-time Welsh pop music clubs and holds various events during the year promoting Welsh language and culture e.g. Welsh Music Day in February, St. David’s Day March, Caffi Cymraeg 	The school hold community engage activities and sessions for parents, families and residents, which could be expanded upon and further developed school the proposal go ahead.

	<p>termly where parents and the community are invited to coffee morning. TED sessions are also held, where new parents learn Welsh songs and vocabulary that will help them support their children with the language e.g. the school has held cookery sessions, reading sessions, and other various themed sessions during the year.</p> <ul style="list-style-type: none"> • During Caffi Cymraeg and TED sessions, the Criw Cymraeg (pupils who lead on the Siarter Iaith/Welsh Charter) lead the learning. • The school has good links with both Tai Calon Welsh learners and BGfm radio station. • The latest development is that the school has established links with the Criw Cymraeg from local English-medium primary schools (Ystruth, Coed-y-Garn and Blaen-y-Cwm), who visit to plan activities such as Welsh Music day disco and seeing how our Caffi Cymraeg works. Other schools such as Deighton Primary School have visited for support and activities to improve Welsh language acquisition. 	<p>Coleg Gwent act as a partner agency delivering courses to young people and adults. Should the proposal proceed, this would offer the opportunity to increase community provision and engagement via the College.</p>
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d. Welsh in Education Strategic Plan 2017-20 (WESP) and its delivery agent Blaenau Gwent’s Welsh in Education Forum (WEF)

Blaenau Gwent, through its Welsh in Education Strategic Plan 2017-20 (WESP) along with Blaenau Gwent’s Welsh in Education Forum (WEF), is committed to expanding the provision of Welsh medium education throughout the County Borough. This proposal would increase opportunities for learning via the medium of Welsh.

All schools in Blaenau Gwent teach and promote the Welsh language. The proposal would increase opportunities to learn and enhance Welsh language and culture within the area.

Appendix 2 Consultees

Figure 1 below details the consultees who will be targeted during the statutory consultation period:

Figure 1: Groups the Council will engage with throughout the consultation period	
Children and young people	Welsh Ministers
Parents/carers	Police & Crime Commissioner
School staff	South East Wales Consortium Joint Education Service (SEWC)
School Governing Bodies	Welsh Language Commissioner
Local residents	Rhieni Dros Addysg Gymraeg (RHAG)
Diocesan Directors for Education	Trade Unions
SEN Partners	Family Information Services
LA Inclusion team	Flying Start
Estyn	National Day Nurseries Association
Aneurin Bevan University Health Board	Future Generations Commissioner
Community Councils affected by proposal	Members of the public and other interested parties

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EDUCATION DIRECTORATE BLAENAU GWENT

Consultation Engagement Sessions

Date	Consultee Group	Numbers in attendance
11.1.21	JCC – Trade unions	7
12.1.21	Ebbw Fawr Headteacher Cluster	8
12.1.21	Tredegar Headteacher Cluster	7
12.1.21	Ysgol Gymraeg Bro Helyg Staff	22
18.1.21	Scrutiny Group	11
19.1.21	Ysgol Gymraeg Bro Helyg Governors	9
20.1.21	Welsh in Education Forum	5
20.1.21	Tredegar Town Council	14
	Total	83

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EDUCATION DIRECTORATE BLAENAU GWENT

Consultation events: Welsh-medium 210 place primary in Tredegar Sirhowy area with childcare provision

JCC Meeting via Teams Tuesday 12th January 2021 9:30am via Microsoft Teams

	Question	Answer
1	Will the new build be part of the WG procurement route?	The Council follows the SEWSCAP framework arrangements, as it is a required duty, the team work closely with Regeneration, Community Services and contractors.
2.	Will there be opportunities for staff facing redundancies to apply for posts in the new Welsh-medium school?	It was made abundantly clear that the council follow the employment principals. Should staff who find themselves in this situation and have the relevant skill set would be offered an interview. Governing bodies are the interviewee panel.

Ebbw Vale Headteachers Cluster meeting Tuesday 12th January 2021 9:30am via Microsoft Teams

	Question	Answer
1	Schools have some worries about the falling numbers of pupils due to the proposal, what is being done about this?	The Council realise the proposal will displace some learners in Tredegar over time, this is being mitigated by the seedling/growth model. This option means a slow and steady implementation. There are no plans by the council to carrying out any school reorganisation proposals.
2.	Is Ysgol Gymraeg Bro Helyg full? What was it built for?	Initially Ysgol Gymraeg Bro Helyg was built for a 360 place school and capacity has decreased over the last few years. However, Ysgol Gymraeg Bro Helyg numbers are growing slowly and will have sufficiency issues meaning the admission number will increase moving forward. There has also been growth of Welsh-medium childcare provision in the county borough, A Ty a Fi has been established again in Tredegar and there are plans to open a new Clych Meithrin.
3.	The new school Build is for a 210 place why not build it as big as possible?	It would be forward thinking to build a bigger school. However, the council has a duty to ensure there is enough demand for provision in both English and Welsh-medium provision via planning of school places.
4.	You mentioned the preferred site option where will it be on the site?	The plan is that the school will be build towards the bottom of the land on the left as you come off Sirhowy Road
5.	What impact will the growth in primary provision mean on secondary provision?	Each neighboring authority are looking to grow their welsh-medium primary opportunities via the Welsh Medium Grant, this also means a regional solution for

	<u>Question</u>	<u>Answer</u>
		secondary provision will also need to be planned. This is being looked at via the Planning of School Places (POSP) Regional group which Claire Gardner chairs for the Greater Gwent region.

Tredegar Headteacher Cluster meeting Tuesday 12th January 2021 via teams

	<u>Question</u>	<u>Answer</u>
1	Has any work been done around the demand for the Welsh Medium School?	<p>Parental demand surveys have been undertaken across the County Borough over the last couple of years. The largest amount of unmet demand has been within the Tredegar area, because of geographical consideration.</p> <p>As part of the Welsh in Education Forum, a sub group around communication & engagement has been established, working with parents to understand what they perceive to be the barriers to accessing welsh medium education, along with understanding their preferences etc.</p>
2.	Does the demand being calculated meet the capacity of the school for 210 pupils, from Tredegar and Ebbw Vale?	<p>From the surveys undertaken, the school would be in a position to look at around half the entry of learners with a view to the school growing to full capacity over time. In the past, Trend has demonstrated that it can take up to 10 years for a school to be fully populated. The team has worked alongside other local Authorities to look at their growth models, which is one of the reasons as to why they sought to look at a seedling or growth model. In the first instance, the Council are looking to provide accessible options to parents and secondly look to provide sustainable support.</p> <p>Pupil projections are undertaken within the welsh medium sector and accuracy is relatively high. The Council look at growth in line with the current demand. Being realistic we see around only 10-12 learners in reception and nursery in the first year not the full 24.</p> <p>From a school organisation perspective, they Council not looking to make any changes to the school estate other than the addition of the proposed primary school. The outcome is determined by the consultation responses.</p>
3.	Will there be a problem of accessibility on leaving primary school moving on to secondary.	Initial discussions are taking place with the Regional Welsh Planning of School Places Group. Moving forward in the Greater Gwent area, there could be demand for additional secondary provision. Regional conversations will go ahead, when there

	<u>Question</u>	<u>Answer</u>
		is increased provision across primary. Working closely with Monmouthshire, Merthyr Tydfil and Powys. Transition rates for Ysgol Gyfun Gwynllyw are between 98% - 100% from primary to secondary.
4.	Has there been any work done on potential birth rates in the area?	Two sets of projections are undertaken on an annual basis. Within those projections, they have the live birth data where they work closely with the NHS, to plot and monitor for pupil place planning. Trend data is also used. Planning obligations are looked at also, with regard to housing development and S106 contributions. Reports are taken into Scrutiny Committee and Executive Committee, where they look at pupil population and surplus places.
5.	Will there be any school closures in the Tredegar Valley? Concerns about the impact on numbers in their schools?	There are no plans for school re-Organisation proposals in Tredegar. This proposal there is a commitment to work with English-medium schools along with the Welsh-medium there is no hidden agenda to close schools from a School Organisation Code perspective.

Ysgol Gymraeg Bro Helyg Staff - Tuesday 15th January 2021 via Microsoft Teams

	<u>Question</u>	<u>Answer</u>
1	Has there been any feedback from the general public/Tredegar parents from Chartist Way?	The Welsh Education Forum has undertaken extensive consultations throughout the Local Authority. There is also a Communications and Engagement Sub Group. A detailed parent and engagement programme has been undertaken over the last few years. Events have been throughout the Ebbw Fawr valley and the Tredegar Sirhowy valley. Parents that were consulted at the time were extremely supportive. Close working with Partner Organisation's such as Myddiad Meithrin to look at their engagement with parent's views. Again very much in support overall.
2	Who actually gets the final say on the proposal?	Through a political process, the Local Authority's Executive Committee will make the decision.

Scrutiny Group Monday 18th January 2021 9:00am via Microsoft Teams

	<u>Question</u>	<u>Answer</u>
1	Is there any indication of impact on local schools?	Similar sessions have been held with Ebbw Fawr and Tredegar Headteacher clusters last week, some key questions were raised around impact on pupil numbers, but the answer is there will be minimal impact. The Council is not planning

	Question	Answer
		any school re-organisation proposal for Tredegar, but work together to provide English and Welsh Medium education opportunities. The Council is mindful of the impact on the school estate, this proposal will be a gradual growth model coming to full capacity in 10 years-time, Blaenau Gwent is the only authority to have Welsh-Medium School.
2.	Can you tell us more about the impact on the home to school transport cost estimate savings?	This will not happen immediately but over time, when the school fills up, however it is estimated that there will be approximately £60,000 savings for primary school. This doesn't take into account the secondary numbers which will increase.
3.	What was the rationale behind the Tredegar site? Why don't the Council use the Bro Helyg site?	Parents have commented via the demand surveys and engagement sessions held that they are put off sending their child to Welsh-medium education because the Ysgol Gymraeg Bro Helyg is so far away and a barrier. Research has been undertaken to look at dual stream schools, emersion in other LA's. There is a demand for provision in Tredegar/Ebbw Fawr North. The Council has evidence which is published in the consultation document, it is the accessibility of the provision being on their doorstep.
4.	Understand that there could be savings to the transport costs at primary, and in time more costs to Ysgol Gyfun Gwynllyw. However, why don't you make the new school in Tredegar a 3-16? If the region is looking for a site in the Heads of Valley area use Tredegar.	Claire Gardner chairs the regional POSP group for Welsh-medium education in the Greater Gwent area, other LA's are looking to develop secondary provision in the Heads of Valley's region, and will be considered in the medium term plan. A key consideration currently is the number of pupils accessing secondary provision and the number of pupils in primary wouldn't warrant a 3-16 growth model. To mitigate impact at secondary a regional solution with options is being created.
5.	Secondly Ysgol Gymraeg Bro Helyg has 40% capacity so why are we to increase provision?	The 40% surplus capacity was from 2 years ago, Ysgol Gymraeg Bro Helyg numbers are growing, and the surplus capacity has decreased. The majority of pupils attending the school are from the Ebbw Fach and Ebbw Fawr South Valley. Numbers from the Tredegar area and Ebbw Fawr North areas have dropped so the development of the new school will not increase the capacity of the school at Ysgol Gymraeg Bro Helyg.
6.	There is also a concern about the catchment area as the proposed site is so close to Glanhowy and the school could lose pupils having a detrimental affect.	There is a key point to be made, which is the growth of Welsh-medium education in the Tredegar/Sirhowy area. There is evidence to support this growth, a Ti a Fi group has already been set up, along with the development of a Clych Meithrin which will sustain the demand for school places.
7.	Should secondary be part of this proposal? Could we work closer to Caerphilly for the Bargoed secondary School?	Secondary School provision for Welsh-medium learners is part of a regional arrangement, there will be more demand for Welsh-medium secondary school places as LA's offer more primary opportunities. Further discussions are to take

	<u>Question</u>	<u>Answer</u>
		place and are regularly discussed at the SEWC meetings. Transition rates from Primary to Secondary remain at between 98% to 100%
8.	Clarification on a point, does this mean people from outside the area can apply for a place at the school? Such as Rhymney	The simple answer is yes, people could apply if this site is nearer their own Welsh-medium primary site.
9.	Should schools lose pupil numbers what cost are we looking at?	The revenue costs associated with each learner would be in the region of £2,500 per pupil.
10.	Who is paying the revenue difference?	The revenue implications have been part of the financial modelling exercise as part of the Councils Medium Term Strategy. This would have to be secured via the ISB prior to the consultation proposal concluding. The Council cannot preempt this proposal, should this proceed it will circa £350k when the school is fully established. And around £200k in the first year followed by £150k in the second year.
11.	What if the Council's Executive Committee and Corporate Leadership team don't accept the proposal and financial implications?	Before we can spend any Welsh Government Capital funding, we have to have assurance to proceed with the revenue costs.
12.	There are strong links in Merthyr Tydfil with the childcare and early years. What is Blaenau Gwent's links?	<p>One of the Clych Meithrin are on Ysgol Gymraeg Bro Helyg site and have close working relations with the school. The other Welsh-medium childcare groups such as Mydiadd Meithrin and Cmraeg y Blant are key partners in the WEF and work closely with the Council to support the delivery of Childcare and early years' opportunities.</p> <p>There are plans for Welsh-medium co-located childcare provision in the new 210 place primary school in Tredegar along with meeting demand in the Ebbw Fawr area there will be a Welsh-medium childcare provision there.</p>

Ysgol Gymraeg Bro Helyg Governing Body Meeting Tuesday 19th January 2021 via Microsoft Teams

	<u>Question</u>	<u>Answer</u>
1	What areas would Bro Helyg be covering? What area would the new Welsh Medium cover?	Catchment areas would need to be considered. Largely, pupil population is within the Ebbw Fach valley, anticipating that this would continue. The new school would have a catchment area that would cover the Tredegar/ Sirhowy and Ebbw Fawr North valley. Detail arrangements will be discussed at a later point in time with the Governing body.

	Question	Answer
2.	Would teachers and school based staff etc. have an input in relation to the design and requirements of the school?	<p>The 21st Century School team have a proven track record engaging school staff over recent projects and will continue to promote this a good practice.</p> <p>Project Implementation groups are established to oversee developments. These consist of Education Transformation team, Community Services (architectural), school representatives, finance and various other key stakeholders.</p>
3.	How does this fair with Secondary Education going forward?.	<p>There is a Regional Planning of School Places Group, which Blaenau Gwent chairs allowing neighboring authorities to focus on the demand, development and promotion of Welsh Medium Education.</p> <p>In line with the growth of primary comes the requirement and growth of secondary provision. The Group are looking across the region at a potential option, such as a development of a Secondary school possibly within the Heads of the Valley Corridor, This takes into account the approved proposal of Ysgol Gyfn Gwynllw, becoming a 3-16 school resulting in less spaces to accommodate Blaenau Gwent learners from 2027 onwards.</p> <p>Welsh Government are aware that with growth of Welsh-medium primary provision there will be a need for Secondary provision and have indicated that there is likely to be potential future funding stream in the form of a welsh medium grant to look at secondary provision.</p>
4.	If there is potential funding from Welsh Government, would Blaenau Gwent actively be looking to have a Secondary Welsh Medium school?	<p>Blaenau Gwent working in isolation does not have sufficient demand to have its own secondary school. It would have to take a regional and joint working approach with the Northern area of Monmouthshire, Southern area of Powys, Torfaen and Merthyr Tydfil. Looking at a regional approach, Blaenau Gwent is well placed in terms of the Heads of the Valley. This would be subject to the availability of suitable land and discussions with other Local Authorities.</p>
5.	You mentioned new learners and displacement of learners where does this link in with the plans for the Authority for the English and Welsh Medium Schools?	<p>In relation to displacements, the APWU has calculated that for every primary age pupil the cost is £2,500. Schools will be looking initially have less of an impact in the early stages if pupils choose WM over EM education.</p> <p>Through engagement of English-medium schools it has been made clear as part of this consultation that it is all about doing their best by all their learners. Evidence base suggests that it can take up to 10 years for a new Welsh-medium primary school to reach its full capacity via the seedling growth model. There is no intention</p>

	Question	Answer
		of any English-medium school closure via the school re-Organisation programme within the Tredegar Sirhowy valley/
6.	How would this effect School Governance arrangements?	There would be close collaboration with Ysgol Gymraeg Bro Helyg and the new school which is a form part of the consultation at a later stage. Stakeholder views would be welcome.

Tredegar Town Council Meeting 20th January 2021 via Microsoft Teams

	Question	Answer
1	What materials are being used for the outside building?	As part of the Planning requirements, materials/design will be very sympathetic to the surroundings. Having robust materials that can withstand the weather conditions is absolutely paramount. The Council's Community Services Department will make sure that this is considered in the detailed design process.
2.	Have Head Teachers been consulted on the proposal?	<p>Consultations have been undertaken with Head Teachers in the Tredegar and Ebbw Fawr school clusters. Assurance was provided around the impact upon the English medium Sector within the Tredegar area. The Local Authority has no intention to undertake school re-organisation within the English medium Sector and no intention to close any schools. There may be some displacement of learners into the Welsh medium sector should it proceed. The proposal is a growth model and looking at possibly 10-12 learners per year group.</p> <p>Within the catchment area of the new school there is likely to be quite a significant level of housing developments taking place over the next couple of years.</p>
3.	Who is going to be responsible for the redundancies of staff members when the numbers decrease in other primary schools?	Assurances can't be given as to whether there will be redundancies, although it is usual for schools to have redundancy arrangements based upon the pupil population. The Council work with the schools to share redundancy costs. They are looking at a growth model which will probably take 10/12 years to be fully operational.
4.	Is the site suitable for development?	All sites options were explored, the preferred site was the best option for this proposal, a topographical survey has been undertaken and it has some constraints but less than any of the other options put forward.
5.	Did the Headteachers perceive and agree that there was a gap in Welsh provision within Blaenau Gwent?	There was acceptance on the demand surveys undertaken, that there is unmet demand in the Tredegar area. Primary consideration was around what impact it

	<u>Question</u>	<u>Answer</u>
		would have on the English Medium Sector. Assurances were given that impact would be minimal and manageable.
6.	What is the current trend within Blaenau Gwent as far as primary school pupil numbers are concerned?	<p>A report is taken to Scrutiny Committee on an annual basis. Projections are based upon trend over the last few years with 99/100% accuracy and is relatively a stable population. Anticipating further increase based upon housing development coming forward.</p> <p>They have also seen an increase in terms of inward migration in line with the in-year transfer processes associated with school admissions over the last couple of years. Last year, over 200 pupils came into to the Borough, therefore there this is a positive impact on pupil population within Blaenau Gwent.</p>
7.	What is the current capacity and number of spare places within Bro – Helyg?	<p>The current capacity for Ysgol Gymraeg Bro Helyg is 267 learners for the full school. Capacity doesn't have a significant level of surplus places and demand for places is increasing.</p> <p>The vast majority of learners who attend Bro Helyg are from the Ebbw Fach valley. The distance and travelling time is a key barrier to parents selecting Welsh Medium Primary provision. There is a significant level of demand identified within the early year's provision moving through the system. Capacity calculations are reviewed on an annual basis in line with pupil numbers, pupil projections along with the requirements of the school in terms of usage.</p> <p>They fully accept that the demand surveys are not foolproof. Welsh Government have removed from the current regulations, the requirement to undertake demand surveys and have therefore suggested, as an alternative, to focus on the promotion of Welsh Medium Education language.</p>
8.	What is the viability of schools in Tredegar?	The revenue estimate is around £350k and based on full occupation, this would feature in the Council's Medium Term Financial Strategy. This has been shared via Corporate Leadership Team, and the Executive Committee has also been briefed. The vast majority of costs would feature as a growth request into the Council's resources, as opposed to the displacement against existing school budgets.
9.	Why was Tredegar the preferred option?	Across Wales and not unique to Blaenau Gwent, there are challenges around demand surveys. The levels of uptake on demand surveys across the region tend to be relatively small, but a strong indicator that demand exists within the Tredegar area.

Welsh in Education Forum 20th January 2021 via Microsoft Teams

	<u>Question</u>	<u>Answer</u>
1.	Its good news from a Welsh Government perspective, supporting the Welsh Language strategy. Have English-medium schools been apprised of the Consultation.	Prior to the consultation process starting, the team met with Tredegar Cluster headteachers. In general, it was greeted positively the justification, rational and hard evidence supported the development of Welsh-medium education opportunities.
2.	Have to applaud all the work being carried out to support and encourage the development by the team. It is not about Welsh-medium having advantage over English-medium schools its about parity	Again assurances have been given to English-medium schools of no school closures

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Response 1

I would like to support the application for a new school in the Tredegar/Sirhowy Valley area.

I am originally from Blackwood and am proud to have my roots in the Sirhowy Valley. I am a member of Rossett and 'Sirhowy' is part of my name.

I was a pupil at Ysgol Gyfun Gwynllyw before going to Aberystwyth University to study a combined Welsh and Mathematics degree. I am now a teacher in a Welsh-medium school and it is heartening to see growth in the language in the valley.

I very much hope that your plans will go ahead – if we reach the goal of a million Welsh speakers, Blaenau Gwent will have a leading role in that development.

Response 2

To whom it may concern,

May I take this opportunity to say what an amazing idea that this is to expand Welsh Medium Education in our Borough of Blaenau Gwent.

It has been a concern over many years that Bro Helyg is the only Welsh Medium school in the county compared with other local authorities who have quite a few.

I applaud the decision of the authority to put this out for consultation to the public and relative bodies as this is a big step for the local area 2021 and beyond.

This initiative will not only respond to the interest from members of the public for a Welsh medium School, but it could open up further options in the future for a Welsh Medium Secondary School along with having a positive outlook with regards to the Welsh language and culture in the local area- Remember Ebbw Vale hosted the National Eisteddfod in 2010.

This new school will not only be a positive initiative for the people of Tredegar but will have amazing support from the Headteacher and Staff at Ysgol Gymraeg Bro Helyg.

Well done Blaenau Gwent- a positive move forward and I look forward to hearing your future plans.

Response 3

Hello there,

I am very happy to hear that Blaenau Gwent council are proposing a new welsh medium school in Tredegar.

I'm from Tredegar, but currently living in London and working as a Freelance Graphic Designer and Marketing Designer. My family live just around the corner from the preferred site at Chartist Way.

I know the project is not yet signed off and is a long way off completion, but I would like to offer my design services.

I imagine that the school will need a name and logo. Also, a website and documents for all prospective parents and staff.

I'd be very proud to work on a project close to my heart and for my hometown. When the time comes, please do think of me.

Kind Regards and best of luck,

Response 4

As a cluster we are supportive of the proposed new Welsh medium school in the Tredegar area. We recognise the need to increase Welsh medium provision in Blaenau Gwent and are pleased that this will give more parents the opportunity to access this provision in their local area.

We are concerned about the potential displacement of pupils from local English medium schools especially in the area close to the proposed new school and the long term impact this may have on their pupil numbers and therefore sustainability of these schools.

We are pleased to hear that the LA is working with neighbouring local authorities to address secondary Welsh medium provision. We feel that the current distance of the secondary provision and the schools current situation is impacting negatively on pupils starting and continuing with primary Welsh medium education in Blaenau Gwent. For the new Welsh medium provision to be highly successful this needs to be addressed so parents have suitable 3-16 pathway for their children's education.

Carys Llewellyn on behalf on the Ebbw Fawr Cluster Headteachers Group

Response 5

Estyn's response to the proposal by Blaenau Gwent County Borough Council to develop a new 210 place Welsh-medium primary school in the Tredegar/Sirhowy valley.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer and other additional information such as data from Welsh Government and the views of the Regional Consortia which deliver school improvement services to the schools within the proposal.

Summary/ Conclusion

The proposal by Blaenau Gwent County Borough Council is to develop a new 210 place Welsh-medium primary school in the Tredegar/Sirhowy valley.

The proposer has made it clear that a second Welsh-medium primary school is needed in Blaenau Gwent. Currently, there is only one Welsh-medium primary school in the county (Ysgol Gymraeg Bro Helyg), and the length of the journey from the Tredegar / Sirhowy valley to the current school has a negative impact upon parental choice. The proposal is also directly aligned to both the Welsh Government's and the Council's Welsh Language strategic frameworks.

The proposer has consulted widely, including with children and young people, parents/carers, school staff, a wide range of interested parties and members of the general public.

Estyn is of the opinion that the current proposal will improve the accessibility of Welsh medium provision for pupils in the area.

Description and benefits

Blaenau Gwent County Borough Council has set out a clear rationale for the proposal around the need for expanding Welsh medium education provision in the area. It also explains the 'seedling model' in detail and how this model works as it grows from a school with only a nursery and a reception class to a 210 place primary school.

The proposal sets out fairly the benefits and disadvantages of the seedling model, and the benefits and disadvantages when compared to the status quo. The benefits include the equality of opportunity and choice for families in accessing and considering the option of Welsh-medium education, which is in line with the Welsh Government vision for 1 million Welsh speakers by 2050. The seedling model will ensure that there is minimal disruption to the existing school estate and allows sufficient time for the school to grow. Disadvantages identified include the fact that in-year transfer opportunities will be limited until such time that the school is fully developed.

The council considers five risks and identifies mitigating factors for all. The risks include destabilisation of the existing school estate, the project being delivered late and/or over budget and planning approval being denied so that a site is not secured. The council have considered suitable alternative arrangements including co-locating the seedling school in English-medium schools and setting up the school under its own governance or as a federation with another Welsh-medium school. They considered all options and came to the reasonable conclusion that the proposed model was the preferred model in terms of sustainability, impact on other schools and financial impact from a revenue perspective.

The council have taken account of learner travel arrangements by stating that free home to school transport will be provided for all statutory school age pupils who attend their designated school and who qualify under their distance limits. It is reasonable to assume that as the proposal involves increasing capacity for Welsh medium education that journey times and accessibility will improve. The proposal takes into account the need for expansion in the Welsh medium sector to meet current and future demand. In the short to medium term, there should be relatively little impact on the primary provision in the Tredegar/Sirhowy and Ebbw Fawr North areas. The proposal could impact upon Tredegar Comprehensive school if 24 pupils opt for Welsh medium secondary education as a result of them attending the Welsh-medium seedling. However, birth rates, migration into Blaenau Gwent, pupil projections and housing developments are likely to increase the need for places in existing schools.

The proposal considers fully the extent to which it supports the targets in the WESP (2017-20) and the draft WESP for the next three years. It involves the development of additional Welsh-medium education and childcare provision; therefore, it is reasonable to assume that it will have a positive impact on Welsh language, access to and the provision of Welsh-medium education and childcare, along with parent and community engagement opportunities.

Educational aspects of the proposal

The council proposes that Ysgol Gymraeg Bro Helyg (the other Welsh-medium school in Blaenau Gwent), which will be responsible for the governance, and leadership of the new school.

It has explained how the childcare facility, nursery and reception year groups would come in effect from September 2023. The school would grow thereafter year on year, and by 2029 the school would be fully established. The proposal explains that the school governance and leadership structure would be an extension of Ysgol Gymraeg Bro Helyg. This would mean that there would be one Governing Body and amendments to the staffing structure, i.e. the creation of a Head of Campus/Leadership Role, which would secure long-term leadership of the seedling school whilst it grows.

Response 6

Sent from my iPad. In response to your proposal for a new Welsh medium primary school located on Chartist Way I would like you to consider give the following points.

My main concern is the negative effects it will have on the existing primary schools in the Tredegar area. These schools are among the best providers of primary education in Wales. Most are categorised as Green and none are in Special Measures. Pupils will be lost to the new school and thus there will be issues of a drop in funding for the existing schools. This of course will be particularly relevant for

Glanhowy primary in which the new school's catchment will be located. The worst case scenario would be the loss of a primary school in Tredegar. There is also the knock-on effect for Tredegar Comprehensive School as in the long-term pupils would travel to the nearest Welsh secondary school which is in the Torfaen authority. There is also the issues of redundancies being made in all the schools in Tredegar as total numbers of pupils fall.

I am aware that consultation has taken place and that traditionally the responses to such exercises can be limited. However was it made clear in the consultations what the full impact of the new school could have on the quality of education in Tredegar.

Other sites in the western section of the borough also have more to offer. There is plenty of space at the Learning Campus at Ebbw Vale and this site already has the necessary transport infrastructure. Why does green space need to be taken away in the Sirhowy area? It does seem strange that three educational establishments have been demolished which could have been used. If the sites have been earmarked for other developments why can't this be changed?

The target set for an increase in Welsh speakers is indeed commendable but by your own admission too ambitious. We already have a Welsh medium primary in the borough. It seems odd that Newport with a population of 145,000 has three Welsh Medium primary schools while Blaenau Gwent with a population of 69,713 needs two. Newport also has a Welsh Medium Comprehensive school within its authority which we don't.

Immigration may be happening in some areas of south-east Wales, however very little in our area. It remains to be important in the more southerly places like Pontypool, Newbridge and Crosskeys. The argument that there will be an increase for education through the medium of Welsh due to immigration because of the dropping of tolls on the bridge is thus weak.

Response 7

Response to the proposal to establish a new Welsh Medium Primary School in Tredegar / Sirhowy Valley through the seedling Model. January 2021.

RhAG's Background

RhAG work is about supporting parents and guardians as they go on the journey with their children through Welsh Education and beyond. The period begins before the birth of the child, with promotional work within the antenatal and early years sector, and we work with stakeholders positively and proactively to ensure that access to Welsh Education is available to all who desire it.

Through this work we also want to ensure that more Welsh-medium schools open across Wales so that demand rises and this in itself creates demand. We work closely with a wide range of stakeholders - in schools, Local Authorities, Mentrau Iaith, education consortia, Urdd Gobaith Cymru, Mudiad Meithrin, private care providers to name but a few. We are also part of Celebrating Welsh Organizations.

We also work with parents directly to support them when specific cases arise. We do this through direct advice and representation.

We have a network of volunteers across Wales, parents, carers and friends of Welsh Medium Education, represent the organization through a variety of committees and forums and feeds back to a national management committee.

Anyone is welcome to join us as an organization and we are grateful to any volunteers who are willing to assist us with specific causes in areas across Wales.

Our response

- RhAG (Parents for Welsh Medium Education) welcomes the consistent and thorough work that has gone into planning to reach this significant stage in Blaenau Gwent.

- We as an organization have experienced purposeful and co-ordinated co-operation on the Welsh Education Forum and in the promotion sub-committee, which has led to effective co-operation between all Welsh Medium stakeholders in the County.
 - The county's geographical challenges mean that the county's residents tend to travel from south to north within the three valleys, rather than across, which confirms the findings of our 2013 questionnaire to measure the demand for Welsh-medium provision in the Tredegar area and the need of an additional location to the west of the county.
 - Establishing a second provision in the County, in the Tredegar area, will offer equality and parity of choice to parents who want a Welsh-medium education for their children within a reasonable distance of the home.
 - Such a development will respond to the wishes of parents in accordance with the objectives of the Welsh Government's Welsh-medium Education Strategy and contribute to the Welsh Government's 2050 Welsh Million Speakers strategy.
 - It will ensure effective early linguistic immersion as the school is the only language transmission environment that can adequately achieve this in areas where the percentage of Welsh speakers is lower and without Welsh at home.
 - It will offer fair conditions to those pupils from the Tredegar area who transfer from nursery to statutory education sector.
 - It will strengthen and increase existing nursery - primary transfer numbers and percentages and also primary to secondary.
 - This new school will also increase access to Welsh-medium statutory education within the child's local community
 - Socially it will create more pride and confidence in the young people and their families to use the language in other parts of the county and give the residents of Tredegar and surrounding areas the opportunity to recapture and revive the language from within their communities.
 - The school will also create a central community focus for the prosperity of the Welsh language locally in the Tredegar area.
 - The demand for Welsh-medium education has always been a difficult issue to prove, as often without provision to exemplify it, or direct experience of Welsh or Welshmedium education, it is not always possible to express an opinion about it as it needs to relate to the individual's experience, and thus not always an easy choice for parents.
- Therefore, the Welsh in Education Strategic Plans moved away from the need to prove demand to creating demand. In our experience, there has been latent demand in communities across Wales, until a clear community understanding of what Welsh Medium Education and provision is and that its available in the community. This is what this school will help to do.
- There will be important promotional work to do with the community in the area and RhAG is ready to assist with this work.
 - We fully support the proposal to establish this school and look forward to working with the county to establish it successfully.

Thank you for the opportunity to respond to this consultation. I would be more than happy to expand on our comments.

Response 8

Mudiad Meithrin Response – Consultation to establish a new Welsh-medium primary school in the Tredegar Sirhowy Valley. January 2021

Background:

Who we are:

Mudiad Meithrin is the main provider of Welsh-medium care and education in the voluntary sector through a national network of nursery groups (Cylchoedd Meithrin), Ti a Fi groups, wrap-around and Welsh-medium day nurseries.

Mudiad Meithrin was established in 1971. Our main aim is to give all young children in Wales the opportunity to access early years services and experiences through the medium of Welsh. We also believe that it is important to ensure that all children have the opportunity to benefit from early years experiences and activities in their local community.

There are now 501 nursery groups offering daily care and education sessions for 2 - 5 year olds and 49 day nurseries providing full day care for children across Wales. There are 292 Ti a Fi groups across Wales that offer a great opportunity for children from birth to school age and their parents to meet once a week to socialise and share experiences together in an informal Welsh atmosphere. The services provide early years experiences for around 19,000 children each week.

As a result, we work with children and families from a range of socio-economic backgrounds. We are working with *Flying Start* to provide opportunities in the most deprived areas, and with the local education authorities to offer part-time education places to 3-year-olds in their local community.

In addition, Mudiad Meithrin's subsidiary, Cam wrth Gam, provides Welsh-medium training to gain early years qualifications. This has been done by working with secondary schools to provide courses for school pupils, and through the national training plans. Training courses based on work-based learning are delivered by a network of tutors, assessors and internal verifiers across Wales.

Background:

When Mudiad Meithrin was established in 1971 the Census figures that year indicated that 11.3% of 3-4 year olds in Wales were able to speak Welsh. There has been a gradual increase in this percentage in each decade since then and it is pleasing to note that in the 2011 Census the figure had increased significantly in the last decade to 23.3% of 3-4 year olds able to speak Welsh.

Mudiad Meithrin is an important agent in the key work of creating new Welsh speakers in early years, childcare and play. The Welsh for Kids (Cymraeg i Blant) groups, the Ti a Fi Groups, the Cylchoedd Meithrin all lay a foundation that leads to the progression of Welsh-medium education. The groups and the Cylchoedd can also be seen as drivers of the use of the Welsh language on the ground leading to the anchoring of the language in the community. They are also a starting point to encourage the use of Welsh in the home and seek to support parents and families to speak Welsh with their children. As the 'Welsh 2050: A Million Speakers' strategy states:

"Over the last four decades, the voluntary sector, under the auspices of Mudiad Meithrin, has maintained Welsh-medium nursery care, developing opportunities for children across Wales to receive early years care and services through the medium of Welsh "(Welsh 2050: Million Speakers, 2017 p.35).

The Welsh Government has set a target of having a million Welsh speakers by 2050, and each Local Authority has a responsibility to play a part in achieving this innovative vision so that many more children have the opportunity to speak and use Welsh. We are a core part of the aim of creating the Welsh, bilingual and multilingual citizens of the future partnering with Local Authorities, schools, organisations and communities. It must also be recognised that the vision cannot be realised without investment of resources to meet the demand for Welsh-medium education, expanding Cylchoedd Meithrin (and 'Welsh for kids' groups and Ti a Fi Groups), filling the geographical gaps, and contributing to the demand for Welsh-medium education.

Cymraeg I Blant / Welsh for Kids

This project which is managed by Mudiad Meithrin is one of the main partners of a language Strategy Welsh Government Welsh #Cymraeg 2050 to promote the early benefits of Childcare and Welsh-medium education.

A bilingual journey for new parents begins with Cymraeg I Blant support groups, the Ti a Fi Groups (Welsh-medium parent and toddler groups) and the Cylchoedd Meithrin (Welsh-medium playgroups) where 80% of the children come from a home where English is spoken as the main language. The

overall aim is therefore to increase the number of Welsh-speaking children aged 3-4 and to increase the number of 7-year-olds receiving Welsh-medium education.

The All Wales maternity note folder , the Baby Can card and the Child Health Record Book are sponsored by Cymraeg I Blant and the local Blaenau Gwent officer works closely with the Midwives and local Health visitors to direct parents over to our local support groups in EbbwVale, Aberbeeg and Tredegar.

Since March 2019 we have moved our groups online and have been supporting parents in the Tredegar area **with weekly Welsh rhyme time sessions as well as one-to-one baby massage sessions**. Parents have also been able to join the following weekly groups:

Cuppa and Chat in Welsh – increasing their confidence in using Welsh with their baby and a 6 week course **Me and my baby** for expectant mothers and their partners and new mothers and fathers – sharing how a baby learns a second language and how to access a Welsh-medium school, bilingual resources and much more.

As well as increasing parents' confidence in using Welsh with their child the groups are also a platform for sharing Welsh and bilingual books, information about the Cyw children's channel on S4C, how to access local Welsh language learning courses through Learn Welsh and family events organised by Welsh for children, Menter Iaith, the Urdd and partners.

Further information is available on:

Facebook Welsh for children local pages

@CymraegforKids

Meithrin.cymru

gov.wales/english

Sefydli a Symud (SAS) Set up and Succeed

As a result of the Welsh Government's Language strategy, #Cymraeg 2050, mudiad meithrin established a SAS (Sefydli a Symud / Set up and Succeed) project with the intention of increasing the numbers of early years provision over a decade by 150 to enable progression from Welsh-medium care provision to Welsh-medium education. One of the scheme's targets is to create 40 new Welsh language provisions by 2021. After discussion with Blaenau Gwent County officials and with an eye on the intertwining of the County's CSGA schemes, we are establishing a new Cylch Meithrin in Tredegar. Due to Covid 19, the Cylch has not yet opened its doors but the cylch has been established as a Charitable Incorporated Organisation (CIO) and registered with CIW.

Croesi'r Bont

Croesi'r Bont is a national scheme to ensure effective Welsh language immersion within Cylchoedd Meithrin and linguistic transition between the groups and schools. With a very high percentage of the children of our cylchoedd coming from non-Welsh speaking homes , it was decided to create a structured language scheme that would apply for each cylch meithrin

Cylch Meithrin Brynithel and Cylch Meithrin Helyg Bychan have been part of the scheme since September 2017. They were part of the original pilot scheme in South East Wales.

Although the majority of staff are fluent in both groups, the scheme has ensured linguistic consistency and accuracy as staff use purposeful language patterns and songs in the cylch's daily routines and in the play areas. The scheme has helped staff who are learners and as a result they feel more confident in using Welsh with the children and their colleagues. As a result of the scheme, the staff have developed good use of songs, resources and reading books during their sessions and are successfully modelling language patterns.

We are also very excited to offer Croesi'r Bont support to Buds to Blossoms Day Nursery who have developed Cylch Meithrin sessions for their children. The work with Buds to Blossoms is innovative and a combination of the Mudiad Meithrin projects- Croesi'r Bont and SAS.

One of the essentials of Mudiad Meithrin's work is to ensure transition. What is meant by the term transition in this context is the number of children when leaving the Cylch Meithrin to attend school to receive statutory education proceed to receive their education through the medium of Welsh. In 2020, over 89% of children left their Cylch Meithrin to receive education through the medium of Welsh which represents an increase of 4% since 2014 with a target of reaching 90% by 2030. The rates vary widely from area to area, from Local Authority to Local Authority depending on how close the child's home is to the local Welsh School, to the LA's transport policy, to family and wider community attitudes, to the reputation of the Welsh School (to identify only a few of the reasons).

30 hour provision through the 'Childcare Offer' is an opportunity but also a risk if it is not carefully planned to take advantage of it as there are clear gaps in Welsh-medium childcare provision.

Points / Questions to be raised:

- We welcome the development of a seedling school with childcare in the Tredegar and Sihowy Valley for a number of reasons. We believe that this development will enable parents to choose access to Welsh-medium care and education within a reasonable distance of their homes. It will also give the children of the county equal opportunities to receive Welsh-medium education in their local community. Locating the seedling school in Tredegar means a significant reduction in mileage and journey times for children wishing to access Welsh medium education. The creation of a school with care attached will undoubtedly create a new generation of Welsh speakers within the county and contribute to the Welsh Government's #2050 target.
- We welcome the Council's intention to ensure the building will incorporate Childcare because planning space on the school site for the early years facilitates progression to primary age Welsh-medium education. Ensuring continuity of Welsh-medium education is a priority for Mudiad Meithrin and we commend the consideration given to this by the Council's planners. We have worked with the county by working on opening a Cylch Meithrin in Tredegar to respond to the demand for Welsh-medium care in the area. We hope that there will be an opportunity for the Cylch Meithrin to relocate to the new site as the existing Welsh language provider in the area in due course.
- Convenient childcare provision that is part of the 30-hour 'Childcare Offer' is also an advantage for families considering choosing Welsh-medium education because this offers a similar wrap around service to English-medium provision.
- Mudiad Meithrin has a scheme for parents who want to learn Welsh 'Clwb Cwtsh' currently takes place online. In Mudiad Meithrin's Equality and Diversity Strategy, we prioritise the need to engage with Black and Minority Ethnic (BAME) communities, and we would encourage the Local Authority to do the same in order to remove walls and dispel prejudices about who can access Welsh-medium education. Background, class, race, creator or ability is not a barrier to speaking Welsh.
- We believe that wrap-around care, after-school and holiday care extends to pupils' opportunities to be immersed in Welsh as well as expanding their Welsh-language social skills. Opportunities to use Welsh beyond the context of education are extremely important to creating lifelong users.
- Given the increasing demand for Welsh-medium education that comes from parents' experiences in Cylchoedd Meithrin for example, it would be beneficial for the Local Authority to think about the future of the provision beyond the school's capacity on a new site.
- We urge the Local Authority to build the new school in as environmentally friendly a way as possible and create an energy green building, which also gives pupils and the community the opportunity to learn about sustainability.

Other useful documents:

[Welsh Government \(2017\) Welsh 2050: Million Speakers](#)

[Mudiad Meithrin \(2015\) Dewiniaith: Mudiad Meithrin vision 2015-2025](#)

[Welsh for Children](#)

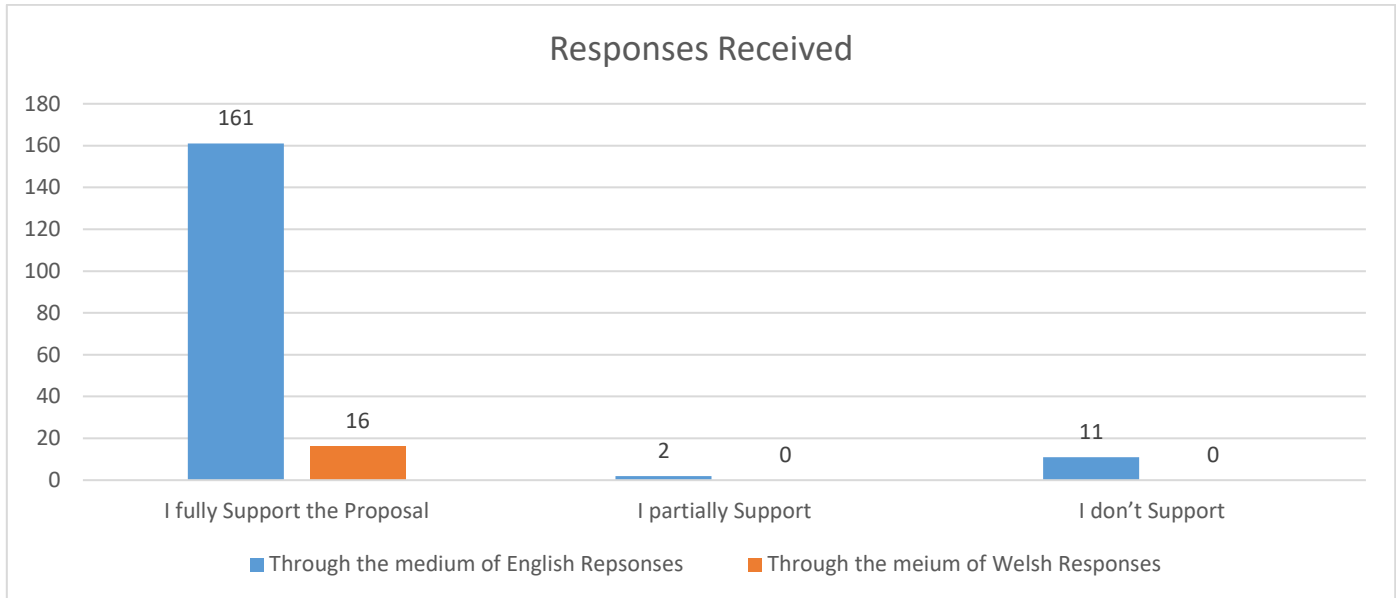
[Cwtch Club](#)

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Analysis of the On-Line Survey

Summary of the Proposal to build a new 210 Welsh medium Primary School with Co-located Childcare provision in Tredegar/Sirhowy Area.

The Consultation for the above proposal concluded on Friday 29th January 2021 and received **190** responses in total. **16** responses through the medium of Welsh and **174** responses in English.



The below data shows us how many comments were received

	Comments	No Comments	Of those comments
Welsh Medium responses	10	6	<ul style="list-style-type: none"> All 16 fully supportive of proposal
English Medium responses	88	86	<ul style="list-style-type: none"> 86 chose not to comment (85 for 1 against) 87 fully supportive of proposal 10 do not support the proposal 2 partially supportive of proposal
	98	92	190

Positive Comments Fully Supporting the proposal through the medium of English

- Amazing idea need more Welsh schools In the area
- It would be wonderful to have more children learning welsh as their first language.
- I believe it has long been over due, with many having to travel to Blaine to have access to Welsh medium education and before this it was in Brynmawr which I attended. There are 2 or more Welsh medium schools within gloat counties and saying there is no need for another is a

pathetic ex's use as most given the opportunity with a school close to home would consider if not take up the choice to send their child to a Welsh medium school.

- Fantastic news for Blaenau Gwent and the Welsh language!
- My child travels to Blaenau to gain access to Welsh medium education, though it's not far he should still have the right to it within walking distance as others who chose English schools. I have a daughter who will be starting within the next year or 2 also.
- I think it will be great to see another Welsh medium school in the Blaenau Gwent area!
- I agree that there should be another Welsh-medium Primary School in this area.
- Blaenau Gwent needs to expand its Welsh language provision. An excellent idea and long overdue.
- I think that opening a new Welsh school within Tredegar would be an asset to the local community. As a parent, I know I alongside many other parents would be fully supportive of the proposal and welcome change into the area.
- Such a fantastic opportunity for the Welsh language in Blaenau Gwent.
- I am a second language learner and have since become a Welsh secondary school teacher. BG is by far the most deprived area in Wales as far as the second language goes. As a Welsh speaker I will have to consider relocating as soon as my son is old enough to attend school. It deeply saddens me that the future generations of this county will not see the rewards and benefits that bilingualism brings.
- My daughter is a Welsh speaker having learnt the language via English medium education. She now teaches Welsh as a secondary school teacher in Cardiff. We have become aware of the sheer lack of Welsh teachers in the educational system in Wales. As of September 2020 there were but only 8 PGCE students in the whole of Wales studying to become Welsh teachers. This is a clear representation of the lack of provision within South Wales for Welsh learners. Unless we start from the ground, and teach our children the language, the number of future teachers will continue to decrease.
- Much needed!
- There is a need for a second Welsh medium primary school in Blaenau Gwent, particularly in the top end of the Sirhowy Valley.
- There needs to be more Welsh medium provision in west Blaenau Gwent. We live in Tredegar and daughters have all gone to Ysgol Gymraeg Brynmawr/ Ysgol Gymraeg Bro Helyg but I know the travelling puts a lot of people off.
- My three children have greatly benefited from a Welsh medium education and are excited to use a second language. I am a parent and Governor at Ysgol Gymraeg Bro Helyg and am extremely happy with this school and the benefits my children already get from being bilingual from an early age and the benefits they will have in the future. A second primary in Blaenau Gwent will give a greater number of children a chance to benefit from Welsh medium education, as my children have.
- This will provide a brilliant facility for young people to access Welsh medium education within Blaenau Gwent as there is currently only one primary school within the borough. The school is very popular and provides an excellent standard of education and a new Welsh medium school will allow more pupils to access Welsh medium education here.
- I received my own education at Ysgol Gymraeg Rhymni and our daughters were educated at Ysgol Gymraeg Brynmawr and Ysgol Gyfun Gwynlliw. We have lived in Tredegar all our lives and would welcome a Welsh Medium Primary School in the Tredegar area to avoid travelling long distances to school. We consider a Welsh Medium education to be invaluable in giving pupils the opportunity to speak the language and to be part of the culture of their own country.
- Every school in Wales should be Welsh medium. It is the only way to produce bilingual citizens with all of the benefits that speaking multiple languages confers.
- I think the school will be a great opportunity to promote the Welsh language in our area and if it was available at the time of my schooling, I would've loved to have the opportunity to learn in Welsh in my local area.

- Welsh was the community language of the area for countless centuries, for far longer than English has been spoken here.
- I fully support this school
- It is absolutely right that we have more Welsh-medium schools in our area. The young people from Blaenau Gwent have now had plenty of opportunities to receive their heaviest education through the medium of Welsh.
- I would welcome any attempt to keep our language alive
- Tredegar has a long history with y Gymraeg and from my experience of working in the town, residents have a great interest in the language.
- Long overdue.
- I would love for a Welsh Medium School to be built in my area. I am currently studying Welsh at degree level, hoping to be a qualified teacher in the next few years & seeing the language develop is outstanding
- Welsh medium education is desperately needed - and demanded- within Blaenau Gwent. It would be a travesty if this proposal was not accepted
- We desperately need another Welsh language primary school in Blaenau Gwent. Are we the only Borough in Wales with no Welsh comprehensive school? This will never happen until we have more primaries. This is long overdue. The people of this area have long been denied their right to grow up speaking their own language for long enough. The school in Blaina is too far for people on the other side of the valley. This school is needed and this should just be the start.
- It's about time we as a community does our bit to save the language of our country
- About time
- Welsh children deserve to be bilingual.
- Offering a Welsh medium education is a gateway of better employment opportunities with the government and media. BG have an embarrassing percentage of Welsh speakers and this proposal could re-join people of BG into the wider Welsh network.
- My daughter is bilingual and has always said that her attending Sali Mali, muddrin ygol gymraeg Brynmawr and ysgol gymraeg Gwynlliw Pontypool was the best education she could of wished for, she is now a community mental health nurse .
- I have a 1 year old little boy, I have said that I would like for him to go to a welsh school when he's old enough to start going to school, as welsh culture and language is something I love, unfortunately I am unable to drive and the nearest school is in Blaina I believe, which means it would be a nightmare getting him to and from school and if the was an emergency it would take a long time to get to him and several buses. For this reason, it would be very off putting to send him. I live in Sirhowy so the school is literally on my doorstep. So I fully support the proposal.
- As a welsh speaking parent, I fully support the proposal to ensure children are afforded the opportunity to access welsh medium education locally.
- I believe this will be a very good asset to Tredegar having a lot of family there and knowing that they would have sent their children to the Welsh medium school if it was more accessible as they have to work and therefore needed a certain start and finish time and wouldn't be there for them to get off a bus and things if this was available to them they would have sent all 4 children here without a doubt.
- I currently work for social services and have many children placed within Blaenau Gwent. Feedback from the families I work with is that they would have preferred to have sent their children to a Welsh school however they were unable to do so due to logistics and transport. Since living in Ebbw Vale and Tredegar, Blaina was too far and didn't provide a direct bus route for those who don't drive.
- Help support the growth of the Welsh language in this area. A very good idea! More opportunities for young children in Blaenau Gwent to learn the language of their country.
- It is essential to help establish the Welsh Medium provision in the Sirhowy/ Tredegar Valley to ensure there is sufficient language provision as uptake grows for welsh medium education
- This is an amazing opportunity to grow the language in the county and give a bilingual future for our youngsters.

- The Welsh language is an important part of our heritage here in Wales and we should be doing more to promote that. When my daughter is of school age she will be attending a Welsh medium school and the more choice the better
- I firmly believe that a Welsh-medium school will be very beneficial to the area. It is clear that the people of the area want Welsh-medium education so another school will support that.
- I feel it would give the option to all parents to have their children taught in Welsh.
- Considering the influx of pupils to Welsh medium primary schools, the Welsh government goal of a million Welsh speakers by 2050, and the standard of outstanding Welsh medium education set by nearby primary school Ysgol Cwm Gwyddon, the proposition is a no brainer! I'r dyfodol!
- The development of the Welsh language via additional, accessible Welsh-medium education at a second location within Blaenau Gwent is extremely welcome.
- Unfortunately, the Welsh language is not spoken or known enough so this would be an amazing opportunity for our children and our country and gives children more choices in life so I fully support this.
- Excellent, about it!
- The provision of Welsh Schools in Blaenau Gwent is below the national average. As the Government has set a target of a million Welsh speakers, Blaenau Gwent needs this school.
- Another Welsh medium school would be amazing. The Welsh language is growing and the prospect of more people and children learning the language would be a great asset to Wales and the area.
- All 4 of my children attended Welsh primary and secondary schools, 3 of which went on to attain university degrees in education, fashion and graphic design.
- This will be an asset to the area and Wales.
- All my children went through the medium of Welsh, they have thrived by this. Another Welsh school will only benefit the area. Giving children a great start in life
- It's the aim of the Welsh government to have more Welsh speakers who live in Wales. This isn't going to happen without a growth in Welsh education
- Being a parent of children in the only Welsh medium school in Blaenau Gwent. I know a lot of the parents will agree that traveling from Tredegar all the way to Blaenau by bus, can be a very long day for the children.
- There has been support for Welsh education in Tredegar, but over the last few years the journey to the nearest school has increased, making it difficult for pupils and parents.
- My children are both in Welsh medium education and think it will be good to have another school in the area.
- The children on Tredegar deserve an option of going to school to learn our country's language. I wish this would have been an option for my schooling.
- We need another Welsh school in the area and Sirhowy is right in the middle of all the towns, it would also cut down on the travelling the children do, and on the plus side when the weather is bad they can still go to school
- Before working as a Teaching Assistant at Ysgol Gymraeg Bro Helyg I was employed by Mudiad Ysgolion Meithrin (MYM) to run Welsh speaking baby and toddler groups, (Cylchoedd Ti a Fi), in the Blaenau Gwent area. I ran a group in Tredegar, Cwm, Bryn Bach Parc, and Llanhilleth. Part of my role was to promote Welsh education so I had lots of conversations with parents about what school they were choosing for their children. The biggest barrier to the parents choosing a Welsh education was location. Everyone wanted to send their children to a 'local' school in their community. They wanted to be able to walk their children to school and they wanted their children's friends to be local friends. Even parents that themselves had had a Welsh language education were telling me that they would not send their children to the Welsh speaking school as it was too far, and they remembered not liking that their school friends were not local. "I have not kept in touch with my friends from school because they all live so far away." In all my time running these groups I am sad to say I only know of one family that went on to give their children a Welsh speaking education. I am English and have learnt to speak Welsh. Way back in 2008 I could see what an excellent opportunity a Welsh language

education being on offer was, and I decided to send my child to a Welsh speaking school. Now at the age of 16 my daughter is a musician and her ability to speak Welsh has already opened many doors for her. As a family we feel that the Welsh language has enriched all our lives. However, even I decided to not send her to a Welsh speaking secondary school. The reason again was location. She would have had an 1hr journey both to and from school every day and 2hrs out of a teenager's day is a lot. This is 2hrs that could be spend socializing with friends, practicing her musical instruments, or studying. I fully support the establishment of this school in Tredegar as we will be addressing this issue of location and putting a Welsh speaking school in the heart of a community. In these difficult times many of us have re-learnt the value of community - being good neighbours and staying local. What better way to increase the number of Welsh speaker than allowing people to be able to access the Welsh education in their local area. Pob lwc!

- This is so very long overdue and has been needed for many years. I will be delighted to see this happen. It will help the growth of the Welsh Lang in Wales and allow Tredegar residents to have equality of opportunity for their child's education and their subsequent life and career opportunities.
- As a Welsh teacher (primary) who is currently studying a Post Graduate Diploma in Welsh, I welcome the building of an additional Welsh medium primary in Blaenau Gwent. There are so many advantages to being bilingual as well as learning another language. There is a growing demand for Welsh medium education and the families of Blaenau Gwent deserve the right to access this.
- Mae hawl gan bob plentyn Tredegar addysg Gymraeg!
- Shocking that there isn't one already!
- Yes as I am soon planning on starting a family and would love my children to go to a local Welsh school instead of having to travel out of the borough.
- 100% needed here. Looking to start a family and wouldn't be able to afford sending a child outside of the town for schooling in Welsh.
- I think the new school should be named:- 'YSGOL MYFYR WYN' .. after one of Sirhywi's most famous sons, the blacksmith poet, MYFYR WYN (William Williams)
- Maen warthus nid oes un yn barod.
- The children of Blaenau Gwent have needed another Welsh primary school for a number of years. I salute the council's decision to proceed.
- Tredegar needs good quality Welsh language education facilities, there is a growing demand and it should be met with a facility to suit.
- Children in Blaenau Gwent have the same right as all other children across Wales to Welsh-medium education in their community, and it is high time this right is realised. I campaigned for three years for such a school in Butetown and I have seen how successful it has been with children from all backgrounds, and I am certain that this will be true of Tredegar also. People across Wales will be looking on to see whether Blaenau Gwent Council afford the same opportunities to their children as other councils across Wales. I would like to leave here the words of Tredegar's most famous son, Aneurin Bevan: "People from other parts of the country are surprised when they visit Wales to find how many Welsh people still speak Welsh, and how strong and even passionate is the love of the Welsh for their country, their culture and their unique institutions. In all this there is nothing to deplore. On the contrary, it is very much to the good that distinctive cultures, values, and institutions should flourish so as to counteract the appalling tendency of the times towards standardization, regimentation and universal greyness." (1947) "Although those of us who have been brought up in Monmouthshire and in Glamorganshire are not Welsh-speaking, Welsh-writing, Welshmen, nevertheless we are all aware of the fact that there exists in Wales, and especially in the rural areas and in North Wales, a culture which is unique in the world. It is a special quality of mind, a special attitude towards mental things which one does not find anywhere else. We are not prepared to see it die." (1953)

- Another Welsh medium primary School for Blaenau Gwent is long overdue. All other Boroughs in the Gwent area have moved forward with Welsh Education over the years but BG have been behind meaning a slower uptake in Welsh Education. Uned Gymreag Brynmawr opened in the early 80s. Other than the movement in to a full Primary there has been no further "push" on Welsh medium Education.
- This is great news for the area and in growing WM provision.
- This is a fantastic for the education of Blaenau Gwent and the opportunity it gives children of the future. My two children went to Welsh education in Nantyglo, would be great to have this here in Tredegar.
- I wish it was there in the 1980's when I was in school so that I didn't have to travel to a different county (mid Glamorgan) for my Welsh medium education.
- The need for a Welsh-medium Primary school in Tredegar has now been recognised after many years. The young people of Tredegar will benefit both in educational and cultural terms and their families warmly support the proposal. The advantages of Welsh-medium primary education will foster the talents and skills of the young pupils who will attend. Best wishes to all concerned in this worthwhile project.

Positive Comments Fully Supporting the proposal through the medium of Welsh

- It is high time that the county had another Welsh-medium school. We are the only county in Wales with only one Welsh-medium school.
- The need for another Welsh-medium primary school in the area has been evident for a number of years. I am very pleased to hear that the wish is closer to being realised and that it will be a positive step towards reaching a million Welsh speakers by 2050. There is no doubt about the strong desire and feeling of Welshman who belongs to the area for years.
- It's about time we had another Welsh school in the area.
- As a former pupil of Ysgol Gymraeg Rhymney and on the delivery of my children to Ysgol Gymraeg Brynmawr and Ysgol Gyfun Gwynllyw we are completely coy to see Ysgol Gymraeg in Tredegar. Children had to travel for 65 years in order to receive education through the medium of Welsh. This would give them the opportunity to learn their own language in their square mile.
- Great news. Hyfryd To see the language grow. More opportunities For children to speak welsh.
- I think it is a good idea to give more opportunities for people to learn and speak Welsh. More schools To share good practice and resources with, and To work together. Opportunity To promote Cynraeg in the community then!
- Since 1991 only one Welsh-medium primary school exists in the Borough of Blaenau Gwent. Blaenau Gwent is the only county in south-east Wales that has not moved on to establish more than one Welsh-medium primary school in the Borough. The growth in the number of parents deciding to send their children to Welsh-medium schools over the decades has gone from strength to strength. In order to ensure that families have a choice to send their children to a Welsh-medium school it is essential that we ensure Welsh-medium primary schools within reasonable reach of their homes. Ultimately there is a need to ensure that there is a Welsh-medium primary school not only in the Tredegar area but also in the Ebbw Vale area. Blaenau Gwent Council has a duty to support the Welsh Government's campaign to reach a million Welsh speakers by 2050. I look forward to seeing this new Primary School open its doors in September 2023 and I will be following the developments and great interest. It is pleasing to see Cylch Meithrin under the auspices of Mudiad Meithrin opening in the Tredegar area – this will be of great help in spreading the word about the benefits of Welsh-medium education and I am sure that there will be close collaboration between the Cylch Meithrin and the new school. welcomes the proposal which will be an important step forward in Blaenau Gwent and enable them to contribute to the Government's vision for an increase in the percentage of 7-year-olds receiving Welsh-medium education. Ensuring the provision of Welsh-medium education in the Tredegar/Sirhowy area is absolutely key to ensuring real choice for parents and pupils in terms of Welsh-medium education in this area. I very much welcome the Council's proposal offering

this bold scheme, and this proposal not only meets the considerable demand that already exists, but for creating a demand for Welsh-medium education in the area. Welsh-medium education has not been a real option for many families in the area in the past, and this proposal changes this situation. I am also pleased to see that these schemes are interwoven with the work that has taken place in terms of increasing childcare provision, particularly in relation to the work of Mudiad Meithrin. The local development of Welsh-medium primary provision is likely to increase the demand for local childcare through the medium of Welsh. This in turn will of course lead to an increasing number of local children who will wish to move from Welsh-medium childcare to Welsh-medium primary provision. It is therefore vital that these developments take place jointly, and are co-ordinated at a strategic level. I believe that this proposal is an extremely significant step, and for ensuring that more children in Blaenau Gwent develop into confident bilingual speakers.

- It is good to hear that the establishment of Ysgol Gymraeg in the Tredegar/Sirhowy Valley area is special news. Blaenau Gwent has been operating one Welsh School for many years, and so the opening of a second School in Sîr will widen Welsh-medium education. Good luck ,hoping that the initiative will be successful.
- The proposal to develop a new 210 place Welsh Primary School in Tredegar/Sirhowy Valley is a very important development in meeting the requirements of local parents and this will certainly be a significant boost to the growth of the language in this area. Over recent years, the Menter has come across dozens of families in Blaenau Gwent who wanted to send their children to Welsh-medium education but have decided not to do this because of the lack of provision locally. The language transmission rates of the Blaenau Gwent area are worse than neighbouring areas of South-East Wales because of the historical lack of availability of Welsh-medium education. This new school can change the situation significantly. This proposal is an important step towards equality of choice and benefits children, parents of the local community and also strengthens the Welsh language in Blaenau Gwent.
- I welcome the proposal which will be an important step forward in Blaenau Gwent and enable them to contribute to the Government's vision for an increase in the percentage of 7-year-olds receiving Welsh-medium education. Ensuring the provision of Welsh-medium education in the Tredegar/Sirhowy area is absolutely key to ensuring real choice for parents and pupils in terms of Welsh-medium education in this area. I very much welcome the Council's proposal offering this bold scheme, and this proposal not only meets the considerable demand that already exists, but for creating a demand for Welsh-medium education in the area. Welsh-medium education has not been a real option for many families in the area in the past, and this proposal changes this situation. I am also pleased to see that these schemes are interwoven with the work that has taken place in terms of increasing childcare provision, particularly in relation to the work of Mudiad Meithrin. The local development of Welsh-medium primary provision is likely to increase the demand for local childcare through the medium of Welsh. This in turn will of course lead to an increasing number of local children who will wish to move from Welsh-medium childcare to Welsh-medium primary provision. It is therefore vital that these developments take place jointly, and are co-ordinated at a strategic level. I believe that this proposal is an extremely significant step, and for ensuring that more children in Blaenau Gwent develop into confident bilingual speakers.

Positive Comments Partially Supporting the proposal through the medium of English

- I think for parents who want their children to attend a Welsh medium school it's a good idea having school in Tredegar as I know transport can cause a problem currently. Concerned as to whether it would take pupils from the schools in Tredegar. I know some pupils may come from Ebbw Vale but 24 pupils per cohort, if 16 were from Tredegar it averages 3 less pupils per Primary and by time it's fully operational it's possible 24 per school (8 yr groups x 3 pupils), this would mean a loss of income to these Primary schools.

- Has Blaenau Gwent County Borough Council have that many pupils that want to be taught in Welsh? I would have thought that the one in Blaina would be sufficient!

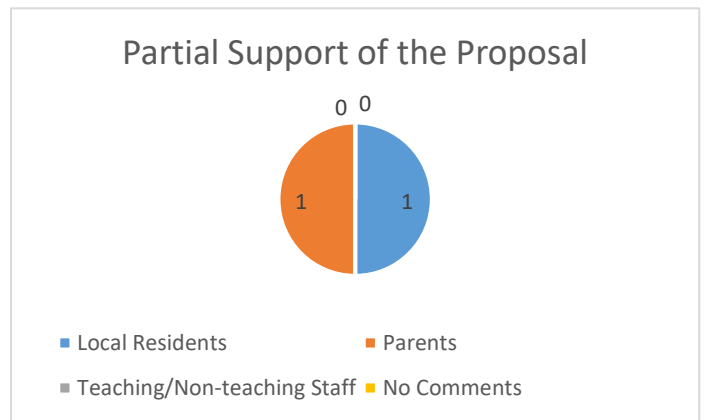
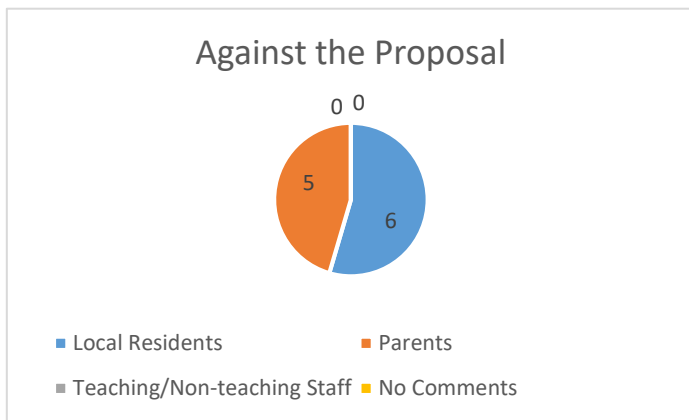
Comments Do not support the proposal through the medium of English

- I think the money spent on this new school would be better spend on the established schools in the area. More staff training, resources for the teaching if Welsh.
- There are enough schools in Tredegar. This would have detrimental effect on their pupil numbers and therefore their budgets. Welsh is hardly spoken in this area anyway.
- Waste of money already enough schools
- No one speaks Welsh here
- Don't think this will work or is practical, there is already a welsh school in Blaina.
- There is already a primary school serving the Sirhowy area. The land on which they plan to place this primary school offers amazing views over Tredegar but the lovely green space is going to be taken up by yet another concrete building. The traffic build up at the bottom of Beaufort Road is already awful at school times, this new school is going to be a stone's throw from Glanhwy Primary and so the traffic will be doubled.
- I am a governor in a nearby secondary school. I am concerned about the implications a Welsh-medium School would have on existing schools in regards to pupil numbers/ funding. I feel the funding would be better spent on our existing schools in the area, and I would even support more money being spent on enhancing Welsh language education in existing schools. As Blaenau Gwent is a small local authority, I don't see the issue in families making the small journey to Blaina to attend the existing Welsh-medium school. On a personal level, I made a conscious decision not to send my own children to Ysgol Bro Helyg. I feel that my children would benefit from being educated in English, as that is the widely-recognised language which I anticipate which will be more useful to them in the long-term, for instance, applying for universities and/ or jobs outside of Wales. I do, however, support my children in developing their Welsh language skills, and am happy that it is part of the curriculum.
- The proposed site has multiple and uncharted mines. The St. James' site down the road in Thomas Ellis Way caught the Council out by requiring an unforeseen £31m in additional groundworks to shore up this site and make it safe after similar un-noted mine shafts were found. The Council vowed then never to be csught out in this way again nor to soend such monies merely on unnecessarily shoring up unsafe ground to build upon again, yet here we go again, rather than selecting safe sites (eg the vast empty acres of wasted ground at the old Ebbe Vale steel works and the empty site that was Coleg Gwent). To name but two sites known to be 100% safe. Why then, consider Chartist Way which the NCB stated in my Environmental Certificate subsequent to an NCB report on purchasing my oroperty in May 2010 after a "walk around" which stated, "this site (the paddocks in Chartist Way) can never be built upon". It seems in their feverish rush to mis-spend another £6m of public money (post COVID financials, really?) for a welsh speaking school, oddly in an area where almost nobody speaks nor cares about speaking Welsh, and for a mere 210 pupils, is nothing short of outrageous.
- Ysgol bro Helyg are not full. This could take numbers from other schools and there doesn't seem be the demand for the school. Is it financially viable to have a full school building with only two classes?
- Yet again the parking in this area is going to be an issue the road leading to the area Beaufort Road has many car accidents every month this is just going to add to the problems that the residents have to put up with day in day out.

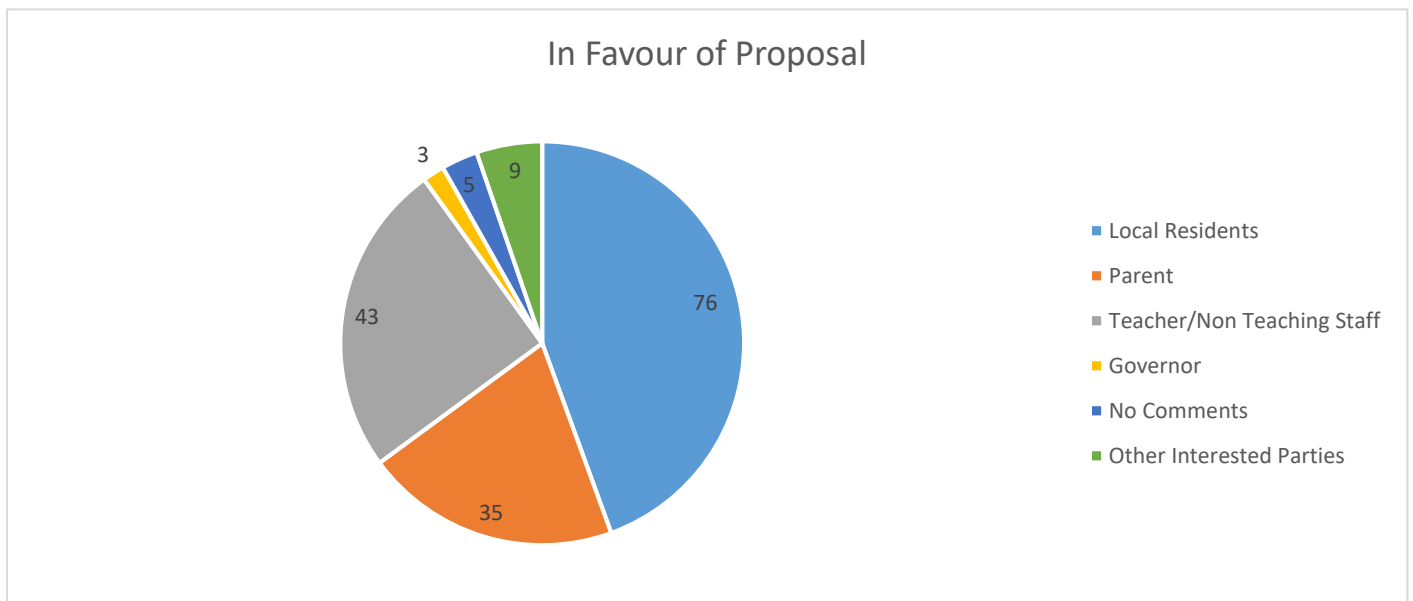
Generic make up of respondents

The survey asked the respondents where in general were they most suited, such as local resident, Parent, Teacher/non-teaching staff or Governor.

The responses have been collated below to show representation of interested parties.



As you can see from the above pie charts, for those against the proposal there are small numbers as on 11 did not support the proposal, 6 of these are local residents and 5 are parents. Similarly, those who partially supported 1 was a resident and 1 was a parent. Whereas the below pie chart demonstrates the positive responses from local residents (just over 40%), parents (18%) and teachers 22%.



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Views not supportive of the Proposal

Negative Feedback	Answers
<p>I think the money spent on this new school would be better spend on the established schools in the area. More staff training, resources for the teaching if Welsh.</p>	<p>The funding for this proposal comes from the Welsh medium capital grant, to grow Welsh medium schooling. The grant is ring-fenced for growth of Welsh language and could not be spent on staff training, and resources for existing schools that would be revenue not capital spend.</p>
<p>There are enough schools in Tredegar. This would have detrimental effect on their pupil numbers and therefore their budgets. Welsh is hardly spoken in this area anyway.</p>	<p>The Council is mindful of the impact on the school estate, this proposal will be a gradual growth model coming to full capacity in 10 years-time, Blaenau Gwent is the only authority to have Welsh-Medium School.</p> <p>The Council is not planning any school re-organisation proposal for Tredegar, but work together to provide English and Welsh Medium education opportunities.</p>
<p>Don't think this will work or is practical, there is already a welsh school in Blaina.</p>	<p>Parents have commented via the demand surveys and engagement sessions held that they are put off sending their child to Welsh-medium education because Ysgol Gymraeg Bro Helyg is so far away and is a barrier. There is a demand for provision in the Tredegar, Ebbw Fawr North valleys.</p>
<p>There is already a primary school serving the Sirhowy area. The land on which they plan to place this primary school offers amazing views over Tredegar but the lovely green space is going to be taken up by yet another concrete building. The traffic build up at the bottom of Beaufort Road is already awful at school times, this new school is going to be a stone's throw from Glanhwy Primary and so the traffic will be doubled.</p>	<p>The design of the new school will be sympathetic to its surroundings. There are primary schools serving the Sirhowy area but they are English-medium and Faith based provision not Welsh-medium.</p> <p>Should this proposal proceed, there will be a pre panning consultation and planning application process which will address the concerns over the traffic and highways discussions.</p>
<p>I am a governor in a nearby secondary school. I am concerned about the implications a Welsh-medium School would have on existing schools in regards to pupil numbers/ funding. I feel the funding would be better spent on our existing schools in the area, and I would even support more money being spent on enhancing Welsh language education in existing schools. As Blaenau Gwent is a small local authority, I don't see the issue in families making the small journey to Blaina to attend the existing Welsh-medium school. On a personal level, I made a conscious decision not to send my own children to Ysgol Bro Helyg. I feel that my children would benefit from being educated in English, as that is the widely-recognised language which I anticipate which will be more useful to them in the long-term, for instance, applying for</p>	<p>The revenue costs associated with each learner would be in the region of £2,500 per pupil. The revenue implications have been part of the financial modelling exercise as part of the Councils Medium Term Strategy. This would have to be secured via the ISB prior to the consultation proposal concluding. The Council cannot preempt this proposal, should this proceed it will circa £350k when the school is fully established. And around £200k in the first year followed by £150k in the second year.</p> <p>The funding for this proposal comes from the Welsh medium capital grant, to grow Welsh medium schooling. The grant is ring-fenced for growth of Welsh language and could not be spent in existing schools.</p> <p>Families in the Tredegar/Sirhowy feel that the journey time to Ysgol Gymraeg Bro</p>

<p>universities and/ or jobs outside of Wales. I do, however, support my children in developing their Welsh language skills, and am happy that it is part of the curriculum.</p>	<p>Helyg is a barrier to sending their child to be educated via Welsh-medium education.</p>
<p>The proposed site has multiple and uncharted mines. The St. James' site down the road in Thomas Ellis Way caught the Council out by requiring an unforeseen £31m in additional groundworks to shore up this site and make it safe after similar un-noted mine shafts were found. The Council vowed then never to be caught out in this way again nor to spend such monies merely on unnecessarily shoring up unsafe ground to build upon again, yet here we go again, rather than selecting safe sites (e.g. the vast empty acres of wasted ground at the old Ebbw Vale steel works and the empty site that was Coleg Gwent). To name but two sites known to be 100% safe. Why then, consider Chartist Way which the NCB stated in my Environmental Certificate subsequent to an NCB report on purchasing my property in May 2010 after a "walk around" which stated, "this site (the paddocks in Chartist Way) can never be built upon". It seems in their feverish rush to mis-spend another £6m of public money (post COVID financials, really?) for a welsh speaking school, oddly in an area where almost nobody speaks nor cares about speaking Welsh, and for a mere 210 pupils, is nothing short of outrageous.</p>	<p>The Chartist Way site is well located in terms of serving Tredegar and parts of Ebbw Vale. Arguably the site does however have a number of constraints such as ground contamination, mining risk, archaeology and possible impacts on Scheduled Ancient Monuments. But nothing that the Topographical Survey has stated that cannot be overcome.</p> <p>The funding is 100% Welsh Government Capital grant, to grow opportunities for Welsh-medium education.</p> <p>Demand surveys over the past few years suggest that parents from the Tredegar/Sirhowy and Ebbw Fawr North valleys feel that the travelling distance to Ysgol Gymraeg Bro Helyg (the only Welsh medium primary school in the County Borough Council) is too great but would consider sending their child(ren) to a Welsh-medium primary school if it was situated closer.</p> <p>The Council wants to promote both English and Welsh medium schools opportunities for parity across the school estate.</p>
<p>Ysgol bro Helyg are not full. This could take numbers from other schools and there doesn't seem to be the demand for the school. Is it financially viable to have a full school building with only two classes?</p>	<p>The Council realise the proposal will displace some learners in Tredegar over time, this is being mitigated by the seedling/growth model. This option means a slow and steady implementation. There are no plans by the council to carrying out any school reorganisation proposals.</p> <p>The revenue implications have been part of the financial modelling exercise as part of the Councils Medium Term Strategy. This would have to be secured via the ISB prior to the consultation proposal concluding. The revenue costs associated with each learner would be in the region of £2,500 per pupil.</p>
<p>Yet again the parking in this area is going to be an issue the road leading to the area Beaufort Road has many car accidents every month this is just going to add to the problems that the residents have to put up with day in day out.</p>	<p>The design of the new school will be sympathetic to its surroundings. Should this proposal proceed, there will be a pre-panning consultation and planning application process which will address the concerns over the traffic and highways discussions.</p>
<p>In response to your proposal for a new Welsh medium primary school located on</p>	<p>The Council realise the proposal will displace some learners in existing Tredegar</p>

Chartist Way I would like you to consider give the following points.

My main concern is the negative effects it will have on the existing primary schools in the Tredegar area. These schools are among the best providers of primary education in Wales. Most are categorised as Green and none are in Special Measures. Pupils will be lost to the new school and thus there will be issues of a drop in funding for the existing schools. This of course will be particularly relevant for Glanhowy primary in which the new school's catchment will be located. The worst case scenario would be the loss of a primary school in Tredegar. There is also the knock-on effect for Tredegar Comprehensive School as in the long-term pupils would travel to the nearest Welsh secondary school which is in the Torfaen authority. There is also the issues of redundancies being made in all the schools in Tredegar as total numbers of pupils fall.

I am aware that consultation has taken place and that traditionally the responses to such exercises can be limited. However, was it made clear in the consultations what the full impact of the new school could have on the quality of education in Tredegar.

Other sites in the western section of the borough also have more to offer. There is plenty of space at the Learning Campus at Ebbw Vale and this site already has the necessary transport infrastructure. Why does green space need to be taken away in the Sirhowy area? It does seem strange that three educational establishments have been demolished which could have been used. If the sites have been earmarked for other developments why can't this be changed?

The target set for an increase in Welsh speakers is indeed commendable but by your own admission too ambitious. We already have a Welsh medium primary in the borough. It seems odd that Newport with a population of 145,000 has three Welsh Medium primary schools while Blaenau Gwent with a population of 69,713 needs two. Newport also has a Welsh Medium Comprehensive school within its authority which we don't.

Immigration may be happening in some areas of south-east Wales, however very little in our area. It remains to be important in the more southerly places like Pontypool, Newbridge and Crosskeys. The

schools. However, this is being mitigated by the proposed seedling/growth model. This option means a slow and steady implementation. There are no plans by the council to carrying out any school reorganisation proposals.

The revenue costs associated with each learner would be in the region of £2,500 per pupil.

The Council is not planning any school reorganisation proposal for Tredegar, but work together to provide English and Welsh Medium education opportunities.

Demand surveys over the past few years suggest that parents from the Tredegar/Sirhowy and Ebbw Fawr North valleys feel that the travelling distance to Ysgol Gymraeg Bro Helyg (the only Welsh medium primary school in the County Borough Council) is too great but would consider sending their child(ren) to a Welsh-medium primary school if it was situated closer.

The Land off Chartist Way is identified as residential opportunities in the Councils Local Development Plan, there is also a small parcel of land referred to leisure purposes. No element of the proposed site is classified as Green Space.

Newport, are also perusing additionality to their Welsh medium provision, this is to support the Welsh language provision and development of its Secondary school provision which is growing along with primary provision.

argument that there will be an increase for education through the medium of Welsh due to migration because of the dropping of tolls on the bridge is thus weak.	
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The below 2 comments were more of a statement:

- Waste of money already enough schools
- No one speaks Welsh here

Pwyllgor: **Pwyllgor Gweithredol**
Dyddiad y cyfarfod: **Dydd Llun 22 Chwefror 2021**
Pwnc yr Adroddiad: **Ysgol Gynradd Gymraeg: Adroddiad Alldro yr Ymgynghoriad**
Deiliad y Portffolio: **Portffolio Addysg a Dysgu, Cyng Joanne Collins**
Cyflwynir yr Adroddiad gan: **Cyfarwyddwr Corfforaethol Addysg – Lynn Phillips**

Tim Rheoli Cyfarwyddiaeth	Tim Arweinyddiaeth Gorfforaethol	Deiliad Portffolio/Cadeirydd	Pwyllgor Archwilio	Pwyllgor Gwasanaeth Democrataidd	Pwyllgor Craffu	Pwyllgor Gweithredol	Cyngor	Arall (noder)
04.2.2021	11.2.21	16.02.21				22.2.21		

1. **Diben yr Adroddiad**

- 1.1 Diben yr adroddiad yw rhoi trosolwg manwl o'r ymgynghoriad statudol yn gysylltiedig gyda'r cynnig i adeiladu ysgol gynradd Gymraeg newydd gyda 210 lle a darpariaeth gofal plant ar yr un safle yn Nhredegar/Cwm Sirhywi. Mae'r adroddiad yn rhoi trosolwg o:
- fethodoleg yr ymgynghoriad;
 - proses yr ymgynghoriad; a
 - chanlyniadau'r ymgynghoriad yn cynnwys y themâu allweddol a ddaw i'r amlwg o'r ymatebion a gafwyd.
- 1.2 Gofynnir am benderfyniad gan y Pwyllgor Gweithredol yn unol â'r cynnig i symud ymlaen i ganlyniad ymgynghoriad Hysbysiad Statudol.

2. **Cwmpas a Chefndir**

2.1 **Proses a Methodoleg yr Ymgynghoriad**

- 2.2 Mae Cod Trefniadaeth Ysgolion Llywodraeth Cymru – ail rifyn (2018) yn ei gwneud yn ofynnol bod yn **rhaidd** cyhoeddi cynigion ar gyfer elfennau dilynol ad-drefnu ysgolion:
1. agor ysgol a gynhelir (gan gynnwys ysgol arbennig);
 2. cau ysgol a gynhelir (gan gynnwys ysgol arbennig);
 3. gwneud newid a reoleiddir i ysgol a gynhelir; a,
 4. newid categori ysgol a gynhelir.
- 2.3 Bydd y cynnig i greu ysgol gynradd Gymraeg newydd yn golygu agor ysgol a gynhelir. Mae Adran 48 Deddf 2013 yn ei gwneud yn ofynnol bod yn **rhaidd** yn gyntaf gynnal ymgynghoriad cyn y cyhoeddi cynigion trefniadaeth ysgolion dan adrannau 41-45.
- 2.4 Adolygwyd Strategaeth Ymgynghori a methodoleg gysylltiedig Blaenau Gwent yn 2017, pan wnaed y penderfyniad i symud o gyfarfodydd ffurfiol i sesiynau galw heibio anffurfiol a mwy atyniadol. Y rhesymeg am y dull gweithredu yma oedd ysgogi sgwrs ymgynghorol ar sail un-i-un a grŵp llai er mwyn casglu ystod ehangach o sylwadau drwy ddull mwy atyniadol a chynhwysol.

- 2.5 Fodd bynnag, oherwydd effaith pandemig COVID-19, bu'n rhaid i Gyngor Bwrdeistref Sirol Blaenau Gwent ynghyd ag awdurdodau eraill ledled Cymru addasu drwy gynnal ymgynghoriad ffurfiol drwy dulliau rhithiol. I sicrhau'r cyfleoedd mwyaf posibl ar gyfer ymgysylltu er mwyn i ymgynghoreion ddysgu mwy am a deall y cynnig, cynigiodd Addysg gyfres o gyfarfodydd rhithiol a sesiynau ymgysylltu ar gyfer grwpiau sefydledig ac unigolion ar gais. Fodd bynnag, nid oedd hyn yn ofyniad ffurfiol. Cafodd sesiynau ymgynghori eu cynllunio a'u cydlynu gan Addysg yn defnyddio Microsoft Teams. Ym mhob sesiwn:
- rhoddwyd cyflwyniad, yn rhoi trosolwg o'r cynnig; a
 - roedd swyddogion o Addysg, Datblygu Sefydliadol a lle'n bosibl, Pennaeth Ysgol Gymraeg Bro Helyg, yn bresennol i ateb y cwestiynau a godwyd.
- 2.6 Cafodd yr ymgynghoriad ei ddechrau a'i gynnal drwy ddogfen ymgynghori ffurfiol ac arolwg ar-lein i gyd-fynd â hi (gweler **Atodiad 1** ar gyfer y ddogfen ymgynghori), oedd yn cydymffurfio'n llawn gyda'r gofynion statudol a nodir o fewn y cod a nodir isod.
- 2.7 Diben yr ymgynghoriad oedd cael barn a sylwadau ymgynghoreion yng nghyswllt y cynnig, er mwyn llywio proses gwneud penderfyniad a chymau nesaf y Cyngor.
- 2.8 Yn unol â Chod Trefniadaeth Ysgolion Llywodraeth Cymru, mae'n rhaid i'r Awdurdod yn awr gyhoeddi adroddiad ymgynghori (o leiaf 2 wythnos cyn gyhoeddi'r hysbysiad statudol) sydd yn:
- crynhoi'r materion a godwyd gan ymgynghoreion;
 - ymateb i'r rhain ar ffurf esboniad, diwygiad i'r cynnig neu wrthod y pryderon, gan nodi'r rhesymau i gefnogi hynny;
 - nodi ymateb Estyn i'r ymgynghoriad yn llawn; ac
 - ymateb i ymateb Estyn ar ffurf esboniad, diwygiad i'r cynnig neu wrthod y pryderon, gan nodi rhesymau i gefnogi hynny.
- 2.9 Dechreuodd yr ymgynghoriad ffurfiol ddydd Iau 17 Rhagfyr 2020 pan gyhoeddwyd y ddogfen ymgynghori ffurfiol ar wefan y Cyngor. Daeth y broses i ben wedyn ddydd Gwener 29 Ionawr 2021 am 5.00pm. Gofynnwyd i ymgynghoreion roi eu barn, sylwadau ac adborth drwy un neu fwy o'r dulliau dilynol:
- llenwi arolwg ar-lein; a/neu
 - drwy e-bost i gyfeiriad e-bost Ysgolion 21ain Ganrif.
- 2.10 Rhoddwyd rhifau cyswllt hefyd ar gyfer y tîm Trawsnewid Addysg i sicrhau fod ymgynghoreion oedd angen cefnogaeth a/neu gymorth i ymateb yn medru cael mynediad i help a gwybodaeth i'w galluogi i wneud hynny.
- 2.11 Fe wnaeth y Cyngor dargedu ymgynghoreion yn ôl cyfarwyddyd Cod Trefniadaeth Ysgolion Llywodraeth Cymru (gweler **Atodiad 2** i gael rhestr o'r ymgynghoreion statudol a gafodd y dogfennau angenrheidiol). Dosbarthwyd llythyrau electronig:
- drwy ysgolion Blaenau Gwent i staff, rhieni a disgyblion;

- i Gyrrff Llywodraethu drwy'r Gwasanaeth Cyflawni Addysg; ac
 - ymgynghoreion eraill fel y manylir yn Atodiad 2.
- 2.12 Derbyniwyd cyfanswm o 198 ymateb ffurfiol yn electronig. Cyflwynwyd yr ymatebion drwy un o'r dilynol: llythyr, e-bost neu arolwg.
- 2.13 **Trosolwg o Ymgysylltu â'r Cyhoedd**
Oherwydd cyfyngiadau Haen 4 COVID-19, ni fedrid ymgysylltu'n uniongyrchol â'r cyhoedd yn y cymunedau yr effeithir arnynt. Fodd bynnag, roedd y ddogfen ymgynghori yn dweud pe byddai unigolion neu grwpiau'n dymuno cysylltu gyda swyddogion i drafod y cynigion y gellid ac y byddid yn trefnu sesiwn rithiol. Ni dderbyniwyd unrhyw geisiadau am sesiwn benodol gan y cyhoedd a/nac ymgynghoreion allweddol eraill. Nid oedd ychwaith unrhyw alwadau ffôn yn ymwneud â'r ymgynghoriad. Fodd bynnag, cynlluniodd Addysg 8 cyfarfod gydag ymgynghoreion allweddol (yn cynnwys rhai yr oedd y cynnig yn effeithio'n uniongyrchol arnynt) a fynychwyd gan gyfanswm o 83 o ymgynghoreion (gweler **Atodiad 3** am fwy o wybodaeth). Fel canlyniad i'r cyfarfodydd hyn gofynnwyd cyfres o gwestiynau a gafodd eu hateb gan swyddogion y Cyngor. Mae trosolwg manwl o'r cwestiynau ac ymatebion hyn ar gael yn **Atodiad 4**.
- 2.14 **Trosolwg o Ymatebion Ysgrifenedig**
Derbyniodd y Cyngor 8 ymateb e-bost, 5 yn Saesneg a 3 yn ddwyieithog. Mae'r cofnod gohebiaeth wedi'i golygu ar gael yn **Atodiad 5**.
- 2.15 Yn wahanol i ymgynghoriadau blaenorol, ni dderbyniwyd unrhyw ddeisebau Derbyniodd y Cyngor 190 ymateb i'r arolwg, 16 ohonynt yn y Gymraeg, gyda'r gweddill yn Saesneg. Mae dadansoddiad o'r ymatebion cysylltiedig yn **Atodiad 6**; fodd bynnag mae'r data islaw'n rhoi crynodeb o'r canlyniadau h.y. cefnogi'n llawn, cefnogi'n rhannol neu ddim yn cefnogi:
- Cefnogi'r cynnig yn llawn - 177 (93%)
 - Cefnogi'r cynnig yn rhannol - 2 (1%)
 - Dim yn cefnogi'r cynnig - 11 (6%)
- 2.16 Rhoddodd 98 (52%) o gyfranogwyr sylwadau ychwanegol yn ymwneud â'r cynnig. Dewisodd 92 (48% o'r cyfranogwyr beidio rhoi sylwadau, ond yn hytrach fynegi eu dewis. O'r 177 ymatebydd a gefnogai'r cynnig, dywedodd:
- 76 eu bod yn breswylwyr lleol
 - 35 eu bod yn rhieni
 - 43 eu bod yn staff ysgol (addysgu a heb fod yn addysgu)
 - 3 eu bod yn llywodraethwyr
 - 9 fod ganddynt ddiddordeb
- 2.17 O'r 11 ymatebydd nad oedd yn cefnogi'r cynnig, dywedodd:
- 6 eu bod yn breswylwyr lleol
 - 5 eu bod yn rhieni

2.18 O'r 2 ymatebydd oedd yn cefnogi'r cynnig yn rhannol, dywedodd

- 1 eu bod yn byw'n lleol
- 1 eu bod yn rhiant

2.19 **Ymgysylltu ar y Cyfryngau Cymdeithasol**

Gallodd y tîm Cyfathrebu Corfforaethol sefydlu cysylltiadau ac ymwneud ar y cyfryngau cymdeithasol gyda negeseuon am yr ymgynghoriad.

- Rhoddodd y Cyngor hysbysiadau am yr ymgynghoriad drwy gydol y cyfnod ymgynghori, ar Facebook a Twitter
- Cafodd y negeseuon Facebook yn rhoi manylion y ddogfen a phrosesau ymgynghori gyfanswm o 178 cysylltiad (h.y. rhannu a hoffi) ynghyd â chyfres o sylwadau y gellir eu gweld ar dudalen Facebook y Cyngor
- Roedd tua 50 cysylltiad yn dilyn y negeseuon Twitter (h.y. rhannu a hoffi)
- Cyrhaeddodd y negeseuon ar yr ymgynghoriad drwy Twitter gyfanswm o dros 20,000 o bobl
- Cyrhaeddodd y negeseuon ar yr ymgynghoriad drwy Facebook gyfanswm o dros 7,500 o bobl.

2.20 **Dadansoddiad Thematig**

Defnyddiodd y tîm Trawsnewid Addysg fethodoleg dadansoddiad thematig i asesu barn yr ymgynghoreion. Mae'r dull hwn yn un o'r rhai a ddefnyddir amlaf mewn ymchwil ansoddol er mwyn dynodi patrymau sy'n dod i'r amlwg drwy set data h.y. themâu allweddol tebyg i iaith. Mae'r themâu a'r patrymau a ddaeth i'r amlwg yn bwysig i'r cwestiynau a ofynnwyd, wrth amlygu effaith y cynnig, a fydd yn ei dro yn cefnogi'r Pwyllgor Gweithredol i wneud penderfyniad gwybodus ar sut i symud ymlaen. Mae'r broses yn un ddehongliadol; fodd bynnag, caiff risgiau dehongli eu lliniaru i raddau helaeth drwy gyflwyno'r holl ymatebion a gafwyd (gweler **Atodiadau 5 a 6** am drosolwg llawn o'r ymatebion).

2.21 Rhoddir manylion islaw am y prif themâu sy'n dod i'r amlwg o ddadansoddiad o'r ymatebion ysgrifenedig yn cynnwys negeseuon e-bost ac arolygon, ynghyd ag amllder pob un o'r themâu a nodir uchod (o'r themâu mwyaf cyffredin i'r lleiaf cyffredin):

Thema	Amllder
Newid a Chyfle Cadarnhaol Rhoddodd nifer o ymatebwyr fanylion y newidiadau a chyfleoedd cadarnhaol yn gysylltiedig gyda'r cynnig h.y. cyfleoedd swydd, caffael iaith, datblygiadau lleol ac yn y blaen.	41
Ychwanegedd a Thwf Nododd yr ymatebwyr yr angen am opsiynau addysg Gymraeg ychwanegol a chyfleoedd twf cysylltiad ar bob cam addysg, ynghyd â phontio.	37
Iaith a Diwylliant Credai ymatebwyr fod gan y cynnig y potensial i gael dylanwad cadarnhaol a hybu'r iaith Gymraeg a'i diwylliant yn lleol.	34
Hygyrchedd Nododd yr ymatebwyr y byddai datblygiad lleol yn cynyddu mynediad i addysg Gymraeg a chyfleoedd dwyieithog.	32
Dewis Teimlid y byddai'r cynnig yn hyrwyddo mwy o ddewis yn nhermau opsiynau a dewis addysg.	12
Effaith Mynegodd ymatebwyr eu barn am a holi am yr effaith bosibl ar ysgolion presennol a'r ardal leol fel canlyniad i'r cynnig.	12
Hyfywedd Dywedodd nifer fach o ymatebwyr efallai na fyddai'r cynnig yn hyfyw o safbwynt tir a chynaliadwyedd.	7

2.22 Mewn blynyddoedd diweddar, mae ymgynghoriadau ar ad-drefnu ysgolion wedi derbyn cyfran uwch o ymatebion negyddol na chadarnhaol. Fodd bynnag, mae'n bwysig nodi y derbyniodd yr ymgynghoriad hwn lefel uwch o gefnogaeth nag o her.

2.23 Ymatebion Plant a Phobl Ifanc

Cymerodd ysgolion, Gwasanaeth Ieuencid Blaenau Gwent a'r Urdd ynghyd â thîm Polisi a Phartneriaethau y Cyngor ran yn y broses ymgynghori er mwyn cefnogi'r tîm Trawsnewid Addysg i fesur barn plant a phobl ifanc. Bu'n anodd cydlynu sesiynau penodol oherwydd cyfyngiadau presennol Haen 4 ac argaeledd plant a phobl ifanc i gymryd rhan weithgar.

2.24 Gofynnodd Ysgol Gymraeg Bro Helyg am farn disgyblion ar y cynnig, oedd yn cynnwys y sylwadau dilynol gan ddisgyblion o fewn Blynyddoedd 4, 5 a 6:

- 'Syniad gwych, braf cael ysgol Gymraeg arall yn agos, mae siarad Cymraeg yn dda ar gyfer y dyfodol.'
- 'Da i'r iaith, byddai wedi bod yn nes i fi oherwydd mod i'n byw yn Nhredegar.'

- ‘Mae prinder ysgolion Cymraeg ym Mlaenau Gwent felly byddai’n wych cael un arall.’
- ‘Syniad gwych, ond fe hoffwn i ysgol uwchradd hefyd gan fod Gwynllyw mor bell.’
- ‘Syniad da oherwydd ein bod eisiau mwy o siaradwyr Cymraeg.’
- ‘Da iawn – mae’n dda i bobl fedru siarad Cymraeg.’
- ‘Dylai hyn fod wedi digwydd oesoedd yn ôl!’
- ‘Syniad gwych oherwydd mai dim ond un ysgol Gymraeg sydd ym Mlaenau Gwent.’
- ‘Syniad da iawn fel nad yw plant yn gorfod teithio mor bell ar y bws.’

2.25 Ymateb Estyn

Cafwyd ymateb gan Estyn yn ystod y cyfnod ymgynghori ac mae ymateb llawn yn seiliedig ar y ddogfen ymgynghori yn **Atodiad 5** (ymateb 5). Crynodeb/casgliad Estyn ar y cynnig yw::

Mae’r cynigiwr wedi ymgynghori’n eang, yn cynnwys gyda phlant a phobl ifanc, rhieni/gofalwyr, staff ysgol, ystod eang o gyfranogion ac aelodau o’r cyhoedd. Mae Estyn o’r farn y bydd y cynnig presennol yn gwella hygyrchedd darpariaeth cyfrwng Cymraeg ar gyfer disgyblion yn yr ardal.

2.26 Crynodeb o sylwadau yn gwrthwynebu’r cynnig

- Sylwadau’n dweud y byddai’n well gwario’r arian ar yr ysgolion sydd eisoes wedi sefydlu yn yr ardal nag ar yr ysgol newydd yma
- Sylwadau fod digon o ysgolion yn Nhredegar. Byddai hyn yn cael effaith niweidiol ar nifer eu disgyblion ac felly eu cyllidebau.
- Nid oes fawr iawn o Gymraeg yn yr ardal.
- Mae golygfeydd gwych dros Dredegar o’r tir y bwriedir adeiladu’r ysgol gynradd arno, ond bydd adeilad concrit arall eto yn cymryd y gofod gwyrdd hyfryd hwn. Mae’r tagfeydd traffig ar waelod Heol Beaufort yn ofnadwy yn barod ar adegau ysgol, bydd yr ysgol newydd yma o fewn tafliad carreg o Ysgol Gynradd Glanhywi ac felly caiff y traffig ei ddyblu.
- Gan mai awdurdod lleol bach yw Blaenau Gwent, sylwadau ar fater teuluoedd yn gwneud y daith fer i’r Blaenau i fynychu’r ysgol Gymraeg bresennol.
- Mae llawer o weithfeydd heb eu cofnodi dan y safle a gynigir.
- Nid yw Ysgol Bro Helyg yn llawn. Gallai hyn fynd â niferoedd i ffwrdd o ysgolion eraill ac nid yw’n ymddangos fod galw am yr ysgol. A yw’n ariannol hyfyw cael adeilad ysgol llawn gyda dim ond dau ddsbarth?
- Pryder am yr effeithiau negyddol a gaiff ar yr ysgolion cynradd presennol yn ardal Tredegar. Mae’r ysgolion hyn ymysg darparwyr gorau addysg gynradd yng Nghymru. Mae’r rhan fwyaf yn y categori Gwyrdd ac nid oes dim mewn Mesurau Arbennig.

Mae rhestr lawn o’r cwestiynau a ofynnwyd a’r sylwadau ar gael yn **Atodiad 7**.

3 **Opsiynau ar gyfer Argymhelliad**

3.1 Mae 2 opsiwn yn gysylltiedig gydag adroddiad all-dro yr ymgynghoriad fel sy'n dilyn:

- **Opsiwn 1** – Y Pwyllgor Gweithredol yn ystyried ac yn derbyn yr adroddiad all-dro, dogfennau cysylltiedig a'r llwybr gweithredu, yn cynnwys symud ymlaen at Hysbysiad Statudol
- **Opsiwn 2** – Y Pwyllgor Gweithredol yn rhoi sylwadau ar y gwelliannau y gellir eu gwneud yng nghyswllt y ddogfen gysylltiedig a'r llwybr gweithredu a gynigir, gan ystyried y Cod Trefniadaeth Ysgolion (2018) a'r amserlen a sefydlwyd.

4. **Tystiolaeth o sut mae'r pwnc hwn yn cefnogi cyflawni'r Cynllun Corfforaethol / Cyfrifoldebau Statudol / Cynllun Llesiant Blaenau Gwent**

4.1 Yn unol â Chod Trefniadaeth Ysgolion Llywodraeth Cymru (2018), mae gofyniad statudol ar gynghorau i ymgynghori ar a chyhoeddi cynigion am ad-drefnu ysgolion. Mae Addysg yn flaenoriaeth strategol o fewn y Cynllun Corfforaethol, gyda thwf, datblygiad a chynaliadwyedd addysg Gymraeg yn elfen allweddol yn hynny.

4.2 Mae'r Cynllun Strategol Addysg Gymraeg yn ganolog wrth sicrhau mynediad i'r Gymraeg a pharhau i'w datblygu yn unol â nod Llywodraeth Cymru o filiwn o siaradwyr Cymraeg erbyn 2050. Mae addysg hefyd yn cyfrannu'n sylweddol at Gynllun Llesiant Blaenau Gwent gan fod Deddf Llesiant Cenedlaethau'r Dyfodol (Cymru) 2015 yn ei gwneud yn ofynnol i gyrrff cyhoeddus weithio tuag at y saith nod llesiant, gyda "Cymru â diwylliant bywiog lle mae'r Gymraeg yn ffynnu" yn un ohonynt. Mae'n ddyletswydd ar y Cyngor i hyrwyddo a hwyluso'r defnydd o'r Gymraeg a gweithio at y nodau llesiant. Mae gan y broses ar gyfer cynllunio addysg Gymraeg hefyd sail statudol dan Adran 84 Deddf 2013.

5. **Goblygiadau pob opsiwn**

5.1 **Goblygiad ar y gyllideb** Nid oes unrhyw oblygiadau ariannol cyfalaf yn gysylltiedig gyda'r cynnig hwn ar gyfer y Cyngor, gan fod y £6 miliwn a ddyfarnwyd yn gyllid 100% heb unrhyw ofyniad arian cyfatebol. Fe wnaeth Llywodraeth Cymru hefyd ddyfarnu £200,000 fel cyllid 100% o'r Grant Cyfalaf Gofal Plant.

Yn y tymor canol i'r hirdymor, bydd goblygiadau cyllideb refeniw yn gysylltiedig gyda'r cynnig, gan y bydd angen sefydlu'r Gyllideb Ysgol Unigol ym mlwyddyn ariannol 2023/2024 a bydd y cyllid gofynnol yn tyfu'n flynyddol wrth i'r ysgol dyfu i'w capasiti.

Mae'r tybiaethau a ddefnyddir yn y modelu yn cynnwys tybiaeth na fyddai unrhyw dwf drwyddi draw yn y boblogaeth disgyblion fel canlyniad i'r cynnig, y byddai angen i'r Gyllideb Ysgol Unigol gynyddu gan £265,000 yn 2023/2024 gyda chynnydd pellach o £189,000 yn 2024/2025 er mwyn

cyllido'r ysgol newydd. Byddai gweddill y cyllid seiliedig ar ddisgyblion sydd ei angen yn dod o fewn y Gyllideb Ysgol Unigol bresennol, wrth i ddisgyblion ddewis y gosodiad newydd yn hytrach nag ysgolion eraill (gan ostwng cyllid seiliedig ar ddisgyblion mewn ysgolion presennol).

Yn seiliedig ar y modelu uchod, bydd pwysau cost i'r Cyngor o £265,000 yn 2023/2024 a £189,000 yn 2024/2025, y bydd angen ei ystyried fel rhan o'r Strategaeth Ariannol Tymor Canol.

Mae'n debyg y bydd effaith ariannol gadarnhaol ar Gludiant Rhwng y Cartref a'r Ysgol a byddai angen cynnal asesiad er mwyn meintoli'r gostyngiad cost tebygol pe gweithredid y cynnig. Cludiant Rhwng y Cartref a'r Ysgol:

- **Gwariant cyfredol** y flwyddyn ar addysg Gymraeg tua:
 - Cynradd - £150,000 (4 Bws ac 1 Tacsï)
 - Uwchradd - £220,000 (6 Bws ac 1 Tacsï)
 - **2 bws i Fro Helyg o ardal Ebwy Fawr a Tredegar** - £67,000 y flwyddyn
- **Gostyngiad posibl mewn camau mewn costau cludiant** h.y. disgyblion Tredegar/Ebwy Fawr i Fro Helyg – cost gyfartalog fesul bws y flwyddyn £33,000

5.2 **Risg** Mae risg na fydd y Cyngor yn cyflawni'r blaenoriaethau a nodir yn y Cynllun Strategol Addysg Gymraeg. Ymhellach, mae'r potensial i gollir £6 miliwn a ddyrannwyd i Flaenau Gwent yn unol â datblygu ysgol gynradd Gymraeg newydd gyda 210 lle, sy'n adeiladu ar y cysyniad/model egin, pe na fyddai'r cynnig a chysyniad yn mynd rhagddynt. Yn ychwanegol, byddai'r Cyngor yn colli'r £200,000 a ddyrannwyd yn unol â'r Grant Cyfalaf Gofal Plant.

5.3 **Cyfreithiol** Nid oes unrhyw oblygiadau cyfreithiol unigol yn gysylltiedig â'r cynnig hwn.

5.4 **Adnoddau Dynol** Nid oes unrhyw oblygiadau uniongyrchol ar staffio neu'r gweithlu yn gysylltiedig gyda'r broses ymgynghori. Pe byddai'r cynnig yn mynd rhagddo, fodd bynnag, caiff yr agweddau llywodraethiant ac arweinyddiaeth eu datblygu mewn partneriaeth gyda Datblygu Sefydliadol, Cyllid a'r ysgol yr effeithir yn uniongyrchol arni.

6 Tystiolaeth i Gefnogi

6.1 **Gwybodaeth a Data Perfformiad** Gweler y ddogfen ymgynghori (**Atodiad 1**) ar gyfer y data perfformiad data yn gysylltiedig â'r cynnig.

6.2 **Canlyniad disgwylidig i'r cyhoedd** Gall y cyhoedd ddisgwyl proses ymgynghori deg a chyfartal sy'n cydymffurfio'n llawn gyda Chod Trefniadaeth Ysgolion Llywodraeth Cymru (2018).

6.3 **Ymgyfraniad** Mae ymgysylltu â rhanddeiliaid yn ffocws allweddol yn holl gynigion trefniadaeth ysgolion. Cynhelir ymgynghoriad ar y cynnig yn unol â

Chod Trefniadaeth Ysgolion Llywodraeth Cymru (2018), a gaiff wedyn ei ddefnyddio fel sail i'r prosesau gwneud penderfyniadau yn y dyfodol.

- 6.4 **Meddwl am yr Hirdymor** Mae'r ymgynghoriad yn rhoi manylion cynnig sydd â'r nod o sicrhau darpariaeth addysg Gymraeg ychwanegol yn unol â datblygiad a chynaliadwyedd hirdymor y system addysg ym Mlaenau Gwent.
- 6.5 **Ffocws ataliol** Mae'r cynnig yn anelu trin y materion cynaliadwyedd yn gysylltiedig â thwf a datblygiad addysg Gymraeg yn y dyfodol.
- 6.6 **Cydweithio/gweithio partneriaeth** Cafodd yr ymgynghoriad ynghyd â datblygiad y cynllun ei ddatblygu ar y cyd gyda'r Fforymau Addysg Gymraeg lleol a rhanbarthol, Cynllunio, Gwasanaethau Cymdeithasol, Gwasanaethau Cymdeithasol, Cyllid, Ysgolion, awdurdodau eraill ac yn y blaen.
- 6.7 **Integreiddio** Mae'r cynnig yn anelu i sicrhau integreiddiad rhwng addysg Gymraeg a darpariaeth gofal plant presennol, gan gefnogi twf a chynaliadwyedd.
- 6.8 **Asesiad o'r Effaith ar Gydraddoldeb** Cynhaliwyd Asesiad o'r Effaith ar Gydraddoldeb yn unol â'r ymgynghoriad, a benderfynodd nad oes unrhyw effaith negyddol ar y nodweddion gwarchoddedig. Mae'r cynnig yn hyrwyddo cyfle cyfartal o fewn Blaenau Gwent ar gyfer teuluoedd a dysgwyr Cymraeg, gan gael effaith gadarnhaol ar y Gymraeg.
7. **Trefniadau Monitro** Os yw'r ymgynghoriad yn mynd rhagddo, bydd monitro helaeth yn unol â'r prosesau ymgynghori, ymatebion a chanlyniadau, a fyddai'n cael eu hateb, eu dadansoddi a mynd drwy brosesau gwleidyddol y Cyngor. Yn ychwanego, byddai'r prosiect yn cael ei sefydlu a'i reoli yn unol â Fframwaith Rheoli Prosiect Corfforaethol Blaenau Gwent a methodoleg PRINCE 2.

Dogfennau Cefndir/Dolenni Electronig.

Atodiad 1 Adroddiad yr ymgynghoriad
Atodiad 2 Rhestr yr ymgynghoreion
Atodiad 3 Rhestr o gyfranogwyr a fynychodd y cyfarfod Microsoft Teams
Atodiad 4 Yr holl gwestiynau a ofynnwyd yn y digwyddiadau ymgynghori hyn
Atodiad 5 Gohebiaeth wedi ei golygu
Atodiad 6 Dadansoddiad o'r arolwg ar-lein
Atodiad 7 Sylwadau heb fod yn cefnogi'r cynnig ac ymatebion

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Cynnig: Sefydlu Ysgol Gynradd Gymraeg newydd yn Nhredegar/Cwm Sirhywi drwy Fodel Egin/Twff

Cynhelir yr ymgynghoriad fel sy'n dilyn:

Dechrau: Dydd Iau 17 Rhagfyr 2020

Gorffen: Dydd Gwener 29 Ionawr 21

Mae'r ddogfen ymgynghori hon yn cydymffurfio gyda chanllawiau Cod Trefniadaeth Ysgolion (F2) Llywodraeth Cymru.

Ysgolion yr 21ain Ganrif
21st Century Schools

Beth yw diben y Llyfryn hwn?

Cafodd y llyfryn hwn ei baratoi ar gyfer rhieni/gofalwyr, staff ysgolion, llywodraethwyr ysgol a chymuned ehangach Blaenau Gwent. Mae'n rhoi trosolwg o'r broses ymgynghori sy'n gysylltiedig â chynnig y Cyngor i ddatblygu ysgol gynradd Gymraeg newydd gyda 210 lle yn Nhredegar/Cwm Sirhywi. Bydd o ddiddordeb neilltuol i rieni/gofalwyr sy'n ystyried addysg Gymraeg ar gyfer eu plentyn/plant.

Os hoffech yr wybodaeth hon mewn unrhyw fformat arall, cysylltwch os gwelwch yn dda â'r tîm Trawsnewid Addysg naill ai drwy e-bost neu dros y ffôn, fel sy'n dilyn:

- E-bost 21stcenturyschools@blaenau-gwent.gov.uk neu
- Ffôn: (01495) 355470



Nodiadau Esboniadol – defnyddir y termau dilynol drwy'r ddogfen hon:

Rhif Derbyn	Mae pob ysgol a gynhelir yn derbyn disgyblion hyd at eu Rhif Derbyn a Gyhoeddwyd. Y rhif derbyn yw nifer y lleoedd i ddisgyblion sydd ar gael ym mhob grŵp blwyddyn.
Cynllun Datblygu Lleol	Mae'n gosod cynigion pob awdurdod cynllunio ar gyfer datblygiad a defnydd tir yn eu hardal yn y dyfodol.
Lliniaru	Y weithred o ostwng difrifoldeb rhywbeth.
Nifer ar y Gofrestr	Nifer y disgyblion mewn ysgol (heb fod yn cynnwys disgyblion meithrin).
PLASC	Cyfrifiad Blynyddol Ysgolion Lefel Disgybl. Mae Llywodraeth Cymru yn casglu gwybodaeth gan ysgolion ym mis Ionawr bob blwyddyn. Mae hyn yn cynnwys nifer y disgyblion ym mhob ysgol, eu grŵp oedran, eu cyfeiriad cartref, ethnigrwydd, data ar y Gymraeg, Anghenion Addysgol Arbennig, iaith gyntaf a hawl disgyblion i brydau ysgol am ddim.
Model Twf Egin	Model a ddefnyddir wrth ddatblygu ysgolion newydd, lle caiff grwpiau blwyddyn eu hychwanegu flwyddyn ar flwyddyn.
Lleoedd gwag	Lleoedd gwag neu heb eu llenwi mewn ysgol
Hysbysiad Statudol	Hysbysiad statudol yw cyhoeddiad ffurfiol cynnig a gafodd ei gwblhau. Dim ond os yw'r Cyngor yn penderfynu symud ymlaen gyda chynnig ar ôl ystyried yr holl ymatebion o'r broses ymgynghori y gwneir hyn. Mae hyn yn ofyniad cyfreithiol fel yr amlinellir yn y Cod Trefniadaeth Ysgolion (2018).
Ysgol Gymraeg	Ysgol lle caiff y Gymraeg ei haddysgu fel iaith gyntaf.

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Adran 1: Cyflwyniad



Fel rhan o ymrwymiad Llywodraeth Cymru i'r nod o un filiwn o siaradwyr Cymraeg erbyn 2050, cyhoeddodd Ysgrifennydd Cyllid y Cabinet ar 16 Ionawr 2018 y byddai £30 miliwn (cyllid 100%, heb unrhyw ofyniad am arian cyfatebol gan Gyngorau) yn cael ei ddyrannu i gefnogi prosiectau cyfalaf neilltuol ar gyfer creu darpariaeth ychwanegol mewn addysg Gymraeg.

Cafodd Cynllun Strategol Cymraeg mewn Addysg (WESP) 2017-20 Blaenau Gwent ei gymeradwyo gan Lywodraeth Cymru ym mis Mawrth 2018 (mae mwy o wybodaeth ar gael drwy ddefnyddio'r ddolen ddilynol):

https://www.blaenau-gwent.gov.uk/fileadmin/documents/Council/Policies_Strategies_Plans/Blaenau_Gwent_WESP_2017-20_Nov_2017_24th_English.pdf.

Mae Blaenau Gwent yn hyrwyddo ac yn gosod targedau a deilliannau allweddol sy'n gydnaws â thwf a datblygiad addysg a gofal plant drwy gyfrwng y Gymraeg a thrwy hynny y Gymraeg yn lleol.

Cyngor Blaenau Gwent yw'r unig gyngor yng Nghymru sydd â dim ond un ysgol gynradd Gymraeg. Felly cafodd achos busnes uchelgeisiol ei ddatblygu yn ceisio sicrhau ychwaneged ar lefel gynradd, yn gysylltiedig â galw cudd am leoedd mewn ysgol gynradd Gymraeg, yn neilltuol yn Nhredegar/Cwm Sirhywi. Ym mis Hydref 2018 derbyniodd y Cyngor gadarnhad y cafodd £6 miliwn ei ddyrannu i gyflenwi darpariaeth cyfrwng Cymraeg ychwanegol. Sicrhaodd Blaenau Gwent hefyd £200,000 drwy Grant Cyfalaf Gofal Plant Llywodraeth Cymru i greu darpariaeth addysg a gofal plant cyfrwng Cymraeg yn ychwanegol o fewn yr ardal.

Mae Ysgol Gymraeg Bro Helyg yn ysgol gynradd Gymraeg gyda 215 lle yn nhref Blaenau yng ngogledd cwm Ebwy Fach. Mae'r ysgol yn gwasanaethu Blaenau Gwent i gyd o ran dalgylch ac yn darparu ar gyfer disgyblion 3-11 oed. Mae Cyngor Bwrdeistref Sirol Blaenau Gwent yn cynnig ymateb i'r galw cudd am fwy o leoedd gofal plant ac ysgol cyfrwng Cymraeg ar gyfer disgyblion sy'n byw yn Nhredegar a chymoedd Sirhywi ac Ebwy Fawr (gogledd). Drwy'r cyllid a ddyrannwyd fel y manylir uchod, mae'r Cyngor yn cynnig cynyddu darpariaeth gynradd Gymraeg drwy fodel egin/twf, i ateb y galw cudd a ddisgrifir uchod.

Mae'r Cyngor yn ymroddedig i ddarparu addysg ansawdd uchel i bob plentyn a pherson ifanc sydd wedi ei theilwra i ateb eu hanghenion, datblygu eu potensial, ymestyn uchelgais, hyrwyddo cynhwysiant cymdeithasol a chyfrannu at adfywiad economaidd yr ardal. Byddai creu ysgol gynradd Gymraeg yn Nhredegar/Cwm Sirhywi yn galluogi'r Cyngor i ateb y galw cynyddol am leoedd gofal plant ac addysg cyfrwng Cymraeg.

Adran 2: Y Broses Ymgynghori

Bydd y ddogfen ymgynghori a'r broses gysylltiedig yn rhoi cyfle i ymgynghoreion a rhai â diddordeb i ddyddu mwy am, deall a mynegi eu barn ar gynnyg y Cyngor, fydd yn llywio'r penderfyniad terfynol ar sut y byddir yn symud ymlaen â'r cynnyg. Caiff yr adborth a'r sylwadau a geir drwy'r broses eu casglu, eu dadansoddi a'u hadrodd drwy brosesau gwleidyddol y Cyngor. Bydd Pwyllgor Gweithredol y Cyngor wedyn yn gwneud y penderfyniad terfynol yn seiliedig ar ganlyniad yr ymgynghoriad a'r adborth yn gysylltiedig â hynny.

Gyda phwy y byddwn yn ymgynghori?

Caiff y Ddogfen Ymgynghori ei dosbarthu yn unol â Fersiwn 2 Cod Trefniadaeth Ysgolion Llywodraeth Cymru (Tachwedd 2018). Mae **Ffigur 1** yn rhoi manylion yr ymgynghoreion a gaiff eu targedu yn ystod y cyfnod ymgynghori statudol.

Ffigur 1: Grwpiau y bydd y Cyngor yn cysylltu â nhw yn ystod y cyfnod ymgynghori	
Plant a phobl ifanc	Gweinidogion Cymru
Rhieni/gofalwyr	Y Comisiynydd Heddlu a Throseddau
Staff ysgolion	Gwasanaeth Addysg Consortiwm De Ddwyrain Cymru (SEWC)
Cyrff Llywodraethu Ysgolion	Comisiynydd y Gymraeg
Trigolion lleol	Rhieni Dros Addysg Gymraeg (RHaG)
Cyfarwyddwyr Addysg Esgobaethol	Undebau Llafur
Partneriaid Anghenion Addysgol Arbennig	Gwasanaethau Gwybodaeth i'r Teulu
Tîm Cynhwysiant yr awdurdod lleol	Dechrau'n Deg
Estyn	Cymdeithas Genedlaethol Meithrinfeydd Dydd
Bwrdd Iechyd Prifysgol Aneurin Bevan	Comisiynydd Cenedlaethau'r Dyfodol
Cynghorau Cymuned y mae'r cynnyg yn effeithio arnynt	Aelodau'r cyhoedd a phartion eraill sydd â diddordeb

Cyfnod ymgynghori a sut i gymryd rhan

Bydd y cyfnod ymgynghori ar gyfer y cynnyg hwn yn dechrau **ddydd Iau 17 Rhagfyr 2020** ac yn gorffen **ddydd Gwener 29 Ionawr 2021**. Gall ymgynghoreion gyflwyno eu sylwadau ar y cynnyg, fodd bynnag, dylid nodi na chaiff ymatebion a dderbynnir yn ystod y cyfnod hwn eu cofnodi fel gwrthwynebiad. Pe byddai'r cynnyg yn symud ymlaen a bod ymgynghoreion yn dymuno gwneud gwrthwynebiad, bydd angen iddynt wneud hynny mewn ysgrifen yn ystod y cyfnod hysbysiad statudol a amlinellir ar dudalen 18.

Hoffai'r Cyngor i chi ystyried yr wybodaeth a nodir yn y tudalennau dilynol a rhoi eich sylwadau ar y cynnyg. Os oes gennych unrhyw gwestiynau neu ymholiadau ar yr wybodaeth yn y ddogfen hon, cysylltwch â ni naill drwy ddefnyddio'r cyfeiriad e-bost islaw neu ein ffonio ar (01495) 355470 os gwelwch yn dda.



21stcenturyschools@blaenau-gwent.gov.uk

Mae hefyd groeso i chi lenwi'r arolwg ar-lein drwy ddefnyddio'r ddolen ddilynol:

<https://wh1.snapsurveys.com/s.asp?k=160804432322>

Dylai pob ymateb i'r ymgynghoriad ddod i law erbyn **5pm ddydd Gwener 29 Ionawr 2021 fan bellaf.**

Mae'r tîm Trawsnewid Addysg wedi cynllunio cyfarfodydd rhithiol gyda staff ysgolion, llywodraethwyr, cynrychiolwyr undebau llafur, disgyblion a phartïon eraill â diddordeb. Caiff tudalen cwestiynau cyffredin ei datblygu a'i diweddarau'n wythnosol drwy gydol y cyfnod ymgynghori.

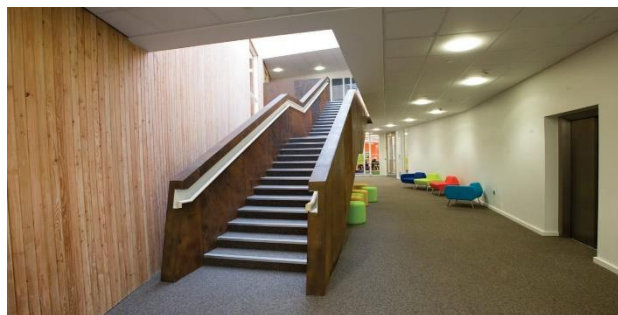
Oherwydd goblygiadau parhaus pandemig COVID-19, ni fydd y Cyngor yn cynnig sesiynau galw heibio. Os teimlwch fod angen a/neu'n teimlo'n gryf am drafod y cynnig wyneb yn wyneb, cysylltwch â ni drwy gyfeiriad e-bost ysgolion 21ain ganrif fel sy'n dilyn: 21stcenturyschools@blaenau-gwent.gov.uk a gellir trafod cyfarfod rhithiol.

Ymgynghori gyda Phlant a Phobl Ifanc

Bydd cyfle i ddisgyblion Ysgol Gymraeg Bro Helyg, ynghyd â phlant a phobl ifanc eraill, i gymryd rhan yn y broses ymgynghori. Datblygwyd fersiwn gyfeillgar i blant a phobl ifanc sydd ar gael drwy'r wefan a chaiff ei rhannu gyda disgyblion ledled Blaenau Gwent, ynghyd â Chynghorau Ysgolion a'r Fforwm Ieuenticid. Bydd yr holl wybodaeth a gasglwyd o'r ymgynghoriad yn ffurfio rhan o adroddiad alldro yr ymgynghoriad.

Adran 3: Disgrifiad o'r Cynnig a'r Manteision

Pam fod angen newid



Canran isel o siaradwyr Cymraeg sydd ym Mlaenau Gwent, gyda dim ond 7.8% o'r boblogaeth yn medru siarad Cymraeg (Cyfrifiad 2011), mae'r ardal yr ail isaf o blith y 22 Cyngor yng Nghymru. Mae cyfartaledd Blaenau Gwent yn llawer is na'r cyfartaledd cenedlaethol o 19%.

Fel y manylir yn Adran 1 y ddogfen hon, Blaenau Gwent yw'r unig awdurdod yng Nghymru gyda dim ond un ysgol gynradd cyfrwng Cymraeg, Ysgol Gymraeg Bro Helyg (ar gyfer disgyblion 3-11 oed) yng Nghwm Ebwy Fach. Nid oes ysgol uwchradd cyfrwng Cymraeg ym Mlaenau Gwent. Mae'r Cyngor ar hyn o bryd yn gweithio mewn partneriaeth gyda Chyngor Bwrdeistref Sirol Torfaen er mwyn sicrhau lleoedd ysgol uwchradd ar gyfer disgyblion Blaenau Gwent yn Ysgol Gyfun Gwynllyw. Ar hyn o bryd mae 155 o ddisgyblion 11-19 oed Blaenau Gwent yn mynychu Ysgol Gyfun Gwynllyw. Mae'r cyfraddau trosglwyddo rhwng cynradd ac uwchradd yn 100%, gyda phob disgybl a ddewisodd addysg gynradd Gymraeg yn dewis addysg uwchradd Gymraeg. Mae cyfraddau trosglwyddo wedi parhau'n uchel (rhwng 95% a 100%), ers sefydlu'r ysgol.

Pan agorodd Ysgol Gymraeg Bro Helyg ym mis Medi roedd 36 disgybl (ar draws pob grŵp blwyddyn) yn mynychu o Dredegar/Cwm Sirhywi. Mae'r niferoedd wedi amrywio ers hynny, gan fod ar eu huchaf yn 42 yn 2011/12. Dechreuodd niferoedd ostwng i 22 ac is rhwng 2015 a 2017. Mae niferoedd wedi sefydlogi dros y 2 sesiwn academaidd ddiwethaf. Caiff dysgwyr eu haddysgu mewn 10 grŵp dosbarth a byddai gan ddsbarth nodweddiadol 1 athro ac 1 cymhorthydd addysgu yn y Cyfnod Sylfaen, a rhwng 25-30 disgybl; fodd bynnag mae'n rhaid i'r ysgol fod yn hyblyg iawn

i ddiwallu anghenion y plant. Mae Ysgol Gymraeg Bro Helyg yn ffurfio rhan o raglen Band B Rhaglen Ysgolion yr 21ain Ganrif, ac felly mae'r ysgol yn y rhaglen ar gyfer ailfodelu ac ailwampio, gan sicrhau darpariaeth gyfartal ym mhob rhan o'r stad ysgolion, tra hefyd yn trin materion addasrwydd fydd yn gwella ansawdd addysgu a dysgu.

Mae Pennaeth yr Ysgol a'r Cyngor yn ymroddedig i gydweithio i godi proffil yr ysgol yn unol â thaith gwella'r ysgol. Gyda chynnig cludiant meithrinfa lawn-amser a rhwng y cartref a'r ysgol ar gyfer disgyblion meithrin anstatudol, mae cyfanswm nifer disgyblion unwaith eto wedi dechrau cynyddu. Fodd bynnag, mae'r nifer o Dredegar/Cwm Sirhywi a rhan ogleddol cwm Ebwy Fach yn parhau'n gymharol isel o gymharu â blynyddoedd blaenorol. Yn 2020 cafodd tua 10 disgybl o Dredegar/Cwm Sirhywi, ynghyd â 10 disgybl o gwm Ebwy Fawr (gogledd) eu derbyn i'r dosbarth meithrin a'r dosbarth derbyn yn Ysgol Gymraeg Bro Helyg.

Yn ystod sesiynau a digwyddiadau ymgynghori ac ymgysylltu a digwyddiadau a anelwyd i gasglu barn rhieni y mae eu plant yn cael mynediad i ddarpariaeth blynyddoedd cynnar, mae'r pellter rhwng cartrefi Tredegar a Chwm Sirhywi a'r ysgol yn cael effaith negyddol ar ddewis rhieni wrth ystyried opsiynau addysg ar gyfer eu plentyn/plant. Yn ychwanegol, cafodd cysylltiadau trafndiaeth gyhoeddus rhwng cymoedd eu disgrifio fel 'gwael' ac yn brin ac mae hynny yn cyfyngu gallu rhieni i gael mynediad i Ysgol Gymraeg Bro Helyg, os a phan nad oes ganddynt fynediad i'w cerbydau eu hunain neu gerbydau teuluol.

Galw am Ofal Plant ac Addysg Cyfrwng Cymraeg:

Ar hyn o bryd mae 3 Cylch Meithrin ym Mlaenau Gwent a welodd gynnydd yn nifer y plant sy'n derbyn darpariaeth Gymraeg dros yr ychydig flynyddoedd diwethaf. Mae cyfraddau trosglwyddo wedi amrywio dros yr ychydig flynyddoedd diwethaf gyda chynnydd wedi'i nodi yn unol â darpariaeth feithrin lawn-amser.

Mae cynnydd mewn darpariaeth gofal plant cyfrwng Cymraeg ledled Blaenau Gwent yn unol â'r galw. Bu'r Mudiad Meithrin yn gweithio'n agos gyda Chyngor Bwrdeistref Sirol Blaenau Gwent dros y 4 blynedd ddiwethaf, gyda datblygu darpariaeth Ti a Fi a hefyd gylch Meithrin yn ardaloedd Tredegar/Sirhywi ac Ebwy Fawr. Fel canlyniad sefydlwyd grŵp Ti a Fi ym mis Mai 2018. Agorodd Cylch Meithrin newydd yn Nhrefdegar ac mae wedi cofrestru gydag Arolygiaeth Gofal Cymru. Mae'r pwyllgor rheoli yn awr yn dymuno recriwtio staff i agor ar gyfer plant yn gynnar yn 2021. Mae'r Mudiad Meithrin hefyd wedi cofrestru diddordeb gyda'r tîm Dechrau'n Deg ym Mlaenau Gwent i ddarparu lleoedd cyfrwng Cymraeg ar gyfer plant yn yr ardal.

Mae meithrinfa leol Buds to Blossoms, sy'n seiliedig yn Beaufort, wedi cofrestru gyda'r Mudiad Meithrin a bydd yn dechrau darparu sesiwn Cylch Meithrin ar gyfer plant yn eu gofal. Mae hyn yn gynllun peilot drwy brosiect Dechrau Sefydlu Dechrau Symud y Mudiad Meithrin, yn defnyddio Croesi'r Bont sef cynllun swyddogol trochi iaith y Mudiad Meithrin. Sefydlwyd y cynllun i helpu datblygu sgiliau Cymraeg ar gyfer staff Cylch, drwy sicrhau eu bod yn cyflwyno patrymau iaith safonol a chyson i'r plant yn eu gofal. Bu ymateb rhagorol i'r cynllun ar draws y rhanbarth. Cafodd y Cynllun ei gymeradwyo a'i gydnabod gan Estyn mewn nifer o adroddiadau Cylch Meithrin yn dilyn archwiliadau mewn gosodiadau.

Mae Cylch Meithrin Gwdihw (Brynithel) yn ymestyn eu gwasanaethau ac yn awr yn medru darparu sesiwn drwy'r dydd rhwng 9am - 3pm. Maent hefyd wedi dechrau'r broses o ddod yn ddarparydd Addysg. Byddai hyn yn golygu y gall plant aros yng Nghylch Meithrin Gwdihw (Brynithel) ar gyfer eu haddysg feithrin, gan olygu fod y gyfradd trosglwyddo i Ysgol Gymraeg Bro Helyg yn debyg o gynyddu yn y Cyfnod Sylfaen, gyda mynediad i'r grŵp dosbarth derbyn. Dywedodd rhieni sy'n

defnyddio'r gosodiad y byddent yn llawer mwy cysurus gyda'u plant/plentyn yn defnyddio cludiant ar oedran dosbarth derbyn nag ar oedran meithrin.

Yn olaf, mae'r tîm Gofal Plant a Chwarae Blynnyddoedd Cynnar wedi sicrhau Grant Cyfalaf Gofal Plant o £1.5 miliwn gan Lywodraeth Cymru i gynyddu gofal plant o fewn ardal gogledd Glynebwy. Felly, mae'r Cyngor yn anelu i greu cyfleuster adeilad newydd gyda hyd at 52 lle o fewn ward Badminton, sydd ar y gweill ar hyn o bryd fel cyfleuster gofal plant cyfrwng Cymraeg.

Dangosodd yr Asesiad Digonolrwydd Gofal Plant a gynhaliwyd gyda rhieni fod 1% o'r plant yn dod o gartrefi sy'n bennaf yn siarad Cymraeg gyda 6% arall yn dweud eu bod o gartrefi dwyieithog. Mae lefel uchel o gefnogaeth rhieni ar gyfer dwyieithrwydd gyda 55% o rieni eisiau i'w plant ddod yn ddwyieithog, fodd bynnag dim ond 8% o rieni oedd yn bwriadu anfon eu plentyn i ysgol Gymraeg.

Pan ofynnwyd iddynt 'A oes unrhyw rwystrau sy'n effeithio ar eich gallu i fanteisio o ddarpariaeth gofal plant cyfrwng Cymraeg?' atebodd 394 o rieni fel sy'n dilyn:

- Na – 68% (269)
- Dim ar gael yn lleol – 7.8% (31)
- Dim ar gael yn yr oriau sydd eu hangen – 1.2% (5)
- Ystod oedran ddim yn addas – 0.5% (2)
- Cost – 2% (8)
- Arall – 4.3% (17) Gofynnwyd am sylwadau oedd yn cynnwys:
 - 'Dim yn siarad yr iaith fy hunan'
 - 'Arolwg Estyn yn wael iawn'
 - 'Pryderus gan nad wyf yn siarad Cymraeg'
 - 'Plentyn mewn ysgol anghenion arbennig'
 - 'Mae'r unig ddarpariaeth yn ardal yr awdurdod lleol yn tangyflawni'n ddifrifol ac ni fyddwn yn dewis anfon fy mhentyn i'w sefydliad dysgu'
 - 'Dim eisiau i S ... orfod teithio'
 - 'Dim ysgol gyfun Gymraeg leol. Bu'n rhaid i fy merch hynaf deithio o Frynmawr i Bont-y-pŵl a bydd yn rhaid i fy mhentyn 6 oed wneud yr un fath'
 - 'Dim llawer o leoedd – ond heb edrych i'r mater yn iawn'
 - 'Anawsterau gyda chludiant'
 - 'Trafferth yn yr ysgol Gymraeg, newydd symud i ysgol Saesneg'

O'r 31 rhiant a ddywedodd nad oes gofal plant ar gael yn lleol, roedd y gwasgariad daearyddol fel sy'n dilyn: - Sirhywi – 8, Ebwy Fawr – 11, Gogledd Ebwy Fach – 3, De Ebwy Fach – 9. Dangosodd yr arolwg fod y farn wedi hollti am p'un ai oedd digon o ofal plant cyfrwng Cymraeg gyda 29 rhiant yn cytuno bod a 17 yn anghytuno. Teimlai 51 rhiant fod gofal plant ar gael yn eu dewis iaith, ond nid oedd 10 yn credu hynny. Dangosodd y galw gan rieni y byddai 2 riant yn edrych am ofal plant cyfrwng Cymraeg yn y dyfodol ac y byddai 21 yn edrych am ofal plant yn y Gymraeg a'r Saesneg.

Yn 2018 fe wnaeth y Cyngor gynnal Arolwg Galw Darpariaeth Gymraeg yn ystod tymor yr hydref. Dosbarthwyd yr arolwg i 1,460 o rieni plant 0-2 oed. Cafodd 72 arolwg eu llenwi, sef cyfradd ddychwelyd o 4.93%. O'r 72, roedd 21 o Dredegar/Cwm Sirhywi, 23 o Ebwy Fawr a 28 o Gwm Ebwy Fach. Mae'r canlyniadau perthnasol i'r ymgynghoriad hwn fel sy'n dilyn:

- 52% (38) o gyfranogwyr yn dweud nad oeddent yn teimlo fod ganddynt ddigon o wybodaeth am addysg Gymraeg
- 35% (25) yn dweud eu bod wedi ystyried addysg neu ofal plant cyfrwng Cymraeg.
- 28% (20) o gyfranogwyr yn dymuno i'w plentyn fynd i ysgol Gymraeg.

- 82% (59) o gyfranogwyr yn dweud y byddent yn anfon eu plentyn i ysgol Gymraeg os oedd o fewn 2 filltir i'w cartref.

Fe wnaeth y Fforwm Addysg Gymraeg leol greu rhaglen digwyddiad 'Plant Dwyieithog' a gynhaliwyd o 2017 ymlaen. Nod y rhaglen oedd hyrwyddo a sicrhau fod rhieni'n hollol ymwybodol am addysg cyfrwng Saesneg a hefyd gyfrwng Cymraeg a'r opsiynau gofal plant oedd ar gael iddynt. Mae'r digwyddiadau hefyd yn sefydlu'r rhwystrau y mae rhieni'n tybio sydd ganddynt gyda gofal plant ac addysg cyfrwng Cymraeg. Datblygwyd holiadur ynghyd â dalenni sylwadau a chynhaliwyd dau ddigwyddiad yn Nhredegar/Sirhywi a chwam Ebwy Fawr. Cafodd holiadur ar-lein hefyd ei hyrwyddo gan y Gwasanaeth Gwybodaeth i Deuluoedd, Cymraeg i Blant a'r Mudiad Meithrin. Bu'r adborth yn gadarnhaol iawn gyda'r Mudiad Meithrin yn dweud fod Blaenau Gwent yn arwain y ffordd o ran ymgysylltu gyda theuluoedd a rhieni. Mae adborth gan rieni yn dangos y dilynol:

- Gostyngodd gofal plant cyfrwng Cymraeg o fewn ardal Tredegar/Cwm Sirhywi rhwng 2016 a 2017, a ddylanwadodd ar benderfyniad rhieni i ddewis gofal plant cyfrwng Cymraeg. Fodd bynnag, mae'r Mudiad Meithrin yn ddiweddar wedi cynyddu'r opsiynau gofal plant sydd ar gael fel y manylir uchod.
- Nid yw cysylltiadau trafndiaeth gyhoeddus yn cefnogi mynediad ac ymgysylltu effeithlon rhwng rhieni a'r ysgol gynradd Gymraeg bresennol – yn neilltuol ar gyfer rhieni o ardaloedd Tredegar/Sirhywi ac Ebwy Fawr nad ydynt yn gyrru. Felly mynegodd rieni bryderon am gyrraedd eu plentyn mewn argyfwng.
- Roedd rhieni yn bryderus am ba mor hir y mae eu plant yn teithio i'r ysgol i Ysgol Gymraeg Bro Helyg o ardaloedd Tredegar/Sirhywi ac Ebwy Fawr, yn neilltuol yn y cyfnod meithrin a sylfaen.
- Roedd rhieni yn bryderus am i'w plentyn/plant fynychu ysgol gynradd Gymraeg tu allan i'r ardal y maent yn byw ynddi, o ran sut y gallai hyn ddylanwadu'n negyddol ar rwydwaith cymdeithasol a'u cysylltiad gyda ffrindiau/cyfoedion.
- Teimlai rhieni na fedrai'r Gymraeg eu bod angen mwy o wybodaeth ar sut i gefnogi eu plentyn mewn addysg Gymraeg.
- Teimlai rhieni fod lleoliad Ysgol Gymraeg Bro Helyg yn anfantais ac y dylai fod darpariaeth Gymraeg yn nes atynt.

Yn y digwyddiad yn ardal Tredegar/Sirhywi, dangosodd yr holiaduron a lenwyd y ddilynol:

- 70% (19) o ymatebwyr yn teimlo fod ganddynt ddigon o wybodaeth am ddarpariaeth addysgol.
- 67% (18) o ymatebwyr yn teimlo y byddai eu plentyn yn manteisio o fod yn ddwyieithog.
- 59% (16) o ymatebwyr yn dweud y byddent yn ystyried addysg neu ofal plant cyfrwng Cymraeg.
- 92% (25) o ymatebwyr ond yn siarad Saesneg yn y cartref, gyda dim ond 8% (2) yn siarad Cymraeg.
- 74% (20) o ymatebwyr o ardal Tredegar/Sirhywi yn dweud fod eu pellter o gartref yn dylanwadu ar eu dewis o ysgol.
- 67% (18) o ymatebwyr yn dweud fod opsiynau trafndiaeth a hwylustod mynediad yn dylanwadu ar eu dewis o ysgol.
- 55% (15) o ymatebwyr yn dweud fod adborth ysgolion am eu dewis ysgol yn ffactor bwysig.
- 48% (13) ymatebwyr yn dweud fod eu penderfyniad ar addysg ar gyfer eu plentyn yn digwydd pan maent yn feichiog neu cyn dod yn feichiog

Mae Cyngor Blaenau Gwent wedi sicrhau cyllid cyfalaf sylweddol er mwyn cynyddu darpariaeth cyfrwng Cymraeg. Mae datblygiadau gofal plant yn y Gymraeg hefyd yn cynyddu, fydd yn creu

galw ychwanegol am addysg yn yr hirdymor ac felly bydd angen i'r stad ysgolion ddatblygu er mwyn darparu ar gyfer hyn. Os nad yw Blaenau Gwent yn anelu i dyfu ein hopsiynau addysg Gymraeg, cwmpas cyfyngedig sydd ar gyfer twf a datblygu'r Gymraeg lleol yn unol â nod Llywodraeth Cymru ar gyfer 1 filiwn o siaradwyr Cymraeg erbyn 2050. Yn olaf, gyda'r ymgyrch genedlaethol i gynyddu nifer y siaradwyr Cymraeg, cyfleoedd cyflogaeth cysylltiedig ac yn y blaen, mae risg y bydd rhieni yn symud allan o'r fwrdeistref i gael mynediad i addysg Gymraeg os nad ydym yn creu datrysiad lleol cynaliadwy, addas.

Disgrifiad o'r Cynnig a'r Buddion

Y Cynnig

Mae Cyngor Bwrdeistref Sirol Blaenau Gwent yn cynnig datblygu Ysgol Gynradd Gymraeg newydd 210 lle yn Nhredegar/Cwm Sirhywi. Mae'r cynnig yn anelu i ddatblygu adeilad yr ysgol ar y safle a ffafrir yn Chartist Way (gweler islaw) fel model egin/twf, lle byddai'r cyfleuster gofal plant, meithrinfa a dosbarth derbyn yn dod i rym o fis Medi 2023, gyda thua 28 o leoedd gofal plant, 24 lle meithrin a 24 lle dosbarth derbyn. Byddai'r ysgol yn tyfu bob blwyddyn ar ôl hynny. Bydd yr ysgol wedi sefydlu'n llawn erbyn 2029, gyda phob grŵp blwyddyn o'r dosbarth Meithrini Flwyddyn 6 yn weithredol. Cynigir hefyd y bydd gan yr ysgol ddarpariaeth gofal plant ar yr un safle.



Byddai'r ysgol egin newydd yn cael ei chynllunio a'i hadeiladu'n bwrpasol yn unol â safonau Ysgolion yr 21ain Ganrif. Cynigir y byddai llywodraethiant a strwythur arweinyddiaeth yr ysgol yn estyniad o Ysgol Gymraeg Bro Helyg. Byddai hyn yn golygu y byddai un Corff Llywodraethu a

newidiadau i'r strwythur staffio, h.y. creu Pennaeth Campws/Rôl Arweinyddiaeth a fyddai'n sicrhau arweinyddiaeth hirdymor o'r ysgol egin tra'i bod yn tyfu.

Mae 4 elfen greiddiol yn y cynnig fel sy'n dilyn:

- I. Creu Ysgol Gynradd Gymraeg newydd gyda 210 lle yn Nhredegar/Cwm Sirhywi.
- II. Datblygu Ysgol Gynradd Gymraeg newydd fel model egin/twf lle bydd y cyfleuster gofal plant a'r grwpiau meithrin a dosbarth derbyn yn dod i rym ym mis Medi 2023, gyda grwpiau blwyddyn ychwanegol yn agor ar gyfer cynnydd disgyblion bob blwyddyn wedyn. Byddai'r ysgol yn gweithredu'n llawn gyda phob grŵp blwyddyn erbyn mis Medi 2029.
- III. Sicrhau lleoliad addas. Yn seiliedig ar adolygiad ac ymchwiliad dechreuol ar safle, yr opsiwn a ffarfir yw Chartist Way yn ardal Sirhywi.
- IV. Datblygu strwythur arweinyddiaeth a rheolaeth wedi alinio gyda'r ysgol gynradd bresennol.

Mae cysylltiad anuniongyrchol gyda Rhaglen Ysgolion yr 21ain Ganrif Blaenau Gwent sy'n anelu i:

- Cyfarch twf yn y galw am addysg Gymraeg
- Gostwng nifer lleoedd gwag ac aneffeithlonrwydd y system
- Ehangu ysgolion a cholegau mewn ardaloedd o alw cynyddol
- Cyfarch cyflwr ac addasrwydd ysgolion
- Gwneud asedau addysg ar gael ar gyfer defnydd y gymuned lle mae galw yn bodoli, i optimeiddio seilwaith ac adnoddau ar gyfer gwasanaethau cyhoeddus.

Mae gan wasanaeth Trawsnewid Addysg y Cyngor hanes amlwg o lwyddiant mewn cyflwyno cynigion cymhleth ar drefniadaeth ysgolion, ynghyd â chyflenwi rhaglen Ysgolion Band A Ysgolion yr 21ain Ganrif, a ddaeth i ben ym mis Mawrth 2019 pan ddaeth Band B i rym.

Pe na fyddai dim yn newid, ni fydd y Cyngor yn medru diwallu'r galw cudd gan rieni ar gyfer addysg Gymraeg yn ardal Tredegar a Sirhywi.

Model Egin

Beth yw ysgol egin?

Mae ysgol egin yn fodel y gellir ei ddefnyddio wrth sefydlu ysgol newydd i alluogi defnyddio'r cyfleusterau a'r staff yn effeithiol tra bydd yr ysgol y tyfu i'w photensial llawn. Mae'r ysgol yn agor i ddechrau ar gyfer gofal plant, meithrinfa a dosbarth derbyn gyda grŵp blwyddyn wedyn yn cael ei ychwanegu bob blwyddyn academiaidd nes bod y cohort derbyn cyntaf yn cyrraedd Blwyddyn 6.

Maint Dosbarthiadau yr Ysgol Gynradd Gymraeg

Yn ystod y flwyddyn gyntaf y byddai'r ysgol egin ar agor, bydd dau ddosbarth prif ffrwd yn weithredol fel sy'n dilyn:

- **Dosbarth meithrin** lle bydd hyd at **24 lle llawn-amser** ar gael
- **Dosbarth derbyn** gydag uchafswm o **24 lle**.

Yn yr ail flwyddyn byddai'r ysgol egin yn cynnwys:

- **Dosbarth meithrin** lle cynigir hyd at **24 lle llawn-amser**;
- **Dosbarth derbyn** gydag uchafswm o **24 lle**;
- Dosbarth **Blwyddyn 1** gydag uchafswm o **24 lle**;

Yn y drydedd flwyddyn, bydd ysgol egin yn cynnwys:

- **Dosbarth meithrin** lle cynigir hyd at **24 lle rhan-amser**;

- **Dosbarth derbyn** gydag uchafswm o **24** lle;
- Dosbarth **Blwyddyn 1** gydag uchafswm o **24** lle;
- Dosbarth **Blwyddyn 2** gydag uchafswm o **24** lle;

Yn y blynyddoedd dilynol, bydd gan bob grŵp newydd dosbarth derbyn uchafswm o 24 lle. Cyrhaeddir capasiti llawn yr ysgol ym mis Medi 2028 pan fydd pob grŵp blwyddyn yn gweithredu dan drefniant mynediad dau-ddosbarth.

Mae'r tabl islaw yn dangos enghraifft o'r model egin ar gyfer twf o ysgol mynediad un dosbarth. Ystyrir mai'r model egin yw'r datrysiad mwyaf addas ar gyfer ysgolion Cymraeg newydd a chafodd ei dreialu a'i brofi ledled Cymru. Er bod y galw yn cynyddu am addysg Gymraeg, gallai agor ysgol newydd Gymraeg ar unwaith i bob grŵp blwyddyn effeithio a dadsefydlogi ysgolion eraill ar draws y Fwrdeistref Sirol. Fodd bynnag, byddai model egin i raddau helaeth yn lliniaru unrhyw effaith posibl.

	M	D	BI 1	BI 2	BI 3	BI 4	BI 5	BI 6
2023/24	24	24						
2024/25	24	24	24					
2025/26	24	24	24	24				
2026/27	24	24	24	24	24			
2027/28	24	24	24	24	24	24		
2028/29	24	24	24	24	24	24	24	
2029/30	30	30	24	24	24	24	24	24
2030/31	30	30	30	24	24	24	24	24

Manteision ac Anfanteision Model Egin

Beth yw manteision ysgol egin?	Beth yw anfanteision ysgol egin?
<ul style="list-style-type: none"> • Byddai capasiti'r ysgol yn tyfu wrth i'r galw gynyddu; • Twf sefydlog i gefnogi ysgolion presennol; • Gostwng y posibilrwydd o symud llawer iawn o ddisgyblion o ysgolion eraill; • Rheoli meintiau dosbarthiadau yn effeithlon i gefnogi staffio a chyllideb yr ysgol; a • Gall pobl sy'n byw tu allan i ddalgylch yr ysgol ddal wneud cais am le yn yr ysgol a gallant fod yn llwyddiannus. 	<ul style="list-style-type: none"> • Mae'n cymryd nifer o flynyddoedd i gyflenwi twf; • Goblygiadau posibl ar gyfer brodyr a chwiorydd gyda newidiadau i ddalgylchoedd; a • Goblygiadau posibl ar gyfer teuluoedd yn symud i ardal Tredegar gyda phlant gwahanol oed.

Manteision ac anfanteision y cynnig o gymharu â'r sefyllfa bresennol

Bydd y cynnig yn rhoi cyfle cyfartal i ddisgyblion gael eu haddysgu drwy gyfrwng y Gymraeg. Mae eisoes ddewis mawr o ysgolion cynradd cyfrwng Saesneg ac ysgolion Ffydd ar gael i deuluoedd o fewn Blaenau Gwent. Byddai'r cynnig hefyd yn cefnogi'r Cyngor i drin y rhwystrau y mae rhieni yn tybio sydd wrth gael mynediad i addysg Gymraeg a chefnogi teuluoedd i gydnabod manteision bod yn ddwyieithog.

Mae buddion disgwylidig y cynnig o gymharu gyda'r sefyllfa bresennol (gwneud dim) fel sy'n dilyn:

- Cyfle cyfartal a dewis ar gyfer teuluoedd wrth gael mynediad i ac ystyried opsiwn addysg a gofal plant cyfrwng Cymraeg
- Twf y Gymraeg ac addysg Gymraeg, yn unol â gweledigaeth Llywodraeth Cymru ar gyfer un filiwn o siaradwyr Cymraeg erbyn 2050.
- Buddsoddiad cyfalaf o £6.2 miliwn i stad ysgolion Blaenau Gwent, gan wella cyflwr, addasrwydd a mynediad i opsiynau addysg yn lleol.
- Cynyddu darpariaeth gofal plant ar gyfer teuluoedd.
- Creu datrysiad lleol a all gyfarch y galw cudd am leoedd cynradd cyfrwng Cymraeg yn ardaloedd Tredegar/Sirhywi a gogledd Ebwy Fawr.
- Parhad a chynaliadwyedd yn nhermau'r opsiynau addysg ar gyfer disgyblion yn symud o osodiadau cyn-ysgol cyfrwng Cymraeg i addysg statudol.
- Creu cyfleuster addysg arloesol a hyblyg a all gyfrannu at wella llesiant cymdeithasol, economaidd, amgylcheddol a diwylliannol Blaenau Gwent a'r rhanbarth.
- Sicrhau amgylchedd dysgu 21ain Ganrif ychwanegol addas i'r diben ar gyfer disgyblion a staff cyfrwng Cymraeg.
- Gostwng maint dosbarthiadau a chodi safonau addysg, gan hwyluso gwell deilliannau ar gyfer disgyblion.
- Creu cyfleoedd i ddisgyblion cael eu haddysgu drwy gyfrwng y Gymraeg yn nes at eu cartrefi.
- Cynyddu nifer y lleoedd cynradd cyfrwng Cymraeg sydd ar gael yn yr ardal leol, gan gefnogi cynaliadwyedd addysg cyfrwng Cymraeg a'r Gymraeg.
- Byddai'r model egin/twf yn sicrhau nad oes fawr o amharu ar y stad ysgolion bresennol ac yn rhoi digon o amser i'r ysgol dyfu.

Anfanteision y cynnig hwn o gymharu â'r sefyllfa bresennol (gwneud dim) yw:

- Amcangyfrifir y gallai fod amrywiad o tua 2-5% o fewn y cyfanswm poblogaeth disgyblion cynradd ar gyfer ysgolion ac yn ei dro ar gyfer ysgolion uwchradd o fewn Tredegar/Cwm Sirhywi yn dibynnu ar y galw. Fodd bynnag, gydag amrywiadau sefydlog a chadarnhaol mewn cyfraddau genedigaeth, mewnfudo a datblygiadau tai disgwylidig, mae'r amrywiad yn gyfyngedig ac mae'r effaith ar y stad ysgolion yn debyg o fod yn fach iawn.
- Caiff yr ysgol Gymraeg ei datblygu drwy fodel egin/twf, sy'n golygu mai dim ond i'r grwpiau blwyddyn sydd ar gael o'i chychwyn y caiff disgyblion eu derbyn. Felly bydd cyfleoedd trosglwyddo o fewn y flwyddyn yn gyfyngedig nes bydd yr ysgol wedi datblygu yn llawn.

Risgiau a Lliniaru

Mae'r tabl isod yn rhoi manylion y categori, iaith, ystod oedran a manylion perthnasol eraill mewn perthynas â'r ysgol newydd arfaethedig:

Risg	Lliniaru
Dadsefydlogi'r stad ysgolion bresennol	<p>Nod y cynnig yw datblygu'r ysgol drwy fodel egin/twf, lle byddai darpariaeth gofal plant a grwpiau meithrin a dosbarth yn dod i rym o fis Medi 2023, gyda tua 24 lle gofal plant, 24 lle meithrin a 24 lle dosbarth derbyn ar gael. Byddai'r ysgol yn tyfu wedyn flwyddyn ar flwyddyn. Byddai'r ysgol wedi sefydlu'n llawn erbyn 2029 gyda grwpiau pob blwyddyn o'r dosbarth Meithrin i Flwyddyn 6 yn weithredol. Byddai'r model twf yn sicrhau nad oes fawr ddim tarfu o ran nifer disgyblion ac yn galluogi'r ysgol a'r Cyngor i benderfynu ar a rheoli'r galw am leoedd.</p> <p>Cafodd cyfraddau genedigaeth, symud i fyw i Flaenau Gwent, amcanestyniadau disgyblion a datblygiadau tai i gyd eu hystyried yn unol â'r rhif derbyn a chapasiti'r ysgol newydd. Mae'r data yn dweud wrthym fod y</p>

	<p>stad ysgolion bresennol o ran nifer yr ysgolion, lleoedd disgyblion ac yn y blaen yn gynaliadwy yn y tymor canol – hirdymor, gyda chreu ysgol gynradd Gymraeg ychwanegol.</p> <p>Y cynnig yw alinio'r strwythur rheoli a llywodraethiant gydag Ysgol Gymraeg Bro Helyg. Byddai hyn yn sicrhau y caiff staffio, dyrannu lleoedd disgyblion ac yn y blaen ei reoli i sicrhau nad oes fawr ddim tarfu ar yr ysgol gynradd Gymraeg bresennol.</p> <p>Mae disgyblion ar hyn o bryd yn derbyn addysg uwchradd Gymraeg yn Ysgol Gyfun Gwynllyw. Sicrhawyd lleoedd ar gyfer disgyblion Blaenau Gwent tan o leiaf 2029. Mae cynghorau cyfagos, yn cynnwys Blaenau Gwent, yn cydweithio ar hyn o bryd yn unol â'r cynnig i ymestyn yr ystod oedran yn Ysgol Gyfun Gwynllyw i sicrhau lleoedd ysgol cyfrwng Cymraeg i 2019 a thu hwnt.</p>
Nid yw'r broses ymgynghori yn trin safbwynt a dealltwriaeth rhanddeiliaid o'r prosiect. Felly ni chaiff y prosiect ei gefnogi ac nid yw'n mynd rhagddo.	Ysgrifennwyd y ddogfen ymgynghori gyda chrynodeb manwl o sut y bydd y cynnig yn gweithio a pham fod ei angen. Datblygwyd cynllun ymgysylltu i sicrhau ymgysylltu parhaus gyda disgyblion, rhieni, staff, rhanddeiliaid eraill a'r gymuned ehangach, ar hyd y broses ymgynghori.
Caiff y prosiect ei gyflenwi'n hwyr a/neu dros y gyllideb	Mae'r Cyngor yn brofiadol wrth gyflawni prosiectau adeiladu newydd. Os bydd y cynnig yn mynd rhagddo bydd y Cyngor yn datblygu: amserlen fanwl yn cynnwys cerrig milltir allweddol (sydd eisoes yn hysbys), grŵp prosiect arbennig yn cynnwys yr holl swyddogion perthnasol a phroffil ariannol manwl. Byddai'r datblygiad a chyflenwi'r prosiect yn cael ei fonitro'n wythnosol gydag adroddiadau i uwch arweinwyr.
Gwrthodir caniatâd cynllunio ac felly ni chaiff safle ei sicrhau	Cynhaliwyd gwerthusiad manwl o safle er mwyn dynodi lleoliadau addas ar gyfer yr ysgol newydd. Dynodwyd y lleoliad mwyaf addas a chynhelir ymchwiliad pellach o'r safle ynghyd â chynllunio. Bu ymgysylltu cynnar gyda Cynllunio a bydd yn parhau yn dilyn yr ymgynghoriad os cymeradwyir y cynnig.
Gwrthwynebiad i'r cynnig, gan olygu na chaiff y cynnig ei gyflenwi	<p>Cafwyd ymgysylltu cadarnhaol eisoes gyda rhanddeiliaid allweddol h.y. yr ysgolion yr effeithir yn uniongyrchol arnynt a'r rhai yr effeithir yn anuniongyrchol arnynt yn ardal Tredegar/Sirhywi. Bydd y broses ymgynghori ffurfiol yn cynnig cyfle i ysgolion, rhieni, disgyblion a'r gymuned yn ehangach i gael gwerthfawrogiad llawn o'r cyfle cadarnhaol y mae'r cynnig hwn yn ei gyflwyno o fewn Blaenau Gwent.</p> <p>Cafodd nifer o opsiynau eu hystyried yn unol â'r cynnig ac mae'r ddogfen hon yn manylu pam fod angen newid a pham mai'r cynnig a gyflwynwyd ar gyfer ymgynghoriad yw'r opsiwn a ffefrir gan y Cyngor.</p>

Cynigion eraill a ystyriwyd ac a wrthodwyd

Ar wahân i'r cynnig a fanylir uchod, cafodd yr opsiynau dilynol eu hystyried yn unol â datblygu darpariaeth gynradd cyfrwng Cymraeg newydd (wedi'u gwahanu yn ôl math o ddarpariaeth, modelau llywodraethiant a safle/lleoliad):

Mathau o ddarpariaeth a ystyriwyd

- Cyd-leoli'r egin ysgol Gymraeg mewn ysgol cyfrwng Saesneg presennol gyda chapasiti mewnol gwag ar gael i ddarparu ar gyfer ysgol egin a neu adeiladu ysgol

- Cyd-leoli'r egin ysgol cyfrwng Cymraeg mewn ysgol cyfrwng Saesneg bresennol gyda digon o gapasiti allanol i ddarparu ar gyfer yr ysgol egin a neu adeiladu ysgol.

Cafodd yr opsiynau uchod eu gwrthod gan y gallent o bosibl:

- Amharu ar y stad ysgolion bresennol h.y. datblygu ysgol egin ar safle byw, gan effeithio ar gapasiti a rhifau derbyn ysgolion.
- Peidio bod yn gynaliadwy wrth i'r ddarpariaeth dyfu.
- Cael effaith negyddol ar drochi o safbwynt y Gymraeg, gan y byddai opsiynau cyd-leoli yn yr ardal lle mae tystiolaeth o alw cudd ar safleoedd ysgol cyfrwng Saesneg presennol h.y. y Saesneg fyddai'r 'norm' amser chwarae a rhwng sesiynau ysgol
- Golygu costau adeiladu cyfalaf uwch yn yr hirdymor, gan y byddai angen dyblu'r gwaith i ailwampio rhannau mewnol neu allanol ysgol bresennol ac yna o bosib adeiladu ysgol newydd wrth i'r niferoedd/grwpiau blwyddyn dyfu.

Modelau llywodraethiant a ystyriwyd:

- Trin hon fel ysgol newydd gyda phennaeth a chorff llywodraethu newydd, yn amlwg dan adolygiad cyson o'r ystod cyflog wrth i nifer y disgyblion gynyddu.
- Trin hon fel ysgol newydd, ond ystyried ffederaleiddio gyda'r ysgol gynradd Gymraeg bresennol.

Gwrthodwyd yr opsiynau uchod gan y gallent o bosibl:

- Gael effaith negyddol ar Ysgol Gymraeg Bro Helyg, gydag aliniad cyfyngedig.
- Cael effaith ariannol negyddol o safbwynt refeniw.

Safleoedd/lleoliadau a gafodd eu hystyried:

Mae Addysg, Cynllunio, Gwasanaethau Technegol a Stadau wedi cynnal gwerthusiad o safleoedd y mae'r Cyngor yn berchen arnynt yn yr ardal er mwyn dynodi safleoedd a allai ddarparu ar gyfer ysgol mynediad un dosbarth yn seiliedig ar ganllawiau Bwletin Adeiladu. Arweiniodd hyn at ddynodi'r safle a ffeirir yn Chartist Way (tudalen 12). Mae'r astudiaeth dichonolrwydd yn dangos sut y gallai'r ysgol ffitio ar libart y llain hon o dir. Mae amlinelliad o'r cynllun ar y dudalen nesaf gan gylchu'r lleoliad arfaethedig. Dylid nodi y gall manylion hyn newid.

Mae'r Cyngor wedi ystyried nifer o safleoedd i ddarparu ar gyfer y datblygiad ac wedi culhau'r chwilio i'r safleoedd dilynol:

- Cae Chwarae Deighton – yr opsiwn a ffeirir leiaf gan y byddai'n tynnu bant o'r ysgol bresennol, mae'n ardal werdd a gallai achosi mwy o dagfeydd traffig.
- Tir ger adeilad Vitec yn Nhredegar - gwrthodwyd yr opsiwn hwn oherwydd bod y tir yn ardal gyda risg uchel o lifogydd a bod y tir hefyd wedi ei ddynodi fel caeau chwarae Ysgol Gyfun Tredegar.

Trefniadau teithio dysgwyr

Mae Polisi'r Cyngor ar Gludiant Rhwng y Cartref a'r Ysgol ac Ôl 16 yn dweud y caiff cludiant am ddim ei ddarparu rhwng y cartref a'r ysgol ar gyfer pob disgybl oedran ysgol statudol sy'n mynychu eu hysgol ddynodedig ac sy'n gymwys dan derfynau pellter y Cyngor. Mae'r terfynau pellter fel sy'n dilyn o fewn Blaenau Gwent:

- Dan 8 oed – yn byw mwy na 1.5 milltir o'r ysgol.
- 8 – 11 oed, yn byw fwy na 2 filltir o'r ysgol.
- 11 – 16 mlwydd oed, yn byw fwy na 2 filltir o'r ysgol..

Darpariaeth cludiant Ôl 16

Polisi presennol Blaenau Gwent yw rhoi grant teithio o £150 i bob disgybl/myfyriwr ôl-16 sy'n gymwys ar sail pellter. Ar gyfer myfyrwyr sy'n mynychu safle campws Coleg Gwent gallant naill ai dderbyn y £150 fel arian neu ei dalu'n uniongyrchol i Goleg Gwent er mwyn rhoi cymhorthdal at docyn tymor. Mae'r tocyn tymor yn galluogi myfyrwyr i deithio'n rhatach i Hafan Dysgu Blaenau Gwent neu unrhyw gampws Coleg arall, gyda'r gost ar hyn o bryd ar £1.00 ar gyfer taith sengl.

Gall myfyrwyr sy'n teithio i'r Uned Anghenion Dysgu Ychwanegol (ADY) yn yr Hafan Dysgu wneud hynny yn rhad ac am ddim drwy ddarparwydd cludiant cymeradwy a gaiff contract gan y Cyngor. Mae'n rhaid i adran ADY y Cyngor gymeradwyo defnydd cludiant. Mae'r polisi teithio hefyd yn galluogi disgyblion i fynd i addysg ôl-16 mewn naill ai ddarpariaeth uwchradd cyfrwng Cymraeg neu ffydd, drwy ganiatáu teithio am ddim ar drafndiaeth bresennol yn lle'r grant teithio.

Adran 4: Manylion yr Ymgynghoriad

Canlyniad yr Ymgynghoriad a'r Cam Nesaf

Adroddiad yr Ymgynghoriad

Caiff adborth o'r ymgynghoriad ei gasglu, ei ddadansoddi a'i gyflwyno mewn Adroddiad All-dro ymgynghoriad i Bwyllgor Gweithredol y Cyngor ym mis Chwefror 2021. Bydd yr adroddiad ar gael am 2 wythnos ar wefan y Cyngor cyn y gwneir y penderfyniad i symud i gyhoeddi hysbysiad statudol ai peidio. Mae copïau caled ar gael ar gais o'r cyfeiriad e-bost a fanylir uchod.

Hysbysiad Statudol

Os caiff y cynnig hwn ei gymeradwyo gan y Pwyllgor Gweithredol, bydd y Cyngor wedyn yn mynd allan i hysbysiad statudol ym mis Mawrth 2021. Bydd hyn yn rhedeg am 28 diwrnod, yn ystod y cyfnod hwn gallwch wrthwynebu drwy'r cyfeiriad e-bost a roddir yn y llyfryn ymgynghori. Byddir wedyn yn crynhoi unrhyw faterion a godir gan rai â diddordeb a'i gyflwyno'n ôl i'r Pwyllgor Gweithredol i benderfyniad terfynol gael ei wneud.

Os yw'r cynnig yn symud ymlaen, caiff copi o'r Hysbysiad Statudol ei ddangos ar wefan y Cyngor ac yn Ysgol Gymraeg Bro Helyg. Bydd copïau caled o'r hysbysiad statudol ar gais.

Penderfynu ar y cynnig

Bydd Cyngor Bwrdeistref Sirol Blaenau Gwent yn penderfynu ar y cynnig yn seiliedig ar y gwrthwynebiadau a gesglir ar ôl cyfnod yr Hysbysiad Statudol ym mis Ebrill 2021. Gall hyn arwain at gymeradwyo, gwrthod neu gymeradwyo'r cynnig gyda diwygiadau.

Hysbysiad am y penderfyniad

Unwaith y cymeradwywyd y penderfyniad, anfonir copi electronig o'r penderfyniad at bawb sydd â diddordeb a'i gyhoeddi ar wefan Cyngor Bwrdeistref Sirol Blaenau Gwent o fewn saith diwrnod o'r hysbysiad ym mis Ebrill 2021.

Amserlen y Broses Statudol

Rhagfyr 2020	Ionawr 2021	Chwefror 2021	Mawrth 2021	Ebrill 2021	Medi 2023
Cyfnod Ymgynghori					
		Adroddiad ymgynghori i'r Pwyllgor Gweithredol			
			Hysbysiad Statudol		
				Adroddiad Gwrthwynebiadau Hysbysiad Penderfyniad	
					Gweithredu

Adran 5: Manylion yr ysgolion yr effeithir arnynt

Niferoedd ysgolion ar y gofrestr ac amcanestyniadau disgyblion

Fel y nodwyd yn flaenorol, dim ond un ysgol gynradd Gymraeg sydd ym Mlaenau Gwent a chaiff yr holl ddisgyblion uwchradd eu haddysgu yn Nhorfaen, felly dim ond ar un ysgol ym Mlaenau Gwent y mae'r cynnig yn effeithio'n sylweddol arni sef Ysgol Gymraeg Bro Helyg. Mae gan yr ysgol sgôr cyflwr B a sgôr addasrwydd ac mae yn y categori Melyn. Mae'r ysgol uwchradd y maent yn bwydo iddi yn Nhorfaen. Mae'r tabl islaw'n rhoi manylion pellach am yr ysgolion cynradd ac uwchradd:

Enw a Lleoliad yr Ysgol	Categori	Iaith	Ystod Oed
Ysgol Gymraeg Bro Helyg, Stad Ddiwydiannol Rising Sun, Blaenau, Abertyleri, NP13 3DQ	A gynhelir	Cyfrwng Cymraeg	3-11
Ysgol Gyfun Gwynllyw, Heol Folly, Trefddyn Catwg, Pont-y-pŵl NP4 8JD	A gynhelir	Cyfrwng Cymraeg	11-18

Data lleoedd disgyblion ac amcanestyniadau ysgolion cynradd

Capasiti'r ysgol yw 258, ynghyd â chapasiti meithrin o 60. Mae'r niferoedd ar y gofrestr (gwir nifer fel ym mis Medi bob blwyddyn (fel sy'n dilyn)

Tabl 1: Ysgol (capasiti presennol)	Gwir Nifer ar y Gofrestr Medi 2016	Gwir Nifer ar y Gofrestr Medi 2017	Gwir Nifer ar y Gofrestr Medi 2018	Gwir Nifer ar y Gofrestr Medi 2019	Gwir Nifer ar y Gofrestr 2020
Ysgol Gymraeg Bro Helyg (258)	232	225	231	209	215

Mae'r tabl dilynol yn rhoi amcanestyniadau ar gyfer yr ysgol dros y pum mlynedd nesaf (amcanestyniadau ar gyfer mis Medi bob blwyddyn)

Tabl 2: Capasiti Ysgol	Amcan Medi 2021	Amcan Medi 2022	Amcan Medi 2023	Amcan Medi 2024	Amcan Medi 2025
Ysgol Gymraeg Bro Helyg	266	258	253	259	263
Ysgol egin Cyfrwng Cymraeg	-	-	48	72	94

Data lleoedd disgyblion ac amcanestyniadau ysgol uwchradd

Mae Cyngor Bwrdeistref Sirol Torfaen wedi ymgynghori ar gynnig i ymestyn ystod oedran Ysgol Gyfun Gwynllyw i 3-18, gweler y ddolen ddilynol i gael mwy o wybodaeth:

Mae'r nifer ar y gofrestr (gwir fel ym Medi bob blwyddyn) fel sy'n dilyn

Tabl 3: Ysgol (capasiti presennol)	Gwir Nifer ar y Gofrestr Medi 2016	Gwir Nifer ar y Gofrestr Medi 2017	Gwir Nifer ar y Gofrestr Medi 2018	Gwir Nifer ar y Gofrestr Medi 2019	Gwir Nifer ar y Gofrestr 2020
Ysgol Gyfun Gwynllyw (1107)	939	888	860	819	762

Mae'r tabl dilynol yn rhoi amcanestyniadau ar gyfer yr ysgol dros y pum mlynedd nesaf (amcanestyniadau ar gyfer mis Medi bob blwyddyn).

Tabl 4: Ysgol (capasiti presennol)	Amcan Medi 2021	Amcan Medi 2022	Amcan Medi 2023	Amcan Medi 2024	Amcan Medi 2025
Ysgol Gyfun Gwynllyw (1107)	778	820	862	875	912

Pe byddai'r cynnig yn cael ei sefydlu, mae hefyd dybiaeth yr effeithid yn uniongyrchol ar Ysgol Gymraeg Bro Helyg, gan y byddai disgyblion sy'n mynd i'r ysgol o ardal Tredegar/Sirhywi ar hyn o bryd yn dewis mynychu'r ysgol ategol yn ardal Tredegar/Sirhywi.

Ysgolion yr effeithir yn anuniongyrchol arnynt

Er na effeithir yn uniongyrchol arnynt, gallai fod effaith ar ysgolion cyfrwng Saesneg ac ysgolion ffydd o fewn ardal datblygu'r ysgol (a fanylir islaw) yn nhermau nifer disgyblion:

Tredegar/ Sirhywi

- Ysgol Gynradd Bryn Bach, Heol Merthyr, Tredegar NP22 3RX
- Ysgol Gynradd Deighton, Stockton Way, Tredegar NP22 3ES
- Ysgol Gynradd Georgetown, Heol Oakfield, Tredegar, NP22 4LP
- Ysgol Gynradd Glanhywi, Coach Bach, Tredegar, NP22 4RW
- Ysgol Gynradd Gatholig Sant Joseff, Ashvale, Dukestown, Tredegar, NP22 4AQ
- Ysgol Gyfun Tredegar, Lôn Stabl, Tredegar, NP22 4BH

Ebwy Fawr (Gogledd)

- Ysgol Gynradd Glyncoed, Badminton Grove, Glynebwy, NP23 5UL
- Ysgol Gynradd Rhos-y-Fedwen, Heol Honeyfield, Rasa, Glynebwy, NP23 5TA
- Ysgol Gynradd Trehelyg, Stryd Brynheulog, Glynebwy, NP23 6NJ
- Ysgol Gynradd yr Holl Seintiau, Heol yr Ysgol, Glynebwy, NP23 6QP

Adran 6: Ystyriaethau eraill

Effaith y cynnig ar y Gymraeg

Byddai'r cynnig hwn yn cynyddu nifer y lleoedd ysgol cyfrwng Cymraeg sydd ar gael i ddisgyblion yn yr ardal. Nid yw'r Cyngor yn disgwyl unrhyw effaith negyddol ar y Gymraeg o'r cynnig hwn. Caiff y Gymraeg ei haddysgu mewn ysgolion cyfrwng Saesneg ac ysgolion arbennig yn unol â'r Cwricwlwm Cenedlaethol. Mae'r Cyngor yn gweithio'n agos ac yn adeiladol gyda phartneriaid ar ei Fforwm Addysg Gymraeg.

Mae'r Cyngor yn monitro cyfraddau geni, y nifer o ddisgyblion ychwanegol a all ddod o dai newydd a phatrymau faint o ddisgyblion sydd mewn ysgolion cyfrwng Saesneg/Cymraeg. Mae hyn yn galluogi'r Cyngor i gyflwyno cynlluniau addas i ymdopi gydag unrhyw gynnydd mewn galw. Bydd hyn ar amser priodol i sicrhau fod digon o leoedd ar gael.

Mae Adran 84 Deddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 yn ei gwneud yn ofynnol i bob Cyngor baratoi Cynllun Strategol Cymraeg mewn Addysg (WESP). Mae Cynllun Strategol Cymraeg mewn Addysg 2017-20 Blaenau Gwent (gweler y **ddolen islaw** i gael mwy o wybodaeth) wedi alinio'n uniongyrchol â fframweithiau strategol Llywodraeth Cymru a hefyd y Cyngor. Gellir crynhoi'r blaenoriaethau strategol a amlygir yn y drafft ddogfen WESP am y tair blynedd nesaf fel sy'n dilyn:

- Codi proffil a lefelau cyfranogiad addysg Gymraeg ar draws y Fwrdeistref Sirol erbyn 2020, i gyfrannu at y weledigaeth o un filiwn o siaradwyr erbyn 2050.
- Cynyddu'r cynnig darpariaeth blynnyddoedd cynnar i ysgogi galw gan rieni i alluogi twf ar draws y Fwrdeistref Sirol.
- Cynyddu cyfraddau trosglwyddo o ddarpariaeth feithrin Gymraeg i Ysgol Gymraeg Bro Helyg erbyn 50% yn 2020.
- Gweithio'n rhanbarthol gydag awdurdodau lleol De Ddwyrain Cymru i sicrhau lleoedd ar gyfer dysgwyr Blaenau Gwent mewn darpariaeth uwchradd Gymraeg rhwng 2017-2020 a thu hwnt.
- Gwella deiliannau dysgwyr cyfrwng Cymraeg erbyn 2020 fel y gall dysgwyr godi eu huchelgais a gwella eu cyfleoedd bywyd.

Mae'r cynnig cyfrwng Cymraeg yn amserol gan fod Llywodraeth Cymru wedi cymeradwyo Cynllun Strategol Cymraeg mewn Addysg Blaenau Gwent (WESP) 2017-20 ym mis Mawrth 2018 (gweler y ddolen ddilynol i gael mwy o wybodaeth): https://www.blaenau-gwent.gov.uk/fileadmin/documents/Council/Policies_Strategies_Plans/Blaenau_Gwent_WESP_2017-20_Nov_2017_24th_English.pdf). Mae'r cynllun yn annog cynyddu cyfleoedd addysg Gymraeg ar draws y Fwrdeistref Sirol. Bydd y cynnig hefyd yn cefnogi strategaeth Llywodraeth Cymru ar y Gymraeg 2050: <https://gov.wales/docs/dcells/publications/170711-welsh-language-strategy-eng.pdf>

Mae Llywodraeth Cymru yn bwriadu diwygio'r cwricwlwm, gan fuddsoddi'n sylweddol mewn datblygiadau yn ymwneud â'r Gymraeg a allai weld dileu Cymraeg ail iaith fel pwnc, gyda phob disgybl yng Nghymru yn astudio Cymraeg iaith gyntaf.

Cyllid

Mae Blaenau Gwent wedi sicrhau £6.2 miliwn o gyllid cyfalaf gan Lywodraeth Cymru i ddatblygu ysgol gynradd cyfrwng Cymraeg gyda 210 lle yn cynnwys darpariaeth feithrin a gofal plant drwy fodel egin/twf.

Fodd bynnag bydd costau refeniw yn gysylltiedig gyda'r cynnig hwn. Cafodd y ffigur islaw ei gyfrif yn seiliedig ar arwynebedd mewnol crynswth yr ysgol arfaethedig, uchafswm amcanestyniad

poblogaeth disgyblion o 48 yn ei blwyddyn gyntaf. Amcangyfrifir y bydd gwariant refeniw o tua £232,000 yn 2023/24 (yn cynnwys cynnal a chadw adeilad, gwasanaeth gofalwr, glanhau, cynnal a chadw tiroedd, ynni ac ardrethi ac yn y blaen) ynghyd ag arweinyddiaeth a gweinyddu. Mae'r ffigurau hyn yn seiliedig ar sylfaen prisiau 2020/21. Byddai'r costau yn cael eu hariannu o'r Gyllideb Ysgolion Unigol.

Caiff costau cludiant eu hariannu drwy gyllideb Cludiant Rhwng y Cartref a'r Ysgol y Cyngor. Rhagwelir na fyddai costau cludiant yn cynyddu'n sylweddol, gyda gostyngiad mewn costau cludiant i Ysgol Gymraeg Bro Helyg yn gwrthbwyso unrhyw gostau ychwanegol a gaiff eu creu drwy ddatblygu'r ysgol newydd. Mae'n debygol y bydd effaith ariannol gadarnhaol ar Gludiant Rhwng y Cartref a'r Ysgol a byddai angen cynnal asesiad er mwyn meintoli'r buddion gostyngiad cost tebygol pe gweithredid y cynnig.

Trefniadau derbyn

Os yw'r cynnig yn mynd rhagddo, Cyngor Blaenau Gwent fydd yn gweithredu fel Awdurdod Derbyn ar gyfer yr ysgol newydd. Bwriedir i'r ysgol newydd gael 210 o leoedd ysgol gynradd ynghyd â darpariaeth feithrin ar gyfer 24 lle llawn-amser (cyfwerth â 48 rhan-amser). Cynigir y bydd yr ysgol yn dechrau fel "ysgol egin" gyda'r myfyrwyr yn cael eu derbyn i ddechrau i'r dosbarthiadau derbyn a meithrin a fydd yn gwneud cais fel rhan o'r cylch derbyn arferol. Bydd gan y grŵp nifer derbyn o 24 ar gyfer pob grŵp blwyddyn a all dyfu wrth i'r ysgol dyfu.

Fel yr awdurdod derbyn ni all Cyngor Blaenau Gwent gynnig polisi gwarantu lleoedd yn neilltuol o gofio am ofynion deddfwriaeth y Llywodraeth ar ddsbarthiadau babanod sy'n cyfyngu maint dosbarthiadau Cyfnod Sylfaen i ddim mwy na 30 disgybl ym mhob dosbarth. Er nad yw'n statudol, y maint "targed" ar gyfer dosbarthiadau Cyfnod Allweddol 2 yw 30 hefyd. Os yw ceisiadau am dderbyn i ysgol yn fwy na nifer y lleoedd sydd ar gael, bydd meini prawf a gyhoeddodd y cyngor ar gyfer pan mae mwy o geisiadau nag o leoedd yn weithredol.

Sgrinio'r Effaith ar Gydraddoldeb

Cynhaliwyd asesiad manwl o'r effaith ar Gydraddoldeb er mwyn asesu effaith y cynnig a phenderfyniadau ar y nodweddion gwarchoddedig. Rhoddir crynodeb o'r effaith o fewn yr asesiad o sgrinio ar Gydraddoldeb sydd ar gael yn **Atodiad 1**.

Asesiadau Effaith ar y Gymuned a'r Gymraeg

Cynhaliwyd asesiad o'r effaith ar y gymuned er mwyn asesu effaith y cynnig ar randdeiliaid a'r gymuned ehangach. Gweler **Atodiad 2** ar gyfer y crynodeb.

Mae'r cynnig yn ymwneud â datblygu darpariaeth addysg a gofal plant cyfrwng Cymraeg ychwanegol; felly disgwylir y bydd yn cael effaith gadarnhaol ar y Gymraeg, mynediad i a darpariaeth addysg a gofal plant cyfrwng Cymraeg, ynghyd â chyfleoedd ymgysylltu â rhieni a'r gymuned.

Confensiwn y Cenhedloedd Unedig ar Hawliau'r Plentyn (UNCRC):

Yn ei holl gyfrifoldebau corfforaethol mae'r Cyngor yn sicrhau y bydd bob amser yn ymgysylltu mewn modd cadarnhaol gyda phlant a phobl ifanc. Os gweithredir y cynnig hwn, cedwir saith nod greiddiol y Confensiwn:

Gan gyfeirio'n neilltuol at:

- **Erthygl 28** Mae gennych hawl i addysg.
- **Erthygl 29** Mae gennych hawl i addysg sy'n ceisio datblygu eich personoliaeth a'ch galluoedd i'r graddau mwyaf posibl ac sy'n eich annog i barchu hawliau a gwerthoedd pobl eraill ac i barchu'r amgylchedd.

Ymgysylltu â phlant a phobl ifanc yn yr Ymgynghoriad

Fel rhan o'r broses ymgynghori, bydd y tîm Trawsnewid Addysg mewn partneriaeth gydag ysgolion, y tîm Cynhwysiant a'r Gwasanaeth Ieuencid yn ymgynghori gyda disgyblion y mae'r cynnig yn effeithio arnynt yn ogystal â gyda Fforwm Ieuencid ac Uwch Gyngor Ysgolion Blaenau Gwent.

Yr angen am lleoedd a'r effaith ar hygyrchedd ysgolion

Mae Cyngor Blaenau Gwent yn ystyried yn gyson ddigonolrwydd lleoedd i ateb y galw lleol ar hyn o bryd ac yn y dyfodol.

Lleoedd gwag/materion capasiti

Mae gan Ysgol Gymraeg Bro Helyg gapasiti ar gyfer 215 disgybl. I ateb y galw cyfredol a'r dyfodol mae angen cynyddu capasiti ar gyfer cynllun tymor canol i hirdymor y Cyngor. Os yw'r cynnig i adeiladu ysgol gynradd Gymraeg newydd yn symud ymlaen bydd hyn yn galluogi cynnig mwy o lleoedd yn Ysgol Gymraeg Bro Helyg yn unol â datblygu'r cyfleusterau gofal plant a gynigir.

Yn y tymor byr cymharol ychydig o effaith fydd ar ddarpariaeth gynradd (mae tybiaeth y bydd tua 3 plentyn o bob un o ddalgylchoedd yr ysgol yn gwneud cais am fynychu) yn ardaloedd Tredegar/Sirhywi a gogledd Ebwy Fawr. Fodd bynnag, yn y tymor hir gyda'r nifer yn cynyddu flwyddyn ar flwyddyn i fynychu'r ddarpariaeth egin cyfrwng Cymraeg, bydd effaith yn seiliedig ar brosiectau cyfredol.

Tybir mai ar Ysgol Gyfun Tredegar fyddai'r effaith mwyaf os yw 24 disgybl yn dewis addysg uwchradd cyfrwng Cymraeg fel canlyniad i fynychu'r ysgol egin cyfrwng Cymraeg.

Costau cyfalaf/derbyniadau cyfalaf

Caiff amcangyfrif costau cyfalaf y prosiect eu hariannu'n llawn gan Lywodraeth Cymru ac maent tua £6.2m. Ni ddisgwylir bod unrhyw dderbyniadau cyfalaf yn gysylltiedig gyda'r cynllun, byddai'r cyngor yn ildio derbyniad cyfalaf yng nghyswllt y tir y bydd yn ei ddefnyddio ar gyfer yr adeilad.

Datblygiadau tai

Ar gyfartaledd, yn y 5 mlynedd ddiwethaf, cafodd 90 tŷ eu hadeiladu ym Mlaenau Gwent bob blwyddyn. Disgwylir y bydd y lefel yma o dwf yn parhau. Mae gan y darpar gartrefi hyn naill ai ganiatâd cynllunio yn barod, maent yn ceisio cytundeb cyfreithiol neu maent wedi eu cynnwys yn y Cynllun Datblygu Lleol Bydd mwy o blant yn byw mewn tai newydd yn ogystal â mwy o blant yn byw mewn tai sydd eisoes yn bodoli. Felly bydd lleoedd ysgol ychwanegol yn gyffredinol mewn

cynlluniau presennol yn tyfu. Mae **Ffigur 2** yn dangos y nifer o ddatblygiadau tai sydd yn y Cynllun Datblygu Lleol ar hyn o bryd.

	Dynodir y ffigurau dilynol ar gyfer Cwm Tredegar yn yr Astudiaeth Argaeledd Tir ar gyfer Tai sy'n edrych ar amserlen 5 mlynedd.					Dynodir y ffigurau dilynol ar gyfer Cwm Ebwy Fawr yn yr Astudiaeth Argaeledd Tir ar gyfer Tai sy'n edrych ar amserlen 5 mlynedd.					Dynodir y ffigurau dilynol ar gyfer Cwm Ebwy Fach yn yr Astudiaeth Argaeledd Tir ar gyfer Tai sy'n edrych ar amserlen 5 mlynedd.				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Cymdeithasau Tai:	23	18	0	0		13	13	33	0		0	16	20	0	0
Tai Sector Preifat	8	7	6	6		34	104	92	32		3	53	40	17	12
Cyfanswm	31	25	6	6		47	117	125	32		3	69	60	17	12

I gael mwy o wybodaeth edrychwch ar y dudalen ddilynol ar wefan Blaenau Gwent:

<https://www.blaenau-gwent.gov.uk/en/resident/planning/local-development-plan/ldp-allocations/>

Dengys y data uchod fod 472 o dai yn cael eu cynllunio rhwng 2020 – 2024 gan ddangos neu gynllunio cynnydd yn nifer y disgyblion ym mhob grŵp blwyddyn mewn tai presennol. Fodd bynnag, byddai darpariaeth ar gyfer y boblogaeth o fewn yr ysgolion cynradd ac uwchradd prif ffrwd presennol heb fawr neu ddim effaith ar yr ysgolion arbennig.

Adnoddau Dynol

Byddai agor darpariaeth newydd yn sicrhau cyfleoedd i gynyddu'r cohort staff ac yn rhoi cyfleoedd ar gyfer staff sy'n siarad Cymraeg. Mae cyfleoedd dysgu proffesiynol ar gyfer staff i gael hyfforddiant yn y Gymraeg drwy wahanol lwybrau. Os cytunir ar y cynnig, sefydlir grŵp i edrych ar y gofynion staffio a'r model llywodraethiant yn fwy manwl.

Partneriaethau

Mae rhaglen ymgysylltu 'Y Blaenau Gwent a Garem' yn ymwneud â phobl leol, busnesau a sefydliadau yn cael llais yn sut y gallwn wella Blaenau Gwent ar gyfer cenedlaethau'r dyfodol.

Yn ei flwyddyn gyntaf mae'r grŵp eisoes wedi cysylltu gyda dros 1,500 o bobl o bob rhan o Flaenau Gwent i ganfod sut hoffent i'r ardal fod yn y dyfodol. Defnyddiwyd eu hadborth i'n helpu i lunio nifer o flaenoriaethau y byddwn yn gweithio arnynt dros yr ychydig flynyddoedd nesaf i'n helpu i greu'r Blaenau Gwent a garem i gyd.

Mae ein Cynllun Llesiant yn amlinellu ein hamcanion ar gyfer gwella llesiant ym Mlaenau Gwent a chyflawni ein dyletswyddau dan Ddeddf Cenedlaethau'r Dyfodol (2015). Datblygwyd y 5 amcan yn y cynllun i adlewyrchu bod Blaenau Gwent eisiau

- **Y dechrau gorau mewn bywyd i bawb**
- **Cymunedau diogel a chyfeillgar**
- **Gofalu am a diogelu'r amgylchedd naturiol**
- **Llunio llwybrau newydd i ffyniant**
- **Annog ffyrdd iach o fyw**

Mae'r amcanion llesiant hyn yn rhai a ystyriwn y gallent yn wir sicrhau newid, y mae mwyaf o frys amdanynt ac y dengys y dystiolaeth eu bod angen grym cyfunol partneriaid y Bwrdd Gwasanaethau Cyhoeddus i gyflenwi a gwella llesiant.

Adran 7: Gwerthuso'r Trefniadau Presennol

Canlyniadau diweddaraf Estyn

Caiff ysgolion eu harolygu fel rhan o raglen genedlaethol. Diben arolwg yw dynodi nodweddion da a diffygion mewn ysgolion fel y gallant wella ansawdd yr addysg a gynigir a chodi'r safonau a gyflawnir gan eu disgyblion (Estyn).

Cynhaliwyd arolwg diweddaraf Estyn yn Ysgol Gymraeg Bro Helyg yn 2020, a dangosir y canlyniadau yn y tabl islaw:

Maes arolygu	Dyfarniad
Safonau	Da
Llesiant ac agweddau at ddysgu	Da
Profiadau addysgu a dysgu	Digonol ac angen gwella
Gofal, cymorth ac arweiniad	Da
Arweinyddiaeth a rheolaeth	Da

Os caiff ysgol ddyfarniad digonol neu anfoddhaol, bydd Estyn neu'r awdurdod lleol yn ei monitro nes y bernir fod yr ysgol wedi gwneud cynnydd digonol i gael ei thynnu o'r rhestr o ysgolion sydd angen gwelliant. Drwyddi draw, mae'r asesiad hwn yn ganlyniad da ar gyfer yr ysgol gyda dim ond 4 argymhelliad am welliannau:

- **A1** Sicrhau bod yr addysgu a'r profiadau dysgu yn datblygu annibyniaeth holl ddisgyblion y cyfnod sylfaen yn gyson
- **A2** Gwella'r ddarpariaeth ar gyfer datblygu medrau TGCh disgyblion ar draws yr ysgol
- **A3** Cryfhau gweithdrefnau hunanwerthuso a chynllunio ar gyfer gwelliant er mwyn blaenoriaethu a mynd i'r afael â'r meysydd pwysicaf

Rhoddir detholiad o sylwadau o'r arolwg diweddaraf islaw:

- Ychydig iawn ohonynt sy'n medru siarad Cymraeg cyn cychwyn. Fodd bynnag, mae rhan fwyaf y disgyblion, gan gynnwys y rhai sydd ag anghenion addysgol arbennig, yn gwneud cynnydd cadarn yn ystod eu cyfnod yn yr ysgol.
- Mae'r berthynas waith sy'n bodoli rhwng y disgyblion a'r staff yn gadarn yn yr ysgol ac yn sylfaen effeithiol ar gyfer cynnal ethos gofalgar a chefnogol. Mae bron bob disgybl yn siarad gyda balchder am eu hysgol.
- Mae'r disgyblion yn chwarae rôl flaenllaw yng ngwaith strategol yr ysgol. Mae aelodau'r ystod eang o bwyllgorau plant yn cael dylanwad pwrpasol ar wahanol agweddau o'r ysgol.
- Mae arweinwyr wedi sefydlu diwylliant cryf o hunanwerthuso parhaus.

Ansawdd a safonau mewn Addysg

Caiff ansawdd a safonau ysgolion Blaenau Gwent eu monitro gan y Cyngor, yn unol â'r system genedlaethol o gategoreiddio ysgolion a chanllawiau yng nghyswllt ysgolion sy'n achosi consyrn. Estyn yw Swyddfa Prif Arolygydd Addysg a Hyfforddiant Ei Mawrhydi yng Nghymru a chafodd ei sefydlu dan Ddeddf Addysg 1992. Caiff safonau ac ansawdd darpariaeth hefyd eu monitro'n gyfnodol drwy Fframwaith Arolygu Estyn ar gyfer arolygu ysgolion.

Ers 2012, mae'r Cyngor wedi comisiynu'r Gwasanaeth Cyflawni Addysg (EAS) i gefnogi gwella ysgolion Blaenau Gwent. Mae EAS yn darparu cymorth gwella ysgolion i'r cynghorau dilynol: Blaenau Gwent, Caerffili, Casnewydd, Sir Fynwy a Thorfaen. Fel rhan o'r cynnig hwn bydd y Cyngor yn gweithio mewn partneriaeth gyda EAS i sicrhau lefelau uwch o gymorth i'r ysgolion. Bydd hyn yn sicrhau fod cefnogaeth briodol yn ei lle yn ystod y cyfnod pontio.

Safonau: Ni fydd y cynnig yn effeithio ar y safonau yn yr ysgol Gymraeg yr effeithir arnynt. Bydd adeilad yr ysgol gynradd Gymraeg newydd yn derbyn y lefel briodol o her a chefnogaeth yn unol â'r trefniadau yn Ysgol Gymraeg Bro Helyg.

Llesiant ac agweddau at ddysgu: Disgwylir y bydd darparu lleoedd ychwanegol i ddisgyblion yn yr ysgol gynradd egin Gymraeg a gynigir yn galluogi mwy o blant i fynychu'r ysgol yn eu cymuned leol. Bydd creu ysgol gynradd Gymraeg newydd yn cynyddu dewis rhieni ac yn darparu addysg Gymraeg yn nes adref ar gyfer plant sy'n byw yn Nhredegar a chymoedd Sirhywi ac Ebwy Fawr (Gogledd). Mae llesiant disgyblion yn flaenoriaeth ar gyfer Ysgol Gymraeg Bro Helyg a chaiff hynny ei fonitro a'i adrodd. Ni fydd y cynnig yn effeithio ar lesiant ac agweddau at ddysgu yn yr ysgolion eraill yr effeithir arnynt.

Addysgu a phrofiadau dysgu: Bydd yr addysgu yn yr ysgol gynradd Gymraeg newydd yn dilyn y cwricwlwm cenedlaethol gyda'r Gymraeg yn iaith addysgu a dysgu. Ni fydd y cynnig yn effeithio ar brofiadau addysgu a dysgu yn yr ysgol eraill yr effeithir arni.

Gofal, cymorth ac arweiniad: Mae Ysgol Gymraeg Bro Helyg yn gymuned ofalgar a chymhwysol sy'n darparu gofal a chymorth ansawdd uchel i bob disgybl, bydd hyn yn parhau yn yr ysgol newydd. Mae'r holl staff yn ymroddedig i ddynodi anghenion disgyblion ar gam cynnar a rhoi cefnogaeth werthfawr iddynt. Caiff adeilad yr ysgol gynradd Gymraeg newydd yn Nhredegar/Cwm Sirhywi ei chefnogi gan Ysgol Gymraeg Bro Helyg, y Cyngor a'r Gwasanaeth Cyflawni Addysg i ddarparu gofal, cymorth ac arweiniad ansawdd uchel. Ni fydd unrhyw newid mewn gofal, cymorth ac arweiniad yn Ysgol Gymraeg Bro Helyg.

Arweinyddiaeth a rheolaeth: Mae gan bennaeth ac arweinwyr yr ysgol weledigaeth glir a chadarn i ddatblygu'r ysgol fel cymuned ddysgu lwyddiannus drwy ddarparu addysg a gofal ansawdd uchel i bob disgybl, bydd hyn yn parhau yn y gosodiad ysgol newydd. Mae'r weledigaeth hon wedi'i seilio'n gadarn ar godi safonau, datblygu balchder at y Gymraeg, a llesiant disgyblion. Mae tîm arweinyddiaeth effeithlon i gefnogi'r gwaith o osod cyfeiriad strategol penderfynol ar gyfer holl waith yr ysgol. Ni fydd unrhyw newid yn sut y bydd ansawdd ac effeithlonrwydd arweinwyr a rheolwyr yn perfformio. Ar safle'r ysgol egin Gymraeg arfaethedig, bydd tîm arweinyddiaeth yr ysgol yn derbyn cymorth ac arweiniad gan y Cyngor a'r Gwasanaeth Cyflawni Addysg i sicrhau bod arfer gorau mewn arweinyddiaeth a rheoli yn parhau ac yn cael eu defnyddio.

Effaith y cynnig

Os caiff y cynnig ei gymeradwyo, caiff yr effaith ar Ysgol Gymraeg Bro Helyg ei liniaru i raddau helaeth gan y bwriedir sefydlu model rhannu llywodraethiant ar draws y ddwy ysgol. Bydd yn

parhau i ddarparu amgylchedd dysgu ansawdd uchel i gefnogi gwell canlyniadau ar gyfer pob dysgwr. Bydd y cynnig yn sicrhau y caiff y safonau, sydd eisoes yn rhagorol, eu trosglwyddo a'u datblygu ymhellach.

Fel y soniwyd yn flaenorol (Tudalen 13) mae gan dwf yr ysgol y potensial i effeithio ar ddarpariaeth gynradd ac uwchradd gymunedol cyfrwng Saesneg, ynghyd ag ysgolion cynradd ffydd. Bydd yr effaith mwyaf ar ysgolion cynradd yn 2029/30, gyda'r golled fwyaf o nifer disgyblion – os yn llwyr o fewn y boblogaeth disgyblion bresennol/disgwylidig byddai hyn tua 24-30 disgybl ar draws yr ysgolion cynradd a fanylir ar dudalen 20. Mae hefyd effaith bosibl ar gyfer darpariaeth uwchradd o hynny ymlaen, gyda'r un uchafswm lefel o golled.

Adran 8: Trosolwg o'r Cynnig am Ysgol Newydd

Mae'r tabl isod yn rhoi manylion y categori, iaith ac ystod oedran a manylion perthnasol eraill mewn perthynas â'r ysgol newydd arfaethedig:

Trosolwg o'r Cynnig am Ysgol Newydd	
Nifer derbyn a threfniadau	Bydd Cyngor Bwrdeistref Sirol Blaenau Gwent yn gweithredu fel yr awdurdod derbyn ar gyfer derbyn disgyblion i'r ysgol newydd. Y niferoedd derbyn o 2023 fydd: <ul style="list-style-type: none"> • Meithrin:24 • Dosbarth Derbyn:24 Caiff derbyn ei reoli yn unol â Pholisi Derbyn Ysgolion Blaenau Gwent ar gyfer Addysg Feithrin ac Addysg Statudol (2022/23).
Ystod oedran	3-11 oed (gyda darpariaeth gofal plant ychwanegol)
Capasiti'r ysgol newydd	Darpariaeth egin Tredegar 210 lle
Lleoliad	Opsiwn a ffeirir: Chartist Way, Sirhywi, Tredegar.
Categori ac iaith yr ysgol	Ysgol Gynradd Gymraeg a gynhelir
Rhestr adeiladau ac ystafelloedd	Caiff rhestr fanwl o'r holl adeiladau ac ystafelloedd eu penderfynu yn dilyn yr ymgynghoriad. Fodd bynnag, bydd y cyfleuster yn cynnwys: <ul style="list-style-type: none"> • Meithrinfa ac ystafelloedd hylendid cysylltiedig ac ystafell tawelu • 5 ystafell ddosbarth safonol Cyfnod Sylfaen • 2 ystafell ddosbarth Cyfnod Allweddol 2 • Gofodau addysgu hyblyg • Neuadd fwyta/gwasanaethau a chegin/man arlwyio • Swyddfeydd y pennaeth a gweinyddol • Ystafell staff • Strydoedd addysgu • Ystafell dawelu • Ardaloedd chwarae/dysgu dan orchudd • Maes chwarae ac ardal gymdeithasol feddal (glaswellt) • Darpariaeth gofal plant cyfrwng Cymraeg yn yr un lleoliad

Trefniadau a pholisi cludiant	Caiff cludiant ei gyflwyno yn unol â Pholisi Trafnidiaeth Rhwng y Cartref a'r Ysgol ac Ôl 16 2019 Blaenau Gwent. Gweler Adran 1 i gael mwy o wybodaeth.
Categori ysgol (2019)	Dim yn berthnasol
Canlyniadau Arolwg Estyn	https://www.estyn.gov.wales/provider/6772307 Chwefror 2020
Categori Cyflwr Adeilad	A
Categori Addasrwydd Adeilad	A

Dalgylch ysgol

Bydd Ysgol Gymraeg Bro Helyg a'r ysgol egin a gynigir yn dal i wasanaethu Blaenau Gwent i gyd, gyda ffocws yr ysgol egin ar ddisgyblion o ardal Tredegar, Sirhywi a gogledd Ebwy Fawr.

Trefniadau trosglwyddo

Ni fydd unrhyw newid ar gyfer disgyblion sydd eisoes yn mynychu Ysgol Gymraeg Bro Helyg. Bydd y cynnig yn effeithio ar ddisgyblon sy'n gwneud cais am le ysgol yn sesiwn academaidd 2023/24. Bydd y Cyngor yn gweithio gydag Ysgol Gymraeg Bro Helyg a phartneriaid Blynyddoedd Cynnar a Gofal Plant i sicrhau fod prosesau cynllunio a throsglwyddo effeithlon yn eu lle.

Adran 9: Ffurflen Ymgynghori

Holiadur Ymgynghori

Rhowch eich sylwadau os gwelwch yn dda ar y cynnig i sefydlu Ysgol Gynradd Gymraeg newydd yn ardal Tredegar/Cwm Sirhywi drwy fodel Egin/Twf. <https://wh1.snapsurveys.com/s.asp?k=160804432322>

Gallech hefyd ddymuno nodi pa un o'r dilynol sy'n adlewyrchu eich barn:

Rwy'n cefnogi'r cynnig yn llawn	
Rwy'n cefnogi peth o'r cynnig	
Nid wyf yn cefnogi'r cynnig	

Eich sylwadau:

Enw:

_____ Dyddiad: _____

E-bost: _____

Cyfeiriad: _____ Cod Post: _____

Nodwch os gwelwch yn dda os ydych yn:

Cynradd: Athro neu Athrawes/Staff Ysgol heb fod yn Addysgu / Llywodraethwr / Rhiant / Disgybl / Preswlydd Lleol / Arall (noder) _____

Uwchradd: Athro neu Athrawes/Staff Ysgol heb fod yn Addysgu / Llywodraethwr / Rhiant / Disgybl / Preswlydd Lleol / Arall (noder) _____

Diolch am eich amser a'ch cyfraniad at yr ymgynghoriad. Caiff eich barn, sylwadau ac ymatebion eu cofnodi a'u hadrodd i Bwyllgor Gweithredol y Cyngor yn yr Adroddiad Canlyniad Ymgynghoriad.

Datodwch y ffurflen hon a'i dychwelyd drwy anfon E-bost: 21stcenturyschools@blaenau-gwent.gov.uk

Rhaid derbyn pob sylwadau erbyn 5:00pm ddydd Gwener 29 Ionawr 2021 fan bellaf

Atodiad 1 – Sgrinio yr Effaith ar Gydraddoldeb



Ffurflen Sgrinio

Gwybodaeth Gyswllt Maes Gwasanaeth: <i>(Llenwch bob maes os gwelwch yn dda)</i>				
Enw'r Person a Lenwodd y Ffurflen: Sharon Northall		Adran/Maes Gwasanaeth: Cyfarwyddiaeth Addysg		Rheolwr Gwasanaeth: Claire Gardner
				Dyddiad: 30/11/2020
Manylion Cyswllt: sharon.northall@blaenau-gwent.gov.uk			Teitl y Polisi Arfaethedig: N/A	
Gwybodaeth Polisi				
A ydych yn sgrinio am yr effaith ar Gydraddoldeb ar bolisi newydd neu bolisi presennol: N/A_Dewiswch eitem.			Sylwadau: Mae'r sgrinio hwn mewn cysylltiad â datblygu Ysgol Gynradd newydd 210 lle yn Nhredegar/Cwm Sirhywi	
Beth yw nodau ac amcanion y polisi: <i>Nid oes unrhyw ddatblygiadau polisi cysylltiedig, fodd bynnag mae'r Cyngor yn ymgynghori ar gynnig i gynyddu darpariaeth Addysg a Gofal Plant cyfrwng Cymraeg o fewn y fwrdeistref.</i>				
Asesiad Effaith y Polisi/Ymarfer ar Nodweddion Gwarchoddedig				
Nodwedd Gwarchoddedig	Effaith Gadarnhaol	Effaith Negyddol	Effaith Niwtral	Rhowch resymau ac unrhyw liniaru sydd ei angen
Oed (plant, pobl ifanc, yr henoed)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Bydd y cynnig yn cael effaith gadarnhaol ar bob oed, drwy gynnig mwy o gyfleoedd iddynt gael eu haddysgu, dysgu a chael mynediad i ddarpariaeth drwy gyfrwng y Gymraeg
Anabledd	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Bydd yr ysgol ar gael yn llawn yn unol â safonau Ysgolion yr 21ain Ganrif.
Rhywedd	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Priodas a Phartneriaeth Sifil	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Beichiogrwydd a Mamolaeth	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Hil	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Crefydd a Chredo	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Rhyw (gwryw/benyw)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Cliciwch yma i ychwanegu geiriad</i>
Cyfeiriadedd Rhywiol	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Cliciwch yma i ychwanegu geiriad</i>
<u>Dangosyddion Ychwanegol o Risg Cydraddoldeb</u>				
<i>Nodwch os cedwch fod gan y polisi/ymarfer hwn risg uchel, canolog neu isel fel sy'n dilyn (1 = Dim Effaith; 2 = Effaith Fach; 3 = Effaith Bosibl; 4 = Effaith Tebygol; 5 = Effaith Anghydraddoldeb)</i>				
Plant a/neu bobl ifanc hyd at 18 oed		1		<i>Nodwch yma unrhyw ddulliau y bwriedir iddynt liniaru'r risgiau hyn Cliciwch yma i ychwanegu geiriad</i>
Deinameg cymuned benodol		1		<i>Nodwch unrhyw ddulliau y bwriedir iddynt liniaru'r risgiau hyn. Bydd mwy o opsiynau i rieni eu hystyried yn seiliedig ar ysgol eu plentyn: cyfrwng Saesneg, Ffydd a chyfrwng Cymraeg</i>
<u>Cyflawni'r Amcanion Cydraddoldeb</u>				
<i>Nodwch islaw os/sut y bydd eich cynnig yn cyfrannu at yr Amcanion Cydraddoldeb.</i>				
Amcan 1 – Gwneud cydraddoldeb yn hollbwysig wrth wneud penderfyniadau a darpariaeth gwasanaeth	Bydd <input checked="" type="checkbox"/>	Na <input type="checkbox"/>		
Amcan 2 – Bod yn gyflogwr cyfle cyfartal, gyda gweithlu sy'n ymwybodol o ac yn deall yr agenda cydraddoldeb	Bydd <input checked="" type="checkbox"/>	Na <input type="checkbox"/>		<i>Cliciwch yma i ychwanegu geiriad</i>
Amcan 3 – Gwneud ein gorau i ymgysylltu, diogelu a chefnogi'r bobl hynny yn ein cymuned sydd fwyaf ei angen	Bydd <input checked="" type="checkbox"/>	Na <input type="checkbox"/>		<i>Cliciwch yma i ychwanegu geiriad</i>
Amcan 4 – Hyrwyddo dealltwriaeth a derbyniad o amrywiaeth o fewn ein cymunedau	Bydd <input checked="" type="checkbox"/>	Na <input type="checkbox"/>		
<u>Tystiolaeth ac Ymgynghoriad</u>				
A ydych wedi cynnal unrhyw weithgareddau ymgynghori ac ymgysylltu gyda grwpiau gwarchoddedig i liniaru unrhyw risgiau o wahaniaeth	Do <input type="checkbox"/>	Na <input type="checkbox"/>		<i>Disgrifiwch y gweithgareddau ymgysylltu a wnaed fel rhan o'r broses Cynhelir ymgynghoriad ffurfiol gyda'r holl randdeiliaid perthnasol er mwyn casglu eu barn.</i>
<i>Nodwch unrhyw dystiolaeth ychwanegol a fedrai ddangos yr ystyriwyd yr anghenion i grwpiau gwarchoddedig yng nghyswllt y cynnig neilltuol hwn</i>				



Asesiad o'r Effaith ar y Gymuned a'r Iaith Gymraeg

**Cynnig i sefydlu Ysgol Gynradd Gymraeg yn
Nhredegar/Cwm Sirhywi**

Tachwedd 2020

1. Cyflwyniad

Mae Cyngor Bwrdeistref Sirol Blaenau Gwent yn cynnal ymgynghoriad ffurfiol ar gynnig i sefydlu ysgol gynradd Gymraeg yn Nhredegar/Cwm Sirhywi. Pe byddai'r Cyngor yn dymuno gweithredu'r cynnig ar ôl cwblhau'r ymgynghoriad ffurfiol, cynhelir Asesiadau o'r Effaith ar y Gymraeg a'r Gymuned.

2. Cyd-destun cenedlaethol

Mae Cod Trefniadaeth Ysgolion Llywodraeth Cymru Tachwedd 2018 (f2) yn ei gwneud yn ofynnol i awdurdodau lleol gynnal Asesiad Effaith ar y Gymuned ac Asesiad Effaith ar y Gymraeg wrth gynnig newidiadau i drefniadaeth ysgolion. Mae'r Cod Trefniadaeth Ysgolion yn nodi fod angen i awdurdodau lleol ystyried yr effaith y gall y cynigion ei gael ar deuluoedd lleol a'r gymuned leol drwy gynnal asesiad effaith ar y gymuned a'r effaith ar y Gymraeg drwy asesiad effaith iaith, os yw unrhyw ysgol yr effeithir arni yn darparu addysgu drwy gyfrwng y Gymraeg.

3. Cyd-destun lleol

Mae Blaenau Gwent yn ymroddedig i foderneiddio addysg, gan sicrhau fod plant a phobl ifanc yn derbyn addysg o'r radd flaenaf. Mae'r Cyngor hefyd yn cydnabod pwysigrwydd cael adeiladau modern ac addas i'r diben sy'n diwallu anghenion addysg fodern. Ym mis Ebrill 2017 cyhoeddodd y Gyfarwyddiaeth Addysg y 'Weledigaeth ar gyfer Addysg' i sicrhau cyflawniad a llesiant rhagorol i bob dysgwyr drwy system partneriaeth hunan-wella dan arweiniad yr ysgolion. Mae'r Cyngor yn anelu cyflenwi pum blaenoriaeth, gyda'r bumed blaenoriaeth yn cyfeirio at wella ansawdd ein stad ysgolion.

Effaith ar y gymuned

Fel rhan o ddatblygu'r ddogfen ymgynghori, mae'r tîm Trawsnewid Addysg wedi cynnal Asesiad Effaith ar y Gymuned a fanylir islaw, wrth ystyried y cynnig i adeiladu ysgol gynradd Gymraeg newydd 210 lle yn Nhredegar/Cwm Sirhywi.

a. Nifer disgyblion yn ardal Tredegar/Cwm Sirhywi

Mae 1,913 disgybl o oedran ysgol statudol yn mynychu ysgolion yn Nhredegar/Cwm Sirhywi, gyda 1,247 ohonynt yn ddisgyblion cynradd a 666 yn ddisgyblion uwchradd. Mae 58% (724) o'r boblogaeth oedran ysgolion cynradd yn mynychu eu hysgol dalgylch, mae'r canran ychydig yn uwch o fewn Ysgol Gyfun Tredegar gyda 94% (622) o'r dalgylch yn mynychu. Mae'r 6% arall (44) o ddisgyblion yn byw tu allan i ardal Tredegar/Cwm Sirhywi.

Gan fod y cynnig yn anelu i ddatblygu'r ysgol drwy fodel egin/twf, cafodd cyfrifiadau eu gwneud yn defnyddio data meithrin, dosbarth derbyn a Blwyddyn 1 presennol.

Data Meithrin

Allan o'r 148 o ddisgyblion oed meithrin, mae 62% (92) o ddisgyblion yn mynychu eu hysgol dalgylch, 32% (48) o ddisgyblion yn mynychu ysgol yn Nhredegar heb fod eu hysgol dalgylch gyda'r 6% arall yn byw y tu allan i ardal Tredegar/Cwm Sirhywi (yn bennaf yng Nglynebwy a/neu allan o'r fwrdeistref).

Data Dosbarth Derbyn

Allan o'r 166 o ddisgyblion oed dosbarth derbyn, mae 59% (99) o ddisgyblion yn mynychu eu hysgol dalgylch, mae 35% (57) o ddisgyblion yn mynychu ysgol yn Nhredegar nad yw eu hysgol dalgylch gyda'r 6% arall (10) o ddisgyblion yn byw tu allan i ardal Tredegar/Cwm Sirhywi (yn bennaf Glynebwy a/neu allan o'r fwrdeistref).

Data Blwyddyn 1

Allan o 176 disgybl Blwyddyn 1 mae 56.5% (101) disgybl yn mynychu eu hysgol dalgylch o fewn Tredegar/Sirhywi. Mae 38% (68) o ddisgyblion yn mynychu ysgol yn Nhredegar nad yw eu hysgol dalgylch ac mae gweddill y disgyblion, 5.5% (7) yn byw tu allan i Dredegar/Cwm Sirhywi (yn bennaf Glynebwy a/neu allan o'r fwrdeistref).

b. Pa ysgolion y mae'r cynnig hwn yn debygol o effeithio arnynt?

Cynhaliwyd gwerthusiad dechreuol i asesu pa ysgolion cynradd y byddai'r cynnig yn effeithio'n uniongyrchol arnynt a pha rai yr effeithid arnynt yn anuniongyrchol yn ardal Tredegar/Sirhywi a gogledd Ebwy Fawr, pe datblygid y cynnig am ysgol newydd. Mae tybiaeth mai'r ysgolion yr effeithid arnynt fyddai:

Effeithio yn uniongyrchol – gan mai dyma'r unig ysgol gynradd Gymraeg ar hyn o bryd:

Ebwy Fach (Gogledd)

- Ysgol Gymraeg Bro Helyg, Stad Ddiwydiannol Rising Sun, Blaenau NP13 1YL

Effeithio yn anuniongyrchol - gyda symud disgyblion posibl fel canlyniad i ddewis rhieni:

Ysgolion cyfrwng Saesneg a Ffydd yn ardal Tredegar/Cwm Sirhywi

- Ysgol Gynradd Bryn Bach, Heol Merthyr, Tredegar NP22 3RX
- Ysgol Gynradd Deighton, Stockton Way, Tredegar NP22 3ES
- Ysgol Gynradd Georgetown, Heol Oakfield, Tredegar, NP22 4LP
- Ysgol Gynradd Glanhywi, Coach Bach, Tredegar, NP22 4RW
- Ysgol Gynradd Gatholig Sant Joseff, Ashvale, Dukestown, Tredegar, NP22 4AQ

Ebwy Fawr (Gogledd)

- Ysgol Gynradd Glyncoed, Badminton Grove, Glynebwy, NP23 5UL
- Ysgol Gynradd Willowtown, Stryd Brynheulog, Glyn Ebwy NP23 6NJ
- Ysgol Gynradd Gatholig yr Holl Seintiau, Heol-yr-Ysgol, Glynebwy, NP23 6QP

Ysgol Uwchradd Gymraeg

- Ysgol Gyfun Gwynllyw, Heol Folly, Trefddyn Catwg, Pont-y-pŵl, Torfaen, NP4 8JD

Mae ystyriaethau eraill yn cynnwys:

- Disgyblion yn symud i'r ardal o awdurdodau cyfagos sy'n ffinio ar Dredegar/Cwm Sirhywi.
- Disgyblion newydd fel canlyniad i ddatblygiadau tai a throsglwyddo o fewn y flwyddyn.

c. Gwybodaeth am y pellter a'r amser teithio yn gysylltiedig â mynychu ysgol arall o'r un categori ieithyddol

Pe na byddai'r cynnig hwn yn symud ymlaen, ar gyfer rhieni plant y mae addysg Gymraeg yn ddewis cyntaf iddynt, mae'n debyg y byddai'r amser teithio i ddisgyblion ar gludiant rhwng y cartref a'r ysgol yn fwy na 50 munud.

Ar gyfer disgyblion sy'n dymuno cymryd rhan mewn gweithgaredd ar ôl ysgol, mae ystyriaethau cludiant a mynediad ychwanegol i rieni os nad oes gan rhieni fynediad i'w cerbyd eu hunain. Yn yr achos hwn byddai angen i rieni ddefnyddio naill ai drafnidiaeth gyhoeddus a/neu wasanaethau tacsï. Nid oes unrhyw gysylltiad trafndiaeth gyhoeddus uniongyrchol i Ysgol Gymraeg Bro Helyg drwy naill ai Dredegar na Glynebwy. Felly, byddai'n rhaid i rieni wneud 3 newid fel sy'n dilyn o Dredegar a 2 o Lynebwy:

- Tredegar i Lynebwy
- Glynebwy i Frynmawr
- Brynmawr i Nantyglo

Byddai wedyn angen i rieni a disgyblion gerdded am o leiaf 15 munud i gael mynediad diogel i'r ysgol o'r safle bws agosaf. Mae'r ddwy daith yn debyg o gymryd mwy na 1 awr bob ffordd, gydag amserau teithio yn amrywiol ac yn anghyson.

Felly mae'n debyg y byddai mynediad a chymryd rhan mewn gweithgaredd yn yr ysgol tu allan i'r oriau yn anos pe na byddai'r cynnig yn mynd rhagddo. Mae llwybrau cerdded a seiclo o nifer o ardaloedd ledled y fwrdeistref yn gyfyngedig.

Mae'r safle a ffefrir, Chartist Way, ar lwybr bws sy'n bodoli eisoes a byddai'n ei wneud yn fwy hygyrch ar gyfer rhieni sy'n defnyddio trafndiaeth gyhoeddus.

Effaith ar y Gymraeg

Cymraeg fyddai categori iaith yr ysgol gynradd egin a gynigir. Yr unig ysgol gynradd Gymraeg arall ym Mlaenau Gwent yw Ysgol Gymraeg Bro Helyg. Byddai'r cynnig yn cael effaith gadarnhaol ar y Gymraeg drwy greu darpariaeth gofal plant, addysg a chymunedol ychwanegol.

Ysgol	Gweithgareddau ysgol sy'n rhoi cyfleoedd ychwanegol i ddefnyddio'r Gymraeg yn yr ysgol ac unrhyw ysgol amgen arall	A yw'r ysgol yn darparu cyfleusterau ar gyfer aelodau'r gymuned i ddysgu'r Gymraeg?
Ysgol Gynradd Gymraeg Bro Helyg	<ul style="list-style-type: none"> • Ysgol: clybiau ar ôl ysgol ar gyfer disgyblion CA2 ar ddyddiau Mawrth, Mercher ac Iau – Celf, Chwaraeon, Drama, Cerddoriaeth, TGCh • Mae'r Urdd yn cynnal clwb ar ddyddiau Llun – gwahanol weithgareddau. • Mae'r Fenter Iaith yn cynnal clwb amser cinio ar ddyddiau Gwener – gwahanol weithgareddau gyda chystadlu yn Eisteddfod yr Urdd, Chwaraeon yr Urdd a mynd â phlant i Ganolfan Llangrannog ddwywaith y flwyddyn. 	Mae'r ysgol yn cynnal gweithgareddau ymgysylltu â'r gymuned a sesiynau ar gyfer rhieni, teuluoedd a phreswylwyr y gellid eu hystemyn a'u datblygu

	<ul style="list-style-type: none"> • Mae'r ysgol yn cynnal clybiau cerddoriaeth pop Gymraeg a gwahanol ddigwyddiadau yn ystod y flwyddyn yn hyrwyddo'r iaith Gymraeg a diwylliant Cymru e.e. Diwrnod Cerddoriaeth Gymraeg ym mis Chwefror, Dydd Gŵyl Dewi ym mis Mawrth, Caffi Cymraeg bob tymor pan wahoddir rhieni a'r gymuned i fore coffi. Caiff sesiynau TED hefyd eu cynnal lle mae rhieni newydd yn dysgu caneuon a geirfa Gymraeg fydd yn eu helpu i gefnogi eu plant gyda'r iaith e.e. mae'r ysgol wedi cynnal sesiynau coginio, sesiynau darllen a sesiynau gyda themâu eraill yn ystod y flwyddyn. • Yn ystod y sesiynau Caffi Cymraeg a TED, caiff y dysgu ei arwain gan y Criw Cymraeg (disgyblion sy'n arwain ar y Siarter Iaith) • Mae gan yr ysgol gysylltiadau da gyda dysgwyr Cymraeg Tai Calon a hefyd orsaf radio BGfm • Y datblygiad diweddaraf yw bod yr ysgol wedi sefydlu cysylltiadau gyda'r Criw Cymraeg o ysgolion cynradd cyfrwng Saesneg lleol (Ystruth, Coed-y-Garn a Blaen-y-Cwm) sy'n ymweld i gynllunio gweithgareddau tebyg i ddisgo Diwrnod Cerddoriaeth Cymraeg a gweld sut mae ein Caffi Cymraeg yn gweithio. Mae ysgolion eraill tebyg i Ysgol Gynradd Deighton wedi ymweld ar gyfer cefnogaeth a gweithgareddau i wella dysgu'r iaith.. 	<p>ymhellach os yw'r cynnig am yr ysgol yn mynd yn ei flaen.</p> <p>Mae Coleg Gwent yn gweithredu fel asiantaeth partner yn cyflwyno cyrsiau i bobl ifanc ac oedolion. Pe byddai'r cynnig yn symud yn ei flaen, byddai hyn yn rhoi cyfle i gynyddu darpariaeth gymunedol ac ymgysylltu drwy'r Coleg.</p>
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d. Cynllun Strategol Cymraeg mewn Addysg 2017-20 (WESP) a Fforwm Addysg Gymraeg Blaenau Gwent, ei asiant cyflenwi

Mae Blaenau Gwent drwy ei Gynllun Strategol Cymraeg mewn Addysg 2017-20 (WESP) ynghyd â Fforwm Addysg Gymraeg Blaenau Gwent yn ymroddedig i ehangu'r ddarpariaeth o addysg Gymraeg ledled y Fwrdeistref Sirol. Byddai'r cynnig hwn yn cynyddu cyfleoedd ar gyfer dysgu drwy gyfrwng y Gymraeg.

Mae pob ysgol ym Mlaenau Gwent yn addysgu ac yn hyrwyddo'r Gymraeg. Byddai'r cynnig yn cynyddu cyfleoedd i ddysgu a hybu'r iaith a'r diwylliant Cymraeg o fewn yr ardal.

Appendix 2 Consultees

Ffigur 1 yn rhoi manylion yr ymgynghoreion a gaiff eu targedu yn ystod y cyfnod ymgynghori statudol.

Ffigur 1: Grwpiau y bydd y Cyngor yn cysylltu â nhw yn ystod y cyfnod ymgynghori	
Plant a phobl ifanc	Gweinidogion Cymru
Rhieni/gofalwyr	Y Comisiynydd Heddlu a Throseddu
Staff ysgolion	Gwasanaeth Addysg Consortiwm De Ddwyrain Cymru (SEWC)
Cyrff Llywodraethu Ysgolion	Comisiynydd y Gymraeg
Trigolion lleol	Rhieni Dros Addysg Gymraeg (RHaG)
Cyfarwyddwyr Addysg Esgobaethol	Undebau Llafur
Partneriaid Anghenion Addysgol Arbennig	Gwasanaethau Gwybodaeth i'r Teulu
Tîm Cynhwysiant yr awdurdod lleol	Dechrau'n Deg
Estyn	Cymdeithas Genedlaethol Meithrinfeydd Dydd
Bwrdd Iechyd Prifysgol Aneurin Bevan	Comisiynydd Cenedlaethau'r Dyfodol
Cynghorau Cymuned y mae'r cynnig yn effeithio arnynt	Aelodau'r cyhoedd a phartïon eraill sydd â diddordeb

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CYFARWYDDIAETH ADDYSG BLAENAU GWENT

Ysgol Gynradd Gymraeg 210 lle yn ardal Tredegar/Sirhywi gyda darpariaeth gofal plant

Dyddiad	Grŵp Ymgylgoreion	Nifer yn bresennol
11.1.21	JCC – Undebau Llafur	7
12.1.21	Clwstwr Prifathrawon Ebwy Fawr	8
12.1.21	Clwstwr Prifathrawon Tredegar	7
12.1.21	Ysgol Gymraeg Bro Helyg Staff	22
18.1.21	Grŵp Craffu	11
19.1.21	Llywodraethwyr Ysgol Gymraeg Bro Helyg	9
20.1.21	Fforwm Cymreg mewn Addysg	5
20.1.21	Cyngor Tref Tredegar	14
	Cyfanswm	83

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CYFARWYDDIAETH ADDYSG BLAENAU GWENT

Digwyddiadau ymgynghori: Ysgol Gynradd Gymraeg 210 lle yn ardal Tredegar/Sirhywi gyda darpariaeth gofal plant

Cyfarfod JCC - dydd Mawrth 12 Ionawr 2021 9:30am ar Microsoft Teams

	<u>Cwestiwn</u>	<u>Ateb</u>
1	A fydd yr adeilad newydd yn rhan o lwybr caffael Llywodraeth Cymru?	Mae'r Cyngor yn dilyn trefniadau fframwaith SEWSCAP, gan ei bod yn ddyletswydd gofynnol, mae'r tîm yn gweithio'n agos gydag Adfywio, Gwasanaethau Cymunedol a chontractwyr.
2.	A fydd cyfleoedd ar gyfer staff sy'n wynebu colli swyddi i wneud cais am swyddi yn yr ysgol Gymraeg newydd?	Gwnaed yn hollol glir y bydd y Cyngor yn dilyn egwyddorion cyflogaeth. Byddai staff sy'n canfod eu hunain yn y sefyllfa yma ac sydd â'r set sgiliau perthnasol yn cael cynnig cyfweliad. Cyrff llywodraethu yw'r panel cyfweld.

Cyfarfod Clwstwr Prifathrawon Glynebwy - dydd Mawrth 12 Ionawr 2021 9:30am ar Microsoft Teams

	<u>Cwestiwn</u>	<u>Ateb</u>
1	Mae gan rai ysgolion bryderon am ostyngiad yn nifer disgyblion oherwydd y cynnig. Beth sy'n cael ei wneud am hyn?	Mae'r Cyngor yn sylweddoli y bydd y cynnig yn dadleoli rhai dysgwyr yn Nhredegar dros gyfnod, caiff hyn ei liniaru drwy'r model egin/twf. Mae'r opsiwn hwn yn golygu gweithredu araf a chyson. Nid oes gan y cyngor unrhyw gynlluniau ar gyfer unrhyw gynigion ad-drefnu ysgolion.
2.	A yw Ysgol Gymraeg Bro Helyg yn llawn? Ar gyfer beth y cafodd ei hadeiladu?	I ddechrau cafodd Ysgol Gymraeg Bro Helyg ei hadeiladu ar gyfer ysgol 360 lle ac mae'r capasiti wedi gostwng dros yr ychydig flynyddoedd diwethaf. Fodd bynnag, mae nifer disgyblion Ysgol Gymraeg Bro Helyg yn awr yn cynyddu'n araf a bydd ganddi broblemau digonolrwydd gan olygu y bydd y nifer derbyn yn cynyddu yn y dyfodol. Bu hefyd dwf mewn darpariaeth gofal plant cyfrwng Cymraeg yn y fwrdeistref sirol. Sefydlwyd cylch Ti a Fi yn Nhredegar eto ac mae cynlluniau i agor Cylch Meithrin newydd.
3.	Bydd adeilad yr ysgol newydd ar gyfer 210 lle, pam lai ei hadeiladu mor fawr ag sydd modd.	Byddai'n flaengar adeiladu ysgol fwy. Fodd bynnag, mae'n ddyletswydd ar y cyngor i sicrhau fod galw digonol am ddarpariaeth mewn ysgolion cyfrwng Saesneg a hefyd gyfrwng Gymraeg drwy gynllunio lleoedd ysgol.
4.	Fe wnaethoch sôn am yr opsiwn a ffeirir ar gyfer y safle, lle fydd yr ysgol ar y safle?	Y cynllun yw codi'r ysgol tuag at waelod y tir ar y chwith wrth i chi ddod oddi ar Heol Sirhywi.
5.	Pa effaith a gaiff y twf mewn darpariaeth gynradd ar ddarpariaeth uwchradd?	Mae pob awdurdod cyfagos yn edrych ar dyfu eu cyfleoedd cynradd Cymraeg drwy'r Grant Cyfrwng Cymraeg. Mae hyn hefyd yn golygu y bydd hefyd angen cynllunio

Cwestiwn	Ateb
	datrysiad uwchradd. Mae Grŵp Rhanbarthol Cynllunio Lleoedd Ysgolion yn edrych ar hyn gyda Claire Gardner yn gadeirydd ar gyfer rhanbarth Gwent Fwyaf.

Cyfarfod Clwstwr Prifathrawon Tredegar - dydd Mawrth 12 Ionawr ar Microsoft Teams

Cwestiwn	Ateb
1. A gafodd unrhyw waith ei wneud am y galw am yr ysgol Gymraeg?	<p>Cynhaliwyd arolygon galw rhieni ar draws y Fwrdeistref Sirol dros yr ychydig flynyddoedd diwethaf. Yn ardal Tredegar yr oedd mwyaf o alw heb ei ddiwallu, oherwydd ystyriaethau daearyddol.</p> <p>Fel rhan o'r Fforwm Cymraeg mewn Addysg, sefydlwyd is-grŵp ar gyfer cyfathrebu ac ymgysylltu, gan weithio gyda rhieni i ddeall beth y tybiant yw'r rhwystrau i gael mynediad i addysg Gymraeg, ynghyd â dealltwriaeth o'u dewisiadau ac yn y blaen.</p>
2. A yw'r galw a gafodd ei gyfrif yn ateb y capasiti o'r ysgol ar gyfer 210 o ddisgyblion o Dredegar a Glynebwy?	<p>O'r arolygon a gynhaliwyd, byddai'r ysgol mewn sefyllfa i edrych ar tua hanner y derbyniad dysgwyr gyda golwg ar i'r ysgol dyfu i gapasiti llawn dros gyfnod. Yn y gorffennol, dangosodd tueddiadau y gall gymryd hyd at 10 mlynedd i ysgolion fod yn llawn. Mae'r tîm wedi gweithio gydag awdurdodau lleol i edrych ar eu modelau twf, sy'n un o'r rhesymau pam y dylent edrych ar fodel egin neu dwf. Yn y lle cyntaf, mae'r Cyngor yn edrych ar roi opsiynau hygyrch i rieni ac yn ail i edrych ar roi cefnogaeth gynaliadwy.</p> <p>Cynhelir amcanestyniadau disgyblion o fewn y sector cyfrwng Cymraeg ac maent yn gymharol gywir. Mae'r Cyngor yn edrych ar dwf yn unol â'r galw presennol. A bod yn realistig, ystyriwn mai dim ond tua 10-12 o ddisgyblion fydd yn y dosbarth derbyn a meithrin yn y flwyddyn gyntaf ac nid y 24 llawn.</p> <p>O safbwynt trefniadaeth ysgolion, nid yw'r Cyngor yn edrych ar wneud unrhyw newidiadau i'r stad ysgolion heblaw ychwanegu'r ysgol gynradd a gynigir. Caiff y canlyniad ei benderfynu gan yr ymatebion i'r ymgynghoriad.</p>
3. A fydd problem hygyrchedd yn symud i ysgol uwchradd ar ôl gadael yr ysgol gynradd?.	Mae trafodaethau dechreuol yn mynd rhagddynt gyda Grŵp Rhanbarthol Cynllunio Lleoedd Ysgol Cymru. Wrth symud ymlaen yn ardal Gwent Fwyaf, gallai fod galw am ddarpariaeth uwchradd ychwanegol. Cynhelir sgysrsiau rhanbarthol, pan fydd mwy o ddarpariaeth ar draws y sector cynradd gan weithio'n agos gyda Sir Fynwy, Merthyr

	<u>Cwestiwn</u>	<u>Ateb</u>
		Tudful a Phowys. Mae cyfraddau pontio ar gyfer Ysgol Gyfun Gwynllyw rhwng 98% - 100% o gynradd i uwchradd.
4.	A fu unrhyw waith ar gyfraddau genedigaethau posibl yn yr ardal?	Cynhelir dwy set o ragolygon bob blwyddyn. Yn y rhain mae data genedigaethau byw lle gweithiant yn agos gyda'r GIG i olrhain a monitro ar gyfer cynllunio lleoedd disgyblion. Defnyddir data tueddiadau hefyd. Edrychir ar oblygiadau cynllunio hefyd, yng nghyswllt datblygiadau tai a chyfraniadau A106. Eir ag adroddiadau i'r Pwyllgor Craffu a'r Pwyllgor Gweithredol, lle maent yn edrych ar boblogaeth disgyblion a lleoedd gwag.
5.	A gaiff unrhyw ysgolion eu cau yng nghwm Tredegar? Beth am bryderon am yr effaith ar y niferoedd yn eu hysgolion?	Nid oes unrhyw gynlluniau ar gyfer cynigion ad-drefnu ysgolion yn Nhredegar. Mae ymrwymiad yn y cynnig hwn i weithio gydag ysgolion cyfrwng Saesneg ynghyd â chyfrwng Cymraeg. Nid oes unrhyw agenda cudd i gau ysgolion o safbwynt Cod Trefniadaeth Ysgolion.

Staff Ysgol Gymraeg Bro Helyg Staff – dydd Mawrth 15 Ionawr 2021 ar Microsoft Teams

	<u>Cwestiwn</u>	<u>Ateb</u>
1	A fu unrhyw adborth gan y cyhoedd/rhieni Tredegar am Chartist Way?	Mae'r Fforwm Addysg Gymraeg wedi cynnal ymgynghoriadau helaeth ledled yr awdurdod lleol. Mae hefyd Is-grŵp Cyfathrebu ac Ymgysylltu. Cynhaliwyd rhaglen ymgysylltu fanwl gyda rhieni dros yr ychydig flynyddoedd diweddar. Cynhaliwyd digwyddiadau ledled cwm Ebwy Fawr a Thredegar/Cwm Sirhywi. Roedd y rhieni yr ymgynghorwyd â nhw ar y pryd yn gefnogol iawn. Bu gweithio agos gyda sefydliadau partner fel Mudiad Meithrin i edrych ar eu hymgysylltiad gyda barn rhieni. Hefo, llawer iawn o gefnogaeth drwyddi draw.
2	Pwy sydd mewn gwirionedd yn cael y llais olaf ar y cynnig?	Drwy broses wleidyddol, Pwyllgor Gweithredol yr awdurdod lleol fydd yn gwneud y penderfyniad.

Grŵp Craffu - dydd Llun 18 Ionawr ar Microsoft Teams

	<u>Cwestiwn</u>	<u>Ateb</u>
1	A oes unrhyw arwydd o effaith ar ysgolion lleol?	Cynhaliwyd sesiynau tebyg yr wythnos ddiwethaf gyda chlystyrau Prifathrawon Ebwy Fawr a Thredegar, codwyd rhai cwestiynau am yr effaith ar nifer disgyblion ond yr ateb yw mai ychydig iawn o effaith fydd. Nid yw'r Cyngor yn ystyried unrhyw gynnig i ad-drefnu ysgolion ar gyfer Tredegar, ond cydweithio i ddarparu cyfleoedd

	Cwestiwn	Ateb
		addysg cyfrwng Cymraeg a chyfrwng Saesneg. Mae'r Cyngor yn ymwybodol am yr effaith ar y stad ysgolion ond bydd y cynnig hwn yn fodel twf graddol yn cyrraedd capasiti llawn mewn 10 mlynedd. Blaenau Gwent yw'r unig awdurdod i gael dim ond un ysgol Gymraeg.
2.	A fedrwch ddweud mwy wrthym am yr effaith ar amcangyfrifon arbedion cost cludiant rhwng y cartref i'r ysgol?	Ni fydd hyn yn digwydd ar unwaith ond dros gyfnod, pan fydd yr ysgol yn llenwi, fodd bynnag amcangyfrifir y bydd arbediad o tua £60,000 ar gyfer disgyblion ysgol gynradd. Nid yw hyn yn rhoi ystyriaeth i niferoedd ysgol uwchradd, fydd yn cynyddu.
3.	Beth oedd y rhesymeg am safle Tredegar? Pam nad yw'r Cyngor yn defnyddio safle Bro Helyg?	Mae rhieni wedi rhoi sylwadau drwy'r arolygon galw a'r sesiynau ymgysylltu a gynhaliwyd bod y ffaith fod Ysgol Gymraeg Bro Helyg mor bell yn eu hatal ac yn rhwystr rhag anfon eu plentyn i ysgol Gymraeg. Cynhaliwyd ymchwil i edrych ar ysgolion dwy ffrwd, trochi mewn awdurdodau lleol eraill. Mae galw am ddarpariaeth yn ardal Tredegar/gogledd Ebwy Fawr. Mae gan y Cyngor dystiolaeth a gyhoeddwyd yn y ddogfen ymgynghori. Mae darpariaeth ar garreg y drws yn hygyrch.
4.	Deallir y gallai fod arbedion i gostau cludiant ysgol gynradd ac mewn amser fwy o gostau i Ysgol Gyfun Gwynllyw. Fodd bynnag, pam nad ydych chi'n ystyried gwneud yr un ysgol newydd yn Nhredegar yn un 3-16 oed? Os yw'r rhanbarth yn edrych am safle yn ardal Blaenau'r Cymoedd, defnyddiwch Dredegar.	Claire Gardner yw cadeirydd grŵp rhanbarthol Cynllunio Lleoedd Ysgol Cymru addysg Gymraeg yn ardal Gwent Fwyaf. Mae awdurdodau lleol eraill yn edrych ar ddatblygu darpariaeth uwchradd yn ardal Blaenau'r Cymoedd, a chaiff ei ystyried yn y cynllun tymor canol. Ystyriaeth allweddol ar hyn o bryd yw'r nifer sy'n mynd i ddarpariaeth uwchradd ac ni fyddai nifer y disgyblion yn yr ysgol gynradd yn golygu fod angen model twf 3-16. Mae datrysiad rhanbarthol gydag opsiynau yn cael ei greu i liniaru'r effaith ar lefel uwchradd.
5.	Yn ail capasiti o 40% sydd yn Ysgol Gymraeg Bro Helyg, felly pam ein bod ni'n cynyddu'r ddarpariaeth?	Roedd capasiti lleoedd gwag 40% 2 flynedd yn ôl. Mae'r nifer yn Ysgol Gymraeg Bro Helyg yn cynyddu, ac mae'r lleoedd gwag wedi gostwng. Daw mwyafrif disgyblion yr ysgol o ardaloedd Ebwy Fach a de Ebwy Fawr. Mae'r nifer o ardal Tredegar ac gogledd Ebwy Fawr wedi gostwng felly ni fydd datblygu'r ysgol newydd yn cynyddu capasiti'r ysgol yn Ysgol Gymraeg Bro Helyg.
6.	Mae hefyd bryder am y dalgylch gan fod y safle a gynigir mor agos i Glanhywi a gallai'r ysgol golli disgyblion gan gael effaith niweidiol.	Mae pwynt allweddol i gael ei wneud, sef twf addysg Gymraeg yn ardal Tredegar/Sirhywi. Mae dystiolaeth i gefnogi'r twf hwn. Cafodd grŵp Ti a Fi ei sefydlu eisoes ac mae Cylch Meithrin yn cael ei ddatblygu fydd yn cynnal y galw am leoedd ysgol.
7.	A ddylai addysg uwchradd fod yn rhan o'r cynnig hwn? A allem weithio'n nes gyda Chaerffili ar gyfer yr ysgol uwchradd ym Margoed?	Mae darpariaeth ysgol uwchradd ar gyfer disgyblion cyfrwng Cymraeg yn rhan o drefniant rhanbarthol, bydd mwy o alw am leoedd ysgol uwchradd Cymraeg wrth i awdurdodau lleol gynnig mwy o gyfleoedd cynradd. Cynhelir trafodaethau pellach a chânt eu trafod yn rheolaidd yng nghyfarfodydd Consortiwm De Ddwyrain Cymru. Mae cyfraddau pontio o Gynradd i Uwchradd yn parhau rhwng 98% a 100%.

	Cwestiwn	Ateb
8.	Eglurhad ar bwynt: a yw hyn yn golygu y gall pobl o'r tu allan i'r ardal, tebyg i Rhymni, wneud cais am le yn yr ysgol?	Yr ateb syml yw ydi, gallai pobl wneud cais os yw'r safle hwn yn nes na safle eu hysgol gynradd Gymraeg eu hunain.
9.	Pe byddai ysgolion yn colli nifer disgyblion, faint fyddai cost hynny?	Byddai'r costau refeniw yn gysylltiedig gyda phob dysgwr tua £2,500 y disgybl.
10.	Pwy sy'n talu'r gwahaniaeth refeniw?	Bu'r goblygiadau refeniw yn rhan o'r ymarferiad modelu ariannol fel rhan o Strategaeth Tymor Canol y Cyngor. Byddai'n rhaid sicrhau hyn drwy'r Gyllideb Ysgol Unigol cyn i'r cynnig ymgynghori ddod i ben. Ni all y Cyngor daro'n gyntaf gyda'r cynnig hwn; os bydd ymlaen bydd yn costio tua £350k pan fydd yr ysgol wedi sefydlu'n llawn, a thua £200k yn y flwyddyn gyntaf a ddilynir gan £150k yn yr ail flwyddyn.
11.	Beth os nad yw Pwyllgor Gweithredol a Thîm Arweinyddiaeth Gorfforaethol y Cyngor yn derbyn y cynnig a'r goblygiadau ariannol?	Cyn y gallwn wario unrhyw gyllid cyfalaf gan Lywodraeth Cymru, mae'n rhaid i ni gael sicrwydd i symud ymlaen gyda'r costau refeniw.
12.	Mae cysylltiadau cryf ym Merthyr Tudful gyda gofal plant a blynyddoedd cynnar. Beth yw cysylltiadau Blaenau Gwent?	Mae un o'r Cylchoedd Meithrin ar safle Ysgol Gymraeg Bro Helyg ac mae ganddynt berthynas waith agos gyda'r ysgol. Mae grwpiau gofal plant cyfrwng Cymraeg eraill tebyg i'r Mudiad Meithrin a Cymraeg i Blant yn bartneriaid allweddol yn y Fforwm Addysg Gymraeg, ac yn gweithio'n agos gyda'r Cyngor i gefnogi darpariaeth cyfleoedd gofal plant a blynyddoedd cynnar. Mae cynlluniau i ddarpariaeth gofal plant cyfrwng Cymraeg fod ar yr un safle â'r ysgol gynradd newydd 210 lle yn ardal Tredegar ynghyd ag ateb y galw yn ardal Ebwy Fawr. Bydd darpariaeth gofal plant cyfrwng Cymraeg yno.

Cyfarfod Corff Llywodraethu Ysgol Gymraeg Bro Helyg - dydd Mawrth 19 Ionawr 2021 ar Microsoft Teams

	Cwestiwn	Ateb
1	Pa ardaloedd fyddai Bro Helyg yn eu gwasanaethu? Pa ardal fyddai'r ysgol Gymraeg newydd yn eu gwasanaethu?	Byddai angen ystyried dalgyloedd. Mae'r rhan fwyaf o boblogaeth disgyblion yng nghwm Ebwy Fach, a rhagwelir y byddai hyn yn parhau. Byddai gan yr ysgol ddalgyloch fyddai'n cynnwys ardal Tredegar/Sirhywi a gogledd cwm Ebwy Fach. Caiff trefniadau manwl eu trafod gyda'r corff llywodraethu maes o law.

	Cwestiwn	Ateb
2.	A fyddai athrawon a staff seiliedig mewn ysgol ac yn y blaen yn cael mewnbwn am ddyluniad a gofynion yr ysgol?	<p>Mae gan dîm Ysgolion y 21ain Ganrif hanes o lwyddiant mewn cysylltu â staff ysgolion mewn prosiectau diweddar a bydd yn parhau i hyrwyddo hyn fel arfer da.</p> <p>Sefydliwr grwpiau gweithredu prosiect i oruchwylio datblygiadau. Mae'r rhain yn cynnwys y tîm Trawsnewid Addysg, Gwasanaethau Cymunedol (pensaernïol, cynrychiolwyr ysgol, cyllid a gwahanol randdeiliaid allweddol eraill).</p>
3.	Sut mae hyn yn cyd-fynd ag Addysg Uwchradd yn y dyfodol?	<p>Mae Grŵp Rhanbarthol Cynllunio Lleoedd Ysgol, dan gadeiryddiaeth Blaenau Gwent, sy'n galluogi awdurdodau cyfagos i ganolbwyntio ar y galw am addysg Gymraeg, datblygiad a hyrwyddiad.</p> <p>Yn unol â thwf addysg gynradd daw gofyniad a thwf darpariaeth uwchradd. Mae'r Grŵp yn edrych ar draws y rhanbarth fel opsiwn posibl, tebyg i ddatblygu ysgol uwchradd o bosibl o fewn coridor Blaenau'r Cymoedd. Mae hyn yn rhoi ystyriaeth i'r cynnig a gymeradwywyd i Ysgol Gyfun Gwynllyw ddod yn ysgol 3-16 yn golygu y byddai llai o leoedd i ddarparu ar gyfer disgyblion o Flaenau Gwent o 2027 ymlaen.</p> <p>Mae Llywodraeth Cymru yn ymwybodol y bydd angen darpariaeth uwchradd gyda'r twf mewn darpariaeth gynradd Gymraeg, ac maent wedi dweud y mae'n debyg y bydd ffrwd cyllid ar gael yn y dyfodol ar ffurf grant cyfrwng Cymraeg i edrych ar ddarpariaeth uwchradd.</p>
4.	Os oes posibilrwydd cyllid gan Lywodraeth Cymru, a fyddai Blaenau Gwent yn edrych ar gael ysgol uwchradd Gymraeg?	<p>Nid oes digon o alw ym Mlaenau Gwent i gael ei hysgol uwchradd ei hun. Byddai'n rhaid i ni gymryd dull gweithredu rhanbarthol a chydweithiol gyda ardal gogledd Sir Fynwy, ardal de Powys, Torfaen a Merthyr Tudful. Wrth edrych ar ddull gweithredu rhanbarthol, byddai Blaenau Gwent mewn lleoliad da o ran Blaenau'r Cymoedd. Byddai hyn yn dibynnu ar argaeledd tir addas a thrafodaethau gydag awdurdodau eraill.</p>
5.	Fe wnaethoch sôn am ddysgwyr newydd ac adleoli dysgwyr. Lle mae hyn yn cysylltu gyda chynlluniau'r Awdurdod ar gyfer ysgolion cyfrwng Saesneg a chyfrwng Cymraeg?	<p>Yn nhermau adleoli, mae APWU wedi amcangyfrif fod y gost ar gyfer pob disgybl oedran cynradd yn £2,500. Bydd ysgolion yn edrych i ddechrau ar gael llai o effaith yn y camau cynnar os yw disgyblion yn dewis addysg cyfrwng Cymraeg yn hytrach nag addysg cyfrwng Saesneg.</p> <p>Drwy ymgysylltu gyda'r ysgolion cyfrwng Saesneg, cafodd ei gwneud yn glir fel rhan o'r ymgynghoriad ei fod i gyd am wneud y gorau ar gyfer eu holl ddisgyblion. Mae'r sylfaen tystiolaeth yn awgrymu y gall gymryd hyd at 10 mlynedd i ysgol gynradd</p>

	Cwestiwn	Ateb
		Gymraeg newydd gyrraedd ei chapasiti llawn drwy'r model twf egin. Nid oes unrhyw fwriad i gau unrhyw ysgolion cyfrwng Saesneg drwy'r rhaglen ad-drefnu ysgolion yn ardal Tredegar/cwm Sirhywi.
6.	Sut fyddai hyn yn effeithio ar drefniadau llywodraethiant ysgolion?	Byddai cydweithio agos gydag Ysgol Gymraeg Bro Helyg a'r ysgol newydd fydd yn rhan o'r ymgynghoriad maes o law. Croesewir barn rhanddeiliaid.

Cyfarfod Cyngor Tref Tredegar - 20 Ionawr 2021 ar Microsoft Teams

	Cwestiwn	Ateb
1	Pa ddeunyddiau gaiff eu defnyddio ar gyfer tu allan yr adeilad?	Fel rhan o'r gofynion cynllunio, bydd deunyddiau/dyluniad yn gydnaws gyda'r ardal o amgylch. Mae'n hanfodol cael deunyddiau cydnerth a all wrthsefyll effeithiau'r tywydd. Bydd Adran Gwasanaethau Cymunedol y Cyngor yn sicrhau y caiff hyn ei ystyried yn y broses ddylunio fanwl.
2.	A ymgynghorwyd ar y cynnig gyda phrifathrawon?	Cynhaliwyd ymgynghoriadau gyda phenaethiaid yng nghlystyrau ysgolion Tredegar ac Ebwy Fawr. Rhoddwyd sicrwydd am yr effaith ar y sector cyfrwng Saesneg o fewn ardal Tredegar. Nid oes gan yr awdurdod lleol unrhyw fwriad i ad-drefnu ysgolion o fewn y sector cyfrwng Saesneg a dim bwriad i gau unrhyw ysgolion. Gall fod rhai disgyblion yn symud i'r sector cyfrwng Cymraeg os yw'r cynnig yn mynd rhagddo. Mae'r cynnig yn fodel twf ac yn edrych ar efallai 10-12 disgybl ym mhob grŵp blwyddyn. Mae'n debyg y bydd lefel eithaf sylweddol o ddatblygiadau tai yn yr ychydig flynyddoedd nesaf o fewn dalgylch yr ysgol newydd.
3.	Pwy fydd yn gyfrifol os caiff swyddi aelodau staff eu dileu pan fydd y niferoedd yn gostwng yn yr ysgolion cynradd eraill?	Ni fedrir rhoi sicrwydd os caiff swyddi eu dileu ei peidio, er ei bod yn arferol i ysgolion gael trefniadau dileu swyddi yn seiliedig ar nifer disgyblion. Mae'r Cyngor yn gweithio gyda'r ysgolion i rannu costau dileu swyddi. Maent yn edrych ar fodel twf a fydd mae'n debyg yn cymryd 10/12 mlynedd i'w weithredu'n llawn.
4.	A yw'r safle'n addas ar gyfer ei ddatblygu?	Ymchwiliwyd pob opsiwn safle. Y safle a ffefrir oedd yr opsiwn gorau ar gyfer y cynnig hwn. Cynhaliwyd arolwg topograffeg ac mae rhai cyfyngiadau ond llai nag unrhyw un o'r opsiynau eraill a gyflwynwyd
5.	A oedd y prifathrawon yn tybio a chytuno fod bwlch yn y ddarpariaeth cyfrwng Cymraeg o fewn Blaenau Gwent?	Roedd yr arolygon galw a gynhaliwyd yn derbyn fod galw na chaiff ei ddiwallu yn ardal Tredegar. Y brif ystyriaeth oedd pa effaith a gâi hynny ar y sector cyfrwng Saesneg. Rhoddwyd sicrwydd y byddai'r effaith yn fach ac yn hylaw.

	Cwestiwn	Ateb
6.	Beth yw'r tueddiad presennol o fewn Blaenau Gwent yng nghyswllt nifer disgyblion ysgol gynradd?	<p>Eir ag adroddiad i'r Pwyllgor Craffu yn flynyddol. Mae amcanestyniadau yn seiliedig ar dueddiad dros yr ychydig flynyddoedd diwethaf gyda chywirdeb o 99%/100% ac mae'n boblogaeth cymharol sefydlog. Rhagwelir cynnydd pellach yn seiliedig ar ddatblygiadau tai.</p> <p>Maent hefyd wedi gweld cynnydd mewn mewnfudiad yn unol â'r prosesau trosglwyddo o fewn y flwyddyn yn gysylltiedig gyda derbyniadau ysgol dros yr ychydig flynyddoedd diwethaf. Y llynedd, daeth dros 200 o ddisgyblion i'r Fwrdeistref, felly mae hyn yn effaith cadarnhaol ar y boblogaeth disgyblion o fewn Blaenau Gwent.</p>
7.	Beth yw capasiti presennol a faint o leoedd gwag sydd ym Mro Helyg?	<p>Y capasiti presennol ar gyfer Ysgol Gymraeg Bro Helyg yw 267 o ddysgwyr ar gyfer yr ysgol lawn. Nid oes lefel sylweddol o leoedd gwag ac mae'r galw am leoedd yn cynyddu.</p> <p>Daw mwyafrif helaeth disgyblion Bro Helyg o gwm Ebwy Fach. Mae'r pellter a'r amser teithio yn rhwystr allweddol i rhieni rhag dewis darpariaeth gynradd Gymraeg. Dynodwyd lefel sylweddol o alw o fewn y ddarpariaeth blynnyddoedd cynnar yn symud drwy'r system. Caiff cyfrifiadau capasiti eu hadolygu yn flynyddol yn unol â nifer disgyblion, amcanestyniadau disgyblion ynghyd a gofynion yr ysgol yn nhermau defnydd.</p> <p>Maent yn derbyn yn llawn nad yw'r arolygon galw yn ddiffael. Mae Llywodraeth Cymru wedi dileu'r gofyniad i gynnal arolygon galw o'r rheoliadau cyfredol ac maent wedi awgrymu, yn lle hynny, ganolbwyntio ar hyrwyddo addysg cyfrwng Cymraeg.</p>
8.	Beth yw hyfywedd ysgolion yn Nhredegar?	<p>Mae'r amcangyfrif refeniw tua £350k ac yn seiliedig ar ddefnydd llawn; byddai hyn yn rhan o Strategaeth Ariannol Tymor Canol y Cyngor. Rhannwyd hyn drwy'r Tîm Arweinyddiaeth Gorfforaethol a chafodd y Pwyllgor Gweithredol hefyd wybodaeth. Byddai mwyafrif helaeth y costau yn cael eu dangos fel cais twf yn adnoddau'r Cyngor, yn hytrach na'r dadleoli ar gyllidebau ysgolion presennol.</p>
9.	Pam mai Tredegar oedd yr opsiwn a ffafriwyd?	<p>Mae heriau am arolygon galw ar draws Cymru ac nid ydynt yn unigryw i Flaenau Gwent. Mae lefelau defnydd arolygon galw ar draws y rhanbarth yn tueddu i fod yn gymharol fach ond yn ddangosydd cryf fod galw yn bodoli o fewn ardal Tredegar.</p>

Fforwm Cymraeg mewn Addysg - 20 Ionawr 2021 ar Microsoft Teams

	<u>Cwestiwn</u>	<u>Ateb</u>
1.	Mae'n newyddion da o safbwynt Llywodraeth Cymru, gan gefnogi'r strategaeth ar y Gymraeg. A gafodd ysgolion cyfrwng Saesneg eu hysbysu am yr ymgynghoriad?	Fe wnaeth y tîm gwrdd gyda phenaethiaid Clwstwr Tredegar cyn dechrau'r broses ymgynghori. Cafodd groeso cadarnhaol yn gyffredinol gyda'r cyfiawnhad, rhesymeg a thystiolaeth galed yn cefnogi datblygu cyfleoedd addysg Gymraeg.
2.	Rhaid canmol gwaith y tîm i gefnogi ac annog y datblygiad. Nid yw'n ymwneud ag addysg cyfrwng Cymraeg yn cael mantais dros ysgolion cyfrwng Saesneg, ond am gydraddoldeb.	Unwaith eto, rhoddwyd sicrwydd i ysgolion cyfrwng Saesneg na chaiff unrhyw ysgolion eu cau.

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Gohebiaeth wedi'i golygu

Ymateb 1

Bore da,

Hoffwn gefnogi'r cais ar gyfer ysgol newydd yn ardal Tredegar/Cwm Sirhywi.

Rwyf yn dod yn wreiddiol o'r Coed-Duon ac yn falch bod fy ngwreiddiau yng Nghwm Sirhywi. Rwyf yn aelod o'r Orsedd ac mae 'Sirhywi' yn rhan o'm enw.

Bum yn ddisgybl yn Ysgol Gyfun Gwynllyw cyn mynd i Brifysgol Aberystwyth i astudio gradd gyfun Cymraeg a Mathemateg. Bellach rwyf yn athro mewn ysgol cyfrwng Cymraeg ac mae gweld twf yn yr iaith yn y cwm yn codi calon.

Gobeithiaf yn fawr y bydd eich cynlluniau yn mynd ymlaen - os byddwn yn cyrraedd y nod o filiwn o siaradwyr Cymraeg, bydd gan Flaenau Gwent rol flaenllaw yn y datblygiad hynny.

Yn gywir

Ymatab 2

I bwy y mae'n destun pryder, hoffwn fanteisio ar y cyfle hwn i ddweud mor anhygoel yw hyn i ehangu Addysg Cyfrwng Cymraeg ym Mwrdeistref Blaenau Gwent. Bu'n bryder dros flynyddoedd lawer mai Bro Helyg yw'r unig ysgol Cyfrwng Cymraeg yn y sir o'i gymharu ag awdurdodau lleol eraill sydd â chryn dipyn.

Cymeradwyaf benderfyniad yr awdurdod i gyflwyno hyn ar gyfer ymgynghori â'r cyhoedd a chyrrff cymharol gan fod hwn yn gam mawr i'r ardal leol 2021 a thu hwnt.

Bydd y fenter hon nid yn unig yn ymateb i ddi-ddordeb aelodau o'r cyhoedd ar gyfer Ysgol Cyfrwng Cymraeg, ond gallai agor opsiynau pellach yn y dyfodol ar gyfer Ysgol Uwchradd Cyfrwng Cymraeg ynghyd â chael agwedd gadarnhaol o ran yr iaith Gymraeg a diwylliant Cymru yn yr ardal leol - Cofiwch fod Glynebwy wedi cynnal yr Eisteddfod Genedlaethol yn 2010.

Bydd yr ysgol newydd hon nid yn unig yn fenter gadarnhaol i bobl Tredegar ond bydd yn cael cefnogaeth anhygoel gan y Pennaeth a Staff Ysgol Gymraeg Bro Helyg.

Da iawn Blaenau Gwent - cam cadarnhaol ymlaen ac edrychaf ymlaen at glywed eich cynlluniau ar gyfer y dyfodol.

Chi

Ymatab 3

Helo 'na

Yr wyf yn hapus iawn o glywed bod cyngor Blaenau Gwent yn cynnig ysgol cyfrwng Cymraeg newydd yn Nhredegar.

Rwy'n dod o Dredegar, ond ar hyn o bryd yn byw yn Llundain ac yn gweithio fel Dylunydd Graffig Llawrydd a Dylunydd Marchnata. Mae fy nheulu'n byw o amgylch y gornel o'r safle a ffefrir yn Chartist Way.

Rwy'n gwybod nad yw'r prosiect wedi'i gymeradwyo eto ac mae ymhell i ffwrdd o'i gwblhau, ond hoffwn gynnig fy gwasanaethau dylunio.

Rwy'n dychmygu y bydd angen enw a logo ar yr ysgol. Hefyd, gwefan a dogfennau ar gyfer pob darpar riant a aelod o staff.

Byddwn yn falch iawn o weithio ar brosiect sy'n agos at fy nghalon ac ar gyfer fy nhref enedigol. Pan ddaw'r amser, meddyliwch amdanaf.

Kind Regards a'r gorau o lwc,

Ymatab 4

Fel clwstwr rydym yn cefnogi'r ysgol cyfrwng Cymraeg newydd arfaethedig yn ardal Tredegar. Rydym yn cydnabod yr angen i gynyddu'r ddarpariaeth cyfrwng Cymraeg ym Mlaenau Gwent ac rydym yn falch y bydd hyn yn rhoi cyfle i fwy o rieni gael mynediad i'r ddarpariaeth hon yn eu hardal leol.

Rydym yn pryderu am y posibilrwydd o ddadleoli disgyblion o ysgolion cyfrwng Saesneg lleol yn enwedig yn yr ardal yn agos at yr ysgol newydd arfaethedig a'r effaith hirdymor y gallai hyn ei chael ar niferoedd eu disgyblion ac felly cynaliadwyedd yr ysgolion hyn.

Rydym yn falch o glywed bod yr ALL yn gweithio gydag awdurdodau lleol cyfagos i fynd i'r afael â darpariaeth cyfrwng Cymraeg uwchradd. Teimlwn fod pellter presennol y ddarpariaeth uwchradd a sefyllfa bresennol yr ysgolion yn cael effaith negyddol ar ddisgyblion sy'n dechrau ac yn parhau ag addysg cyfrwng Cymraeg cynradd ym Mlaenau Gwent. Er mwyn i'r ddarpariaeth cyfrwng Cymraeg newydd fod yn llwyddiannus iawn, mae angen mynd i'r afael â hyn fel bod gan rieni lwybr 3-16 addas ar gyfer addysg eu plant.

Carys Llewellyn ar ran Grŵp Penaethiaid Clwstwr Ebwy Fawr

Ymatab 5

Ymateb Estyn i'r cynnig gan Gyngor Bwrdeistref Sirol Blaenau Gwent i ddatblygu ysgol gynradd cyfrwng Cymraeg newydd â 210 lle yn Nhredegar / Cwm Sirhywi

Paratowyd yr adroddiad hwn gan Arolygwyr Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru.

O dan delerau Deddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 a'i Chod cysylltiedig, mae'n ofynnol i gynigwyr anfon dogfennau ymgynghori i Estyn. Fodd bynnag, nid yw Estyn yn gorff y mae'n ofynnol iddo weithredu yn unol â'r Cod ac nid yw'r Ddeddf yn gosod unrhyw ofynion statudol ar Estyn o ran materion trefniadaeth ysgolion. Felly, fel corff yr ymgynghorir ag ef, bydd Estyn yn rhoi eu barn ar rinweddau cyffredinol cynigion trefniadaeth ysgolion yn unig.

Mae Estyn wedi ystyried yr agweddau addysgol ar y cynnig ac mae wedi llunio'r ymateb canlynol i'r wybodaeth a ddarparwyd gan y cynigiwr a gwybodaeth ychwanegol arall fel data gan Lywodraeth Cymru a barn y Consortia Rhanbarthol sy'n cyflwyno gwasanaethau gwella ysgolion i'r ysgolion yn y cynnig.

Crynodeb/ Casgliad

Mae'r cynnig gan Gyngor Bwrdeistref Sirol Blaenau Gwent i ddatblygu ysgol gynradd cyfrwng Cymraeg newydd â 210 lle yn Nhredegar / Cwm Sirhywi.

Mae'r cynigiwr wedi'i gwneud yn glir fod angen ail ysgol gynradd cyfrwng Cymraeg ym Mlaenau Gwent. Ar hyn o bryd, un ysgol gynradd cyfrwng Cymraeg yn unig sydd yn y sir (Ysgol Gymraeg Bro Helyg), ac mae hyd y daith o Dredegar / Cwm Sirhywi i'r ysgol bresennol yn cael effaith negyddol ar ddewis rhieni. Mae'r cynnig hefyd yn gydnaws â fframweithiau strategol Llywodraeth Cymru a'r Cyngor ar gyfer y Gymraeg.

Mae'r cynigiwr wedi ymgynghori'n eang, yn cynnwys gyda phlant a phobl ifanc, rhieni / gofalwyr, staff ysgol, ystod eang o gyfranogion ac aelodau o'r cyhoedd.

Mae Estyn o'r farn y bydd y cynnig presennol yn gwella hygyrchedd darpariaeth cyfrwng Cymraeg ar gyfer disgyblion yn yr ardal.

Disgrifiad a manteision

Mae Cyngor Bwrdeistref Sirol Blaenau Gwent wedi amlinellu rhesymeg glir ar gyfer y cynnig ynglŷn â'r angen i ehangu darpariaeth addysg cyfrwng Cymraeg yn yr ardal. Hefyd, mae wedi esbonio'r 'egin fodel' yn fanwl, a sut mae'r model hwn yn gweithio wrth iddo dyfu o ysgol sydd â dim ond dosbarth meithrin a dosbarth derbyn i ysgol gynradd sydd â 210 lle.

Mae'r cynnig yn amlinellu'n deg fanteision ac anfanteision yr egin fodel, a'r manteision a'r anfanteision o gymharu â'r sefyllfa bresennol. Mae'r manteision yn cynnwys cyfle a dewis cyfartal i deuluoedd o ran manteisio ar addysg cyfrwng Cymraeg, ac ystyried y dewis hwn, sy'n cyd-fynd â gweledigaeth Llywodraeth Cymru ar gyfer 1 miliwn o siaradwyr Cymraeg erbyn 2050. Bydd yr egin fodel yn sicrhau cyn lleied o darfu ag y bo modd ar ystâd bresennol yr ysgol, ac yn caniatáu digon o amser i'r ysgol dyfu. Mae anfanteision a nodwyd yn cynnwys y ffaith y bydd cyfleoedd trosglwyddo yn ystod blwyddyn yn cael eu cyfyngu hyd nes bydd yr ysgol wedi'i datblygu'n llawn.

Mae'r Cyngor yn ystyried 5 risg ac yn nodi ffactorau lliniaru ar gyfer pob un ohonynt. Mae'r risgiau'n cynnwys ansefydlogi ystâd bresennol yr ysgol, cyflwyno'r prosiect yn hwyr a/neu wario'n fwy na'r gyllideb a gwrthod cymeradwyo'r cynllunio fel nad yw safle'n cael ei sicrhau. Mae'r Cyngor wedi ystyried trefniadau amgen addas, yn cynnwys cydleoli'r egin ysgol mewn ysgolion cyfrwng Saesneg a sefydlu'r ysgol dan ei lywodraethu ei hun neu fel ffederasiwn ag ysgol cyfrwng Cymraeg arall. Fe wnaethant ystyried yr holl opsiynau a dod i'r casgliad rhesymol mai'r model arfaethedig oedd y model ffafriedig o ran cynaliadwyedd, effaith ar ysgolion eraill ac effaith ariannol o safbwynt referniw.

Mae'r Cyngor wedi ystyried trefniadau teithio i ddysgwyr trwy ddatgan y bydd cludiant am ddim o'r cartref i'r ysgol yn cael ei ddarparu ar gyfer yr holl ddisgyblion o oedran ysgol statudol sy'n mynychu eu hysgol ddynodedig ac sy'n cymhwyso o dan eu cyfyngiadau pellter. Mae'n rhesymol tybio, gan fod y cynnig yn cynnwys cynyddu capasiti ar gyfer addysg cyfrwng Cymraeg, y bydd amseroedd teithiau a hygyrchedd yn gwella. Mae'r cynnig yn ystyried yr angen i ehangu yn y sector cyfrwng Cymraeg i fodloni'r galw ar hyn o bryd, ac yn y dyfodol. Yn y tymor byr i'r tymor canolig, dylai'r effaith fod yn gymharol fach ar y ddarpariaeth gynradd yn ardaloedd Tredegar / Cwm Sirhywi a Gogledd Ebwy Fawr. Gallai'r cynnig effeithio ar Ysgol Gyfun Tredegar os yw 24 o ddisgyblion yn dewis cael addysg uwchradd cyfrwng Cymraeg gan eu bod wedi mynychu'r egin ysgol cyfrwng Cymraeg. Fodd bynnag, mae cyfraddau genedigaethau, mudo i Flaenau Gwent, amcanestyniadau disgyblion a datblygiadau tai yn debygol o gynyddu'r angen am leoedd mewn ysgolion sy'n bodoli eisoes.

Mae'r cynnig yn ystyried yn llawn y graddau y mae'n cefnogi'r targedau yn y Cynllun Strategol Cymraeg mewn Addysg (2017-20) a'r Cynllun Strategol Cymraeg mewn Addysg drafft am y tair blynedd nesaf. Mae'n cynnwys datblygu darpariaeth addysg a gofal plant cyfrwng Cymraeg ychwanegol; felly, mae'n rhesymol tybio y bydd yn cael effaith gadarnhaol ar y Gymraeg, mynediad at ddarpariaeth addysg a gofal plant cyfrwng Cymraeg, ynghyd â chyfleoedd i ymgysylltu â rhieni a'r gymuned.

Agweddau addysgol ar y cynnig

Mae'r Cyngor yn cynnig y bydd Ysgol Gymraeg Bro Helyg (yr ysgol cyfrwng Cymraeg arall ym Mlaenau Gwent), yn gyfrifol am lywodraethu ac arweinyddiaeth yr ysgol newydd.

Mae wedi esbonio'r modd y byddai'r cyfleuster gofal plant, y grwpiau blwyddyn meithrin a derbyn yn dod i rym o fis Medi 2023. Byddai'r ysgol yn tyfu wedyn flwyddyn ar ôl blwyddyn, ac erbyn 2029, byddai'r ysgol wedi'i sefydlu'n llawn. Mae'r cynnig yn esbonio y byddai strwythur

llywodraethu ac arweinyddiaeth yr ysgol yn estyniad o Ysgol Gymraeg Bro Helyg. Mae hyn yn golygu y byddai un Corff Llywodraethol a diwygiadau i'r strwythur staffio, h.y. creu Pennaeth Campws / Rôl Arwain, a fyddai'n sicrhau arweinyddiaeth hirdymor yr egin ysgol tra bydd yn tyfu.

Ymatab 6

Mewn ymateb i'ch cynnig ar gyfer ysgol gynradd cyfrwng Cymraeg newydd sydd wedi'i lleoli ar Chartist Way, hoffwn i chi ystyried rhoi'r pwyntiau canlynol.

Fy mhrif bryder yw'r effeithiau negyddol a gaiff ar yr ysgolion cynradd presennol yn ardal Tredegar. Mae'r ysgolion hyn ymhlith y darparwyr addysg gynradd gorau yng Nghymru. Mae'r rhan fwyaf yn cael eu categorio fel Gwyrdd ac nid oes yr un ohonynt mewn Mesurau Arbennig. Bydd disgyblion yn cael eu colli i'r ysgol newydd ac felly bydd problemau o ran gostyngiad yn y cyllid ar gyfer yr ysgolion presennol. Bydd hyn, wrth gwrs, yn arbennig o berthnasol i ysgol gynradd Glanhwy lle bydd dalgylch yr ysgol newydd wedi'i lleoli. Y sefyllfa waethaf fyddai colli ysgol gynradd yn Nhredegar. Ceir hefyd yr effaith ganlyniadol ar Ysgol Gyfun Tredegar fel yn y tymor hir byddai disgyblion yn teithio i'r ysgol uwchradd Gymraeg agosaf sydd yn awdurdod Torfaen. Mae materion yn ymwneud â diswyddiadau hefyd yn cael eu gwneud ym mhob un o'r ysgolion yn Nhredegar wrth i gyfanswm nifer y disgyblion ostwng.

Yr wyf yn ymwybodol bod ymgynghori wedi digwydd ac y gall yr ymatebion i ymarferion o'r fath fod yn gyfyngedig yn draddodiadol. Fodd bynnag, a gafodd ei gwneud yn glir yn yr ymgynghoriadau beth allai effaith lawn yr ysgol newydd ei chael ar ansawdd addysg yn Nhredegar.

Mae gan safleoedd eraill yn adran orllewinol y fwrdeistref fwy i'w gynnis hefyd. Mae digon o le ar y Campws Dysgu yng Nglynebwy ac mae gan y safle hwn eisoes y seilwaith trafndiaeth angenrheidiol. Pam mae angen mynd â manau gwyrdd i ffwrdd yn ardal Sirhyw? Mae'n ymddangos yn rhyfedd bod tri sefydliad addysgol wedi'u dymchwel y gellid bod wedi'u defnyddio. Os yw'r safleoedd wedi'u clustnodi ar gyfer datblygiadau eraill pam na ellir newid hyn?

Mae'r targed a osodwyd ar gyfer cynnydd yn nifer y siaradwyr Cymraeg yn wir i'w ganmol ond yn ôl eich cyfaddefiad eich hun yn rhy uchelgeisiol. Mae gennym eisoes ysgol gynradd cyfrwng Cymraeg yn y fwrdeistref. Mae'n ymddangos yn rhyfedd bod gan Gasnewydd sydd â phoblogaeth o 145,000 ysgolion cynradd Cyfrwng Cymraeg tra bod angen dwy ar Flaenau Gwent sydd â phoblogaeth o 69,713. Mae gan Gasnewydd ysgol Gyfun Cyfrwng Cymraeg o fewn ei hawdurdod hefyd, ac nid ydym yn gwneud hynny.

Efallai fod mewnfudo'n digwydd mewn rhai rhannau o'r de-ddwyrain, waeth pa mor fawr yn ein hardal ni. Mae'n dal i fod yn bwysig yn y manau mwy de fel Pont-y-pŵl, Trecelyn a Crosskeys. Felly, mae'r ddadl y bydd cynnydd mewn addysg drwy gyfrwng y Gymraeg oherwydd mewnfudo oherwydd gollwng tollau ar y bont yn wan.

Ymatab 7

Cefndir RhAG

Hanfod RhAG yw cefnogi rhieni a gwarchodwyr wrth iddynt fynd ar y daith gyda'u plant drwy Addysg Gymraeg a thu hwnt. Mae'r cyfnod yn cychwyn cyn geni'r plentyn, gyda'r gwaith hyrwyddo o fewn y sector cyn geni a'r blynyddoedd cynnar, ac fe gydweithiwn gyda rhanddeiliaid yn gadarnhaol ac yn rhagweithiol i sicrhau bod mynediad at Addysg Gymraeg ar gael i bawb sydd yn ei ddymuno.

Trwy'r gwaith hwn yr ydym hefyd am sicrhau bod mwy o ysgolion Cymraeg yn agor ar hyd a lled Cymru fel bod y galw'n codi a hynny'n sbarduno'r galw. Cydweithiwn yn agos gydag ystod eang o randdeiliaid - yn ysgolion, Awdurdodau Lleol, Mentrau Iaith, consortia addysg, Urdd Gobaith Cymru, Mudiad Meithrin, darpariaethau gofal preifat i enwi dim ond rhai. Rydym hefyd yn rhan o Fudiadau Dathlu'r Gymraeg.

Gweithiwn hefyd gyda rhieni'n uniongyrchol i'w cefnogi pan fo achosion penodol yn codi. Gwnawn hyn drwy gynghori a chynrychioli uniongyrchol.

Mae rhwydwaith o wirfoddolwyr ar draws Cymru, yn rhieni, yn ofalwyr ac yn gyfeillion i Addysg Gymraeg, yn cynrychioli'r mudiad drwy amrywiaeth o bwyllgorau a fforymau ac yn bwydo yn ôl i bwyllgor rheoli cenedlaethol.

Mae croeso i unrhyw un ymuno â ni fel mudiad ac rydym yn ddiolchgar i unrhyw wirfoddolwyr sydd yn fodlon ein cynorthwyo gydag achosion penodol mewn ardaloedd ar hyd a lled Cymru.

Ein hymateb

- Mae mudiad Rhieni Dros Addysg Gymraeg yn croesawu'r gwaith cyson a thrylwyr sydd sydd wedi mynd i gynllunio ar gyfer cyrraedd y cam arwyddocaol hwn ym Mlaenau Gwent.
- Rydym fel mudiad wedi profi cydweithio pwrpasol a chydlynus ar y Fforwm Addysg Gymraeg ac yn yr is-bwyllgor hyrwyddo, sydd wedi arwain at gydweithio effeithiol rhwng holl rhanddeiliad Addysg Gymraeg y Sir.
- Mae heriau daearyddol y sir yn golygu bod trigolion y sir yn tueddu i deithio o'r de i'r gogledd yn y tri chwem, yn hytrach nag ar draws, sy'n cadarnhau canfyddiadau RhAG o'r holiadur yn 2013 i fesur y galw am ddarpariaeth Gymraeg yn ardal Tredegar a'r angen am leoliad ychwanegol i Orllewin y sir.
- Byddai sefydlu ail ddarpariaeth yn y Sir, yn ardal Tredegar, yn cynnig cydraddoldeb o ran dewis i rieni sy'n dymuno addysg Gymraeg gyflawn i'w plant a hynny o fewn pellter rhesymol i'r cartref.
- Byddai datblygiad o'r fath yn ymateb i ddymuniadau a dyheadau rhieni a hynny'n unol ag amcanion Strategaeth Addysg Cyfrwng Cymraeg Llywodraeth Cymru ac yn cyfrannu at strategaeth Llywodraeth Cymru, Cymraeg 2050: Miliwn o Siaradwyr.
- Byddai'n sicrhau trochi ieithyddol effeithiol gynnar gan mai'r ysgol yw'r unig amgylchedd trosglwyddo iaith sy'n medru cyflawni hynny'n ddigonol mewn ardaloedd lle mae canran dwysedd siaradwyr Cymraeg yn is a heb y Gymraeg yn y cartref.
- Byddai'n cynnig amodau teg i'r disgyblion hynny o ardal Tredegar fydd yn trosglwyddo o'r sector meithrin i'r sector addysgol statudol.
- Bydd yn cryfhau ac yn cynyddu'r niferoedd a'r canrannau trosglwyddo meithrin – cynradd presennol ac yn cynyddu niferoedd trosglwyddo i'r uwchradd.
- Bydd yr ysgol newydd hon hefyd yn cynyddu mynediad at addysg statudol cyfrwng Cymraeg o fewn cymuned y plentyn
- Yn gymdeithasol bydd yn creu mwy o falchder a hyder yn y bobl ifanc a'u teuluoedd i arddel yr iaith mewn rhannau eraill o'r Sir ac yn rhoi cyfle i drigolion Tredegar a'r ardaloedd cyfagos ail-afael ac adfer yr iaith o fewn eu cymunedau.
- Bydd yr ysgol hefyd yn creu canolbwynt canolog o ran ffyniant y Gymraeg yn lleol yn ardal Tredegar.
- Mae'r galw am addysg Gymraeg erioed wedi bod yn fater dyrys i'w brofi, gan yn aml, heb ddarpariaeth i'w enghreifftio, neu brofiad uniongyrchol o'r Gymraeg neu addysg Gymraeg, nid oes modd datgan barn amdano gan nad yw'n perthyn i brofiad yr unigolyn ac felly nid yw'n ddewis i rieni. Ac felly, symudodd y Cynlluniau Strategol y Gymraeg mewn Addysg o'r angen i brofi'r galw i greu'r galw. Yn ein profiad ni, y mae galw cudd wedi bod mewn cymunedau ar draws Cymru, tan fod dealltwriaeth glir gymunedol o beth Addysg Gymraeg ar ddarpariaeth ar gael yn y gymuned. Dyma beth fydd yr ysgol hon yn cynorthwyo i'w wneud.
- Bydd gwaith hyrwyddo pwysig i'w wneud law yn llaw gyda'r gymuned yn yr ardal ac y mae RhAG yn barod i estyn llawn gyda'r gwaith pwysig hwn.
- Cefnogwn yn llawn y cynnig i sefydlu'r ysgol hon ac edrychwn ymlaen at gydweithio gyda'r sir i'w sefydlu'n llwyddiannus.

Diolch am y cyfle i ymateb i'r ymgynghoriad hwn. Byddwn yn fwy na hapus i ymhelaethu ar ein sylwadau.

Ymatab 8

Ymateb Mudiad Meithrin -Ysgol Newydd Tredegar a Chwm Sir Hywi

Ionawr 2021

Cefndir:

Pwy ydym ni:

Mudiad Meithrin yw'r prif ddarparwr gofal ac addysg cyfrwng Cymraeg yn y sector wirfoddol drwy rwydwaith genedlaethol o gylchoedd meithrin, cylchoedd Ti a Fi, gofal cofleidiol a meithrinfeydd dydd cyfrwng Cymraeg.

Sefydlwyd Mudiad Meithrin ym 1971. Ein prif nod yw rhoi cyfle i bob plentyn ifanc yng Nghymru fanteisio ar wasanaethau a phrofiadau blynyddoedd cynnar trwy gyfrwng y Gymraeg. Credwn hefyd ei bod yn bwysig sicrhau cyfle i bob plentyn elwa o brofiadau a gweithgareddau blynyddoedd cynnar yn ei gymuned leol.

Erbyn hyn, mae yna 501 o gylchoedd meithrin yn cynnig sesiynau gofal ac addysg ddyddiol ar gyfer plant 2 - 5 mlwydd oed a 49 meithrinfa dydd yn darparu gofal dydd llawn i blant ar draws Cymru. Mae 292 o gylchoedd Ti a Fi ledled Cymru sy'n cynnig cyfle gwych i blant o enedigaeth hyd at oed ysgol a'u rhieni gwrdd unwaith yr wythnos i gymdeithasu ac i rannu profiadau gyda'i gilydd mewn awyrgylch anffurfiol Gymreig. Mae'r gwasanaethau yn darparu profiadau blynyddoedd cynnar i oddeutu 19,000 o blant bob wythnos.

O ganlyniad, rydym yn gweithio gyda phlant a theuluoedd o amryw o gefndiroedd cymdeithasol-economaidd. Rydym yn cydweithio gyda'r asiantaeth *Dechrau'n Deg* i ddarparu cyfleoedd yn yr ardaloedd mwyaf difreintiedig, a gyda'r awdurdodau addysg leol i gynnig llefydd addysg rhan amser i blant 3 oed yn eu cymuned leol.

Yn ogystal, mae'r is-gwmni Cam wrth Gam, yn darparu hyfforddiant cyfrwng Cymraeg i ennill cymwysterau blynyddoedd cynnar. Gwnaed hyn drwy gyd-weithio ag ysgolion uwchradd i ddarparu cyrsiau i ddisgyblion ysgol, a thrwy'r cynlluniau hyfforddi cenedlaethol. Darperir cyrsiau hyfforddi yn seiliedig ar ddysgu yn y gweithle gan rwydwaith o diwtoriaid, aseswyr a dilyswyr mewnol ledled Cymru.

O enau plant bychain yr ail-godir y Gymraeg

Pan sefydlwyd y Mudiad Meithrin yn 1971 roedd ffigurau'r Cyfrifiad y flwyddyn honno yn nodi mai 11.3% o blant 3-4 oed yng Nghymru oedd yn gallu siarad Cymraeg. Cafwyd cynnydd graddol yn y canran yma ym mhob degawd ers hynny a braf nodi yng Nghyfrifiad 2011 roedd y ffigwr wedi cynyddu'n sylweddol yn y degawd olaf i 23.3% o blant 3-4 oed yn gallu siarad Cymraeg.

Mae'r Mudiad Meithrin yn asiant pwysig yn y gwaith allweddol o greu siaradwyr Cymraeg newydd ym maes y Blynyddoedd Cynnar, gofal plant a chwarae. Mae'r grwpiau Cymraeg i Blant, y Cylchoedd Ti a Fi, y Cylchoedd Meithrin oll yn gosod sylfaen sydd yn arwain at ddilysiant addysg Gymraeg. Gellir ystyried y grwpiau a'r Cylchoedd hefyd fel gyrrwyr defnydd y Gymraeg ar lawr gwlad sy'n arwain at angori'r iaith yn y gymuned. Maent hefyd yn fan cychwyn i annog defnydd o'r Gymraeg yn y cartref gan geisio cefnogi rhieni a theuluoedd i siarad Cymraeg gyda'u plant. Fel y noda strategaeth 'Cymraeg 2050: Miliwn o Siaradwyr':

"Dros y pedwar degawd diwethaf, y sector gwirfoddol, dan adain y Mudiad Meithrin, sydd wedi cynnal gofal meithrin cyfrwng Cymraeg, gan ddatblygu cyfleoedd i blant ledled Cymru

dderbyn gofal a gwasanaethau'r blynyddoedd cynnar drwy gyfrwng y Gymraeg" (Cymraeg 2050: Miliwn o Siaradwyr, 2017 t.35).

Mae Llywodraeth Cymru wedi gosod targed o gael miliwn o siaradwyr Cymraeg erbyn 2050, ac mae cyfrifoldeb ar bob Awdurdod Lleol i chwarae rhan i gyflawni'r weledigaeth arloesol hon fel bod llawer mwy o blant yn cael cyfle i siarad a defnyddio'r Gymraeg. Rydym yn rhan greiddiol o'r nod o greu dinasyddion Cymraeg, dwyieithog ac amlieithog y dyfodol gan bartneri ag Awdurdodau Lleol, ysgolion, mudiadau a chymunedau. Rhaid cydnabod hefyd na ellir gwireddu'r weledigaeth heb fuddsoddiad o adnoddau i ddiwallu'r galw am addysg Gymraeg, ehangu Cylchoedd Meithrin (a grwpiau 'Cymraeg i Blant' a Chylchoedd Ti a Fi), llenwi'r bylchau daearyddol, a chyfrannu at y gofyn am addysg Gymraeg

Cymraeg i Blant

Rheolir prosiect Cymraeg i blant gan Mudiad Meithrin un o brif bartneriaid Strategaeth iaith Gymraeg Llywodraeth Cymru #Cymraeg 2050 i hyrwyddo manteision cynnar gofal plant ac addysg cyfrwng Cymraeg.

Mae taith ddwyieithog i rieni newydd yn dechrau gyda grwpiau cefnogi Cymraeg i blant , y Grwpiau Ti a Fi (grwpiau rhieni a phlant bach cyfrwng Cymraeg) a'r Cylchoedd Meithrin (cylchoedd chwarae cyfrwng Cymraeg) lle mae 80% o'r plant yn dod o gartref lle siaredir Saesneg fel y brif iaith. Y nod cyffredinol felly yw cynyddu nifer y plant 3-4 oed sy'n siarad Cymraeg a chynyddu nifer y plant 7 oed sy'n derbyn addysg cyfrwng Cymraeg.

Noddir ffolder nodiadau mamolaeth Cymru Gyfan, gall y baban gerdyn a noddir y Llyfr Cofnodion Iechyd Plant gan Cymraeg i Blant ac mae swyddog lleol Blaenau Gwent yn gweithio'n agos gyda'r timau Bydwagedd ac ymwelwyr Iechyd lleol i gyfeirio rhieni draw at ein grwpiau cymorth lleol yng Nglynebwy, Aberbeeg a Thredegar.

Ers mis Mawrth 2019 rydym wedi symud ein grwpiau ar-lein ac wedi bod yn cefnogi rhieni yn ardal Tredegar gyda **sesiynau amser rhigwm Cymraeg wythnosol yn ogystal â sesiynau tylino babanod un i un**. Mae rhieni hefyd wedi gallu ymuno â'r grwpiau wythnosol canlynol:

Cuppa and Chat Cymraeg – cynyddu eu hyder wrth ddefnyddio'r Gymraeg gyda'u babi a chwrs 6 wythnos **Fi a fy mabi** ar gyfer mamau sy'n disgwyl a'u partneriaid a mamau a thadau newydd – gan rannu sut mae babi'n dysgu ail iaith a sut i gael mynediad i ysgol cyfrwng Cymraeg, adnoddau dwyieithog a llawer mwy.

Yn ogystal â chynyddu hyder rhieni wrth ddefnyddio'r Gymraeg gyda'u plentyn mae'r grwpiau hefyd yn lwyfan ar gyfer rhannu llyfrau Cymraeg a dwyieithog, gwybodaeth am sianel plant Cyw ar S4C, sut i gael mynediad i gyrsiau dysgu Cymraeg lleol drwy Ddysgu Cymraeg a digwyddiadau teuluol a drefnir gan Cymraeg i blant, Menter iaith, yr Urdd a phartneriaid.

Mae rhagor o wybodaeth ar gael am:

Facebook Cymraeg i blant local pages

@CymraegforKids

Meithrin.cymru

llyw.cymru/cymraeg

Cynllun Sefydlu a Symud

Yn sgil strategaeth Iaith Llywodraeth Cymru, #Cymraeg 2050, sefydlwyd cynllun SAS (Sefydlu a Symud / Set up and Succeed) gan Mudiad Meithrin gyda'r bwriad o gynyddu'r niferoedd o ddarpariaethau blynyddoedd cynnar dros y degawd gan 150 er mwyn galluogi dilyniant o'r darpariaethau gofal cyfrwng Cymraeg at addysg Gymraeg. Un o dargedau'r cynllun yw creu 40 o ddarpariaethau Cymraeg newydd erbyn 2021. Ar ôl trafodaeth gyda swyddogion Sir Blaenau Gwent a gyda llygad ar gyblethu cynlluniau CSGA'r Sir, rydym wrthi'n sefydlu Cylch Meithrin Newydd yn Nhredegar. Oherwydd Covid 19, nid yw'r Cylch wedi agor ei ddrysau eto ond mae'r cylch wedi ei sefydlu fel Sefydliad Elusennol Cyfyngedig (SEC) ac wedi cofrestru gydag AGC.

Croesi'r Bont

Cynllun cenedlaethol i gyflwyno trochi'r Gymraeg o fewn Cylchoedd Meithrin a phontio ieithyddol rhwng y cylchoedd a'r ysgolion yw Croesi'r Bont. Gyda chanran uchel iawn o blant ein cylchoedd yn dod o gartrefi di-gymraeg, penderfynwyd creu cynllun iaith strwythuredig a fyddai'n berthnasol ar gyfer pob cylch meithrin

Mae Cylch Meithrin Brynithel a Chylch Meithrin Helyg Bychan wedi bod yn rhan o gynllun Croesi'r Bont ers Medi 2017. Buon nhw'n rhan o'r cynllun peilot gwreiddiol yn nhalaith y de ddwyrain.

Er bod mwyafrif y staff yn rhugl yn y ddau gylch, mae'r cynllun wedi sicrhau cysondeb a chywirdeb ieithyddol wrth i staff ddefnyddio patrymau iaith a chaneuon pwrpasol yn nhrefn ddyddiol y cylch ac yn yr ardaloedd chwarae. Mae'r cynllun wedi helpu staff sydd yn ddysgwyr ac o ganlyniad maent yn teimlo'n fwy hyderus wrth ddefnyddio'r Gymraeg gyda'r plant a'u cydweithwyr. Yn sgil y cynllun, mae'r staff wedi datblygu defnydd da o ganeuon, adnoddau a llyfrau ddarllen yn ystod eu sesiynau ac maent yn modelu patrymau iaith yn llwyddiannus.

Rydym hefyd yn gyffrous iawn i gynnig cefnogaeth Croesi'r Bont i Feithrinfa Ddydd Buds to Blossoms sydd wedi datblygu sesiynau Cylch Meithrin ar gyfer eu plant. Mae'r gwaith gyda Buds to Blossoms yn arloesol ac yn gyfuniad o waith Croesi'r Bont a SAS.

Un o hanfodion gwaith Mudiad Meithrin yw sicrhau dilyniant. Yr hyn a olygir gan y term dilyniant yw nifer y plant sydd yn trosglwyddo ac yn mynd ymlaen - wrth adael y Cylch Meithrin i fynychu'r ysgol i dderbyn addysg statudol (yn dair, pedair neu bump oed) - i dderbyn eu haddysg trwy gyfrwng y Gymraeg. Erbyn heddiw yn 2020 mae dros 89% o blant yn gadael eu Cylch Meithrin i dderbyn addysg trwy gyfrwng y Gymraeg sy'n cynrychioli cynnydd o 4% ers 2014 gyda tharged o gyrraedd 90% erbyn 2030. Mae'r cyfraddau'n amrywio'n fawr o ardal i ardal, o Awdurdod Lleol i Awdurdod Lleol yn ddibynnol ar ba mor agos yw cartref y plentyn i'r Ysgol Gymraeg lleol, i bolisi trafndiaeth, i agweddau'r teulu a'r gymuned ehangach, i enw da'r Ysgol Gymraeg (i nodi rhai rhesymau'n unig).

Mae darpariaeth 30 awr trwy'r 'Cynnig Gofal Plant' yn gyfle ond hefyd yn risg os na gynllunir yn ofalus i fanteisio arno gan fod bylchau amlwg yn y ddarpariaeth ofal plant cyfrwng Cymraeg.

Pwyntiau / Cwestiynau i'w codi:

- Rydym yn croesawu datblygiad egin ysgol gyda gofal plant yn ardal Tredegar a Chwm Sir Hywi am nifer o resymau. Teimlir bydd y datblygiad yma yn galluogi rhieni i ddewis mynediad at ofal ac addysg Gymraeg o fewn pellter rhesymol o'u cartrefi. Bydd hefyd yn rhoi cyfle cyfartal i blant y sir i gael addysg cyfrwng Cymraeg yn eu cymuned leol. Mae lleoli'r egin ysgol yn Nhredegar yn golygu lleihau sylweddol ar filltiroedd ac amseroedd teithio i blant. Heb os, bydd creu ysgol gyda gofal ynghlwm

yn creu cenhedlaeth newydd o siaradwyr Cymraeg o fewn y sir ac yn cyfrannu at darged #2050 Llywodraeth Cymru.

- Rydym yn croesawu bwriad y Cyngor i godi adeilad a fydd yn ymgorffori Gofal Plant oherwydd mae cynllunio lle ar safle'r ysgol i'r blynyddoedd cynnar yn hwyluso dilyniant i addysg Gymraeg oed cynradd. Mae sicrhau dilyniant i addysg Gymraeg yn flaenoriaeth i'r Mudiad Meithrin a chanmolwn yr ystyriaeth a roddwyd i hyn gan gynllunwyr y Cyngor. Rydym wedi cyd weithio gyda'r sir trwy weithio ar agor Cylch Meithrin yn Nhredegar er mwyn ymateb i'r galw am ofal cyfrwng Cymraeg yn yr ardal. Gobeithiwn bydd cyfle i'r Cylch Meithrin adleoli i'r safle newydd fel darparwr presennol yn yr ardal maes o law.
- Mae darpariaeth gofal plant cyfleus sy'n rhan o'r 'Cynnig Gofal Plant' 30 awr hefyd yn fantais i deuluoedd sy'n ystyried dewis addysg Gymraeg oherwydd bod hyn yn cynnig gwasanaeth gofal yn yr un modd a darpariaeth cyfrwng Saesneg.
- Nodwn bod gan y Mudiad Meithrin gynllun i rieni sydd eisiau dysgu'r Gymraeg sef 'Clwb Cwtsh' sy'n digwydd ar-lein ar hyn o bryd. Yn Strategaeth Cydraddoldeb ac Amrywiaeth Mudiad Meithrin, rydym yn blaenoriaethu'r angen i ymgysylltu a chymunedau Du a Lleiafrifoedd Ethnig (BAME), a byddem yn annog y Cyngor i wneud yr un peth er mwyn tynnu muriau a chwalu rhagfarnau am bwy sy'n gallu cael mynediad i addysg Gymraeg. Nid yw cefndir, dosbarth, hil, creydd na gallu yn rwystr i siarad Cymraeg.
- Credwn fod gofal cofleidiol, gofal ar ôl ysgol ac yn ystod y gwyliau yn ymestyn ar gyfleoedd ddisgyblion i gael eu torchi yn y Gymraeg yn ogystal ag ehangu eu sgiliau cymdeithasol Cymraeg. Mae cyfleoedd i ddefnyddio'r Gymraeg tu hwnt i gyd-destun addysg yn hynod o bwysig i greu defnyddwyr gydol oes.
- O ystyried y galw cynyddol am addysg Gymraeg a ddaw o brofiadau rhieni mewn Cylchoedd Meithrin er enghraifft, byddai'n fuddiol i'r Cyngor i feddwl am ddyfodol y ddarpariaeth tu hwnt i gapasiti'r ysgol ar safle newydd.
- Anogwn y Cyngor i adeiladu'r ysgol newydd mewn ffordd mor amgylcheddol garedig a phosib a chreu adeilad gwyrdd o ran ynni, sy'n rhoi cyfle hefyd i ddisgyblion a'r gymuned ddysgu am gynaliadwyedd.

Dogfennau defnyddiol eraill:

[Llywodraeth Cymru \(2017\) Cymraeg 2050: Miliwn o Siaradwyr](#)

[Mudiad Meithrin \(2015\) Dewiniaith: gweledigaeth Mudiad Meithrin 2015-2025](#)

[Cymraeg i Blant](#)

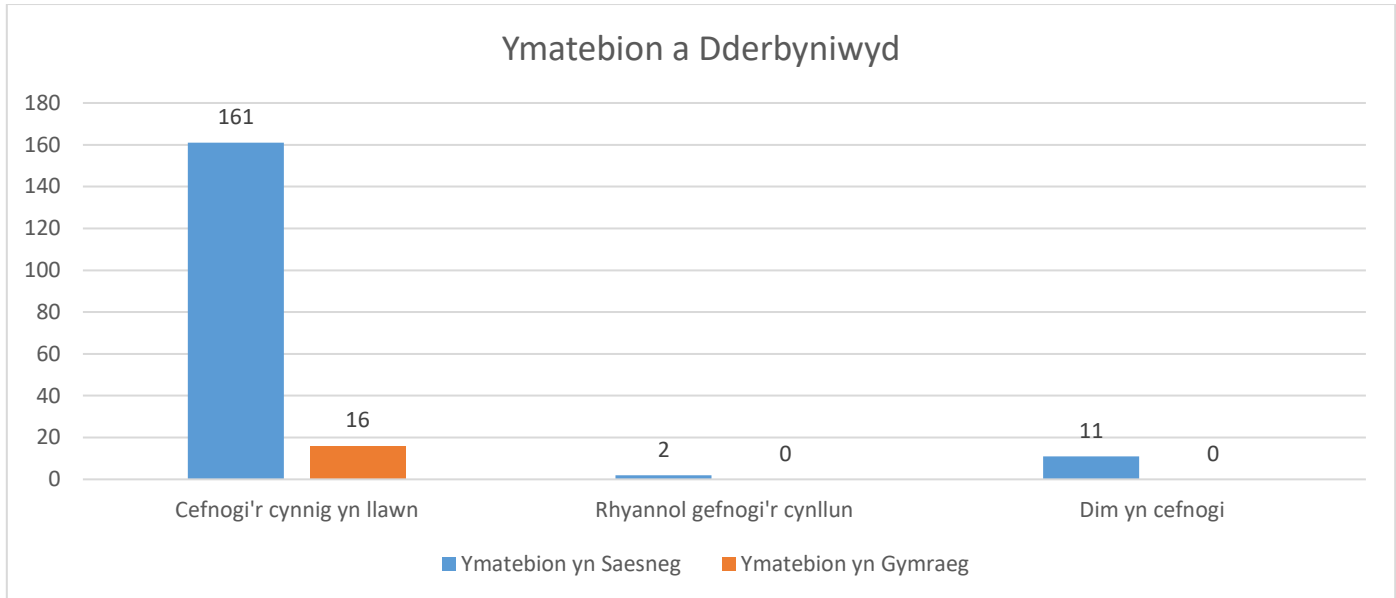
[Clwb Cwtsh](#)

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Dadansoddiad o'r Arolwg Ar-lein

Crynodeb o'r cynnig i adeiladu ysgol gynradd Gymraeg newydd 210 lle gyda darpariaeth gofal plant ar yr un safle yn ardal Tredegar/Sirhywi.

Daeth yr ymgynghoriad ar y cynnig uchod i ben ddydd Gwener 29 Ionawr 2021 a derbyniwyd cyfanswm o **190** ymateb, **16** ohonynt yn Gymraeg a **174** yn Saesneg.



Mae'r data islaw'n dangos faint o sylwadau a dderbyniwyd

	Sylwadau	Dim sylwadau	O'r sylwadau hynny
Ymatebion yn Gymraeg	10	6	<ul style="list-style-type: none"> Pob un o'r 16 yn cefnogi'r cynnig yn llawn
Ymatebion Saesneg	88	86	<ul style="list-style-type: none"> 86 yn dewis peidio rhoi sylwadau (85 o blaid ac 1 yn erbyn) 87 yn cefnogi'r cynnig yn llawn 10 dim yn cefnogi'r cynnig 2 yn cefnogi'r cynllun yn rhannol
	98	92	190

Sylwadau cadarnhaol a anfonwyd yn Saesneg yn cefnogi'r cynnig yn llawn

- Syniad gwych, angen mwy o ysgolion Cymraeg yn yr ardal.
- Byddai'n hyfryd cael mwy o blant yn dysgu Cymraeg fel iaith gyntaf.
- Hen bryd i hyn ddigwydd, gyda llawer yn gorfod teithio i Blaenau i gael addysg Gymraeg a chyn hynny i Frynmawr lle bûm i. Mae dwy neu fwy o ysgolion Cymraeg yn y rhan fwyaf o siroedd ac mae dweud nad oes angen un arall yn esgus pathetig gan y byddai'r rhan fwyaf o bobl yn ystyried anfon eu plentyn i ysgol Gymraeg pe byddai un yn agos at eu cartref.

- Newyddion gwych i Flaenau Gwent a'r Gymraeg!
- Mae fy mhlentyn yn teithio i'r ysgol yn Blaenau i gael addysg Gymraeg, er nad yw'n bell dylai ddal i gael y dewis i fynd i ysgol o fewn pellter cerdded fel sydd ar gael i blant sy'n dewis ysgolion Saesneg. Mae gennyf hefyd ferch fydd yn cychwyn o fewn y flwyddyn neu ddwy nesaf hefyd.
- Byddai'n wych gweld ysgol Gymraeg arall yn ardal Blaenau Gwent!
- Rwy'n cytuno y dylai fod ysgol gynradd Gymraeg arall yn yr ardal.
- Mae angen i Flaenau Gwent ehangu ei darpariaeth Gymraeg. Syniad rhagorol a hen bryd hynny.
- Rwy'n credu y byddai agor ysgol Gymraeg newydd yn Nhredegar yn ased i'r gymuned leol. Fel rhiant, rwy'n adnabod llawer o rieni eraill a fyddai'n hollol gefnogol i'r cynnig ac yn croesawu newid i'r ardal.
- Cyfle mor wych i'r Gymraeg ym Mlaenau Gwent.
- Rwyf wedi dysgu'r Gymraeg fel ail iaith ac ers hynny wedi dod yn athro Cymraeg mewn ysgol uwchradd, Blaenau Gwent yw'r ardal fwyaf amddifadus yng Nghymru o bell yng nghyswllt y Gymraeg. Fel siaradwr Cymraeg bydd yn rhaid i mi ystyried symud cyn gynted â bod fy mab yn ddigon hen i fynd i'r ysgol. Mae'n fy ngwneud yn drist iawn na fydd cenedlaethau'r dyfodol yn y sir hon yn gweld gwobrau a manteision dwyieithrwydd.
- Mae fy merch yn siarad Cymraeg ar ôl dysgu'r iaith mewn ysgol cyfrwng Saesneg. Mae'n awr yn athrawes Gymraeg mewn ysgol uwchradd yng Nghaerdydd. Roeddem wedi clywed am y diffyg mawr o athrawon Cymraeg yn y system addysgol yng Nghymru. Ym mis Medi 2020 dim ond 8 myfyriwr TAR drwy Gymru gyfan oedd yn astudio i ddod yn athrawon Cymraeg. Mae hyn yn dangos yn glir y diffyg darpariaeth yn ne Cymru ar gyfer dysgwyr Cymraeg. Os nad ydym yn dechrau wrth ein traed ac yn addysgu'r iaith i'n plant, bydd nifer athrawon y dyfodol yn parhau i ostwng.
- Angen mawr amdani!
- Mae angen ail ysgol gynradd Gymraeg ym Mlaenau Gwent, yn arbennig yn rhan uchaf Cwm Sirhywi.
- Mae angen mwy o ddarpariaeth Gymraeg yng ngorllewin Blaenau Gwent. Rydyn ni'n byw yn Nhredegar ac mae pob un o fy merched wedi mynd i Ysgol Gymraeg Brynmawr/Ysgol Gymraeg Bro Helyg ond rwy'n gwybod fod y teithio yn rhwystr i lawer o bobl.
- Mae fy nhri plentyn wedi cael budd mawr o addysg Gymraeg ac yn mwynhau defnyddio ail iaith. Rwy'n rhiant a llywodraethwr yn Ysgol Gymraeg Bro Helyg ac yn hapus iawn gyda'r ysgol hon a'r manteision mae fy mhiant eisoes yn eu cael o fod yn ddwyieithog o oedran cynnar a'r rhai y byddant yn eu cael yn y dyfodol. Bydd ail ysgol gynradd ym Mlaenau Gwent yn rhoi cyfle i fwy o blant i fanteisio o addysg Gymraeg, fel y gwnaeth fy mhiant i.
- Bydd hyn yn adnodd gwych i bobl ifanc i gael mynediad i addysg Gymraeg ym Mlaenau Gwent gan mai dim ond un ysgol gynradd sydd o fewn y fwrdeistref ar hyn o bryd. Mae'r ysgol yn boblogaidd iawn ac yn rhoi safon rhagorol o addysg a byddai ysgol Gymraeg newydd yn galluogi mwy o ddisgyblion i dderbyn addysg Gymraeg yma.
- Cefais i fy addysg yn Ysgol Gymraeg Rhymni a chafodd ein merched eu haddysg yn Ysgol Gymraeg Brynmawr ac Ysgol Gyfun Gwynllyw. Rydyn ni wedi byw yn Nhredegar ar hyd ein bywydau a byddem yn croesawu ysgol gynradd Gymraeg yn ardal Tredegar i osgoi teithio ymhell i'r ysgol. Rydym yn ystyried fod addysg Gymraeg yn amhrisiadwy wrth roi cyfle i ddisgyblion siarad yr iaith a bod yn rhan o ddiwylliant eu hiaith eu hunain.
- Dylai pob ysgol yng Nghymru fod yn un cyfrwng Cymraeg. Dyma'r unig ffordd i gynhyrchu dinasyddion dwyieithog gyda'r holl fanteision y mae siarad nifer o ieithoedd yn eu rhoi.
- Rwy'n credu y bydd yr ysgol yn gyfle gwych i hyrwyddo'r Gymraeg yn ein hardal a phe byddai wedi bod ar gael pan oeddwn i yn yr ysgol, fe fyddwn i wedi bod wrth fy modd yn cael cyfle i ddysgu yn y Gymraeg yn fy ardal leol.

- Y Gymraeg oedd iaith y gymuned yn yr ardal am ganrifoedd mawr, llawer hirach nag y cafodd Saesneg ei siarad yma.
- Rwy'n llwyr gefnogi'r ysgol yma.
- Mae'n hollol iawn y dylem gael mwy o ysgolion Cymraeg yn ein hardal. Mae gan bobl ifanc Blaenau Gwent yn awr ddigon o gyfleoedd i dderbyn eu haddysg drwy gyfrwng y Gymraeg.
- Byddwn yn croesawu unrhyw ymgais i gadw ein hiaith yn fyw.
- Mae gan Dredegar hanes hir gyda'r Gymraeg a gwn o fy mhrofiad o weithio yn y dref fod gan y bobl lawer o ddi-ddordeb yn yr iaith.
- Hen bryd.
- Fe fyddwn i wrth fy modd i ysgol Gymraeg gael ei hadeiladu yn yr ardal. Rwy'n astudio'r Gymraeg ar lefel gradd ar hyn o bryd, gan obeithio cymhwyso fel athro yn yr ychydig flynyddoedd nesaf ac mae'n wych gweld yr iaith yn datblygu.
- Mae angen dybryd am addysg Gymraeg – a galw – o fewn Blaenau Gwent. Byddai'n gamwedd pe na fyddai'r cynnig hwn yn cael ei dderbyn.
- Mae angen dybryd am ysgol gynradd Gymraeg arall ym Mlaenau Gwent. Ai ni yw'r unig fwrdeistref yng Nghymru heb ysgol gyfun Gymraeg? Ni fydd hyn byth yn digwydd nes fod gennym fwy o ysgolion cynradd. Mae'n hen bryd am hyn. Mae pobl yr ardal wedi cael ei hamddifadu o'u hawl i dyfu lan yn siarad eu hiaith eu hunain am ddigon hir. Mae'r ysgol yn Blaenau yn rhy bell ar gyfer pobl ar ochr arall y cwm. Mae angen yr ysgol yma a dim ond dechrau pethau ddylai hyn fod.
- Mae'n hen bryd ein bod ni fel cymuned yn gwneud ein pwt i achub iaith ein gwlad.
- Hen bryd.
- Mae plant Cymru yn haeddu bod yn ddwyieithog.
- Mae cynnig addysg Gymraeg yn borth i well cyfleoedd cyflogaeth gyda'r llywodraeth a'r cyfryngau. Mae'r ganran o siaradwyr Cymraeg ym Mlaenau Gwent yn embaras a gallai'r cynnig hwn ail-ymuno pobl Blaenau Gwent gyda'r rhwydwaith ehangach yng Nghymru.
- Mae fy merch yn ddwyieithog ac mae bob amser wedi dweud mai mynychu Sali Mali, meithrin Ysgol Gymraeg Brynmawr ac Ysgol Gymraeg Gwynllyw Pont-y-pŵl oedd yr addysg orau y gallai fod wedi ei chael neu ddymuno amdani. Mae bellach yn nyrs iechyd meddwl cymunedol.
- Mae gen i grwt bach 1 oed. Rwyf wedi dweud yr hoffwn iddo fynd i ysgol Gymraeg pan mae'n ddigon hen i ddechrau mynd i'r ysgol, gan fy mod yn caru diwylliant Cymru a'r Gymraeg. Yn anffodus nid wyf yn medru gyrru car ac rwy'n credu mai yn Blaenau mae'r ysgol agosaf, sy'n golygu y byddai'n hunllef mynd ag ef i'r ysgol a'i nôl oddi yno. Pe byddai argyfwng byddai'n cymryd llawer o amser a nifer o fysis i'w gyrraedd. Am y rheswm hwn, byddai'n anodd ei anfon. Rwy'n byw yn Sirhywi felly mae'r ysgol yn llythrennol ar garreg fy nrws, felly rwy'n cefnogi'r cynnig yn llawn.
- Fel rhiant sy'n siarad Cymraeg, rwy'n llwyr gefnogi'r cynnig i sicrhau y caiff plant y cyfle i dderbyn addysg Gymraeg yn lleol.
- Rwy'n credu y bydd hon yn ased fawr i Dredegar. Mae gennyf lawer o berthnasau yno ac rwy'n gwybod y byddent wedi anfon eu plant i ysgol Gymraeg os byddai'n nes. Gan eu bod yn gorfod gweithio ac felly angen amser penodol ar gyfer dechrau a gorffen ac ni fyddent yno pan mae'n dod oddi ar y bws a phethau. Mae'n sicr y byddent wedi anfon pob un o'u 4 plentyn i'r ysgol pe byddai hynny wedi bod ar gael iddynt.
- Rwy'n gweithio i'r Gwasanaethau Cymdeithasol ar hyn o bryd ac mae llawer o blant wedi eu lleoli o fewn Blaenau Gwent. Yr adborth gan y teuluoedd rwy'n gweithio gyda nhw yw y byddai wedi bod yn well ganddynt anfon eu plant i ysgol Gymraeg, fodd bynnag roeddent wedi methu gwneud hynny oherwydd pethau ymarferol a chludiant. Roedd Blaenau yn rhy bell i bobl yn byw yng Nglynebwy a Thredegar ac nid oedd taith bws uniongyrchol ar gyfer y rhai nad ydynt yn gyrru.
- Helpu i gefnogi twf y Gymraeg yn yr ardal yma. Syniad da iawn! Mwy o gyfleoedd i blant ifanc ym Mlaenau Gwent i ddysgu iaith eu gwlad.

- Mae'n hanfodol helpu i sefydlu darpariaeth Gymraeg yn ardal Sirhywi/Tredegar i sicrhau fod digon o ddarpariaeth iaith wrth i'r galw dyfu am addysg Gymraeg.
- Mae hwn yn gyfle gwych i dyfu'r iaith yn y sir a rhoi dyfodol dwyieithog i'n hieuenctid.
- Mae'r Gymraeg yn rhan bwysig o'n treftadaeth yma yng Nghymru a dylem fod yn gwneud mwy i hyrwyddo hynny. Pan fydd fy merch wedi cyrraedd oedran ysgol bydd yn mynd i ysgol Gymraeg a gorau po fwyaf o ddewis sydd.
- Rwy'n credu'n gryf y byddai ysgol Gymraeg yn fanteisiol iawn i'r ardal. Mae'n amlwg fod pobl yr ardal eisiau mwy o addysg Gymraeg felly bydd ysgol arall yn cefnogi hynny.
- Rwy'n teimlo y byddai'n rhoi'r dewis i bob rhiant i gael addysg Gymraeg i'w plant.
- Ac ystyried y mewnlif o ddisgyblion i ysgolion cynradd Cymraeg, nod Llywodraeth Cymru o gael miliwn o siaradwyr Cymraeg erbyn 2050 a safon rhagorol addysg Gymraeg yn Ysgol Cwm Gwyddon sydd gerllaw, mae'r cynnig yn fater syml! I'r dyfodol!
- Mae datblygu'r Gymraeg drwy fwy o addysg Gymraeg hygyrch mewn ail leoliad ym Mlaenau Gwent i'w groesawu'n fawr.
- Yn anffodus, nid oes digon yn siarad Cymraeg na'n gwybod am y Gymraeg felly byddai'n gyfle gwych i blant a'n gwlad ac yn rhoi mwy o ddewisiadau mewn bywyd i blant, felly rwy'n cefnogi hyn yn llwyr.
- Rhagorol, hen bryd!
- Mae darpariaeth ysgolion Cymraeg ym Mlaenau Gwent yn is na'r cyfartaledd cenedlaethol. Mae Blaenau Gwent angen yr ysgol yma gan fod y Llywodraeth wedi gosod targed o filiwn o siaradwyr Cymraeg.
- Byddai ysgol Gymraeg arall yn wych. Mae'r Gymraeg yn tyfu a byddai cael mwy o bobl a blant yn dysgu'r iaith yn ased fawr i Gymru a'r ardal.
- Aeth pob un o fy mhedwar plentyn i ysgolion cynradd ac uwchradd Cymraeg, ac aeth tri ohonynt ymlaen i gael graddau prifysgol mewn addysg, ffasiwn a dylunio graffeg.
- Bydd hyn yn ased i'r ardal ac i Gymru.
- Cafodd fy holl blant addysg Gymraeg ac maent wedi ffynnu. Bydd ysgol Gymraeg arall o fudd mawr i'r ardal, gan roi dechrau gwych mewn bywyd i blant.
- Nod Llywodraeth Cymru yw cael mwy o siaradwyr Cymraeg sy'n byw yng Nghymru. Ni fydd hyn yn digwydd heb dwf mewn addysg Gymraeg.
- Gan fod yn rhiant plant yn yr unig ysgol Gymraeg ym Mlaenau Gwent, rwy'n gwybod y bydd llawer o rieni yn cytuno y gall teithio mewn bws yr holl ffordd o Dredegar i Blaenau fod yn ddiwrnod hir iawn i'r plant.
- Mae cefnogaeth wedi bod i addysg Gymraeg yn Nhredegar ond dros yr ychydig flynyddoedd diwethaf mae'r daith i'r ysgol agosaf wedi cynyddu, gan ei wneud yn anodd i ddisgyblion a rhieni.
- Mae fy nau blentyn mewn addysg Gymraeg ac rwy'n credu y bydd yn dda cael ysgol arall yn yr ardal.
- Mae plant Tredegar yn haeddu dewis mynd i'r ysgol i ddysgu iaith ein gwlad. Fe fyddwn wedi bod wrth fy modd pe byddai hyn wedi bod ar gael pan oeddwn i yn yr ysgol.
- Rydym angen ysgol Gymraeg arall yn yr ardal ac mae Sirhywi yn union yng nghanol yr holl drefi. Byddai hefyd yn gostwng faint o deithio mae plant yn gorfod ei wneud, ac mae'n fantais y byddant yn dal i fedru mynd i'r ysgol pan mae'r tywydd yn wael.
- Cyn gweithio fel Cymhorthydd Addysgu yn Ysgol Gymraeg Bro Helyg, roeddwn yn cael fy nghyflogi gan y Mudiad Ysgolion Meithrin i redeg Cylchoedd Ti a Fi yn ardal Blaenau Gwent. Roeddwn yn rhedeg grŵp yn Nhredegar, Cwm, Parc Bryn Bach a Llanhilledd. Rhan o fy swydd oedd hyrwyddo addysg Gymraeg felly cefais lawer o sgysiau gyda rhieni am ba ysgol yr oeddent yn ei dewis ar gyfer eu plant. Lleoliad oedd y rhwystr mwyaf i rieni rhag dewis addysg Gymraeg. Roedd pawb eisiau anfon eu plant i ysgol 'leol' yn eu cymuned. Roeddent eisiau medru cerdded gyda'u plant i'r ysgol ac eisiau i ffrindiau eu plant i fod yn ffrindiau lleol. Roedd hyd yn oed rieni a gafodd addysg Gymraeg eu hunain yn dweud na fyddent yn anfon eu plant i'r ysgol Gymraeg gan ei bod yn rhy bell ac yn cofio nad oeddent yn hoffi nad oedd eu ffrindiau ysgol yn lleol. "Sa'i wedi

cadw mewn cysylltiad gyda fy ffrindiau o'r ysgol oherwydd maent i gyd yn byw mor bell". Yn fy holl amser yn rhedeg y grwpiau yma, mae'n drist gennyf ddweud mai dim ond un teulu y gwn amdano a aeth ymlaen i roi addysg Gymraeg i'w plant. Saesnes ydw i ac wedi dysgu siarad Cymraeg. Mor bell yn ôl â 2008 gallwn weld cyfle mor rhagorol oedd addysg Gymraeg, a phenderfynais anfon fy mhlentyn i ysgol Gymraeg. Nawr yn 16 oed mae fy merch yn gerddor ac mae ei gallu i siarad Cymraeg wedi agor llawer o ddrysau iddi. Fel teulu credwn fod y Gymraeg wedi cyfoethogi bywyd pob un ohonom. Fodd bynnag, fe wnes i hyd yn oed benderfynu peidio ei hanfon i ysgol uwchradd Gymraeg. Lleoliad oedd y rheswm. Byddai wedi gorfod teithio am awr i gyrraedd yr ysgol bob bore ac awr arall i ddod adre ac mae dwy awr allan o ddiwrnod person ifanc yn ei harddegau yn llawer. Gellid treulio'r ddwy awr hynny yn cymdeithasu gyda ffrindiau, yn ymarfer ei hofferynnau cerddorol, neu'n astudio. Rwy'n llwyr gefnogi sefydlu'r ysgol yma yn Nhredegar gan y byddwn yn trin mater lleoliad a rhoi ysgol Gymraeg yng nghalon y gymuned. Yn y cyfnod anodd hwn mae llawer ohonom wedi ail-ddysgu gwerth cymuned – bod yn gymdogion da ac aros yn lleol. Pa ffordd well i gynyddu nifer siaradwyr Cymraeg na galluogi pobl i gael mynediad i addysg Gymraeg yn eu hardal leol? Pob lwc!

- Rydym wedi gorfod aros mor hir am hyn, bu ei angen am lawer o flynyddoedd. Byddaf wrth fy modd yn gweld hyn yn digwydd. Bydd yn helpu twf y Gymraeg yng Nghymru ac yn galluogi preswylwyr Tredegar i gael cyfle cyfartal ar gyfer addysg eu plant a'u cyfleoedd bywyd a gyrfa wedyn.
- Fel athro Cymraeg (cynradd) sy'n astudio ar hyn o bryd ar gyfer Diploma Ôl-radd yng Gymraeg, rwy'n croesawu adeiladu ysgol gynradd Gymraeg arall ym Mlaenau Gwent. Mae cynifer o fanteision i fod yn ddwyieithog yn ogystal â dysgu iaith arall. Mae galw cynyddol am addysg Gymraeg ac mae teuluoedd Blaenau Gwent yn haeddu cael hawl i gael mynediad i hyn.
- Mae gan bob plentyn yn Nhredegar hawl i gael addysg Gymraeg!
- Mae'n gywilydd nad oes un eisoes!
- Rwy'n bwriadu dechrau teulu cyn hir a byddwn wrth fy modd i fy mhlant fedru mynd i ysgol Gymraeg leol yn hytrach na gorfod teithio allan o'r fwrdeistref.
- 100% ei hangen yma. Rydw i'n ystyried dechrau teulu ac ni fyddwn yn medru fforddio anfon plentyn tu allan i'r dref i gael addysg Gymraeg.
- Rwy'n credu mai enw'r ysgol newydd ddylai fod "YSGOL MYFYR WYN" ar ôl un o feibion enwocaf Sirhywi, y gof a'r Myfyr Wyn (William Williams)
- Mae'n warthus nad oes yn barod.
- Mae plant Blaenau Gwent wedi bod angen ysgol gynradd Gymraeg arall ers nifer o flynyddoedd. Rwy'n canmol penderfyniad y cyngor i symud ymlaen.
- Mae Tredegar angen cyfleusterau addysg Gymraeg ansawdd da, mae galw cynyddol a dylai ateb hynny gyda chyfleuster addas.
- Mae gan blant Blaenau Gwent yr un hawl â phob plentyn arall ar draws Cymru i gael addysg Gymraeg yn eu cymuned ac mae'n hen bryd i'r hawl hwn gael ei wireddu. Ymgyrchais am dair blynedd am ysgol o'r fath yn Butetown ac rwyf wedi gweld pa mor llwyddiannus fu hyn gyda phlant o bob cefndir ac rwy'n sicr y bydd hyn yn wir am Dredegar hefyd. Bydd pobl ar draws Cymru yn edrych i weld os yw Cyngor Blaenau Gwent yn rhoi'r un cyfleoedd i'w plant â chynghorau eraill ar draws Cymru. Hoffwn adael yma eiriau Aneurin Bevan, mab enwocaf Tredegar: "Mae pobl o rannau eraill y wlad yn synnu pan ymwelant â Chymru i ganfod faint o bobl Cymru sy'n dal i siarad Cymraeg a pha mor gryf a hyd yn oed angerddol yw eu cariad pobl Cymru at eu gwlad, eu diwylliant a'u sefydliadau unigryw. Nid oes dim byd i'w resynu am hyn. I'r gwrthwyneb, mae'n rhagorol y dylai diwylliannau, gwerthoedd a sefydliadau neilltuol ffynnu er mwyn gwrthweithio tueddiad arswydus yr oes tuag at safoni, gwastrodi a llwydni cyffredinol". (1947) "Er nad yw'r rhai ohonom a gafodd ein magu yn Sir Fynwy ac yn sir Forgannwg yn siarad Cymraeg nac yn ysgrifennu Cymraeg, serch hynny rydym i gyd yn ymwybodol o'r ffaith fod diwylliant yn bodoli yng Nghymru, ac yn arbennig yn yr ardaloedd gwledig ac yn

y gogledd, sydd yn unigryw yn y byd. Mae'n ansawdd meddwl arbennig, agwedd arbennig tuag at bethau meddyliol na welir unrhyw le arall yng Nghymru. Nid ydym yn barod i'w gweld yn marw." (1953)

- Mae'n hen hen bryd cael ysgol gynradd Gymraeg arall ym Mlaenau Gwent. Mae pob bwrdeistref arall yn ardal Gwent wedi symud ymlaen gydag addysg Gymraeg dros y blynyddoedd ond mae Blaenau Gwent wedi llusgo traed yn golygu fod nifer lai yn derbyn addysg Gymraeg. Agorodd Uned Gymraeg Brynmawr ddechrau'r 80au. Heblaw'r symud i ysgol gynradd lawn, ni fu unrhyw "hwb" arall ar addysg Gymraeg.
- Mae hyn yn newyddion gwych i'r ardal ac wrth gynyddu darpariaeth Gymraeg.
- Mae hyn yn wych ar gyfer addysg Blaenau Gwent a'r cyfle y bydd yn ei roi i blant yn y dyfodol. Cafodd fy nau blentyn addysg Gymraeg yn Nantyglo, a byddai'n wych cael hyn yma yn Nhredegar.
- Fe fyddwn wrth fy modd pe byddai wedi bod yma yn y 1980au pan oeddwn yn yr ysgol fel nad oedd yn rhaid i mi deithio i sir arall (canol Morgannwg) i gael addysg Gymraeg.
- Cafodd yr angen am ysgol gynradd Gymraeg yn Nhredegar ei gydnabod ar ôl llawer o flynyddoedd. Bydd pobl ifanc Tredegar yn cael mantais addysgol a diwylliannol ac mae eu teuluoedd yn croesawu'r cynnig yn gynnes iawn. Bydd manteision addysg gynradd Gymraeg yn meithrin talentau a sgiliau'r disgyblion ifanc fydd yn mynychu. Dymuniadau gorau i bawb sy'n ymwneud â'r prosiect gwerth chweil hwn.

Sylwadau cadarnhaol a anfonwyd yn Gymraeg yn cefnogi'r cynnig yn llawn

- Mae'n hen bryd i'r sir gael ysgol Gymraeg arall. Ni yw'r unig sir yng Nghymru gydag un ysgol Gymraeg yn unig.
- Mae'r angen am ysgol gynradd Gymraeg arall yn yr ardal wedi bod yn amlwg ers nifer o flynyddoedd. Rwy'n falch iawn o glywed fod y dymuniad yn agosach at gael ei wireddu ac y bydd yn gam cadarnhaol tuag at gyrraedd miliwn o siaradwyr Cymraeg erbyn 2050. Does dim amheuaeth am yr awydd a'r teimlad cryf o Gymreictod sy'n perthyn i'r ardal ers blynyddoedd.
- Mae'n hen bryd i ni gael ysgol Gymraeg arall yn yr ardal.
- Fel cyn ddisgybl o Ysgol Gymraeg Rhymni ac ar ol danfon fy mhiant i Ysgol Gymraeg Brynmawr ac Ysgol Gyfun Gwynllyw byddwn yn hollol gefnogol i weld ysgol Gymraeg yn Nhredegar. Bu rhaid i blant deithio am 65 mlynedd er mwyn derbyn addysg drwy gyfrwng y Gyr hyn rhoi'r cyfle iddynt ddysgu'i hiaith ei hun yn ei milltir sgwar.
- Newyddion gwych. Hyfryd I weld yr iaith yn tyfu. Mwy o gyfleuoedd I blant siarad Cymraeg.
- Credaf fod yn syniad da I roi fwy o gyfleuoedd I bobl dysgu a siarad Cymraeg. Rhagor o ysgolion I rannu arfer da ac adnoddau gyda, ac I weithio ynghyd. Cyfle i hybu'r Gymraeg yn y gymuned yna!
- Ers 1991 dim ond un ysgol gynradd Gymraeg sydd yn bodoli ym Mwrdeisdref Blaenau Gwent. Blaenau Gwent yw'r unig sir yn y De Ddwyrain sydd ddim wedi symud ymlaen i sefydlu mwy nac un ysgol gynradd gyfrwng Gymraeg yn y Bwrdeistref. Mae'r twf yn y nifer o rhieni sydd yn i anfon eu plant i ysgolion cyfrwng Gymraeg dros y degawdau wedi mynd o nerth i nerth. Er mwyn sicrhau fod gan teuluoedd dewis i anfon eu plant i ysgol cyfrwng Cymraeg mae'n hanfodol ein bod yn sicrhau ysgolion cynradd cyfrwng Cymraeg o fewn cyrraedd rhesymol i'w cartrefi. Yn y pendraw mae angen sicrhau fod ysgol gynradd gyfrwng Gymraeg nid yn unig yn ardal Tredegar ond yn ardal Glyn Ebwy hefyd. Mae gan Cyngor Blaenau Gwent ddyletswydd i gefnogi ymgyrch Llywodraeth Cymru i gyrraedd miliwn o siaradwyr Cymraeg erbyn 2050. Edrychaf ymlaen at weld yr egin Ysgol Gynradd yma yn agor ei drysau ym mis Medi 2023 ac mi fyddaf yn dilyn y datblygiadau a diddordeb mawr. Braf gweld Cylch Meithrin dan adain Mudiad Meithrin yn agor yn ardal Tredegar - bydd hyn o gymorth mawr wrth ledaenu'r gair am fanteision addysg cyfrwng Gymraeg ac dwi'n siwr bydd cydweithio agos rhwng y Cylch Meithrin a'r ysgol newydd.

- Mae'n dda clywed fod sefydlu Ysgol Gymraeg yn ardal Tredegar/Cwm Sirhywi yn newyddion arbennig. Mae Blaenau Gwent wedi bod yn gweithredu un Ysgol Gymraeg am flynyddoedd lawer, ac felly bydd agor ail ysgol yn y sir yn lledu addysg Cymraeg. Pob lwc, gan obeithio bydd y fenter yn llwyddiannus.
- Mae'r cynnig i ddatblygu Ysgol Gynradd Gymraeg newydd 210 lle yn Nhredegar/Cwm Sirhywi yn ddatblygiad pwysig iawn o ran ateb gofynion rhieni lleol ac yn sicr bydd hyn yn hwb sylweddol i dwf yr iaith yn yr ardal hon. Dros y blynyddoedd diwethaf, mae'r Fenter wedi dod ar draws dwsinau o deuluoedd ym Mlaenau Gwent oedd am anfon eu plant i addysg Gymraeg wedi penderfynu i beidio gwneud hyn oherwydd y diffyg darpariaeth yn lleol. Mae cyfraddau trosglwyddiad iaith ardal Blaenau Gwent yn waeth nag ardaloedd cyfagos yn Ne-Ddwyrain Cymru oherwydd diffyg argaeledd addysg cyfrwng Cymraeg yn hanesyddol. Fe all yr ysgol newydd hon newid y sefyllfa yn sylweddol. Mae'r cynnig yma yn gam pwysig tuag at gydraddoldeb o ran dewis ac yn fuddiol i blant, rhieni y gymuned leol ac hefyd yn cryfhau'r Gymraeg ym Mlaenau Gwent.
- Rwyf yn croesawu'r cynnig fydd yn gam pwysig ymlaen ym Mlaenau Gwent ac yn eu galluogi i gyfrannu at weledigaeth y Llywodraeth o ran cynnydd yng nghanran y plant 7 oed sydd yn derbyn addysg Gymraeg. Mae sicrhau darpariaeth addysg Gymraeg yn ardal Tredegar/Sirhywi yn gwbl allweddol er mwyn sicrhau dewis gwirioneddol i rieni a disgyblion o ran addysg cyfrwng Gymraeg yn yr ardal hon. Rwyf yn croesawu'n fawr bod y Cyngor yn cynnig y cynllun beiddgar hwn, ac mae'r cynnig hwn nid yn unig yn diwallu'r galw sylweddol sydd eisoes yn bodoli, ond am greu galw am addysg cyfrwng Cymraeg yn yr ardal. Dyw addysg cyfrwng Cymraeg heb fod yn opsiwn gwirioneddol i lawer o deuluoedd yr ardal yn y gorffennol, ac mae'r cynnig hwn yn newid y sefyllfa hwn. Rwyf hefyd yn falch o weld bod y cynlluniau hyn wedi'u plethu gyda'r gwaith sydd wedi digwydd o ran cynyddu darpariaeth gofal plant, yn benodol o ran gwaith y Mudiad Meithrin. Bydd datblygu darpariaeth gynradd cyfrwng Cymraeg yn lleol yn debygol o gynyddu'r galw am ofal plant lleol drwy gyfrwng y Gymraeg. Bydd hyn yn ei dro wrth gwrs yn arwain at nifer cynyddol o blant lleol fydd yn dymuno symud o'r gofal plant cyfrwng Cymraeg i ddarpariaeth gynradd cyfrwng Cymraeg. Mae'n hollbwysig felly bod y datblygiadau hyn yn digwydd ar y cyd, ac yn cael eu cydlynu ar efel strategol. Credaf fod y cynnig hwn yn gam hynod arwyddocaol, ac am sicrhau bod mwy o blant Blaenau Gwent yn datblygu yn siaradwyr dwyieithog hyderus.

Sylwadau cadarnhaol a anfonwyd yn Saesneg yn rhoi cefnogaeth rannol i'r cynnig

- Ar gyfer rhieni sydd eisiau i'w plant fynychu ysgol Gymraeg, mae'n syniad da cael ysgol yn Nhredegar gan fy mod yn gwybod y gall cludiant achosi problem ar hyn o bryd. Rwy'n bryderus os byddai'n mynd â disgyblion i ffwrdd o'r ysgolion yn Nhredegar, Gwn y gall rhai disgyblion ddod o Lynebwy ond byddai 24 disgybl fesul cohort, pe byddai 16 o Dredegar, yn 3 yn llai o ddisgyblion ar gyfartaledd ym mhob ysgol gynradd ac erbyn iddo fod yn llwyr weithredol y byddai hynny yn 24 fesul ysgol (8 grŵp blwyddyn 3 3 disgybl), byddai hyn yn golygu colli incwm i'r ysgolion cynradd yma.
- Oes gan Gyngor Bwrdeistref Sirol Blaenau Gwent gymaint â hynny o ddisgyblion sydd eisiau cael eu haddysg yn Gymreg? Fe fyddwn wedi credu y byddai'r un n y Blaenau yn ddigon.

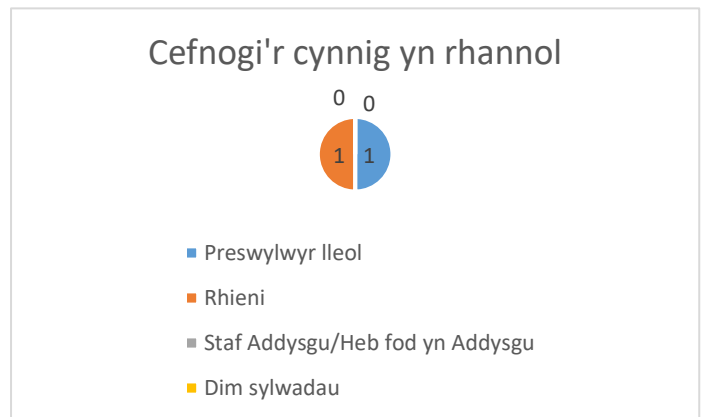
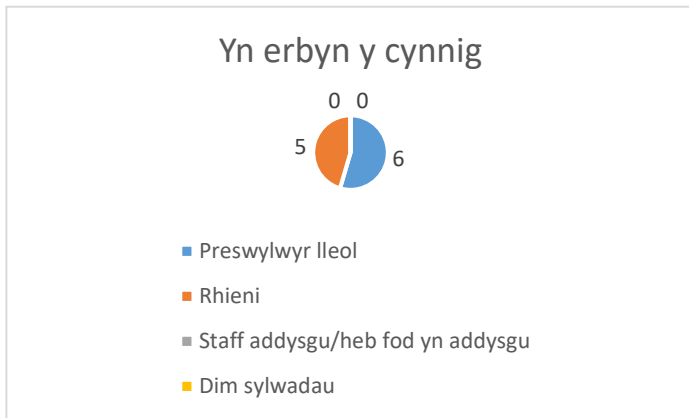
Sylwadau a anfonwyd yn Saesneg ddim yn cefnogi y cynnig

- Yn lle gwario'r arian ar ysgol newydd, rwy'n credu y byddai'n well iddo fynd i'r ysgolion sydd wedi sefydlu yn yr ardal. Mwy o hyfforddiant staff, adnoddau ar gyfer addysgu Cymraeg.
- Mwy o hyfforddiant staff, adnoddau ar gyfer addysgu Cymraeg. Mae digon o ysgolion yn Nhredegar. Byddai hyn yn cael effaith niweidiol ar niferoedd disgyblion ac felly eu cyllidebau. Ychydig iawn o Gymraeg sy'n cael ei siarad yn yr ardal yma beth bynnag.
- Gwastraff arian, digon o ysgolion yn barod.
- Nid oes neb yn siarad Cymraeg yma.
- Nid wyf yn credu y byddai hyn yn gweithio nac yn ymarferol, mae ysgol Gymraeg yn Blaenau yn barod.
- Mae golygfeydd gwych dros Dredegar o'r tir y bwriedir adeiladu'r ysgol gynradd arno, ond bydd adeilad concrit arall eto yn cymryd y gofod gwyrdd hyfryd hwn. Mae'r tagfeydd traffig ar waelod Heol Beaufort yn ofnadwy yn barod ar adegau ysgol, bydd yr ysgol newydd yma o fewn tafliad carreg o Ysgol Gynradd Glanhywi ac felly caiff y traffig ei ddyblu.
- Rwy'n llywodraethwr mewn ysgol uwchradd gyfagos. Rwy'n bryderus am y goblygiadau y byddai ysgol Gymraeg yn eu cael ar ysgolion presennol yng nghyswllt nifer disgyblion/cyllid. Rwy'n credu y byddai'n well gwario'r cyllid ar ein hysgolion presennol yn yr ardal a byddwn hyd yn oed yn cefnogi gwario mwy o arian ar wella addysg Gymraeg yn yr ysgolion presennol. Gan mai awdurdod lleol bach yw Blaenau Gwent, nid wyf yn gweld y broblem mewn teuluoedd yn cymryd y daith fer i'r Blaenau i fynychu'r ysgol Gymraeg bresennol. Ar lefel bersonol, gwnes benderfyniad bwriadol i beidio anfon fy mhlant fy hun i Ysgol Bro Helyg. Rwy'n teimlo y byddai fy mhlant yn manteisio o gael eu haddysg yn Saesneg, gan ei bod yn iaith a ddefnyddir yn eang ac rwy'n rhagweld y byddai'n fwy defnyddiol iddynt yn yr hirdymor, er enghraifft wrth wneud cais am brifysgolion a/neu swyddi y tu allan i Gymru. Fodd bynnag, rwyf yn cefnogi fy mhlant i ddatblygu eu sgiliau yn y Gymraeg ac rwy'n hapus ei bod yn rhan o'r cwricwlwm.
- Mae llawer o weithfeydd heb eu cofnodi dan y safle a gynigir. Fe wnaeth safle St. James lawr y ffordd yn Thomas Ellis Way ddal y Cyngor mas drwy fod angen gwerth £31m o waith daear ychwanegol i gynnal y safle a'i wneud yn ddiogel ar ôl canfod siafftau gweithfeydd tebyg heb eu nodi. Dywedodd y Cyngor bryd hynny na fyddai byth yn cael ei ddal mas felly eto nac i wario arian tebyg i ddim ond cynnal tir anniogel yn ddiangen i adeiladu arno eto, eto dyma ni eto, yn hytrach na dewis safleoedd diogel (e.e. y nifer fawr o erwau gwag o dir gwastraff yn hen waith dur Glynebwy a safle gwag Coleg Gwent), i enwi ond dau safle y gwyddys eu bod 100% yn ddiogel. Pam felly ystyried Chartist Way gyda'r NCB wedi dweud yn y Dystysgrif Amgylcheddol yn dilyn eu hadroddiad ar brynu fy eiddo ym mis Mai 2010 ar ôl "cerdded o amgylch", na fedrir byth adeiladu ar y safle yma (y padog yn Chartist Way). Yn eu rhuthr gwyllt i'r Cyngor gam-wario £6m arall o arian cyhoeddus (arian yn dilyn Covid, o ddifrif) i gael ysgol Gymraeg, yn od mewn ardal lle nad oes bron neb yn siarad Cymraeg nac yn malio am hynny) ac ar gyfer dim ond 210 o ddisgyblion, yn ddim llai na chywilyddus.
- Nid yw Ysgol Bro Helyg yn llawn. Gallai hyn fynd â disgyblion o ysgolion eraill ac nid yw'n ymddangos fod galw am yr ysgol. A yw'n ariannol hyfyw cael adeilad ysgol llawn gyda dim ond ddau ddsbarth?
- Unwaith eto, bydd y parcio yn yr ardal yma'n broblem. Mae llawer o ddamweiniau bob mis ar yr ffordd yn mynd i ardal Heol Beaufort, ni fydd hyn ond ychwanegu at y problemau y mae'r preswylwyr yn gorfod eu dioddef ddydd ar ôl dydd.

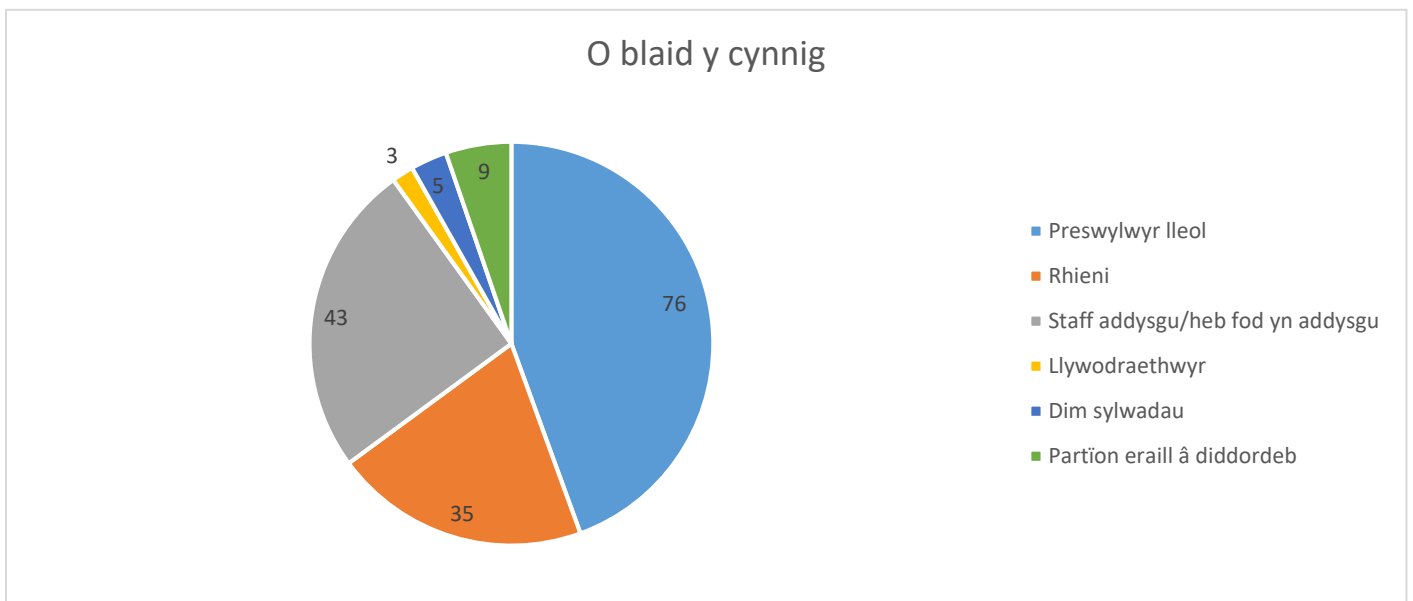
Dadansoddiad cyffredinol o ymatebwyr

Gofynnodd yr arolwg i'r ymatebwyr ym mha ddsbarth cyffredinol yr oeddent, tebyg i breswylwyr lleol, rhieni, staff heb fod yn addysgu neu lywodraethwyr.

Cafodd yr ymatebin eu casglu islaw i ddangos cynrychiolaeth y rhai oedd â diddordeb.



Fel y gellir gweld o'r siartiau tafell uchod, mae'r nifer yn erbyn y cynnig yn fath, sef 11. Mae 6 ohonynt yn breswylwyr lleol a 5 yn rhieni. Yn yr un modd, o'r rhai oedd yn cefnogi'r cynnig yn rhannol, rodd 1 yn breswylwydd ac 1 yn rhiant. Ma'r siart tafell islaw'n dangos yr ymatebion cadarnhaol gan breswylwyr lleol (ychydig dros 40%), rhieni (18%) ac athrawon (22%).



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Sylwadau heb fod yn cefnogi'r Cynnig

Adborth Negyddol	Answers
<p>Yn lle gwario'r arian ar ysgol newydd, rwy'n credu y byddai'n well iddo fynd i'r ysgolion sydd wedi sefydlu yn yr ardal. Mwy o hyfforddiant staff, adnoddau ar gyfer addysgu Cymraeg.</p>	<p>Mae'r cyllid ar gyfer y cynnig yn dod o'r grant cyfalaf cyfrwng Cymraeg i gynyddu addysg cyfrwng Cymraeg. Mae'r grant wedi ei neilltuo ar gyfer twf y Gymraeg ac ni fedrid ei wario ar hyfforddiant staff ac adnoddau ar gyfer ysgolion presennol fyddai'n wariant refeniw ac nid cyfalaf.</p>
<p>Mae digon o ysgolion yn Nhredegar. Byddai hyn yn cael effaith niweidiol ar niferoedd disgyblion ac felly eu cyllidebau. Ychydig iawn o Gymraeg sy'n cael ei siarad yn yr ardal yma beth bynnag.</p>	<p>Mae'r Cyngor yn ymwybodol o'r effaith ar y stad ysgolion. bydd y cynnig hwn yn fodel twf graddol gan gyrraedd capasiti llawn mewn 10 mlynedd. Blaenau Gwent yw'r unig awdurdod lleol i fod â dim ond un ysgol Gymraeg.</p> <p>Nid oes gan y Cyngor gynlluniau ar gyfer mwy o ad-drefnu ysgolion ar gyfer Tredegar, ond cydweithio i ddarparu cyfleoedd addysg drwy gyfrwng y Saesneg a hefyd drwy gyfrwng y Gymraeg/</p>
<p>Nid wyf yn credu y byddai hyn yn gweithio nac yn ymarferol, mae ysgol Gymraeg yn Blaenau yn barod.</p>	<p>Mae rhieni wedi dweud drwy'r arolygon galw a sesiynau ymgysylltu a gynhaliwyd bod y ffaith bod Ysgol Bro Helyg mor bell i ffwrdd yn rhwystr wrth ystyried anfon eu plentyn i ysgol Gymraeg. Mae galw am ddarpariaeth yn ardaloedd Tredegar a gogledd Ebwy Fawr.</p>
<p>Mae ysgol gynradd yn gwasanaethu ardal Sirhywi yn barod. Mae golygfeydd gwych dros Dredegar o'r tir y bwriedir adeiladu'r ysgol gynradd arno, ond bydd adeilad concrit arall eto yn cymryd y gofod gwyrdd hyfryd hwn. Mae'r tagfeydd traffig ar waelod Heol Beaufort yn ofnadwy yn barod ar adegau ysgol, bydd yr ysgol newydd yma o fewn tafliad carreg o Ysgol Gynradd Glanhywi ac felly caiff y traffig ei ddyblu..</p>	<p>Bydd cynllun yr ysgol newydd yn gydnaws â'i hamgylchedd. Mae ysgolion cynradd yn gwasanaethu ardal Sirhywi ond maent yn rhai cyfrwng Saesneg a seiliedig ar ffydd, ac nid cyfrwng Cymraeg.</p> <p>Os symudir ymlaen â'r cynnig, bydd ymgynghoriad cyn cynllunio a phroses cais cynllunio fydd yn trafod y pryderon am y trafodaethau am draffig a phriffyrdd.</p>
<p>Rwy'n llywodraethwr mewn ysgol uwchradd gyfagos. Rwy'n bryderus am y goblygiadau y byddai ysgol Gymraeg yn ei gael ar ysgolion presennol yng nghyswllt nifer disgyblion/cyllid. Rwy'n credu y byddai'n well gwario'r cyllid ar ein hysgolion presennol yn yr ardal a byddwn hyd yn oed yn cefnogi gwario mwy o arian ar wella addysg Gymraeg yn yr ysgolion presennol. Gan mai awdurdod lleol bach yw Blaenau Gwent, nid wyf yn gweld y broblem mewn teuluoedd yn cymryd y daith fer i'r Blaenau i fynychu'r ysgol Gymraeg bresennol. Ar lefel bersonol, gwnes benderfyniad bwriadol i beidio anfon fy mhiant fy hun i Ysgol Bro Helyg. Rwy'n teimlo y byddai fy mhiant yn manteisio o gael eu haddysg yn Saesneg, gan ei bod yn iaith a ddefnyddir yn eang</p>	<p>Byddai'r costau refeniw yn gysylltiedig gyda phob disgybl tua £2,500 yr un. Bu'r goblygiadau refeniw yn rhan o'r ymarferiad modelu ariannol fel rhan o Strategaeth Tymor Canol y Cyngor. Byddai hyn wedi ei sicrhau drwy'r Gyllideb Ysgolion Unigol cyn i'r cynnig ymgynghori ddod i ben. Ni all y Cyngor achub y blaen ar y cynnig; os bydd hyn yn mynd rhagddo, bydd tua £350k pan fydd yr ysgol wedi sefydlu'n llawn a tua £200k yn y flwyddyn gyntaf i'w ddilyn gan £150k yn yr ail flwyddyn.</p> <p>Mae'r cyllid ar gyfer y cynnig yn dod o'r grant cyfalaf cyfrwng Cymraeg i gynyddu addysg cyfrwng Cymraeg. Mae'r grant wedi ei neilltuo ar gyfer twf y Gymraeg ac ni fedrid ei wario ar gyfer ysgolion presennol.</p>

<p>ac rwy'n rhagweld y byddai'n fwy defnyddiol iddynt yn yr hirdymor, er enghraifft wrth wneud cais am brifysgolion a/neu swyddi y tu allan i Gymru. Fodd bynnag, rwyf yn cefnogi fy mhlant yn datblygu eu sgiliau yn y Gymraeg ac rwy'n hapus ei bod yn rhan o'r cwricwlwm.</p>	<p>Mae teuluoedd yn ardal Tredegar/Sirhywi yn teimlo fod yr amser teithio i Ysgol Gymraeg Bro Helyg yn rhwystr iddynt anfon eu plant i gael addysg cyfrwng Gymraeg.</p>
<p>Mae llawer o weithfeydd heb eu cofnodi dan y safle a gynigir. Fe wnaeth safle St. James lawr y ffordd yn Thomas Ellis Way ddal y Cyngor mas drwy fod angen gwerth £31m o waith daear ychwanegol i gynnal y safle a'i wneud yn ddiogel ar ôl canfod siafftau gweithfeydd tebyg heb eu nodi. Dywedodd y Cyngor bryd hynny na fyddai byth yn cael ei ddal mas felly eto nac i wario arian tebyg i ddim ond cynnal tir anniogel yn ddiangen i adeiladu arno eto, eto dyma ni eto, yn hytrach na dewis safleoedd diogel (e.e. y nifer fawr o erwau gwag o dir gwastraff yn hen waith dur Glynebwy a safle gwag Coleg Gwent), i enwi ond dau safle y gwyddys eu bod 100% yn ddiogel. Pam felly ystyried Chartist Way gyda'r NCB wedi dweud yn y Dystysgrif Amgylcheddol yn dilyn eu hadroddiad ar brynu fy eiddo ym mis Mai 2010 ar ôl "cerdded o amgylch", na fedrir byth adeiladu ar y safle yma (y padog yn Chartist Way). Yn eu rhuthr gwyllt i'r Cyngor gam-wario £6m arall o arian cyhoeddus (arian yn dilyn Covid, o ddifrif) i gael ysgol Gymraeg, yn od mewn ardal lle nad oes bron neb yn siarad Cymraeg nac yn malio am hynny) ac ar gyfer dim ond 210 o ddisgyblion, yn ddim llai na chywilyddus.</p>	<p>Mae safle Chartist Way mewn lleoliad da o ran gwasanaethu Tredegar a rhannau o Lynebwy. Fodd bynnag, gellid dadlau fod gan y safle nifer o gyfyngiadau megis halogiad tir, risg mwyngloddio, archaeoleg ac effeithiau posibl ar Henebion Rhestredig ond nid oes dim yn yr arolwg o'r topograffeg wedi dweud na ellir goresgyn hynny.</p> <p>Mae'r cyllid yn grant cyfalaf 100% gan Lywodraeth Cymru er mwyn cynyddu cyfleoedd ar gyfer addysg Gymraeg.</p> <p>Mae arolygon galw dros yr ychydig flynyddoedd diwethaf yn awgrymu bod rhieni o ardaloedd Tredegar/Sirhywi a gogledd Ebwy Fawr yn teimlo fod yr amser teithio i Ysgol Gymraeg Bro Helyg (yr unig ysgol gynradd Gymraeg yn y Fwrdeistref Sirol) yn ormod ond byddent yn ystyried anfon eu plant i ysgol gynradd Gymraeg pe byddai'n nes.</p> <p>Mae'r Cyngor yn dymuno hyrwyddo cyfleoedd mewn ysgolion cyfrwng Saesneg a chyfrwng Cymraeg er mwyn cael cydraddoldeb ar draws y stad ysgolion.</p>
<p>Nid yw Ysgol Bro Helyg yn llawn. Gallai hyn fynd â disgyblion o ysgolion eraill ac nid yw'n ymddangos fod galw am yr ysgol. A yw'n ariannol hyfyw cael adeilad ysgol llawn gyda dim ond ddau ddsbarth?</p>	<p>Mae'r Cyngor yn sylweddoli y bydd y cynnig yn adleoli rhai disgyblion yn Nhredegar dros gyfnod, a chaiff hyn ei liniaru gan y model egin/twf. Mae'r opsiwn hwn yn golygu gweithrediad araf a chyson. Nid oes gan y cyngor unrhyw gynlluniau i gynnal unrhyw gynigion ad-drefnu ysgolion.</p> <p>Bu'r goblygiadau refeniw yn rhan o'r ymarferiad modelu ariannol fel rhan o Strategaeth Tymor Canol y Cyngor. Byddai hyn wedi ei sicrhau drwy'r Gyllideb Ysgolion Unigol cyn i'r cynnig ymgynghori ddod i ben. Byddai'r costau refeniw yn gysylltiedig gyda phob disgybl tua £2,500 yr un.</p>
<p>Unwaith eto, bydd y parcio yn yr ardal yma'n broblem. Mae llawer o ddamweiniau bob mis ar yr ffordd yn mynd i ardal Heol Beaufort, ni fydd hyn ond ychwanegu at y</p>	<p>Bydd cynllun yr ysgol newydd yn gydnaws â'i hamgylchedd. Os bydd y cynnig hwn yn mynd rhagddo, bydd ymgynghoriad cyn-cynllunio a phroses cais cynllunio fydd yn trafod y problemau</p>

<p>problemau y mae'r preswylwyr yn gorfod eu dioddef ddydd ar ôl dydd.</p>	<p>Os symudir ymlaen â'r cynnig, bydd ymgynghoriad cyn cynllunio a phroses cais cynllunio fydd yn trafod y pryderon am y trafodaethau am draffig a phrifyrdd.</p>
<p>Mewn ymateb i'ch cynnig am ysgol gynradd Gymraeg newydd ar Chartist Way, hoffwn i chi ystyried y pwyntiau dilynol.</p> <p>Fy mhrif bryder yw yr effeithiau negyddol y bydd yn ei gael ar yr ysgolion cynradd presennol yn ardal Tredegar. Mae'r ysgolion hyn ymysg darparwyr gorau addysg gynradd yng Nghymru. Mae'r rhan fwyaf yn y categori Gwyrdd ac nid oes yr un ohonynt mewn Mesurau Arbennig. Byddant yn colli disgyblion i'r ysgol newydd ac felly bydd problemau gostyngiad cyllid ar gyfer yr ysgolion presennol.</p> <p>Bydd hyn wrth gwrs yn neilltuol o berthnasol i ysgol gynradd Glanhywi gan bydd safle'r ysgol newydd yn ei dalgylch. Y sefyllfa waethaf fyddai colli ysgol gynradd yn Nhredeg. Mae hefyd sgil-ffaith ar gyfer Ysgol Gyfun Tredegar gan y byddai disgyblion yn yr hirdymor yn teithio i'r ysgol uwchradd Gymraeg agosaf, sydd yn awdurdod Torfaen. Mae hefyd broblemau dileu swyddi yn yr holl ysgolion yn Nhredeg wrth i gyfanswm nifer y disgyblion ostwng.</p> <p>Rwy'n ymwybodol y cynhaliwyd ymgynghoriad ac yn draddodiadol y gall yr ymatebion i ymarferion o'r fath fod yn gyfyngedig. Fodd bynnag, fel y cafodd ei gwneud yn glir yn yr ymgynghoriadau beth fyddai effaith lawn bosibl yr ysgol newydd ar ansawdd addysg yn Nhredeg?</p> <p>Mae gan safleoedd arall yn rhan orllewinol y fwrdeistref hefyd fwy i'w gynnig. Mae digon o le yn y Campws Dysgu yng Nglynebwy ac mae'r seilwaith trafniadaeth angenrheidiol eisoes yn y safle. Pam fod angen mynd â gofod gwyrdd bant o ardal Sirhywi? Mae'n ymddangos yn od y cafodd tri sefydliad addysgol eu dymchwel y gellid bod wedi eu defnyddio. Os yw'r safleoedd wedi eu clustnodi ar gyfer datblygiadau eraill, pam na fedrid newid hyn?</p> <p>Mae'r targed i gynyddu siaradwyr Cymraeg yn wir i'w ganmol ond drwy'ch cyfaddefiad eich hun yn rhy uchelgeisiol. Mae gennym eisoes ysgol gynradd Gymraeg yn y fwrdeistref. Mae'n ymddangos yn od fod tair ysgol gynradd Gymraeg yng Nghasnewydd gyda phoblogaeth o 145,000 tra bod Blaenau Gwent gyda phoblogaeth o 69,713 angen</p>	<p>Mae'r Cyngor yn sylweddoli y bydd y cynnig yn adleoli rhai disgyblion yn Nhredeg dros gyfnod, a chaiff hyn ei liniaru gan y model egin/twf. Mae'r opsiwn hwn yn golygu gweithrediad araf a chyson. Nid oes gan y cyngor unrhyw gynlluniau i gynnal unrhyw gynigion ad-drefnu ysgolion.</p> <p>Byddai'r costau refeniw yn gysylltiedig gyda phob disgybl tua £2,500 yr un.</p> <p>Nid oes gan y Cyngor unrhyw gynnig i ad-drefnu ysgolion yn Nhredeg, ond cydweithio i ddarparu cyfleoedd addysg cyfrwng Saesneg a chyfrwng Cymraeg.</p> <p>Mae arolygon galw dros yr ychydig flynyddoedd diwethaf yn awgrymu bod rhieni yn ardaloedd Tredegar/Sirhywi a gogledd Ebwy Fawr yn teimlo fod y pellter teithio i Ysgol Gymraeg Bro Helyg (yr unig ysgol gynradd Gymraeg yn ardal y Cyngor Bwrdeistref Sirol) yn rhy fawr ond byddent yn ystyried anfon eu plant i ysgol gynradd Gymraeg pe byddai'n nes.</p> <p>Caiff y tir yn Chartist Way ei ddynodi fel cyfleoedd preswyl yng Nghynllun Datblygu Lleol y Cyngor. Mae hefyd ddarn bach o dir y cyfeirir ato ar gyfer dibenion hamdden. Ni chaiff unrhyw elfen o'r safle arfaethedig ei ddynodi fel gofod gwyrdd.</p> <p>Mae Casnewydd hefyd yn ystyried ychwanegu at eu darpariaeth cyfrwng Cymraeg. Mae hyn er mwyn cefnogi'r ddarpariaeth Gymraeg a datblygu ei ddarpariaeth uwchradd sy'n cynyddu ynghyd â'r ddarpariaeth gynradd.</p>

<p>dwy. Mae ysgol gyfun Gymraeg yng Nghasnewydd hefyd o fewn ei awdurdod, rhywbeth nad oes gennym ni. Gall mewnfudo fod yn digwydd mewn rhai rhannau o dde ddwyrain Cymru, fodd bynnag ychydig iawn sydd yn ein hardal ni. Mae'n parhau i fod yn bwysig yn yr ardaloedd mwy deheuol fel Pont-y-pŵl, Trecelyn a Crosskeys. Mae'r ddadl y bydd cynnydd yn y galw am addysg Gymraeg oherwydd ymfudo yn dilyn dileu tollau ar y bont yn wan.</p>	
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Roedd y 2 sylw isod yn fwy o ddatganiad:

- Gwastraff arian, digon o ysgolion yn barod.
- Neb yn siarad Cymraeg yma.